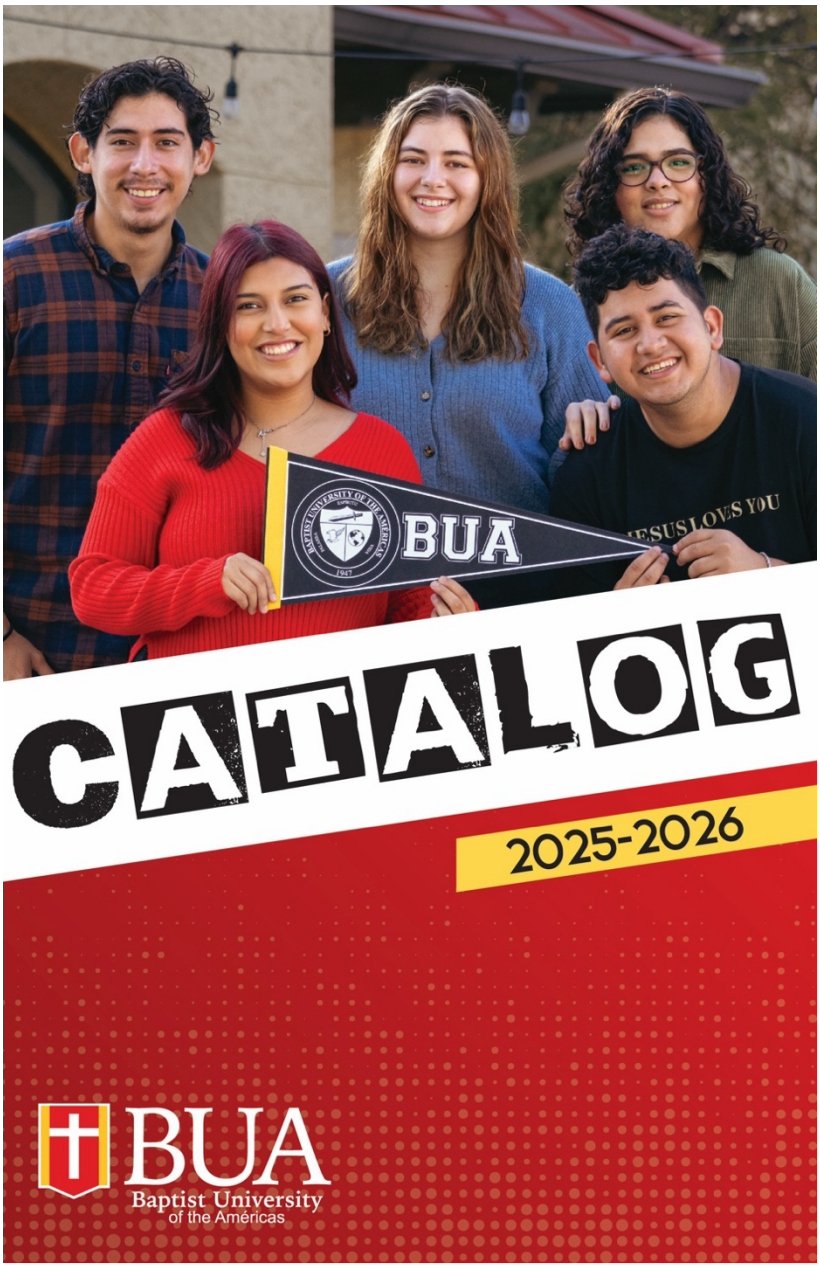

CATALOG
2025 – 2026

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INTRODUCTION TO THE UNIVERSITY

Affiliation and Accreditation

Baptist University of the Américas (the University) is affiliated with **Texas Baptists** (**Baptist General Convention of Texas)**. The University is accredited by the **Commission on Accreditation of the Association for Biblical Higher Education** (5850 T. G. Lee Blvd., Suite 130, Orlando, FL 32822; Tel (407) 207- 0808; www.abhe.org) to award degrees at the associate, baccalaureate, and graduate levels. The Uni- versity is also authorized by the **Texas Higher Education Coordinating Board** (P.O. Box 12788, Austin, TX 78711; Tel 512-427-6200; www.thecb.state.tx.us) to grant associate, baccalaureate, and graduate degrees and to award credit toward degrees.

Catalog

The provided Catalog details academic programs, activities, and policies for informational purposes only and does not establish a contract between the University and the student. BUA retains the right to modify or discontinue any policies, programs, requirements, course offerings, class schedules, instructor assignments, fees, or other aspects of its programs at any time without prior notice. The University will determine the timing and implementation of any changes.

While the University believes its programs to be effective and valuable, their ultimate value regarding achievement, employment, professional licensing, or other measures depends on market conditions and factors beyond the University's control. The University does not guarantee that completing a particular course or curriculum will result in specific achievements, employment, qualifications for employment, admission to degree programs, or licensing for particular professions or occupations.

Non-discrimination Notice

The University does not engage in illegal discrimination in its programs or activities based on race, color, national origin, sex, religion, disability, age, or status as a veteran or disabled veteran. Inquiries regarding the University's non-discrimination policies can be directed to the Director of Administration and Finance-CFO, at 2418 W. Ansley Blvd., San Antonio, TX 78224-1336; Tel (210) 924-4338. The University is governed by a Board of Trustees consisting entirely of men and women who are members of Baptist churches and operates in accordance with Baptist principles.

BUA is also affiliated with **Texas Baptists** (**Baptist General Convention of Texas)**, a cooperative association of autonomous Texas Baptist churches. This Convention elects a majority of the members of the Board of Trustees. As a faith-based educational institution, BUA exercises its statutory and constitutional rights to make distinctions based on religion in the fulfillment of its purposes.

Privacy and Disclosure of Student Records

The University adheres to the Family Educational Rights and Privacy Act of 1974, ensuring the confidentiality of educational records and establishing protocols for rectifying incorrect information. For more details, refer to the “Student Records” section in this Catalog or contact the Registrar’s Office.

ACADEMIC AFFAIRS CALENDAR MAY BE FOUND ON:

- THE UNIVERSITY WEBSITE: HTTPS://WWW.BUA.EDU/EN/ACADEMICS/ACADEMIC-CALENDAR/
- BUA BLACKBAUD STUDENT RESOURCES PAGE: HTTPS://BUA.MYCAMPUS-APP.COM/APP/FACULTY#RESOURCEBOARD

PLEASE SEE THE ABOVE LINKS FOR CALENDAR UPDATES -

Calendar Dates and Events are subject to Change/Cancellation

ACADEMIC CALENDAR
2025 - 20256

Fall 2025 Semester (regular 16 weeks)

April 1-August 25 ……..Ongoing Fall Semester Registration
August 6 ……... Deadline to Complete FAFSA Application for New Students
August 6 ……... Deadline to Apply for Scholarships for New and Returning Students
August 19 …….. Single Student Housing Opens for Returning Students
August 19 …….. First Day of Fall Semester Classes
August 20 …… General Student Housing Opens
August 21 ……. New Student Orientation
August 22 ……. Staff Workshops
August 23 ……. Faculty Workshops
August 29 …… Last Day to Drop/Add a Class with a 100% Refund
September 2 …….. Labor Day | BUA Closed
September 5 ……. Last Day to Drop a Class with 50% Refund
September 9.....Census Day - Enrollment
September 12 ……..…Last Day to Drop a Class with 20% Refund/No Refunds After this Date
October 1 ……... Fall 2025, Spring 2026, & Summer 2026 Graduation Applications Due
October 1-8 …… Midterm Examinations
October 9 – 10 …… Fall Break | BUA Closed
October 24 …….. Last Day for Removal of Incomplete Grades
November 17 …… Ongoing Registration Begins for Winter-Term & Spring 2026
November 21 ……. Last Day to Withdraw from Courses
November 26-28 …….. Thanksgiving Holiday/BUA Closed
November 28 ……... Graduation Application Deadline for December
December 8-12 ……. Exam Free Week
December 12 …….. Last Day of Classes for Fall 2025
December 15-19 …… Final Examinations
December 19 ……... Single Housing Closes
December 20 ……. Final Grade Submission Are Due
December 22-January 17 …… Winter Break for Students
December 22-January 5 ……... Winter Break for Faculty and Staff

Winter-Term December 22 – January 9, 2026 (3 Weeks)

December 22 ……. First Day of Winter-Term
December 26 ……..… Last Day to Drop Winter-Term With 100% Refund

December 26 ……. No Refunds After This Date
December 29 ……... Last Day to Withdraw with Passing Grade
January 9 …… Last Day of Classes/ Final Examinations
January 12 ……. Final Grade Submissions Are Due

Spring 2026 Semester (Regular 16 Weeks)

November 17-January 20 ……... Ongoing Spring Registration
January 1 …….. New Year's Day/ BUA Closed
January 5 ……... Dealine to Complete FAFSA for New Students
January 5 …….. Deadline to Apply for Scholarships
January 14 …….. Single Student Housing Opens for Returning Students
January 14 …… ESL New Student Registration
January 15 ……. General Student Housing Opens
January 16 ……. New Student Orientation
January 17 …….. Faculty and Staff Workshops
January 19 …….. Martin Luther King Holiday / BUA Closed
January 20 …….. First Day of Spring 2026 Semester
January 21-28 …….. Late Registratioin and Schedule Changes
January 23 …….. Last Day to Drop a Class with a 100% Refund
January 30 …… Last Day to Drop a Class with a 50% Refund
February 6 ……. Census Day
February 6 …… Last Day to Drop a Class with a 20% Refund
February 6 ……. No Refund After This Date
March 2-7 …… Midterm Examinations
March 6 ……. Last Day for Removal of Incomplete Grades
March 9-13 ……... Spring Break / BUA Closed
April 3 …… Good Friday / BUA Closed
April 10 …….. Last Day to Withdraw from Courses
April 13-August 18 …… Ongoing Registration for Fall 2026 & Summer Terms
May 1 ……. Last Day for Graduating Seniors to Clear Their Accounts
May 4-8 ……. Exam Free Week
May 7 …… National Day of Prayer
May 8 ……. Last Day of Classes for Spring 2026
May 8 …….. Final Grade Submissions Are Due for Graduating Seniors
May 9-15 …… Final Examinations
May 12 ……... Student Housing Closes
May 16 …… Commencement
May 25 ……. Memorial Day / BUA Closed

Summer Term June 8-July 24, 2026 (6 Week Session)

June 8 …….. First Day of Summer Term
June 8 …….…… Last Day to Drop Courses with 100% Refund
June 15 ……. Last Day to Drop Courses with 80% Refund
June 22 ……. Last Day to Drop Courses with 20% Refund
June 22 …… No Refund After This Date
June 26 …….. Last Day to Withdraw from Courses
June 29 …… Deadline to Complete 2026-2027 FAFSA for New & Returning Students
July 4 …… Independence Day Holiday / BUA Closed
July 15 …… Last Day for Summer Courses
July 16-17 ……. Final Examinations
July 21 …….. Summer 2026 Final Grade Submissions Are Due

PERSONNEL

Board of Trustees

Officers

Dean Dickens, **Chair**	Sam Medina, **Vice-Chair**	Karen Tinsley, **Secretary**

Members

Rolando Aguirre, Richardson, TX	John R. Lane Jr, San Antonio, TX
Bill Brian, Amarillo, TX	Steven Mullen, Burleson, TX
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Kristopher H. Von Hohn, Houston, TX	Stephen Spann, Houston, TX
Mario Stresow, Frisco, TX	

Administrative Officers

Abraham Jaquez, President, Chief Executive Officer
B.B.A., West Texas State University
M.Div., Southwestern Baptist Theological Seminary
Ed.D., Dallas Baptist University

L. "Rusty" Waller, Dean of Academic Affairs
B.Th., Texas Baptist Institute and Seminary
B.S.E., Stephen F. Austin State University
M.Th., Texas Baptist Institute and Seminary
M.S., Stephen F. Austin State University
Ph.D., University of North Texas

Ray Hollida, Chief Operations Offieer
B.S., Texas Tech University

Deborah Cloud, Director of Administration and Finance
B.S., Wayland Baptist University

Administrative & Professional Personnel

Robert Arevalo, B.A., M.A., Student Experience Counselor
Yvette Arevalo, Executive Assistant to the President
Ricardo Cancino. B.S., B.A. x 4, IT Specialist
Ruben Daniel Cayoja Ancalle, B.S., M.A., Ph.D., Communication Specialist
Orlando Contreras, B.A., Facilities Coordinator
Yari Davis, B.S., Recruitment Coordinator
Josephine Gil, Administrative Assistant to the Dean of Academic Affairs
Gracie Gonzalez, B.A., M.A., Director of the ESL Program
Yamileth Guzman, B.A., Financial Assistant
Alfa Belén Orellana, B.A., M.A., Registrar
Mary Ranjel, B.A., M.S., Director of Admissions & International Student Services
Yvonne Rodriguez, Business Services Specialist
Bailey Rosas, B.A., Director of Financial Aid
Sylvia Trujillo, Business Services Manager

Faculty

Faculty listings include both full-time and part-time faculty members.

Cynthia Aguayo, ESL Program Instructor
B.S.S., University of Phoenix
M.A., Concordia University Texas

Raymundo Aguilar, Adjunct Lecturer of Biblical/Theological Studies *(en español)*
B.A., Seminario Teológico Bautista Mexicno
M.Div., Southwestern Baptist Theological Seminary

Gloria Cortez, Adjunct Lecturer of General Studies and ESL Program Instructor
B.A., Our Lady of the Lake University
M.A. Our Lady of the Lake University

Craig Curtis, Senior Adjunct Lecturer of Biblical/Theological Studies
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M.A., Dallas Theological Seminary
Ph.D., Dallas Theological Seminary

Roberto E. De La Garza, Adjunct Lecturer of Biblical & Theological Studies *(en español)*
B.A., University of Texas at Brownsville
M.A., University of Texas at Brownsville

Roman G. De La Garza, Adjunct Lecturer of Human Behavior
B.A., The University of Texas at San Antonio
M.A., The University of Texas at San Antonio
M.S., The University of Texas at San Antonio

JoAnna L. Escamilla, ESL Program Instructor
B.A., University of Texas at San Antonio
M.A., Walden University, Minneapolis, MN

Lee Paul Evans, Adjunct Lecturer of Biblical/Theological Studies
B.A., Texas A&M Kingsville, Texas
M.A., Southwestern Baptist Theological Seminary, Fort Worth Texas

Esequiel Felix, Adjunct Lecturer of General Studies
B.A., Baptist University of the Américas, San Antonio Texas
M.A., Grand Canyon University, Phoenix, Arizona

Derick Freshour, Senior Adjunct Lecturer of Biblical/Theological Studies
B.A., Liberty University
M.A., Liberty University
Ph.D., Liberty University

Heather Gentry, Senior Adjunct Lecturer of Business
B.S., Liberty University
M.A., Liberty University
Ed.D., Capella University

James Sinclair George, Adjunct Lecturer of General Studies and ESL Program Instructor
B.A., Dallas Baptist College
GradCert., University of Oklahoma
M.A. Liberty University

Noemi E. Gerardo, Adjunct Lecturer of General Studies
B.A., University of Texas Rio Grande Valley
M.A., Texas State University at San Marcos

Larry Glass, Senior Adjunct Lecturer of Biblical/Theological Studies
A.A., Texas State University at San Marcos
B.A., Southwestern Baptist Theological Seminary
M.Div., Southwestern Baptist Theological Seminary
Ph.D.Min. Andersonville Theological Seminary

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B.A., University of Texas at San Antonio
M.A., Grand Canyon University, Phoenix, Arizona

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M.Div., University of Texas at El Paso

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B.A., The Criswell College at Dallas
M.Th., Princeton Theological Seminary
M.A., Southwestern Baptist Theological Seminary
Ph.D., Baylor University

Todd, Hancock, Senior Adjunct Lecturer of Biblical/Theological Studies
B.A., Columbia International University
M.Div., Trinity Evangelical Divinity School
Ph.D., Columbia Biblical Seminary

Nicolas Holguin, Adjunct Lecturer of Business Leadership
B.A., University of Texas at El Paso
M.A.M.C., Dallas Baptist University

Rosa Izaguirre, Senior Adjunct Lecture of Human Behavior
B.S., University of Texas Pan American
M.A., Southwestern Baptist Theological Seminary
M.A.R.Ed., Southwestern Baptist Theological Seminary
Ed.D., Southwestern Baptist Theological Seminary

Mee-Gaik Lim, Senior Adjunct Lecturer of Human Behavior
B.S., University of Montevallo
M.A., Southwestern Baptist Theological Seminary
Ph.D., Texas Woman's University

Emily Morrow Loachamin, Adjunct Lecturer of Human Behavior
B.A., Trinity University
M.Div., Baylor University
M.S.W., Baylor University

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B.A., Baptist University of the Américas
M.A., Baylor University
Ph.D., Baylor University

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Studies B.A., Wayland Baptist University
M.A., Liberty University
M.Div. Liberty University
Ph.D., Liberty University

Susana Frade Machado, Adjunct Lecturer of Music and Lecturer of Music *(en español)*
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M.A., University of Texas at San Antonio

Nancy Machail, Senior Adjunct Lecturer of General Studies
B.A., University of Texas San Antonio
M.A., University of Texas San Antonio
Ed.D., Texas A&M University Kingsville

Charles Martin, Senior Adjunct Lecturer of General Studies
AA, Foothill College
BA. Georgia State University
M.S., Kennesaw State University
M.Ed., Georgia State University
Ed.D., University of Florida

Mary Elizabeth Martinez, ESL Program Instructor
A.A., St. Philip's College | Alamo Colleges San Antonio
B.A., University of Texas at San Antonio
M.A., University of the Incarnate Word San Antonio

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B.A., University of Texas at San Antonio
M.S.E., Our Lady of the Lake University
M.A., University of Texas at San Antonio

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M.A., Baylor University
Ph.D., Baylor University

David George Norman, Jr., Senior Adjunct Lecturer of Biblical/Theology
Studies B.A., East Texas Baptist University
M.Div., Southwestern Baptist Theological Seminary at Fort Worth
Ph.D., Southwestern Baptist Theological Seminary at Fort Worth

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B.A., Violin Kyunghee-University, South Korea
M.M., Hochschule für Musik, Germany

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B.A., Baptist University of the Américas
M.A., Baptist University of the Américas

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B.A., Baptist University of the Americas

Tania D. Perez-Orozco, Adjunct Lecturer of Human Behavior
A.A.S., Community College of the Air Force
B.S., Park University
M.A., Wayland Baptist University

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B.S., Southern Nazarene University
M.A., University of Texas at San Antonio
Ph.D., Andrews University

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B.A., St. Mary's University
C.L.A., Southwest Texas State University

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B.A., Hardin-Simmons University at Abilene
B.S., Instituto Tecnológico Y De Estudios Superiores De Monterrey
M.A., Instituto Tecnológico Y De Estudios Superiores De Monterrey

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B.S., UDEC Mexico City
M.M.B.., Las Palmas Univeristy Spain

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B.A., St. Mary's University of San Antonio, Texas
M.A., New Mexico State University

Ruperto Rodriguez, Adjunct Lecturer of General Studies *(en español)*
B.A., Instituto Tecnologico de Nuevo Laredo
M.A., Universidad Autónoma del Noreste

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B.S., Universidad De Santander, Columbia
M.S., Univeristy of Texas at San Antonio

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B.A., Baylor University
M.A., Southwestern Baptist Theological Seminary
Ph.D., Southwestern Baptist Theological Seminary

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B.A., California State University
M. Ed., Boston University
Ph.D.M., University of Phoenix

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B.A., Houston Baptist University
M.A., Southwestern Baptist Theological Seminary
Ph.D., New Orleans, Louisiana Baptist Theological Seminary and Leavell College

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Studies B.A., Southwestern Baptist Theological Seminary
M.A., Southwestern Baptist Theological Seminary
D.Min., Talbot Seminary, BIOLA University

Juan F. Valdez, Adjunct Lecturer of Business Leadership
B.A., Baptist University of Americas
M.A., Texas A&M University

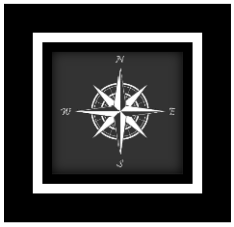
Lee "Rusty" Waller, Distinguished Professor of Education & Leadeership, Dean of Academic Affairs
B.S.Th. Texas Baptist Institute
B.S.E., Stephen F. Austin State University
M.Th. Texas Baptist Institute
M.S., Stephen F. Austin State University
Ph.D., University of North Texas

Sharon K. Waller, Adjunct Professor of Special Educaiton
A.A., North Central Texas College
B.B.A., Texas Woman's University
M.Ed., University of North Texas
Ph.D., Texas Woman's University

Donald Alexander Young, Adjunct Lecturer of General Studies
B.S., Wayland Baptist University at San Antonio
M.A., Wayland Baptist University at San Antonio
M.A., Southwestern Baptist Seminary

Jorge Zayasbazan, Lecturer of Pastoral Ministries
B.S., University of the State of New York
M.Div., New Orleans Baptist Theological Seminary

STATEMENTS OF MISSION, VISION, AND PURPOSE



BUA Mission

To provide an exemplary education that produces global Christian leaders.

Vision:

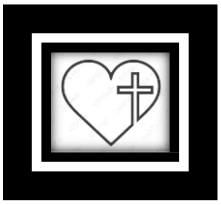
Transforming the world through Christian ministry and missions.

The University seeks to fulfill its mission by providing:

1. General Education Core curriculum courses;
2. Lower division academic offerings;
3. Upper division academic offerings;
4. Flexible and responsive continuing education programs;
5. A Learning Resources Center to assist students, faculty and alumni in research, ministry and personal development;
6. A qualified, competent faculty, staff, and administration;
7. Student and educational support services;
8. Systematic, broad-based research, planning and evaluation processes;
9. Strong physical, financial and relational resources to accomplish the mission of the institution.

INSTITUTIONAL CORE VALUES

Statements of Philosophy and Commitment



Baptist University of the Américas is dedicated to providing high-quality educational opportunities to all who seek its services. Acknowledging the complex challenges faced by the global community, the University commits its Board of Trustees, administration, faculty, and staff to deliver an educational program that excels in quality and flexibility, catering to a diverse range of needs and backgrounds. The University aims to enhance students' quality of life through dynamic, responsive, and effective services.

The University values each community member as a unique individual, fostering an encouraging and success-oriented environment. Policies and practices are designed to protect individual rights and promote personal development, ensuring protection from unlawful discrimination, including sexual harassment, and supporting freedom of individual growth.
Fairness, accountability, and integrity are fundamental to the University's operations. Upholding the highest ethical standards, the University is committed to its mission and the efficient and effective management of its resources to achieve its goals and objectives, as articulated in its code of ethics for Board members, administration, staff, and faculty.

Focused on excellence, the University aims to cultivate intercultural Christian leaders from a Hispanic perspective. Offering spiritual, academic, and extracurricular activities, the University benefits students holistically. Emphasizing the development of a biblical worldview and practical skills applicable in various ministry fields within local churches and society, the University maintains a Christian-based educational and mentoring program, responsive to the needs of individuals, families, the church, and the broader community.

Baptist University of the Américas operates from the following core values:

1. ***Christ-Centeredness***
   Our mission as a University is deeply rooted in our faith in Jesus Christ. We believe that Christ has called us to make and equip disciples, positioning ourselves as an institution that provides the educational tools for the church to fulfill the Great Commission.

   Being Christ-centered means we strive to follow Jesus Christ in designing our curriculum, making administrative decisions, stewarding our resources, and caring for every student, staff, and faculty member. We understand that becoming like Christ is the ultimate goal of a disciple, and we aim to create an environment where this goal is pursued actively and enthusiastically.

Rooted in Christ, we seek to serve with humility and grace all those to whom we are accountable: our students, administrative staff, faculty, the local church and denomination, and the wider community.

Focused on Christ, we challenge ourselves and our learners to a life of continuous growth, committed to transforming the world as we journey toward realizing the Kingdom of God. We open our minds to the teaching of the Holy Spirit and our hearts to acting in love and grace towards everyone we serve. We live by faith, relying on God's providence and direction to accomplish the mission to which He has called us.

2. *Baptist Identity*

Our allegiance to Jesus Christ is expressed through our denominational identity, deeply rooted in our Baptist heritage. As Baptists, we profess a living faith, grounded in Jesus Christ, who is "the same yesterday, today, and forever." The sole authority for faith and practice among Baptists is Jesus Christ, whose will is revealed in the Holy Scriptures.

A living faith requires a growing understanding of truth and must be continually interpreted and related to the needs of each new generation. Throughout history, Baptist bodies have issued statements of faith reflecting a consensus of their beliefs. These statements have never been regarded as complete or infallible nor as official creeds with mandatory authority.

Baptists emphasize the soul's competency before God, freedom of religion, and the priesthood of the believer. This emphasis does not imply the absence of definite doctrines that Baptists believe, cherish, and with which they are closely identified.

Baptists also affirm the autonomy of the local church and its special role as the concrete representative of the Church Universal, established by Jesus Christ as His body in the world until His return. We understand that education, missions, and benevolence are integral to the church's mission. We affirm the principle of collaboration among local churches as an efficient and effective means for congregations to accomplish their mission.

We uphold the separation of church and state as essential for any society. "The state owes to every church protection and full freedom in the pursuit of its spiritual ends… Civil government being ordained of God; it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to civil power to carry on its work… a free church in a free state is the Christian ideal." (Baptist Faith and Message, 1963).

As an institution affiliated with the Baptist General Convention of Texas, we affirm the statements of faith presented by the Baptist Faith and Message declaration adopted by the Southern Baptist Convention on May 9, 1963.

3. *Integrating Faith, Living, and Learning*

As a University, we are committed to providing an environment that fosters the comprehensive development of our students. We challenge our faculty and students to engage in continuous learning, creativity, the freedom to experiment, and to maintain a non-conformist attitude towards the world.

The following instructional principles, developed by our University faculty and staff, and re-affirmed in subsequent meetings, guide our educational approach:

Head—Students will receive the highest quality education and professional development that our resources can provide. They will acquire a foundational knowledge of biblical and theological backgrounds, enabling them to apply this knowledge in their professional lives. Students will explore the knowledge bases of various disciplines and professional fields to prepare them as adaptable human beings in an ever-changing world.

Heart—Ministry represents the actions of Christians in the world through their professions and vocations. Students will cultivate affective attributes essential for their roles as ministers. These attributes include a biblical worldview and philosophy of living, a compassionate and caring personality, and an internal value system aligned with Christian principles in the twenty-first century.

Hands—Students will be equipped to apply their learning in practical ministry. They will be able to utilize their knowledge and skills effectively in their current and future ministry roles. Students will minister through vocations that serve both the local church and the broader communities in which they live and work.

Soul—Students will develop lifelong applications of their biblical knowledge, mediated through a Christian value system, and applied in ministry. Learning will become a self-sustaining cycle fueled by continuous education and practical application. Students will understand how to apply prior learning to new situations through dynamic, living exchange relationships.

These principles encapsulate our commitment to nurturing well-rounded individuals ready to make meaningful contributions to their professions and communities.

4. Cultural Competence

As a University, we are dedicated to providing an environment that supports the comprehensive development of our students. We challenge our faculty and students to engage in continuous learning, creativity, the freedom to experiment, and a non-conformist attitude towards the world. Our goal is that students develop an understanding and appreciation of cultural diversity. They will be equipped to interact effectively with people from various cultural backgrounds, fostering an inclusive environment that respects and values diverse perspectives. This competence will enhance their ability to serve in multicultural settings and address the needs of diverse communities with sensitivity and respect.

5. Christian Community and Hospitality

Christianity emphasizes the importance of community and hospitality as fundamental aspects of faith and practice. These principles are deeply rooted in the teachings of Jesus and the early church, fostering a sense of belonging, support, and love among believers.

The Bible provides numerous examples and teachings that highlight the significance of community and hospitality. Acts 2:42-47 describes the early church as a community where believers devoted themselves to the apostles' teaching, fellowship, breaking of bread, and prayer.

This passage illustrates a model of communal living and mutual support. Additionally, Hebrews 13:2 encourages believers to show hospitality to strangers, reminding them that by doing so, some have entertained angels without knowing it.

The early Christian community was characterized by a strong sense of unity and shared life. Believers gathered regularly for worship, prayer, and the breaking of bread. They also shared their possessions, ensuring that no one among them was in need. This practice of communal living not only met the physical needs of the members but also strengthened their spiritual bonds and provided a powerful witness to the surrounding society.

Hospitality in the Christian tradition goes beyond merely opening one's home to guests. It is an expression of God's love and grace, reflecting the inclusive nature of the Gospel. Jesus' ministry included numerous acts of hospitality, such as feeding the multitudes and sharing meals with sinners and outcasts. By following His example, Christians are called to welcome others, particularly those who are marginalized or in need.

Christian community and hospitality are integral to living out the faith in a tangible and impactful way. By fostering a sense of belonging and extending love and care to others, believers can embody the teachings of Jesus and create a positive influence in their communities and beyond.

HISTORY OF THE UNIVERSITY

HISTORY OF THE BAPTIST UNIVERSITY OF THE AMÉRICAS

The Baptist University of the Américas (BUA) was established in 1947 by the San Antonio Baptist Association, initially named the Mexican Baptist Training School. It later became the Mexican Baptist Bible Institute. The founding vision, spearheaded by Rev. Paul J. Siebenmann, Educational Missionary of the Mexican Baptist Convention, aimed to train Spanish-speaking pastors and Christian workers. The first classes took place during evening sessions in the winter of 1947 at Palm Heights Baptist Church. In 1949, Dr. C. G. Carter was elected president. The Institute, with support from the San Antonio Baptist Association and in cooperation with the Baptist General Convention of Texas (BGCT), offered post-secondary education in Spanish. By 1962, the BGCT assumed operational responsibility for the Institute through its state missions' department.

In 1960, Dr. H. B. Ramsour, a missionary from the Foreign Mission Board (now the International Mission Board) of the Southern Baptist Convention, became president. Under his leadership, the Institute acquired a 12-acre site in south San Antonio in 1963, thanks to a gift from the Woman's Missionary Union of Texas. Dr. Ramsour oversaw the construction of seven buildings on campus, funded by contributions from San Antonio Baptist churches, Mary Hill Davis offerings, and Mr. and Mrs. W. W. Rollins.

Dr. Daniel Rivera succeeded Dr. Ramsour as president in 1976. During Dr. Rivera's tenure, the endowment grew to $1 million, and an eighth building, an apartment project, was constructed with funding from Mr. W. W. Rollins.

In 1981, the 96th Annual Session of the BGCT approved the merger of the Mexican Baptist Bible Institute with Southwestern Baptist Theological Seminary, leading to the institution's rebranding as the Hispanic Baptist Theological Seminary. From 1982 to 1988, the Seminary offered accredited programs in Divinity, Religious Education, and Church Music through its affiliation with Southwestern Baptist Theological Seminary.

Affiliation with the BGCT and its State Missions Commission was reestablished in 1989. Rev. Leobardo Estrada served as interim president until Dr. Josué Grijalva was elected president later that year. Dr. Grijalva served until his retirement in 1993. Dr. Omar Pachecano then became the fifth president, serving until January 1999. Under Dr. Pachecano's leadership, the endowment grew to $2 million, and the process of applying for accreditation with the Association for Biblical Higher Education began. Dr. Charles Lee Williamson served as interim president through the summer of 1999.

Dr. Albert L. Reyes was elected president in July 1999, and the institution was renamed the Hispanic Baptist Theological School at the request of the Texas Higher Education Coordinating Board. In 2003, the Texas Higher Education Coordinating Board granted a Certificate of Authority to award a Bachelor's Degree in Biblical/Theological Studies. That year, the Commission on Accreditation of the Accrediting Association of Bible Colleges, now the Association for Biblical Higher Education, approved the school for initial accreditation and accepted it as an Accredited Member. The institution was renamed the Baptist University of the Américas to better reflect its accredited status and vision for preparing intercultural ministry leaders.

In 2006, the Texas Higher Education Coordinating Board issued a certificate of authority to grant associate degrees, and the University began offering an Associate of Arts in Intercultural Studies. That same year, the University, in cooperation with the BGCT, purchased a 78-acre site in south San Antonio for a new campus. Subsequently, BUA launched a $9 million comprehensive campaign, its largest capital campaign ever. Piper Village, a 65-unit student housing project, opened on the new Baugh Family Campus in January 2008.

On May 7, 2007, the Board of Trustees elected René Maciel as president, who led the University until October 2016. During President Maciel's tenure, the University expanded its curricular offerings significantly. With the approval of the Association for Biblical Higher Education, the University began offering a Bachelor of Arts in Business Leadership and a Bachelor of Arts in Spanish Language and Literature in 2008. In 2012, a Bachelor of Arts in Music was introduced, followed by a Bachelor of Arts in Human Behavior in fall 2014. In 2015, the ABHE approved the University's move to offer its programs through distance education methodologies, including online and teleconferencing courses and the creation of an extension site in the Dallas-Fort Worth area.

To better serve its students, BUA acquired a new campus in January 2016, designed to promote a sense of community and foster student learning. The new campus was made possible by contributions from the John and Eula May Baugh Foundation, Beatrice Mesquias, and the BGCT. The University moved into the Baugh Building at 7838 Barlite Blvd., San Antonio, TX 78224, in July 2016, beginning the 2016-2017 academic year in a new home.

From October 2016 through August 14, 2017, Dr. Moises Rodriguez served as Acting President while the Board of Trustees searched for a new president. On August 15, 2017, Dr. Abraham Jaquez became the eighth president of the Baptist University of the Américas.

The 2020-2021 academic year marked the beginning of the fifth year on the Barlite Campus. The University continues to pursue its mission of forming intercultural Christian leaders from a Hispanic context to change the world. With a new president on board, BUA embarks on a new journey toward the future it envisions: to be the standard for educating students for Christian ministry and missions to change the world.

From 2021 onwards, the Baptist University of the Américas and Piper Village dorms were consolidated into one location. On December 15, 2021, the University relocated to 2418 W. Ansley Blvd., San Antonio, Texas 78224. This transition was completed following the sale of the former building on Barlite Blvd., resulting in the school becoming debt-free and poised for future growth. The University looks forward to what God has in store for its future.

On March 22, 2023, we celebrated the grand opening of the BUA Student Center, a place of community and collaboration designed to enrich campus life. This facility serves as a nexus for students to study, engage in meaningful dialogues, and cultivate friendships. In addition to this milestone, in 2024, we launched “The Nest,” a coffee shop situated within the Student Center. Beyond offering beverages and snacks, The Nest serves as a hub where students can gather to socialize and create connections, fostering an atmosphere of Christian fellowship. Through this inviting space, we aim to provide not only refreshment for the body but also an environment where students can grow in their faith and relationships.

ADMISSION TO THE UNIVERSITY

Admissions Policy

Baptist University of the Américas welcomes inquiries and applications from individuals seeking to serve Christ in a multicultural environment. The Office of Admissions supports applicants in reaching their educational goals by guiding them through the admissions process, providing details on financial aid and student life, and offering campus tours for prospective students and their families. Online applications are available at www.bua.edu. For more information, you can email the Admissions Office at admissions@bua.edu or call (210) 924-4338, extension 202.

Baptist University of the Américas (BUA) Application Invitation

Baptist University of the Américas (BUA) invites applications from students who have graduated or expect to graduate from an accredited secondary school, who have completed a home school curriculum, who have satisfactorily completed the General Education Development (GED) examination, or who are approved for conditional admission based on an individual review of their academic background and career goals by the Admissions Committee.
In situations relating to conditional admissions, the Admissions Committee holds the authority to examine individual applications for purposes of admission to BUA and to approve or reject the application. BUA also offers concurrent enrollment opportunities to qualified high school students seeking to earn dual high school and university credit.

Degree Programs and Educational Focus

The University offers degree programs for Christian individuals who consider their vocation as their ministry in the world. By enrolling in a degree program at Baptist University of the Américas, students will acquire the knowledge, attitudes, and skills associated with the primary focus of their program. Additionally, students will develop a biblical and theological foundation that will prepare them for ministry through their professional activity, whether in the local church or in the broader community.

General Admission Requirements

The University does not discriminate based on sex, race, age, handicap, or national origin in its admission policy and practices. The following are required for admission into the undergraduate programs:

Application for Admission: Applicants must submit an Application for Admission and a non-refundable processing fee of $25.00. Applications for admission are available online at www.bua.edu. Payments are accepted by check or money order in the business office. Online payments at www.bua.edu,

by credit card or debit card, for additional assistance or questions please call 210.924.4338, extension 206.

A Government Issued Photo ID: Applicants must provide a photo ID.

Application Essay: The applicant must write a 200-word essay describing personal goals, and how Baptist University of the Américas would contribute to the accomplishing them. A brief testimony of a calling to "church-related ministry" may also be included in the essay.

Official Transcripts: As appropriate, an applicant must submit an official high school transcript or official transcripts reflecting all work taken at institutions of higher education. For home-schooled students, appropriate documentation that is signed and dated by the person supervising the student's educational experience may include any one of the following items:

- Partial transcript indicating courses taken, grades earned to date, and the expected date of graduation (if student has not yet graduated)

- Final transcript indicating courses taken, grades earned, and the date of graduation (if student has graduated).

Applicants who did not graduate from an accredited high school but received a General Educational Development (GED) certificate must provide documentary proof of GED certification, or official transcripts reflecting all work taken at institutions of higher education. Applicants who attended educational institutions outside of the U.S. must submit official English translations for all non-English transcripts. A foreign credential evaluation is required for all foreign transcripts such as the Foreign Credentials Services of America, 1910 Justin Lane, Austin, Texas 78757-2411, 512.459.8428, info@fcsa.biz or other approved services. Students admitted conditionally must comply with the requirements set by the Admissions Committee.

Assessment for Collegiate Study: The University may require that a student be assessed in their readiness for collegiate study. This requirement is waived for students having prior university credit, holding AP high school credit, having appropriate ACT or SAT scores, or choosing to transition through the university's developmental programs. The University utilizes the Next Generation ACCUPLACER to assess student readiness for college-level coursework and placement in developmental courses to foster success in meeting college-level expectations. The University administers the Next Generation ACCUPLACER on campus for a cost of **$50.00** during new student orientation week or other designated testing times if the applicant has not previously taken placements tests. The University also accepts the Texas Success Initiative Assessment (TSI) test, approved by the Texas Higher Education Coordinating Board as a test that can be used by institutions of higher education in Texas for assessing students at entry level for their ability to perform in college. TSI (Texas Success Initiative Assessment) test results are to be submitted prior to enrollment. Next Generation ACCUPLACER and TSI results are only valid and accepted for a period of five (5) years from the date of the test.

	Reading	Math	Writing
Next Generation ACCUPLACER	250 or above is ENGL 1301. 237-249 required ENGL 1301 + INRW 0102 plus. 236 or below see cut-off Accuplacer placement chart.	246 (arithmetic) and 236 (quantitative & reasoning) or above is college level math. 245 (arithmetic) and 235 (quantitative & reasoning) or below see cutoff Accuplacer placement chart.	246 and above is ENGL 1301. 236-245 required ENGL 1301 + INRW 0102 plus. 5 and above is ENGL 1301. 235 and 4 Essay or below see cutoff Accuplacer placement chart
Classic ACCUPLACER	60-78 is ENGL I301 + INRW 0102 plus. 59 or below is INRW I & II	65 (arithmetic) and 44 (elementary algebra) or above is college level Math	Essay 4 and SS 60 or above is ENGL 1301 + INRW 0102 plus.
TSI	351 is ENGL I301.	350 is College Level Math	340 and 4+ on essay or above is ENGL 1301
ACT	Composite score of twenty-three (23) or higher, with a minimum score of nineteen (19) in each section of the English and math tests.		
SAT	Taken after March 5, 2016: A minimum of 480 In Evidenced-Based Reading and Writing and/or a minimum of 530 in math tests. Prior to March 5, 2016: Combined score of 1070 or higher, with a minimum of 500 in each section of the verbal and math tests.		

- **FAFSA.** U.S. citizens or permanent residents should complete the Free Application for Federal Student Aid (FAFSA) before they may be considered for admission at the University. Students may contact the Financial Aid Office, at financial.aid@bua.edu for assistance to complete the FAFSA.

Admission for Degree-Seeking Students

First-Time Freshmen: Applicants enrolled at the University for the first time and who have not been enrolled in any other college-level institution are classified as first-time freshmen and may apply for admission as follows:

- Students who completed their secondary education (High School) must submit an official transcript from their school.
- Home-school graduates must submit appropriate documentation that is signed and dated by the person supervising the student's coursework showing the name of the courses taken, grade and graduation date.
- Students who have completed the General Educational Development (GED) test must submit an official GED certificate.
- Students seeking conditional admission through approval of the Admissions Committee.

Individual Approval: Applicants who are not high school graduates may be admitted into pre-collegiate, developmental studies, or academic coursework by individual approval of the Admissions Committee and are subject to the conditions established to complete the conditional admissions and transition to full admission status. Students entering under this status are encouraged to complete their GED within the first year of study.

Audit Admission: An audit student is one who visits in a course. Auditors have the privilege of hearing or observing only. No credit is given for an audited course. An audit student may also be regularly enrolled in other courses. All arrangements for auditing classes are to be made in the Registrar's Office. Applicants seeking to audit classes must submit an application for admission and a nonrefundable $25.00 application processing fee. A record of the student's matriculation will be maintained. A nonrefundable audit fee is charged in lieu of tuition. Admission is at the discretion of the Admissions Committee.

Transfer Students: Students in good standing at accredited institutions or who have completed credit courses at the college level may apply for admission. Credit will be awarded for prior coursework in accordance with the following:

- General admission requirements are met.

- Official College Transcripts must be mailed in a sealed envelope or may be emailed directly from the institution in official form. Faxed copies and unofficial transcripts will be accepted for advising and registration purposes only.

- Grade point average (GPA) of at least C (2.0 on 4.0-scale) for courses transferred. Credit for courses equivalent to those listed in the Catalog may be accepted from accredited institutions. A minimum of 30 semester hours (24 hours in the major) for the Bachelor of Arts Degree and 15 semester hours for the Associate of Arts Degree must be taken in residence (on campus) before an award will be made by the University. In addition, students must fulfill the specific degree requirements for a baccalaureate major as determined by the faculty including 30 hrs. of Bible/Theology for the B.A. and 15 hrs. in Bible/Theology for the A.A.

- The Office of Academic Affairs will determine the hours and grade points acceptable for transfer credit. Generally undergraduate college credits completed at other U.S. accredited colleges or a university in which a passing grade has been earned are accepted for credit. Developmental and college readiness coursework will not be credited toward award requirements. Transfer credit from foreign institutions is accepted by BUA on the basis of this evaluation. Students transferring from another US institution who are deemed to be "Core Curriculum Complete" will be considered as "Core Curriculum Complete" at BUA; however, all requirements relating to the completion of the BIBL/THEO core must be satisfied. Transfer of General Education Core Curriculum Courses must be approved by the Coordinator of the General Education Core Curriculum.

- Those seeking a second bachelor's degree must complete a minimum of 30 semester credit hours with BUA. In all cases, the student must satisfy the requirements of 24 hours in the major and 30 semester credit hours of the BIBL/THEO core. Students in this category will be considered as General Education Core Curriculum Complete as they have already satisfied baccalaureate degree requirements.

Guidelines for the Acceptance of Associate Level and Undergraduate Transfer Credit

The Council for Higher Education Accreditation (CHEA) emphasizes that while the acceptance of transfer credits is ultimately the prerogative of the receiving institution, certain principles should guide the development and application of transfer policies to ensure fairness and academic integrity. In collaboration with the American Association of Collegiate Registrars and Admissions Officers (AACRAO) and the American Council on Education (ACE), CHEA has outlined key considerations in the "Joint Statement on the Transfer and Award of Credit." BUA adopts these principles in regard to the transfer of credit into all programs: associate, undergraduate, and graduate.

This statement highlights three fundamental factors that are evaluated when considering transfer credits:

1. **Educational Quality**: Assessing the academic rigor and quality of the learning experience that the student seeks to transfer.
2. **Comparability**: Determining how the nature, content, and level of the learning experience align with the offerings at the receiving institution.
3. **Appropriateness and Applicability**: Evaluating the relevance and suitability of the learning experience to the programs and educational objectives of the receiving institution.

BUA conducts regular self-audits and self-reviews of the institution's transfer policies to identify and remove unnecessary barriers that may impede the timely and appropriate awarding of credit. This proactive approach ensures that policies remain equitable and student-centered.

Additionally, BUA underscores the importance of transparent communication. BUA publishes the institution's transfer policies, making them easily accessible to students and the public. This transparency helps students make informed decisions about their educational pathways and understand the criteria that will be used in evaluating their transfer requests.

The maximum transfer credit allowable for undergraduate programs is 90 semester credit hours if all other degree requirements are met. These requirements include, but are not limited to, the general education core curriculum, the Bible/Theology core, and specific program requirements. In all cases, the approval of transfer courses is subject to the agreement of the academic advisor and the registrar. Decisions can be appealed to the Dean of Academic Affairs within three months of admission to the program.

Distance Learning Admission Students interested in enrolling in the BUA undergraduate program also have the option of starting their BUA education through distance learning modalities. Students may register for online and virtual courses as they are being developed and offered. Students who are interested in distance education options must be aware that they can enroll in distance learning courses for a maximum of 49% of the hours required for graduation in any of the undergraduate degrees. Admission requirements for the distance education options are the same as the ones for main campus admission.

Re-Admission of Former Students: Former students seeking to re-enroll at the University after an absence of one year or more must submit an updated Application for Admission and official transcripts from all institutions attended since last enrolled at the University

All students applying for re-admission to the University must have no outstanding financial obligation to BUA. Students applying for re-admission to BUA must meet the current admission standards.

Conditional Admission: Students placed on disciplinary suspension by other institutions will not be admitted, unless otherwise determined by the Admissions Committee. Students placed on academic suspension may request consideration for admission by the Admissions Committee. Students entering via conditional admissions are allowed to take up to 15 semester credit hours if approved by their academic advisor. In all cases of relating to conditional admissions, the academic advisor can limit the

number of semester hours taken. In some cases, the maximum enrollment may be limited to 12 semester credit hours if deemed appropriate.

Provisional Acceptance: Provisional acceptance applies to those applicants who have not been reviewed by the Admissions Committee but were notified of their provisional acceptance by the Admissions Office pending receipt of all required admission documents. Upon completion of admission requirements, application will be reviewed by the Admissions Committee, a formal acceptance letter will be sent, and the provisional acceptance will be lifted.

Degree-Specific Requirements: The candidates for the different degree programs (Biblical/Theological Studies, Business Leadership, Human Behavior, Music, and Intercultural Studies) should meet all course and other requirements for that degree and for graduation. Each student is responsible for all requirements as stated and careful attention to the program will result in completion of the requirements for graduation in the minimum time.

Students are encouraged to apply as early as possible to resolve admission matters well in advance of the start of the semester.

Other Admission Information

Students under the age of 22 in accordance with the Texas Education Code, 51.9192, subchapter Z, must submit evidence of being immunized against bacterial meningitis before registering for classes.

Admission Requirements for International Students

BUA has much to offer an international student and welcomes international student applications. International students applying to the University must:

1. Apply for admission by completing the international application.
2. Pay a $25.00 nonrefundable application processing fee.
3. Provide a brief application essay describing his/her personal goals and how Baptist Uni- versity of the Américas would contribute to the accomplishment of these goals.
4. Two recommendation letters from individuals with whom the applicant has personal con- tact.
5. Official high school transcripts or an equivalent of a high school diploma (secondary education): Original, official, native language transcripts listing all completed courses and grades. All non-English transcripts must be translated and evaluated in English. A high school transcript is required to enter the English Language Program known as ESL - Eng- lish as a Second Language
6. Submit all required financial information as set forth by the Office of International Students.
7. Submit proof of sufficient funds for the duration of the student's attendance at the univer- sity. The proof must be provided through the submission of official financial documents and bank statements to the Office of International Students. A deposit of the first full year's expenses is required. Confirmation of financial resources does not determine ac- ceptance; however, it must be on file before an I-20 can be issued or a transfer of schools can be accomplished. The bank statement must be an original computerized financial rec- ord of the account and it must have the signature of the appropriate bank official or the original stamp of the bank.

All required documents and all test scores must be on file no later than the international admission deadlines: July 15 (for the fall semester) and November 15 (for the spring semester)

Transcripts Evaluation – A Foreign Credentials evaluation is required for all transcripts such as the Foreign Credentials Service of America (FCSA), 1910 Justin Lane, Austin, Texas 78757-2411, 512-459-8428 info@fcsa.biz or other approved evaluation service.

8. International students studying in English whose native language is not English must submit scores on the Test of English as a Foreign Language () with a minimum score of 55 on internet-based for full admission into the degree programs. Students with lower scores, may receive provisional admission with scores not lower than 35 on the TOEFL. Students may submit scores on assessments deemed equivalent to the TOEFL (ex. IETLS Score of 5.5 or higher). Students admitted provisionally or conditionally will receive full admission if they maintain a GPA of 2.0 or above during their first year at BUA. Students studying in Spanish or Portuguese are not required to meet the English proficiency requirements and can be admitted to study upon the recommendation of the Dean of Academic Affairs.

    - Applicants from English-only speaking countries or a graduate from a high school in the U.S. or in an English-only speaking country will receive a waiver of the TOEFL.
    - TOELF test scores must be received directly from a national testing agency.

Conditions for a Waiver of the TOEFL for Undergraduate Admission

Students meeting any one of the following conditions may be exempted from taking the TOEFL.

1. **English-Medium Education:**
    - Completion of **secondary school (high school)** in a country where **English is the primary language of instruction**, especially for at least the final **2 years**.
    - A diploma from an **international or American school** where English is the primary medium of instruction.
2. **Native English-Speaking Country Citizenship or Residency:**
    - Citizens or permanent residents of countries where **English is the official or native language** (e.g., U.S., Canada (except Quebec), UK, Ireland, Australia, New Zealand, South Africa).
    - Proof is required to demonstrate that the student was **educated in English**.
3. **Standardized Test Scores:**
    - **SAT Evidence-Based Reading and Writing score** typically **above 500**.
    - **ACT English score above 20**.
4. **Other English Proficiency Tests:**
    - Submission of scores from **IELTS**, **Duolingo English Test**, **PTE Academic**, or **Cambridge English** exams that meet or exceed the school's minimum requirements.
5. **College-Level English Composition Course:**
    - Completion of **college-level English composition (ENGL 1301)** with a **grade of B or higher** from a U.S. or English-medium university may be used to exempt a student from TOEFL requirements.
6. **Transfer Students from English-Medium Universities:**

- Students transferring from accredited post-secondary institutions where English is the **language of instruction** having completed at least **24 transferable credits** qualify for a waiver.

7. **Graduates of the BUA ESL Program**.
8. **Institutional Discretion:**
    - In some cases, an **interview with an admissions officer**, or a **strong writing sample**, may be used to assess proficiency and justify a waiver with the approval of the Dean of Academic Affairs.

English as a Second Language – Applicants not meeting the English entrance requirements may be admitted to the University as Second Language Learners and enroll in the English as a Second Language (ESL) program. Graduates of the ESL program may be conditionally admitted to university subject to the recommendation of the ESL Coordinator and approval by the Dean of Academics.

International students may apply directly to the ESL program. Application requirements for the ESL program include all requirements for international students described above. Students are required to provide official transcripts from the schools previously attended, specifically a high school transcript. ESL students who want to enroll in the degree programs must satisfy all the requirements for degree-seeking students.

The University will not issue the form I-20AB *Certificate of Eligibility for Nonimmigrant (F-1) Student* – for academic or language studies, until all requirements for full, conditional, or provisional admission to the University have been satisfied.

International Transfer Students. In addition to the requirements previously listed for international students, international transfer students must submit the following:

- **Official Transcripts**: Official transcript evaluated in English by a Foreign Credentials organization of the school where the student is presently attending and official transcripts (in English) of all work taken at other institutions of higher education.
- **Copy of the Current I-20 AB.**
- **Copy of a Valid Passport, Visa and I-94.**
- **A University Clearance Form:** The University will be sending this form to the International Student Advisor at the last school attended and it must be signed and returned to the University indicating that the student was in good standing, maintained student status while attending the school, and verify the student's eligibility to transfer.

After admission to the University, International degree-seeking students must maintain a minimum of twelve (12) semester hours each fall and spring semesters to remain in good standing. Of the twelve (12) semesters hours, international students must take nine (9) semester hours each semester in the classroom. In addition, International students can take three (3) semester hours or more in the classroom or online classes per semester.

English as A Second Language (ESL) program students may *not* count online or distance education courses toward a full course load of study while in the ESL program.

International students must maintain a valid Passport at all times during their course of study in the U.S. Communication must be maintained between the international student and the International Student Office regarding foreign-travel, employment, curricular practical training, optional practical train-

ing, and any other issues pertinent to their status.

Health Insurance. Health insurance is strongly recommended but not required by the University.

Admission of Non-Degree Students

Students who do not hold a bachelor's degree and do not wish to pursue one but wish to take credited classes at BUA may apply as a Non-Degree Seeking Student. Applicants must submit a completed application. Students registering for courses with prereq- uisites must submit an official transcript confirming credit for the required prerequisites. If a non- degree student decides to enroll in a degree program, the student must apply for regular admission and provide the appropriate documentation for review for potential admission as a degree seeking student.

Acceptance of Transfer Credit from Unaccredited Institutions

While the absence of accreditation raises questions concerning the nature and quality of an institution's programs, BUA recognizes that institutions may not seek accreditation for a variety of reasons related to mission, sponsoring entity requirements, etc. BUA will, therefore, review credentials from unaccredited institutions at your request, provided the institution:

- **Is a degree-granting institution** and normally provides a transcript of academic work.
- **Uses a grading system** to evaluate learning.
- **Is an educational institution officially recognized** by a governmental agency, or educational association.

The student must include an official transcript and copy of the unaccredited institution's catalog with a written request for review.

If BUA determines that an institution's credits are acceptable, specific credits may be transferred with the following limitations and conditions:

- **Only college-level academic courses will be transferred.** Vocational, technical, and practicum/internship courses will be transferred only with faculty approval.
- **To be accepted,** a course must have received a grade of C (2.0) or better.
- **The cumulative GPA of transferable courses** must be 2.0 or better (on a 4.0 scale).
- **Courses may be applied toward** the General Education Core Curriculum requirements or for the Bible/Theology Core requirements, if course content is comparable to that of BUA courses that fulfill these categories, as determined by designated faculty members.
- **Application of credits to major requirements** is a determination made by faculty in the individual discipline.
- **The maximum number of credits transferred,** when combined with credit for community and technical college courses and testing programs, will not exceed 90 semester credit hours. In all cases a student must take at least 25% of a degree in residence at BUA to be granted the degree.

If the student is transferring from an unaccredited college, the student may be required to present acceptable scores on either the College Board Scholastic Aptitude Test (SAT-I) or the American College Test (ACT) for consideration of credit. This request is subject to the discretion of the Academic Dean.

Academic Fresh Start

Section 51.931 of the Texas Education Code provides Texas residents seeking undergraduate admission (or readmission) the opportunity to reset their academic record through the Academic Fresh Start program. Under this law, credits and grades for college courses completed 10 or more years prior to the enrollment date can be excluded from admission consideration. BUA applicants may also request a waiver of the timeframe by applying to the Dean of Academic Services, which could allow the exclusion of credits and grades for courses taken 5 or more years before the application date. If approved, the date determined by the Dean will apply to all other requirements.

Applicants choosing Academic Fresh Start must forfeit all course credits earned more than 10 years prior to enrollment. These forfeited credits cannot be used to fulfill prerequisite requirements or applied toward the new degree.

Applicants without coursework within the last 10 years will be evaluated according to freshman admission criteria. These applicants must submit the Academic Fresh Start Form along with the freshman application and required documents by the posted deadlines. All other Academic Fresh Start applicants should submit a transfer or readmission application (if previously enrolled at BUA), the Academic Fresh Start Form, and transcripts for all college-level coursework, along with any other required documents by the specified deadlines.

Prospective applicants are encouraged to consult with the Dean of Academic Services before applying for Academic Fresh Start.

Please Note: For financial aid purposes, all previously completed coursework will be reviewed when determining eligibility. Contact Scholarships & Financial Aid with specific questions.

Additionally, the Department of Veterans Affairs (VA) does not recognize the Academic Fresh Start program. Students using VA Educational Benefits should coordinate with the Veteran Services Office, as the VA will not certify courses previously completed successfully.

ADMISSION TO COURSEWORK

Placement Testing Policy

Students may be required to take the Next-Generation ACCUPLACER test for course placement purposes. The final decision regarding the necessity of taking the ACCUPLACER lies with the Dean of Academic Affairs. The University administers the Next-Generation ACCUPLACER on campus each semester. For information on testing times and dates, please visit the Testing Center section on the BUA website.

College readiness requirements can be met in several ways: by passing the Next-Generation ACCUPLACER Test (covering reading, writing, and mathematics), fulfilling developmental requirements, completing prior university coursework, or successfully obtaining high school AP credit. For placement scores, refer to the General Admissions Requirements. The Dean of Academic Affairs holds the ultimate authority on all matters related to the ACCUPLACER requirement.

Developmental Studies (College Readiness Studies)

A student who has not demonstrated readiness for collegiate coursework may receive conditional acceptance into an award program at the University. However, such a student may be required to enroll in developmental courses tailored to their identified areas of deficiency. To be considered prepared for collegiate study, students must complete these developmental courses with a grade of C or better.

College Readiness Studies:
DEVL 0109 Introduction to Computer Literacy
DEVL 0300 Basic English
DEVL 0303 Development Reading
DEVL 0304 Developmental Writing
DEVL 0306 Developmental Mathematic I
DEVL 0307 Developmental Mathematic II
DEVL 0308 Developmental Algebra
DEVL 0310 Study Skills for Success
INRW 0102 Integrated Reading and Writing
INRW 0301 Integrated Reading and Writing I
INRW 0302 Integrated Reading and Writing II

A student enrolled in language (reading and writing) developmental courses:

- May repeat any developmental course once.
- May enroll in introductory courses (at the 1000 and 2000 levels) or in applied music courses. However, the student may enroll in a maximum of 15 credit hours per semester, including developmental courses, subject to the approval of the academic advisor.

A student enrolled in developmental mathematics coursework may repeat that course once, and needs to complete that requirement prior to his or her junior year before being allowed to continue any of the degree programs.

A student who does not fulfill the requirements for passing a developmental course will be required to withdraw from the University. A student who withdraws from the University due to the inability to meet college readiness requirements may fulfill those requirements elsewhere and reapply for admission.

Computer Literacy Requirement

Students enrolled in the undergraduate programs may be required to demonstrate computer literacy, especially in the usage of Microsoft Office applications. Students who do not demonstrate sufficient proficiency may request or be recommended by an Instructor to enroll in a non-credit Introduction to Computers course, offered at the developmental level.

Academic Advising

Academic advising is an essential element of the University's commitment to student success in meeting his/her educational objectives. The faculty provide academic advising services to students prior to the start of each semester.

New Student Orientation

University New Student Orientation (NSO) is required of all first-time BUA students and must be completed prior to the end of the first semester of enrollment. The purpose of orientation is to equip new students with infor- mation that will enable them to be successful in college-level work.

Credit by Examination or Advanced Placement

Students may seek college credit by satisfactorily completing the Advanced Placement (AP) Examination or the College Level Examinations Program (CLEP) of the College Entrance Examination Board for the subject area in which credit is sought. Additionally, student may challenge SPAN 1401 and SPAN 1402 for advanced credit by university-based interviews and/or examinations. Credits by examination obtained by students transferring to the University will be accepted only if the examinations and resulting scores meet specified requirements. Advanced Placement credit must have earned a grade of C or better for credit to be awarded.

Students may transfer up to 42 semester hours of credit earned by examination. Grade points are not earned through credit by examination; credits earned by examination will be assigned a grade of "CR" and treated as transfer credits. Credit may not be earned by examination in any course currently or previously taken for credit, noncredit, or audit; any subject area in which the student has earned credit for a more advanced course; or any course for which the student does not meet the prerequisites by the time of submission of scores. The final decision as to eligibility for credit by examination will be made by the Dean of Academic Affairs.

FLATS Foreign Language Achievement Testing Services are offered by Brigham Young University for students that would need to receive credit for Foreign Languages that are not offered by the CLEP.

Non-Collegiate Life Experience

Credit may be awarded for Life experience, military service, or ministry experience under the approval of the Dean of Academic Affairs. Contact the Office of the Dean of Academic Affairs should you

desire to pursue credit for experiential learning.

FINANCIAL INFORMATION

The Baptist University of the Américas (BUA) Board of Trustees establishes policies for the financial management of the University to maintain student tuition, fees and services that are financially accessible for everyone. Each student benefits from funding provided by Baptist General Convention of Texas and through donor generosity. This enables BUA to charge considerably lower student tuition and fees than the actual costs. BUA administration has been charged with the responsibility of applying and enforcing all regulations related to student accounts.

BUA reserves the right to revise charges, as needed, for the effective operations of the University and the general welfare of students. Registration is not complete until tuition, fees and housing are paid in full and/or satisfactory financial arrangements have been approved by the BUA business office.

BUA Student Account Payment

All student accounts must either be paid in full or financially arranged at class registration. The registration process is not complete and students will not be admitted to class until satisfactory financial arrangements have been made with the BUA business office. If a student account balance is owed after all financial aid i.e. grants, scholarships, loans, etc., are applied, the student must agree to accept full payment responsibility for the balance in an agreed-upon time with the BUA business office. If a student cannot pay the full balance prior to registration completion, a mandatory deferred payment plan must be established between the student and the BUA business office.

The deferred payment plan requires one quarter of the total remaining balance as a down payment due on August 17 or a registration (whichever occurs later) for the Fall semester and on January 15 or at registration (whichever occurs later) for the Spring semester. This is a down payment due no later than the date specified in this policy and will require three subsequent additional equal payments. The first 25% payment must be made on time, or the student is not considered registered. **A student may not use confirmed financial aid in lieu of the down payment.**

PLEASE NOTE: Intensive and summer terms are not eligible or deferred installment

payments. Fall Semester	Spring Semester
25% due by August 17 or *class registration*	25% due by January 10 or *class registration*
25% due by September 15	25% due by February 15
25% due by October 15	25% due by March 15
final 25% payment due by November 15	final 25% payment due on April 15

A $45 fee will be charged to the student account for creating a deferred payment plan with BUA. A $50 fee will be added to any late payment.

Actions for Unpaid BUA Student Accounts

BUA students must pay their accounts in full or arrange for a deferred payment plan with the BUA business office before registration is complete and class attendance is allowed. Failure to pay all student account balances or failure to establish a deferred payment plan with BUA business office at registration, will result in the following actions.

- $50 fee added to each late payment of student account
- Loss of deferred payment plan privilege in subsequent semester
- Denial of class registration for the next semester
- Denial of access to face-to-face and online courses
- All courses dropped
- Denial of student services, i.e. library, computer lab, copier access, etc.
- Removal from student housing at Piper Village, both single or family units
- Withholding of grade reports or transcripts.

For students on a deferred payment plan who fail to make their payments on the established schedule with the business office, the following actions or transcripts.

- The first 25% payment must be made on time or the student is not considered registered.
- The student will not be allowed in class and will be denied student services until their account is resolved with the business office.
- Denial of access to final exams, resulting in an incomplete or failure on grade report.
- Withholding diploma and/or participation in commencement exercises.
- The student's grades and transcripts will not be released to the student and registration will be denied for further semesters.
- Reporting of students to collection agency and consumer reporting agency.

BUA and the Board of Trustees understand extenuating circumstances sometimes happen in life that affect a student account. If this occurs, the student must inform the business office **within the same week of the extenuating circumstance occurrences to make financial arrangements with the BUA business office**. If the student fails to meet the business office within the same week of extenuating circumstance and the student does not pay their agreed-upon amount, that student will be dropped from class without a refund.

Any student account that is delinquent one month after the payment is due or has not been determined as a n extenuating circumstance with the business office, will be reported to an outside collection agency an all class and student services cancelled.

If there are outstanding amounts that relate to student housing, the BUA business office has the right to enforce eviction from Piper Village student housing [property.

No refunds will be issued after the final class withdrawal date.

Graduating students must pay their outstanding student balances in full before graduation. If the graduating student account has not been paid in full, the student will be denied commencement exercise participation and access to his or her diploma and transcripts.
Under no circumstances will an official transcript or credits, or certification, be issued to any

student until all financial obligations have been paid in full and cleared with the BUA business office.

TUITION AND GENERAL STUDENTS SERVICE FEES

The University charges **$320** credit hour for tuition for the undergraduate program (Associate of Arts and Bachelor of Arts degrees) and an additional general service fee of $360 per term.

For the English as a Second Language (ESL) program the University charges a semester tuition of **$2,960** and an additional general service fee of **$360**.

OTHER FEES

Application and processing fees are non-refundable. Other fees are refundable as provided in the refund schedule.

Academic Affairs	Applied Music Fee (Per instrument)	$90
Academic Affairs	Capstone Assessment	$50
Student Services	ESL Language Placement Test fee	$50
Student Services	Accuplacer Test fee	$50
Student Services	Computer Proficiency Assessment	$25
Student Services	Graduation Fee (diploma, cap, and gown)	$100
Student Services	Graduation Fee (diploma only)	$75
Student Services	Late Registration Fee	$50
Student Services	Orientation Fee	$25
Student Services	Parking Fee, per semester	$30
Student Services	Payment Plan Processing Fee	$45
Student Services	Student ID Replacement	$10
Student Services	Student Service Fee	$360
Student Services	Transcript Fee	$5
Student Services	Late Payment Fee	$50
BBI	Graduation Fee (diploma, cap, and gown)	$100
BBI	Graduation Fee (diploma only)	$45
BBI	Transcript fee	$5

HOUSING

Campus apartments will be available for full-time students and married students on a first-come first-served basis. The rental rates below are per month. Rent is due on the first business day of the month. Utilities are included in the rental charge for four-bedroom units. Residents in one and two-bedroom units are responsible for their utilities through arrangements with local providers.

Prospective students should not expect housing to be available without written confirmation from the Business Office. The University reserves the right to determine who will occupy student housing. Rooms must be kept clean, and damage to residence facilities is the responsibility of the student. Failure to comply with University policy will result in forfeiture of the room deposit. Room and board refunds are available only to students who officially withdraw from the University through the Registrar's Office.

DEPOSIT

The deposit is due before occupancy. Any refund will be applied to an unpaid student account. If a student moves out of student housing before the end of the semester, the deposit will be forfeited.

Married Student Housing Deposit	
One-bedroom unit	$770
Two-bedroom unit	$935
Single Student Housing Deposit	
Double occupancy	$300
Single occupancy	$300

HOUSING COST

Married Student Housing (cost per month)	
One-bedroom unit	$770
Two-bedroom unit	$935
Single Student Housing (cost per semester)	
Double occupancy	$1,540
Single occupancy	$3,025

Typical Costs for One Year

The estimated cost for a semester is affected by the number of hours taken, specific AA or BA classes in which the student is enrolled, and the type of housing. The following analysis is based upon twelve semester hours per academic year and singles' (double occupancy) housing.

Tuition (based on 12 credit hours per term)	$3,840
Fees ($30 per credit hour)	$360
Total Estimated Cost for Tuition and Fees	$4,200

Housing	See above
Add, as necessary: Housing deposit (see fee schedule above).	

Refund Policy and Schedule

A student may receive partial or full credit for tuition by officially withdrawing from coursework through the Registrar's Office. In cases of course cancellation by the University, full credit will be provided for tuition and fees. Students suspended for academic or disciplinary reasons will not be entitled to a refund of tuition, fees, or housing. Tuition and mandatory fees will be refunded in accordance with the schedule below.

Regular Spring/Fall Semesters

- 100% refund if dropped during the first week
- 50% refund during the second week of class
- 20% refund during the third week of class
- No refund after the third week of class

Regular Summer Session

- 100% refund if dropped prior to the first-class day
- 50% refund during the first 2 class days
- 20% refund during the 3th - 4th class days
- No refund after the 5th class day

Health Insurance

Health insurance is recommended for all students.

Military Withdrawal

A student withdrawing from the University due to being called into active military service may request the following:

- Refund of tuition paid for the semester in which the student withdraws;
- Designation of "withdrawn-military" on the transcript, signifying an incomplete grade, if eligible under applicable guidelines; or
- Posting final grade or credit if, at the instructor's discretion, the student has satisfactorily completed a substantial amount of course work and demonstrated mastery of the course material.

FINANCIAL AID PROGRAMS

Financial aid for students is managed by the Office of Financial Aid at Baptist University of the Américas. This office assists students with the financial aid application process, helps identify and secure necessary financial resources for educational goals, and provides counseling and guidance for financial aid decisions. The University will determine appropriate student awards and issue award letters based on an individual's application and eligibility. The University reserves the right to review and modify any award in response to changes in eligibility requirements, a student's enrollment or financial status, unsatisfactory academic progress, limited governmental funding, or unforeseen events.

The Office of Financial Aid aids students in financing their educational expenses, but applicants are responsible for ensuring that their personal resources and financial aid awards are sufficient to meet expenses before registration. Students who fail to demonstrate financial responsibility may be denied registration or barred from further attendance during the semester. Financial aid awards available to students include academic and other scholarships directly administered by the University. These awards are generally considered annual awards, divided evenly between the fall and spring semesters.

Award Procedures

The Office of Financial Aid strives to assist students in meeting their financial needs. A financial aid advisor is available to discuss financial issues. Consideration is given to the availability of Federal Title IV funding in the award of University and other forms of financial aid in which need is a factor in determining eligibility.

Financial Aid Refund Policy

The University assesses charges and applies payments to the respective student account. It is University policy to refund a credit balance to the student on a timely basis. A student receiving a refund based wholly or in part on financial aid may be required to repay all or a part of the aid received upon change in enrollment status.

Federal Programs (Title IV Financial Aid)

Students enrolled in a degree program may be eligible for Title IV financial aid. Students should contact the Office of Financial Aid for assistance in applying for federal financial aid. With very specific exceptions, students must be U.S. citizens or permanent residents to qualify for Federal Financial Aid. Regardless of income all eligible students must complete the *Free Application for Federal Student Aid (*FAFSA).

Federal Pell Grant

The Federal Pell Grant program awards funds to qualified students seeking their first bachelor's degree. The program is based on need and other factors, with eligibility determined by the U.S. Department of Education (DOE). Application is made by completing the *FAFSA.*

Federal Supplemental Educational Opportunity Grant (FSEOG)

The FSEOG program awards funds to qualified students seeking their first bachelor's degree. The University identifies FSEOG recipients, with awards going to students with the greatest need, as determined by the DOE.

Federal Work-Study Program (FWS)

In the FWS program, students with financial need, as determined by the DOE, work on campus or in community service.

Federal Stafford Student Loans

Subsidized Stafford Loans provide low interest rates and are available to students who demonstrate financial need based on income and other information provided on the FAFSA. A credit check is not required to receive these loans. The federal government pays the interest on these loans until six months after the student is no longer enrolled in school at least half-time.

Unsubsidized Stafford Loans provide low interest rates and are available to all students regardless of financial need. A credit check is not required to receive these loans. The student is responsible for the interest, which may be paid while the student is in school or accrued and then added to the principal balance when the student enters repayment. Loan repayment occurs six months after the student is no longer enrolled in school at least half-time.

Return of Federal Title IV Funds Policy

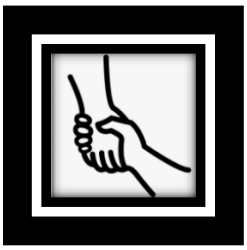
The financial aid award is canceled if a student withdraws prior to its receipt. If a student withdraws during the first 60% of the enrollment period (calculated on calendar-day basis), a portion of Title IV financial aid awards must be returned in accordance with statute, and may result in the student owing a balance to the University or the federal government.

Order of Return of Title IV Funds

Funds that are returned to the federal government are used to reduce the outstanding balances in individual federal programs. Financial aid returned (by the University and/or the student) must be done in the following order:

1. Unsubsidized Federal Direct Stafford Loan
2. Subsidized Federal Direct Stafford Loan
3. Federal Pell Grant
4. Federal Supplemental Educational Opportunity Grant (FSEOG)

University Programs



The University provides financial aid in the form of academic and need-based scholarships, work-study awards, and other designated awards. Academic scholarships are based on demonstrated academic excellence, and may require specified academic standing. Designated awards are provided for categories of students; e.g., ministerial students. Financial aid is based on demonstrated need and funds availability. Eligible students must be enrolled for at least six semester hours, and maintain a 2.0 cumulative grade point average (GPA). Special effort is made to offer financial aid for the first year of study; however, first-year students receiving aid should be prepared for a decrease in funding in subsequent years.

Federal financial aid is applied before University-based aid. If University-funded aid (awards paid from the University budget rather than specific endowed funds) creates a credit balance in a student account after charges have been applied, such aid will be adjusted to reduce or eliminate the credit balance. A credit balance resulting from University-funded financial aid will not be made available for refund to the student.

Application is made for University financial aid programs by submission of a Financial Aid Application to the Office of Financial Aid. Applications will be evaluated and awards made by the Financial Aid Committee.

Following are examples of University financial aid programs:

- **Presidential Scholarships.** Presidential awards to outstanding incoming students.

- **Merit Scholarships.** Awarded to incoming first-year students with a GPA of 3.50 or higher. Based on availability of funds.

- **Church Matching Scholarship Program.** The University will match designated gifts from Christian churches to students of up to **$500** per semester per student. A limited number of church-matching scholarships is available every semester.

- **General Scholarship Program.** The University receives donations from churches and individuals that provide funding for general scholarships. Students may apply for these scholarships at any time during their course of study at the University. Prospective students may apply for these scholarships. Awards are based on need and criteria established by the Financial Aid Committee.

- **Work-study Programs.** Performance-based work-study is awarded to qualified students. Students serve in various capacities at the University, including resident assistants, security team

members, and in maintenance, library, and office roles. Earnings are credited to the student's account for payment of educational expenses, including tuition, fees and room and board.

Other Programs

- **Rehabilitation Assistance.** The Texas Rehabilitation Commission may offer assistance for tuition and fees to handicapped students.

- **Veterans Assistance.** Students eligible for veterans' benefits may contact the Veterans' Administration at 1-888-442-4551 or the Office of Financial Aid for more information.

- **Veterans Benefits**
  Baptist University of the Américas welcomes veterans and their dependents. In accordance with Title 38 US Code 3679 subsection (e), this University adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Chapter 33) or Vocational Rehabilitation & Employment (Chapter 31) benefits, while payment to the institution is pending from the VA.

This school will not:

- Prevent the student's enrollment;
- Charge a late penalty fee to the student;
- Require the student to borrow additional funds;
- Deny the student access to classes, libraries, or other institutional facilities due to the delayed disbursement funding from the VA.

However, VA students will be required to:

- Submit the VA Certificate of Eligibility (COE) by the first day of class;
- Submit a written request to be certified;
- Provide additional information necessary to properly certify their enrollment.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at www.benefits.va.gov/gibill.

Financial Assistance from Other Sources

Scholarships, grants, and loans are provided for students by other agencies and organizations. The University is not an agent for the donor, and, where noted, application is made to the source. Financial aid provided by donors is administered by the Office of Financial Aid in accordance with donor specifications.

- **Hurley Scholarships.** The Ed E. and Gladys Hurley Foundation awards scholarships of up to **$1,000** per year to eligible students studying to become Protestant ministers, missionaries, or religious workers. Applications for the fall semester are due April 30th.

- **BGCT Ministerial Financial Assistance Program (MFA).** The Baptist General Convention of Texas (BGCT) provides financial assistance to Texas Baptist students who are preparing for church-related ministries and vocations. Scholarship awards are available to first-year Baptist students and to students who, after the first year at the University, are members of churches cooperating with the BGCT. Awards depend on the classification of the students in their academic career and are subject to change. The awards are as follows:

    - For freshman and sophomore students: **$50** per credit hour;
    - For junior and senior students: **$75** per credit hour.
    - For master degree students:$100 per credit hour

In addition to the MFA program, the BGCT Theological Education Council (TEC) approved the award of a pastoral ministry scholarship to students who are in the junior or senior year of undergraduate work. This scholarship is competitive and selection of applying students is made annually by a committee of the TEC.

- **Mary Hill Davis Ethnic/Minority Scholarship Program.** The Mary Hill Davis Ethnic/Minority Scholarship Program provides grants to help worthy capable young people from ethnic/minority cultures receive a Christian education. The scholarships are funded through the Mary Hill Davis Offering® for Texas Missions sponsored annually by the Woman's Missionary Union of Texas. The Mary Hill Davis Ethnic/Minority Scholarship Program is designed to strengthen Texas Baptist churches by providing scholarships to Baptist students from ethnic/minority backgrounds planning to attend a Texas Baptist university.

THE FEDERAL FINANCIAL AID APPLICATION PROCESS

Students applying for federal financial aid must submit the required applications to the Office of Financial Aid. Applications are available in the Admissions and Financial Aid Offices. Financial aid awards are issued when a student's financial aid file is complete, including the following:

- Free Application for Federal Student Aid (FAFSA);
- Student Aid Report (SAR), issued by the DOE following submission of the FAFSA.
- Additional documentation in compliance with the verification process.

The priority deadline for filing for financial aid is July 1st for fall enrollment, and November 1st for spring enrollment. Late applications will be accepted, but the University cannot ensure timely processing to make a formal offer of financial aid by the date of registration. The student will be notified of eligibility for financial aid awards upon completion of the financial aid file.

Student Status

For the purpose of establishing eligibility for financial aid, individuals are considered full-time students if enrolled in twelve or more (12+) semester hours, three-quarter time if enrolled for nine to eleven (9-11) hours, and half-time if enrolled in six to eight (6-8) semester hours. Audit hours are not counted when determining student status. The University reserves the right to reduce a student's financial aid awards upon any change in enrollment.

Renewal

A new FAFSA or Financial Aid Application and supporting documentation must be submitted each academic year for renewal of financial aid. Subsequent awards of federal aid are subject to the same consideration as identified for initial aid, including the same priority deadline.

Satisfactory Academic Progress (SAP)

DOE guidelines require the Financial Aid Office to monitor academic progress of students with a qualitative measure (cumulative GPA) and a quantitative measure (time). The academic year extends from July 1st through June 30th of the following year. At the close of each academic term, the Financial Aid Office determines if students are making satisfactory progress towards a degree and are qualified to receive financial aid in the next academic period.

At BUA, an academic year consists of 24 semester credit hours over 30 weeks of instructional time. Semester Credit-Hour: A semester credit-hour at BUA is 750 minutes of in-class instruction per semester. This typically requires out-of-class assignments twice the amount of in-class instruction. For

every credit hour taken in–class, a student should study two hours out-of-class. Most courses at BUA are three-hours a week for 15 weeks of in-class instruction.

Academic Standards

Students must maintain a cumulative grade point average (GPA) minimum requirement as determined at the end of each semester for all credit hours attempted at BUA. Students must maintain a 2.0 cumulative GPA.

A student who does not maintain SAP will receive a "warning" notification at the end of their first semester of not meeting the policy. Under this "warning" status, the student has one semester to rectify his/her academic progress so that financial aid can be continued. A student who does not meet SAP policy after the "warning" semester will be placed on a "probation" status and will no longer be eligible to receive financial aid assistance. Students are placed on financial aid warning when their cumulative GPA falls below 2.0 of BUA courses.

Maximum Time Frames

The number of semester credit hours a student **attempts** may not exceed 150 percent of the number of semester credit hours required for graduation in his or her program of study as published in the University catalog. For example, if the published number of semester credit hours required for graduation is 120, a student may not attempt more than 180 semester credit hours (120 x 1.5 = 180) and continue to receive financial aid. All periods of enrollment must be considered, even those for which the student did not receive financial aid as well as hours transferred from another school. If the number of attempted hours reaches 150 percent of the hours required for graduation, the student is no longer eligible for financial aid.

Attempted hours include all registered hours per semester whether or not the student earns a grade or receive credit. Attempted hours include developmental courses, withdrawals, incompletes, repetitions, and transfer credits.

For financial aid purposes, a full-time student pursuing a bachelor's degree has up to six years to complete the degree. Non-full-time students are allowed additional years of financial aid eligibility on a prorated basis. A minimum of one hundred twenty (120) semester hours are required for a bachelor's degree. In measuring progress quantitatively, students are required to complete successfully the number of degree semester hours by the end of each academic year in accordance with DOE guidelines and University policy. These academic requirements apply to all types of financial aid available through the University.

Enrollment Status

A student must successfully complete a minimum of 67 percent of all attempted coursework. The student's academic progress will be reviewed at the end of the following semester. If the number of **completed hours** (include all semester hours for which the student earns a grade) drops below 67 percent of the attempted hours, the student will no longer be eligible for financial aid.

Example: If a student registers for 30 semester credit hours in an academic year, she/he must complete a minimum of 21 semester credit hours (67% x 30 = 20.10) in order to make SAP for the year. Partial credit hours are rounded up to the nearest hour.

Transfer Students

Transfer student entering on conditional admission will be placed on "warning" status for their first semester at BUA. Under this "warning" status, the student will have one semester to increase his/her GPA to meet the designated standard. If the student does not meet the satisfactory academic progress policy after the "warning" semester, he/she will be placed on a "probation" status and will no longer be eligible to receive federal aid until the student meets the designated standard. Students who have been on financial aid probation cannot merely skip a semester to regain eligibility. No financial aid will be disbursed during subsequent semesters for students on financial aid probation. There are 2 ways for a student to regain eligibility:

- The student submits a written appeal (see Appeals Process below) in accordance with the appeals process and the Financial Aid Appeals Committee approves the appeal. The student is then placed on financial aid warning, allowing one additional semester in order to bring the academic requirements up to minimum standards.

- The student attends Baptist University of the Américas during the financial aid probation semester, pays for tuition and fees without financial aid, and does well enough to satisfy all SAP standards.

A student may appeal the decision for withholding financial aid. The appeal must be for hardship including death of a relative, injury or illness of the student or other special circumstances. The explanation must include information about what has changed in the student's situation. The student must also submit an advisement plan which documents how the student can achieve satisfactory academic progress. If the appeal is denied, a student must bring himself/herself back into good SAP status to receive any aid. If the student's appeal is approved, he/she may be placed on financial aid warning and receive aid for one semester. If the student is following an advisement plan and is meeting those requirements at the end of the warning term, the student is then considered in good status as long as the plan is being met.

The appeal process includes:

1. Student submits a letter of appeal along with supporting documentation to the Financial Aid Appeals Committee via the Office of Financial Aid.
2. A letter along with supporting documentation is reviewed by the Financial Aid Director.
3. The Director presents letter of appeal, supporting documentation and institutional data to the Chairperson of the Committee.
4. The Committee reviews information and issues a decision to the Director of Financial Aid and/or student.
5. The Financial Aid Director notifies the student of the decision of the Committee.

Financial Aid Reinstatement

A student who has not maintained satisfactory academic progress may reestablish eligibility by improving sufficiently to meet the designated standards. In reestablishing eligibility, coursework taken during an off-semester schedule or at other schools that are accepted by the University will be included in determining progress toward a degree. *Note: The Financial Aid Appeals Committee's decision is final and cannot be overturned. The Committee reserves the right to request additional information from the student and/or other parties.*

STUDENT SERVICES/ENROLLMENT MANAGEMENT

The University offers an array of activities, programs, and services intended to provide the opportunity for intellectual, spiritual, and social growth. The Office of Student Services/Enrollment Management (OSSEM) is responsible for the provision of student services including housing, student activities, health and fitness, student support programs, spiritual development, and the promotion of a healthy Christian environment. Policy governing student conduct is summarized in the *Student Handbook*, available on the University website.

Career Services

Employment Opportunities: The University maintains a network of alumni, friends, churches, state conventions, associations, and other organizations that recruit students throughout the year. Employment opportunities are communicated via BUA student email.

Website: The University's website provides information to assist students and alumni with career services.

Placement Rate: Bilingual and multicultural skills exhibited by graduates provide employment opportunities following graduation from the University. Similarly, the academic performance of the University graduates and the increasing demand for qualified students from among the ethnic minorities facilitate the entry of the University graduates into graduate programs at other universities and seminaries. The graduating class of 2019 had a placement rate of 39% in the workforce, including church-related vocations and other areas of employment related to their majors. In addition, 36% of the 2019 graduating class started graduate school.

Christian Service Program: During the semester, students are to be active in local churches or organizations and engaged in ministry service. For additional information on graduation and semester requirements refer to page 28 in the Students Handbook. For service and employment opportunities contact the Office of Academic Affairs of Student Development for Projects/Activities. During the semester, students are required to complete the CSP agreement/verification and reflection forms. All questions or concerns may be directed to the Dean of Academic Affairs. The LRC/UTC is available for consultation, and to assist students in developing their résumés.

Summer Missions: Many students participate in summer mission opportunities provided by churches, state conventions, associations, and other organizations. Students apply their training and earn money, often forming long-term relationships with their employers.

Academic Counseling and Testing: The Student Services/Enrollment Management staff assists stu-

dents in realizing their educational and vocational objectives. Staff members assist with the admission process and the provision of academic information for use in course selection and related issues. Currently the University administers the Next-Generation ACCUPLACER, a college readiness assessment exam, an English Proficiency Exam for placement in the ESL program, and the P.A.T. Inventory, a preference inventory used to assist students in their career and ministry decisions. TOEFL (Test of English as a Foreign Language), and GRE (Graduate Record Examination) study guides and software are available to assist students in test preparation.

Pastoral Counseling Services: The University considers the students' spiritual development a major priority in student life. The Interim Director of Enrollment Services is available to students for spiritual needs. A designated prayer room is located on campus for students wishing to take time out for meditation and prayer. Students who need additional personal, family, and/or vocational counseling may be referred to a Christian counselor.

Special Populations: The University is committed to making its educational programs accessible to all qualified applicants, in accordance with the *Americans with Disabilities Act* of 1990 (ADA). Contact the Vice President for Student Services/Enrollment Management to determine if you qualify for services available to students who are limited in English proficiency, enrolled in a non-traditional program, economically or academically disadvantaged, or who have a learning, mental, or physical disability.

Disclosure of Disability: In accordance with the *Americans with Disabilities Act* of 1990 (ADA), the University is committed to making reasonable accommodations for any student who provides adequate documentation of a disability and requests in writing specific services. A student with a disability needs not disclose the disability to a University official if the student is not requesting any accommodation.

Student Identification Card: Identification cards are issued to students at registration. Student cards are used for checking materials out of the Learning Resource Center, access to computer labs, scanned for chapel attendance and campus check-cashing privileges; they should be carried at all times. Cards become void upon withdrawal or graduation, and should be returned to the office for Student Services/Enrollment Management.

Student Organizations: The University encourages students having common interests to organize and seek official recognition as a student organization. Requests should be submitted to the Dean of Student Services and should indicate (a) the name of a staff member willing to serve as advisor to the organization, (b) that the organization is willing to conduct its activities in accordance with University policy, and (c) a list of authorized or eligible officers or representatives. Approval by the Dean of Student Services will allow the organization to be officially recognized.

Approval by the Dean of Student Services is required for all meetings conducted by student organizations that are not officially recognized, whether religious, secular, or instructional, and for all programs, presentations, and plans for outside speakers.

Student Government: A slate of officers for Student Government representing the student body is elected annually. Each student government officer serves for one year and is subject to reelection for a second term. Student Government assists the Student Life Coordinator in planning activities to enrich the lives of students and their families.

Soccer Team: The University promotes soccer as a club sport and encourages the soccer team to

participate in local tournaments during the year. The primary purpose of the team is to witness the life-changing power of Jesus Christ.

Library/Learning Resources Center (LRC): The Pace LRC contains a collection over 22,000 items and provides various services to support the entire learning community. The facility houses a computer center where students can access the internet, *Microsoft Office* and EBSCO databases (including: *ATLAS, Academic Search Elite, and Business Source Elite*). Access services include: a public access catalog; in-house and virtual reference service; interlibrary loan service; and tailored bibliographic instruction on an individual or group basis. In addition, single and group study areas, open book shelving units, and informative displays create a welcoming study environment. Outside of chapel service, normal hours of operation are Monday through Friday 8:00 a.m. to 5:00 p.m., extended hours may vary upon semester course hours. *LRC schedule is subject to change.*

University Tutoring Center (UTC): The University Tutoring Center (UTC) provides writing assistance to BUA students, faculty, staff. The UTC team consists of peer and faculty tutors who assist writers in all stages of the writing process, from understanding writing assignments to revising final drafts. The UTC offers a safe space for writers from all disciplines to improve their writing projects and develop their abilities to become more effective writers. Hours of operation vary per semester, visit our website at www.bua.edu for more information.

Textbooks: Students textbook are listed in course syllabus provided by the Course Instructor and are encouraged to order textbooks through online services that offer discounted prices.

Health Services: The University does not provide medical insurance but encourages students to have medical insurance. Students without medical insurance are provided with information for medical clinics that they may visit on a low-cost basis and are provided with an *Opt-Out-Form* as a release to the University that indicates that the University is not responsible for their medical costs.

Student Center: The Student Center is the focal point for students to enjoy time together in a relaxed atmosphere.

Agape: The Agape Resource Center is located in BLDG. 1 Student Housing Complex, suite #1105. Food items are available free of charge. For hours, please contact student.services@bua.edu.

Campus Safety Information

Campus Safety and Law Enforcement: The University strives to provide a safe learning environment. The University does not operate its own campus police department. The University works closely with local police. The University's security force does not have arrest powers, but alerts the local police and University personnel of activity that may require attention. Cooperation with campus security is expected at all times. Security awareness and crime prevention are encouraged in orientation programs and residence hall meetings.

Reporting Crimes and Emergencies: Criminal acts and emergencies are reported to the Director for Administration and Finance and to the Vice President for Student Services/Enrollment Management, Campus Security, and, as necessary, to 9-1-1 for emergency response. Staff and administrators will take appropriate action.

Access to Facilities: All students and employees have access to academic, recreational, and administrative facilities on campus. Access to residence halls is limited to resident students and their guests. Access by University employees is on an "as needed" basis. Safety-related concerns should be reported to the Dean for Academic Affairs or Student Services/Enrollment Management or to the Business Office.

Gated Campuses: Students enjoy a sense of security with controlled access within its campuses. On the main campus, students enjoy, adequate parking, and easy access to administrative and instructor offices, chapel, library, and classrooms. At Piper Village, the student housing complex, students have access to a Community Club House for parties and meetings. The use of the Club House for special events must be scheduled in the Business Office.

Curfew: The University does not have a formally established curfew for students. For students living at Piper Village, the University requires that they obey visiting hours and establish a noise curfew. The noise level of all stereo equipment, musical instruments, and TVs must be restricted by 11:00 p.m. daily. Restricted noise levels mean individualized use of stereo equipment and musical instruments and TV usage that would not disturb sleep or studying activities in the apartments. Lights may remain on if quiet is maintained. Non-compliance is subject to disciplinary action.

STUDENT RECORDS

Privacy, Access, and Disclosure

Privacy of Student Records

The Family Educational Rights and Privacy Act (FERPA), protects students' right to the privacy of their personal records. Faculty and staff may have access to student records as part of their normal responsibilities. The unauthorized sharing of student information is expressly forbidden. Allowing students access to such information via University computers puts the faculty or staff member and the institution at risk. Employees are cautioned not to allow such access to occur and to protect their personal computer passwords from possible disclosure to others.

Unauthorized disclosure of grades and other student information also puts the individual and the institution at risk of litigation or administrative sanctions. Therefore, conscientious concern for computer security is mandatory, and activities such as the posting of grades by faculty are expressly forbidden. Documents which contain social security number or grade information should be maintained in confidential files or shredded. It is not sufficient simply to put such information in the trash. Failure to take reasonable precautions to protect student privacy rights may result in disciplinary action and possible termination.

Student Rights to Academic Records

FERPA also gives students certain rights with respect to their education records, including the following:

1. *The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.* Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the records they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

   It is University policy to allow students to inspect and review their education records, except for records that contain any of the following:
   - Information on more than one student;
   - Financial information on his/her parents; or
   - Confidential letters and statements of recommendation if the student has waived the right to inspect the letters and the letters are related to the student's admission to the University, application for employment, or receipt of honorary recognition.

2. *The right to request the amendment of the student's educational records that the student believes are inaccurate or misleading.* Students may ask the University to amend a record that they believe is inaccurate or misleading. Students should write the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his/her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. *The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.*

4. *The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA.*

Disclosure of Student Records Without Prior Consent

Under certain, specific circumstances FERPA allows the disclosure of student records without the student's prior written consent. One exception permits disclosure of records to school officials with legitimate educational interests. A *school official* is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or a company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility. Upon request, the University discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

Under no circumstances shall a faculty member or other employee of the University disclose a student's education record which is in his/her possession or control to any person other than the student to whom the record pertains, except as provided above. All requests to inspect and review records not within the employee's possession or control, and all requests by third parties (including law enforcement agencies, courts, or the student's parents) to inspect and review records shall be referred to the Office of the Registrar.

ACADEMIC POLICY

Student Classification

Freshmen: Students who have completed fewer than 30 semester hours of award credit.

Sophomores: Students who have completed at least 30, but less than 60 semester hours, of award credit.

Juniors: Students who have completed at least 60, but less than 90 semester hours, of award credit.

Seniors: Students who have completed at least 90 semester hours of award credit.

Pre-collegiate: Students enrolled only in developmental studies.

Transfer students with an earned undergraduate degree from an accredited institution will be classified as Juniors at Baptist University of the Américas.

Course Delivery Methodologies

Academic courses are generally offered through two primary delivery methods: face-to-face and online. **Face-to-face instruction** follows the traditional classroom model, with all teaching, interaction, and assessment occurring in person at scheduled times on campus or designated instructional sites. Hybrid courses fall within the face-to-face category and are defined by a requirement that at least 50% of instruction be delivered in person. These courses may incorporate online elements to complement classroom engagement, thereby reducing the number of on-campus meetings while preserving essential face-to-face interaction. **Fully online courses**, by contrast, are delivered entirely via the internet with no mandatory in-person attendance. Online courses may be synchronous—requiring students and instructors to meet virtually at set times—or asynchronous, allowing students to complete coursework independently within structured deadlines. Each delivery method is designed to accommodate a variety of learning preferences while upholding high standards of academic quality and engagement.

Grades and Reports

Grades are reported and made a part of the official record (filed in the Office of the Registrar) at the end of each semester. Grade reports are posted via Blackbaud approximately ten days of semester-end.

Grading System: The standing of a student in each course is expressed by the following grades that are assigned for coursework, examinations, and classroom performance according to criteria set by the instructor, as interpreted below:

A—Excellent	F—Failure
B—Good	I—Incomplete

C—Average
D—Poor
W—Withdrawal

Grade Points: Letter grades are assigned numerical values, or *grade points*, per semester hour:

A = 4 grade points
B = 3 grade points
C = 2 grade points
D = 1 grade point
F = 0 grade points

Incomplete Grades: An Incomplete (a grade of "I") signifies incomplete coursework, usually only one assignment. To receive an Incomplete, a student must be in good standing in the course through the Withdrawal Date and petition the instructor in writing. If the instructor agrees that an incomplete

grade is reasonable, the instructor will provide the student with a written list of requirements necessary to complete the course and attach a copy of the list to the final grade roll. The student is responsible for completing the work of the courses taken during the fall and spring semesters by the Withdraw date of the following semester. If the student does not complete the course, the grade will revert to an "F."

Courses with a grade of "W" or "I" are not assigned grade point values and are not considered in computing the grade point average (GPA). For financial aid decision purposes, the overall GPA of students who have grades of Incomplete in a specific semester must be based only on the courses for which the final grades have been reported.

The GPA is determined by dividing the total grade points earned by the total number of hours attempted. To illustrate, a student who has attempted 30 semester hours, earning 60 grade points has a GPA of 2.0. However, if a student successfully repeats a course on which he/she had attained an F, the hours for the failed course are not counted for computation of the student's overall GPA. The higher grade earned is included in the computation of the GPA if a course is repeated.

Guidelines for the Use of Artificial Intelligence (AI) in Course Assignments

Purpose

This policy outlines the acceptable and ethical use of Artificial Intelligence (AI) tools for completing course assignments, ensuring academic integrity while leveraging technology responsibly.

Scope

This policy applies to all students enrolled in courses and pertains to the use of AI tools such as ChatGPT, Grammarly, coding assistants, and other generative AI applications during the completion of course assignments.

Guidelines for the Use of AI

1. **Permitted Uses**
    - AI tools may be used to:
        - Conduct research and gather general information.
        - Improve grammar, syntax, and style in written assignments.
        - Generate ideas or outlines as a starting point for assignments.
        - Debug code or provide coding assistance in technical courses.
        - Translate documents when language barriers exist.
    - Use of AI should complement the student's efforts and not replace critical thinking or understanding of the subject matter.
2. **Prohibited Uses**
    - Submitting content generated solely by AI without modification or understanding.
    - Using AI to bypass the learning objectives of an assignment, such as:
        - Generating essays, reports, or analyses that the student has not personally reviewed, edited, or verified.
        - Completing assignments or answering test questions in a way that circumvents the intent of personal skill development.
    - Using AI tools during examinations unless explicitly permitted by the instructor.
    - Misrepresenting AI-generated work as entirely original without acknowledgment.
3. **Transparency and Citation**

- Students must disclose the use of AI tools in their assignments by:
    - Including a statement in their work (e.g., "This assignment utilized ChatGPT for grammar review and initial idea generation").
    - Citing AI tools appropriately if they contribute significantly to the content or structure of the assignment.

4. **Accountability**
    - Students are responsible for ensuring the accuracy and validity of information derived from AI tools. Assignments should reflect the student's own understanding of the material, regardless of AI assistance.
5. **Instructor-Specific Policies**
    - Instructors may establish additional guidelines or restrictions on the use of AI tools for their specific courses or assignments. Students must adhere to these course-specific policies.
6. **Violations**
    - Misuse of AI tools that undermines academic integrity will be treated as a violation of the institution's academic policies and may result in disciplinary action, including, but not limited to:
        - Assignment penalties.
        - Failing grades.
        - Referral to academic misconduct committees.

Encouraging Responsible AI Use

Students are encouraged to:

- Use AI tools as aids to enhance learning rather than shortcuts to completing tasks.
- Seek guidance from instructors on appropriate AI use for specific assignments.
- Engage with the material personally to ensure meaningful learning and skill development.

Conclusion

AI is a powerful tool that can enhance education when used responsibly. This policy aims to ensure that students maintain integrity and actively engage with their learning while responsibly leveraging AI technologies.

ACADEMIC EXPECTATIONS

Grade Requirements for Good Standing. All students, whether enrolled on a full-time or part-time basis, must maintain a minimum cumulative grade point average (GPA) of 2.0 to remain in good standing. Similarly, a 2.0 cumulative GPA is required for graduation.

Scholastic Probation. Student grades are reviewed each semester to determine good standing. Students will be placed on scholastic probation at the end of the semester in which a minimum cumulative GPA of 2.0 is not maintained. Scholastic probation will be removed by earning the minimum standard during the next regular semester, or during the summer sessions. A probationary student who withdraws and subsequently re-enrolls will be admitted on scholastic probation, and is subject to the original standard for removal of scholastic probation.

Scholastic Suspension. A probationary student failing to meet the minimum standard necessary to remove probation will be placed on scholastic suspension, and is ineligible to enroll for the next long semester. Students placed on scholastic suspension will be eligible for readmission after one regular semester (fall or spring).

Students are expected to know if they have maintained the minimum standard and are eligible to continue school. An ineligible student who registers for school will be subject to dismissal.

Students placed on academic suspension have the right to appeal to the Dean of Academic Affairs. The appeal must be submitted in writing no later than 21 days after the student is notified of his/her academic suspension.

Course Cancellation

The University reserves the right to cancel any scheduled course without sufficient enrollment to justify, economically or educationally, teaching the course. Students will be notified of a course cancellation at the first scheduled class.

Registration and Academic Load

University officials reserve the right to limit the number of semester hours a student may carry. A “normal” academic load for a student attending full-time is considered 15 credit hours per regular semester, or 30 credit hours per academic year (fall and spring). A “full-time” student is defined as one enrolled in 12 or more credit hours in a semester. A student wishing to take more than 18 hours per semester must receive prior approval from the Dean of Academic Affairs.

Withdrawal from Class (“Drops”)

A student whose circumstances necessitate a reduced academic load should confer with an academic advisor for assistance in adjusting the course load. A grade of "W" will be given to students who officially withdraws from ("drops") courses by the end of the 8th week of a regular term or proportionate period of a flex-entry course or summer session (Withdrawal Date). Drops made after the Withdrawal Date must be approved by the Dean of Academic Affairs. The student is responsible for initiating and completing in a timely manner the withdrawal process. Withdrawal forms are available at the Office of the Registrar.

University Withdrawal

A student withdrawing completely from the University by the Withdrawal Date will receive a grade of "W" for each course in which the student is enrolled. If withdrawal occurs after the Withdrawal Date, a final grade will be recorded for each course in which the student is enrolled at the discretion of the Dean of Academic Affairs, with the advice of the instructor.

Academic Honors

At the end of each regular semester, the University recognizes full-time, undergraduate, degree-seeking students who demonstrate superior academic achievement by naming them to the President's and Dean's Lists. To qualify for these honors students must attain a 4.0 GPA for the President's List and a 3.75 to 3.99 GPA for the Dean's List. The Director of ESL may recognize the distinguished achievement of the top ESL students as endorsed by the faculty.

Class Meeting Times and Breaks

Class meeting times are as scheduled. Course breaks to the scheduled meeting times may be added if the instructor increases the class meeting time to compensate for the scheduled break.

Attendance

Punctual and regular attendance is expected of all students. Attendance begins on the first day of class*, with the exception of late registration or schedule adjustments.* **English as a Second Language, please refer to page 65 for ESL attendance program policy.**

Three occurrences of tardiness are equivalent to one absence. If absence is necessary
Students should not be absent more than:

- **Twice** for a three-hour class meeting **once a week.**
- **Four times** for a three-hour class meeting **twice a week**
- **Twice** for a one-hour class meeting **once a week**.

Absences to include doctor visits, conferences, and all other "excused" absences with proper documentation. A student with excessive absences and/or tardiness or leaving early, may be withdrawn from class by the Registrar with a grade of "F."

Many students commute and may travel a considerable distance to attend classes. In inclement weather, students should use their judgment concerning road conditions. Students are responsible for consulting their instructors about make-up work when an absence occurs.

Official Transcripts

Official transcripts may be requested from the Registrar. A signed, written request is required for transcripts to be mailed. All financial obligations to the University must be paid in full before a transcript will be issued. A fee will be charged for each transcript.

Transferability of Credits to Other Universities

Baptist University of the Américas makes no representations regarding the transferability of credits to any particular university. Students seeking to transfer BUA courses elsewhere should consult the receiving institution to determine whether and how credits are accepted. BUA's acceptance of incoming transfer credits from a particular school is no indication of whether that other institution will reciprocate and accept BUA transfer credits.

Baptist University of the Américas has established articulation agreements with other universities for the purposes of educational collaboration and potential transfer of academic credit. These agreements have provided opportunities for BUA students to continue their undergraduate education and/or enter into graduate programs at other universities. Admission of BUA students to the universities with which BUA has articulation agreements are contingent to the requirements for admission established by those universities. Students may refer to the Office of Academic Affairs for a list of college and universities with which BUA has articulation agreements.

Graduation Requirements and Process

Students graduating from the University must meet the following requirements:

- Manifest the highest morals, values, and Christian testimony to enhance the work of the Kingdom and encourage others to come to Christ;
- Complete the prescribed course of study and maintain a passing grade average (as certified by Dean of Academic Affairs);
- Meet all financial obligations (as certified by the Director of Finance and Administration);
- Fulfill 6 semesters of chapel for BA Program and 3 semesters of chapel for AA Program with an **EC/CR** = Earned Credit. All first-year students must enroll in chapel.
- Comply with required ministry service - 6 semesters of Christian Service Program for BA program and 4 semesters of Christian Service Program for AA Program, **EC/CR** = Earned Credit. Note all services hours are deemed verifiable by Administrator, Mentor, Manager or Supervisor as requested by the Office of Academic Affairs;
- Receive authorization of the Board of Trustees for the conferral of diplomas.

Application for Graduation

Diplomas are not awarded automatically. A candidate for an award must submit an application for graduation. Applications may be obtained from the Office of the Registrar. Completed applications should be returned to that Office by November 29th for May graduation. The application and administrative certifications will be presented to the Board of Trustees for authorization.

Christian Service Program (CSP)

The mission of BUA includes this significant important statement "…formation of intercultural Christian leaders." We are committed to living a Christ-centered lifestyle. A foundational characteristic of a Christian is one of service. Ministry training is maximized when the student is active in a local congregation where the knowledge, skills, values, and principles learned in the classroom can be practiced. The purpose of the Christian Service Program is to enable students to integrate classroom learning with personal life and practical ministry experience.

- **Graduation Requirement**: Student pursuing a degree must enroll in the CSP for (6) six semesters. Students pursuing an AA degree and transfer students with 60 credit hours, are required to take (4) four semester of the CSP.
    - EC — Earned Credit
    - XC — No Credit

- **Semester Requirement**: Student pursuing a degree must participate by committing to serve for a minimum of 10 hours over the course of each semester, (normally one hour per week). The following objective support stated purpose for student:

1. Christian Character: The student is to adopt a lifestyle of service in the name of Jesus Christ by meeting the needs of people and/or the community.

2. Intercultural Competence: The student is to learn to serve everyone regardless of diversity.

3. Content Knowledge and Skills: The student is to apply knowledge, skills, values, and principles learned in the classroom, while servicing others.

The Office of Academic Affairs will verify all completed CSP forms: therefore, it is necessary for the student to complete and submit the electronic form in the Blackbaud Portal electronically with the contact information of the ministry or the contact supervisor, all submissions are subject to verification. The CSP coordinator will provide an **EC** = Earned Credit or **NC** = No Credit upon completion of course at the end of the semester.

Attendance

To graduate, students must attend at least 85% attendance each semester. Students are required to register for six (6) semesters of chapel during their course of studies at Baptist University of the Américas and can only miss (2) two chapel days per semester to be counted.

The Dean of Academic Affairs maintains chapel attendance records and provides a record of individual chapel attendance at the end of each semester. The Chapel coordinator will provide an **EC** = Earned Credit or **NC** = No Credit upon completion of course at the end of the semester. ESL students are also required to participate as part of their curriculum standards for the duration of their ESL Program.

Catalog Restrictions

A student pursuing a course of study may choose to graduate in compliance with the requirements of the Catalog in effect at the time of entrance to the University or those of any subsequent edition, provided that degree requirements are completed within five years from the ending date of the effective period of the selected Catalog. Each Catalog is effective from August 1st of the year of publication through July 31st of the next calendar year.

A student may elect to graduate under the degree requirements of the official catalog of any year in which the student is enrolled for classes and receives credit, provided that the period between such dates does not exceed six years. The six-year period begins at the final semester covered by the chosen

catalog. The University reserves the right to change the requirements for graduation at the beginning of any semester.

Retention and Persistence Rates

The new student retention rate (percent of first-time freshmen returning as sophomore the following fall semester) for the Fall 2023 entering class was 40%. The persistence rate for all students from Fall 2023 to Spring 2024 was 79.9%. Student Achievement results are available on the BUA webpage for all six student achievement goals.

Undergraduate Programs

PROGRAMS OF STUDY

Baptist University of the Américas is accredited by the Commission on Accreditation of the Association for Biblical Higher Education (ABHE) to award the following degrees:

Associate of Arts in General Studies

Bachelor of Arts in Biblical/Theological Studies (Offered in English and Spanish)

Bachelor of Business Administration

Bachelor of Arts in Human Behavior

Bachelor of Arts in Music

Concentration Areas and Interdisciplinary Options

Students enrolled in any of the Bachelor of Arts programs can pursue a degree plan that involves either a specific area within a program or interdisciplinary options. Programs such as Biblical/Theological Studies, Human Behavior, and Music offer concentration areas in their degree plans designed to provide a deeper learning experience in specific areas. These concentration areas are related either to the academic discipline for a degree or to a ministry or professional area in that discipline. The University also offers interdisciplinary options in the form of **minors**, **double majors**, and **dual degrees.**

Minors: A student enrolled in any of the baccalaureate programs may decide to have a minor in another discipline. The minor consists in taking 21 hours in the desired discipline in addition to the curricular requirements for the primary degree. Minors in a program must be approved by the chairperson of that program. A student enrolled in the associate of arts degree can pursue a specialization by taking 9 semester hours in the program of study.

Double Major: Any student enrolled in a baccalaureate program (other than Biblical/Theological Studies) qualifies for a double major, having Biblical/Theological Studies as the secondary major in his/her degree plan. Upon completion of all academic requirements, the double major student will receive ONE degree in the area of his/her choice, but will have a primary and a secondary major recorded in his/her transcript.

Dual Degrees: Students enrolled in a baccalaureate program may pursue a dual degree option. A student pursuing this option must complete all academic requirements needed for his/her primary degree (Business Administration, Human Behavior, Biblical/Theological Studies or Music). Students pursuing this option will receive TWO degrees upon graduation. In order to enroll in the dual degree option, the student must be approved by his/her advisor and submit a formal request for a dual degree to the Registrar. If a student wants a dual degree option, he/she must fulfill all academic requirements of both degrees.

Questions or complaints about this institution should be addressed to:

Association for Biblical Higher Education
5850 T. G. Lee Blvd., Suite 130
Orlando, Florida 32822
Telephone: 407-207-0808
Website: www.abhe.org

Texas Higher Education Coordinating Board
P.O. Box 12788
Austin, TX 78711
Tel 512-427-6200

Website: www.thecb.state.tx.us

Instructional Principles

Four principles embody the philosophical perspective behind the University's academic program, and guide the faculty as they develop coursework and learning experiences:

Head— Students will receive the best education and professional development that resources can provide. Students will have a basic knowledge of the Bible and Christian theology that will serve as a foundation for any specific area of work they choose according to the academic major they select.

Heart—Students will develop affective attributes desirable for those who want to serve Christ independent of their work setting. These attributes include a biblical worldview and philosophy of living, a compassionate and caring personality, and a value system consistent with Christian living in the twenty-first century.

Hands—Students will be able to apply their learning in the practical areas of their academic majors. Students will be able to apply their knowledge and skills in practical ways that affect what they do professionally.

Soul—Students will develop life-long applications of their knowledge, mediated through a Christian value system, based on a sound biblical and theological reflection, and applied as ministry in the workplace. Learning will become a self-perpetuating cycle fed from continuous reflection and application to new situations through a series of living exchange relationships.

BUA Expected Student Learning Outcomes

Baptist University of the Américas proposes five general learning outcomes for the entire undergraduate program. These outcomes reflect the mission and values of the University and guide the curriculum for both the Associate of Arts and the Bachelor of Arts degrees.

At the end of their respective undergraduate programs, BUA students are expected to demonstrate:

1. ***Christian Character***
    a. Adhere to Biblical ethics and values
    b. Practice servant leadership skills

c. Demonstrate spiritual maturity
d. Exhibit behavior that demonstrates Christian principles and practices

2. *Intercultural Competence*

a. Demonstrate an appreciation of human diversity
b. Demonstrate the ability to relate and work with people of different cultures

3. *Critical Thinking*

a. Demonstrate the ability to evaluate information applicable to different areas of study
b. Analyze ideas, information, and academic knowledge
c. Develop the ability to synthesize ideas in coherent presentations
d. Embrace the pursuit of life-long learning

4. *Communication*

a. Demonstrate the ability to express ideas and information verbally
b. Demonstrate the ability to express ideas and information in written format
c. Demonstrate the ability to communicate interpersonally with effectiveness

5. *Content Knowledge and Skills*

a. Demonstrate the acquisition and integration of biblical and theological knowledge and reflection across the curriculum.
b. Demonstrate the acquisition of knowledge within the area of a specific baccalaureate major
c. Integrate content knowledge in practical behavior for specific areas
d. Demonstrate values and attitudes related to the application of content knowledge in work, religious, and leisure settings

ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM

Program Description

BUA offers five levels of ESL classes to improve English language proficiency: basic, beginning, pre-intermediate, intermediate, and advanced. These courses target the areas of listening, reading, speaking, and writing. The program provides the opportunity to study in a dynamic, Christ-centered learning community while growing both professionally and academically. The courses are intended to prepare students to pursue their academic goals and objectives with emphasis placed on understanding, reading, speaking, and writing American English. Students in the ESL program bring a diverse and global perspective to the BUA experience while achieving academic and career goals.

ESL Program Mission Statement

The ESL Program strives to empower students to achieve their academic, economic, and personal goals through the delivery of a variety of activities and events. The program embodies the BUA vision by promoting student centered values, academic excellence, student achievement, and support for diverse populations of learners. Students who complete the ESL Program will gain the linguistic and cultural knowledge necessary to advance to the mainstream courses in their chosen major and/or to secure employment in the community.

Program Objectives

The ESL Program is designed to impact the student by:

- Empowering a Christ-Centered lifestyle.
- Fostering integrity, responsibility, and respect.
- Instilling cross-cultural competence.
- Focusing on service to the community.
- Providing the skill sets necessary for successful employment.

Program Learning Outcomes (PLOs)

Completers of the program will be able to:

PLO1: Evaluate phonological and phonetic knowledge of the sound system of English.

PLO2: Compose protocols for speaking/listening and reading/writing to include formal and informal registers.

PLO3: Paraphrase information from outside sources effectively and accurately.

PLO4: Analyze linguistic and cultural knowledge related to academic settings.

Attendance

Puntual and regular attendance is expected of all students. Attendance begins on the first say of class, *with the exception of late registration or schedule adjustment*. Participation in Chapel is required as part of the program.

Three occurrences of tardiness are equivalent to one absence. If absence is necessary
Students should not be absent more than:

- **Student is allotted 4** absences, earning an attendance probation status.
- **After 12 hours of non-attendance** student will receive a warning letter.
- If student misses more than 15 minutes or more of class, this will count as an absence.

Absences to include doctor visits, conferences, and all other "excused" absences with proper documentation. A student with excessive absences and/or tardiness or leaving early, may be withdrawn from class by the Registrar with a grade of "XC."

Many students commute and may travel a considerable distance to attend classes. In inclement weather, students should use their judgment concerning road conditions. Students are responsible for consulting their instructors about make-up work when an absence occurs.

Educational Opportunity

Completers of the ESL Program may be admitted directly into BUA's academic program subject to the recommendation of the ESL Coordinator and approval by the Dean of Academic Services.

ESL Courses

Course Code	Course Title
ESL 0101-0103	Basic Level
ESL 0201-0203	Beginning Level
ESL 0301-0303	Pre-Intermediate Level
ESL 0401-0403	Intermediate Level
ESL 0501-0503	Advanced Level

General Education Core Curriculum

The General Education Core Curriculum Requirements

The General Education Core Curriculum requires completion of a designated 42 semester credit hours in compliance with the expectations of the Texas Higher Education Coordinating Board (THECB) to facilitate student educational flexibility and transfer.

Course Code	Title	Credits
Communication Requirements – 6 Semester Credit Hours – THECB 010		
ENGL 1301	Composition I	3
ENGL 1302 or SPCH 1311	Composition II Introduction to Speech Communication	3
Mathematics – 3 Semester Credit Hours – THECB 020		
MATH 1314	College Algebra	3
MATH 1324	Mathematics for Business & Social Sciences	3
MATH 1332	Mathematics for the Liberal Arts	3
MATH 1342	Elementary Statistical Methods	3
Life and Physical Sciences – 6 Semester Credit Hours – THECB 030		
BIOL 1322	Introduction to Nutrition	3
ENVR 2301	Environmental Science I	3
ENVR 2302	Environmental Science II	3
NEUR 2301	Neuroscience	3
Language, Philosophy, and Culture – 3-4 Semester Credit Hours – THECB 040		
HUMA 1301	Logic & Argument	3
MNST 2302	World Cultures	3
SPAN 1411	Beginning Spanish I	4
Creative Arts – 3 Semester Credit Hours – THECB 050		
ARTS 1301	Art Appreciation	3
ARTS 1305	Photography	3
DRAM 1351	Acting	3
MUSI 1310	Musical Performance	3
American History – 6 Semester Credit Hours – THECB 060		
HIST 1301	United States History I	3
HIST 1302	United States History II	3
Government/Political Science – 6 Semester Credit – THECB 070		
GOVT 2305	Federal Government	3

GOVT 2306	Texas Government	3
Social/Behavioral Science – 3 Semester Credit Hours – THECB 080		
ECON 2301	Principles of Macroeconomics	3
PSYC 2301	General Psychology	3
SOCI 1301	Introduction to Sociology	3
Bible/Theology Studies– 6 Semester Credit Hours – THECB 090		
BIBL 1303	The Doctrine of Grace	3
THEO 2303	Baptist Distinctives and Governance	3
Total =		**42**

Program Objectives

The General Education Core Curriculum is designed to impact the student by:

- Empowering a Christ-Centered lifestyle.
- Fostering integrity, responsibility, and respect.
- Instilling cross-cultural competence.
- Focusing on service to the community.
- Providing the skill sets necessary for successful employment.

General Education Program Learning Outcomes

The BUA taxonomy of learning outcomes for the general education core curriculum spans the cognitive and affective domains to impact behavior. The general education core curriculum taxonomy consists of the following four specific student programmatic learning outcomes (PLOs). These programmatic learning outcomes are supported by the indicated component areas. Each component is constituted by courses having delineated course learning outcomes (CLOs). At an appropriate collegiate level, the student will meet the following expectations.

PLO1: Written and Verbal Communication
Students communicate clearly and effectively for a variety of audiences and purposes.
THECB Component 1: Communication Requirements

PLO2: Quantitative Reasoning
Students utilize quantitative reasoning to analyze problems and identify solutions.
THECB Component 2: Mathematics
THECB Component 3: Life and Physical Sciences

PLO3: Civic Engagement
Students engage in efforts that constructively influence the public good.
THECB Component 4: Language, Philosophy, and Culture
THECB Component 6: American History
THECB Component 7: Government/Political Science
THECB Component 8: Social/Behavioral Science
THECB Component 9: Biblical/Theological Studies

PLO4: Aesthetic Appreciation and Expression
Students engage in creative practices to interpret and express ideas through various fine and per- forming art forms.

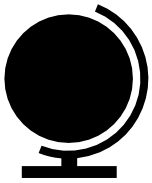
THECB Component 5: Creative Arts

Assessment of the General Education Core Curriculum

The General Education Committee, composed of BUA faculty, oversee an Annual Operational Plan (AOP) as the foundation to assess student performance in meeting the PLOs of the General Education Core Curriculum. The AOP requires the examination of direct artifacts of student performance utilized to evidence mastery of course CLOs in each respective component area for the PLO. The General Education Committee identifies and implements changes deemed necessary to enhance and improve student performance. The General Education Core Curriculum AOP is part of the larger Institutional Effectiveness process for the institution.

For compliance purposes with the requirements of the Texas Higher Education Coordinating Board, the first two courses in the Bible/Theology requirements are considered as meeting the requirements of FAC Transcript Code 090 – Component Area Option (6 SCH).

Associate of Arts in General Studies



The Associate of Arts degree in General Studies offers every student the opportunity to engage with and navigate changing global environments. At Baptist University of the Américas, our mission is to develop intercultural Christian leaders. The program aims to equip students to relate authentically with individuals from other cultures while respecting each person's distinctive identity.

The Associate of Arts in General Studies provides the benefits of a biblical higher education for students who feel called to vocational ministry but may wish to pursue a bi-professional career in a field not offered at Baptist University of the Américas. These students may transfer some credits to another college or university to pursue a degree in a non-religious field. Credits from the Associate of Arts in General Studies are applicable to the Bachelor of Arts and Bachelor of Business Administration degrees at BUA. Additionally, the Associate of Arts degree can serve as a terminal degree for lay leaders and support leaders in the church who wish to enhance their ability to serve the Lord in their local congregation or a Christian organization.

The minimum requirement for the Associate of Arts in General Studies is 60 semester credit hours. Students may identify a specialization area by completing 9 semester credit hours in a specific field, as approved by their academic advisor.

Program Objectives

The Associate of Arts in General Studies degree is designed to impact the student by:

- Empowering a Christ-Centered lifestyle.
- Fostering integrity, responsibility, and respect.
- Instilling cross-cultural competence.
- Focusing on service to the community.
- Providing the skill sets necessary for successful employment.

Program Student Learning Outcomes (PLOs):

Students that complete the Associate of Arts in General Studies are expected to:

PLO 1: Justify the inclusion of 21st century workforce skillsets as essential empowerment tools of functional ministry operations.

PLO 2: Defend the inter-cultural competencies that allow the individual to relate to people of different cultural and ethnic backgrounds.

PLO 3: Justify the Christian character, worldview, and work ethic necessary to serve indviduals, families, and communities as ministers at local churches or in community settings.

PLO 4: Interpret knowledge from the field of study utilizing historical, social, literary, and ecclesiastical contexts.

Degree Requirements		
Students must fulfill the **Chapel** Attendance and the participation in the **Christian Service Program** requirements to graduate. A student in the Associates of Arts Studies must enroll in Chapel and in the Christian Service Program, for 3 semesters of Chapel and 4 semesters of Christian Service Program (CSP).		
Course Code	**Title**	**Credits**
PMIN 0010	Christian Service Program	6
RELI 0010	Chapel (AA)	3

Associate of Arts in General Studies Degree Completion Requirements:

The Associate of Arts in General Studies requires completion of the following:

Requirement		Credit
I.	University Course Requirements	6
II.	University General Education Core Curriculum Requirements	36
III.	Bible and Theology Courses – Additional Coursework	9
IV.	Program Course Requirements	9
TOTAL		**60**

The University Course Requirement

Every new student is required to take FOUN 1301 Foundation Studies for Academic Success in their first semester of study.

Course Code	Title	Credits
FOUN 1300	Foundation Studies for Academic Success	3
CAPS 2301	Capstone Experience (AA)	3
Subtotal =		6

The General Education Core Curriculum Requirements

The General Education Core Curriculum for the Associate of Arts requires completion of a designated 36 semester credit hours in compliance with the expectations of ABHE. The science component is often completed in the third year of study for most degrees. This general education core curriculum facilitates student educational flexibility and transfer.

Course Code	Title	Credits
Communication Requirements – 6 Semester Credit Hours – THECB 010		
ENGL 1301	Composition I	3
ENGL 1302	Composition II	3
Mathematics – 3 Semester Credit Hours – THECB 020		
MATH 1314	College Algebra	3
MATH 1324	Mathematics for Business & Social Sciences	3

MATH 1332	Mathematics for the Liberal Arts	3
MATH 1342	Elementary Statistical Methods	3
Language, Philosophy, and Culture – 3-4 Semester Credit Hours – THECB 040		
HUMA 1301	Logic & Argument	3
MNST 2302	World Cultures	3
SPAN 1411	Beginning Spanish I	4
Creative Arts – 3 Semester Credit Hours – THECB 050		
ARTS 1301	Art Appreciation	3
ARTS 1305	Photography	3
DRAM 1351	Acting	3
MUSI 1310	Musical Performance	3
American History – 6 Semester Credit Hours – THECB 060		
HIST 1301	United States History I	3
HIST 1302	United States History II	3
Government/Political Science – 6 Semester Credit – THECB 070		
GOVT 2305	Federal Government	3
GOVT 2306	Texas Government	3
Social/Behavioral Science – 3 Semester Credit Hours – THECB 080		
ECON 2301	Principles of Macroeconomics	3
PSYC 2301	General Psychology	3
SOCI 1301	Introduction to Sociology	3
Bible/Theology Studies– 6 Semester Credit Hours – THECB 090		
BIBL 1303	The Doctrine of Grace	3
THEO 2303	Baptist Distinctives and Governance	3
Total =		**36**

Required Bible and Theology Courses

The Associate of Arts in General Education requires 15 semester credit hours of Bible/Theology courses.

Course Code	Title	Credits
Bible and Theology Courses – 15 Semester Credit Hours		
BIBL 1300	Introduction to the Bible	3
BIBL 1301	Spiritual Formations	3
THEO 1300	Biblical Ethics	3
BIBL 1303	The Doctrine of Grace – THECB FCA 090	3
THEO 2303	Baptist Distinctives and Governance – THECB FCA 090	3
Subtotal =		**9**

*Required Program Specialization Courses

The Associate of Arts degree requires a minimum of 9 hours of program specific courses as determined by academic advisor for a field of specialization. The student should interface with the academic advisor to select the specific courses to be taken.

Course Code	Title	Credits
Program	Selected Program Courses	9
Subtotal =		**9**

Note: Transfer students who are general education complete at their home institution with a general education core of at least 42 semester credit hours will be deemed as general education complete at BUA to include THECB FCA Transcript Code 090 Courses. However, students must complete a minimum of 15 semester credit hours of Bible/Theology courses to earn the Associate of Arts in General Studies degree.

Associate of Arts in General Studies
Recommended Two-Year Study Plan

Year 1 Semester 1			Year 1 Semester 2		
Course No.	**Description**	**CR**	**Course No.**	**Description**	**CR**
FOUN 1300	Foundation Studies for Academic Success	3	THEO 1300	Biblical Ethics	3
ENGL 1301	Freshman Composition I	3	ENGL 1302	Freshman Composition II	3
HIST 1301	United States History I	3	HIST 1302	United States History II	3
BIBL 1301	Spiritual Formations	3	BIBL 1300	Introduction to the Bible	3
Program Course	Selected program course	3	Program Course	Selected program course	3
Sub-Total =		**15**	**Sub-Total =**		**15**
Year 2 Semester 1			**Year 2 Semester 2**		
Course No.	**Description**	**CR**	**Course No.**	**Description**	**CR**
GOVT 2305	Federal Government	3	GOVT 2306	Texas Government	3
THEO 2303	Baptist Distinctives and Governance	3	BIBL 1303	The Doctrine of Grace	3
HUMA 1301 MNST 2302 or SPAN 1411	Logic & Argument World Cultures or Beginning Spanish I	3	MATH 1314 MATH 1325 MATH 1332 or MATH 1342	College Algebra, Mathematics for Business & Soc Sci, Mathematics for the Liberal Arts, or Elementary Statistical Methods	3
ECON 2301, PSYC 2301, or SOCI 1301	Principles of Macroeconomics, General Psychology or Introduction to Sociology	3	ARTS 1301 ARTS 1305 DRAM 1351 MUSI 1310	Art Appreciation Photography Acting or Musical Performance	3
Program Course	Selected program course	3	CAPS 2301	Capstone Experience (AA)	3
Sub-Total =		**15**	**Sub-Total =**		**15**
TOTAL CREDIT HOURS 60					

BACHELOR OF ARTS IN BIBLICAL/THEOLOGICAL STUDIES

Program Description

The Bachelor of Arts in Biblical/Theological Studies degree provides comprehensive training for ministry leadership. Through biblical, theological, cross-cultural, and general education studies, students are prepared for a wide variety of church, missions-related, and community-based leadership roles.

Each student majoring in Biblical/Theological Studies may select a concentration from one of the following areas: Music Ministries, Practical Theology, Youth Ministry, or Social Work. Additionally, students may choose courses from other major areas of study, such as Business Leadership, Human Behavior, and Music, as their concentration area. These courses must be approved by the relevant faculty before being accepted as a concentration area in the B.A. in Biblical/Theological Studies. Alternatively, students may choose not to select a concentration area and instead take elective courses to meet graduation requirements.

Graduates of the Bachelor of Arts in Biblical/Theological Studies program often use this course of study as a foundation for further education at theological seminaries and schools of theology accredited by the Association of Theological Schools (ATS) and/or the Association of Biblical Higher Education (ABHE).

Program Requirements

The minimum number of semester credit hours required for the Bachelor of Arts in Biblical/Theological Studies, including the Core Curriculum requirements, is 120 hours. Forty-eight of the total semester credit hours required for the degree must be at the upper-division level. If a student takes an average of 15 hours per fall/spring semester and passes the courses with at least a 2.0 GPA, he/she can graduate in four years.

Program Objectives

The Bachelor of Arts in Biblical/Theological Studies degree is designed to impact the student by:

- Empowering a Christ-Centered lifestyle.
- Fostering integrity, responsibility, and respect.
- Instilling cross-cultural competence.
- Focusing on service to the community.
- Providing the skill sets necessary for successful employment.

Program Learning Outcomes (PLOs):

PLO 1: Justify the inclusion of 21st century workforce skillsets as essential empowerment tools of functional ministry operations.

PLO 2: Interpret biblical and theological knowledge utilizing historical, social, literary, and ecclesiastical contexts.

PLO 3: Argue biblical ethics and values as fundamental requirements of biblical ministry.

PLO 4: Evaluate leadership skills for use in life and ministry to address contemporary issues and challenges.

Degree Requirements		
Students must fulfill the **Chapel** Attendance and the participation in the **Christian Service Program** requirements to graduate. A student in the Bachelor of Arts in Biblical/Theological Studies must enroll in Chapel and in the Christian Service Program, for 6 semesters of Chapel and 6 semesters of Christian Service Program (CSP).		
Course Code	**Title**	**Credits**
PMIN 0010	Christian Service Program	6
RELI 0010	Chapel (BA)	6

The Bachelor of Arts in Biblical/Theological Studies degree completion requirements.

The Bachelor of Arts in Biblical/Theological Studies degree requires the completion of the following requirements:

	Requirement	Credit
I.	University Course Requirements	9
II.	University General Education Requirements	42
III.	BIBL/THEO Core – Additional Courses Beyond the General Education Core Curriculum	24
IV.	ProgramCore Course Requirements	30
V.	Leadership Elective	3
VI.	Human Behavior Elective	3
VII.	BIBL/THEO/EDUC Electives	9
TOTAL		**120**

University Course Requirements

Students seeking the Bachelor of Arts in Biblical/Theological Studies must fulfill the University Course Requirements as follows.

Course Code	Title	Credits
FOUN 1300	Foundation Studies for Academic Success	3
CAPS 2301	Capstone Experience (AA)	3
CAPS 4301	Capstone Experience (BA)	3
Subtotal =		9

The General Education Core Curriculum Requirements

Students seeking the Bachelor of Arts in Biblical/Theological Studies must fulfill the University General Education Core Curriculum. The General Education Core Curriculum requires completion of a designated 42 semester credit hours. Specific courses may be required according to the direction of the academic advisor.

Course Code	Title	Credits
Communication Requirements – 6 Semester Credit Hours – THECB 010		
ENGL 1301	Composition I	3
ENGL 1302 or SPCH 1311	Composition II Introduction to Speech Communication	3
Mathematics – 3 Semester Credit Hours – THECB 020		
MATH 1314	College Algebra	3
MATH 1324	Mathematics for Business & Social Sciences	3
MATH 1332	Mathematics for the Liberal Arts	3
MATH 1342	Elementary Statistical Methods	3
Life and Physical Sciences – 6 Semester Credit Hours – THECB 030		
BIOL 1322	Introduction to Nutrition	3
ENVR 2301	Environmental Science I	3
ENVR 2302	Environmental Science II	3
NEUR 2301	Neuroscience	3
Language, Philosophy, and Culture – 3-4 Semester Credit Hours – THECB 040		
HUMA 1301	Logic & Argument	3
MNST 2302	World Cultures	3
SPAN 1411	Beginning Spanish I	4
Creative Arts – 3 Semester Credit Hours – THECB 050		
ARTS 1301	Art Appreciation	3
ARTS 1305	Photography	3
DRAM 1351	Acting	3
MUSI 1310	Musical Performance	3
American History – 6 Semester Credit Hours – THECB 060		
HIST 1301	United States History I	3
HIST 1302	United States History II	3
Government/Political Science – 6 Semester Credit – THECB 070		
GOVT 2305	Federal Government	3
GOVT 2306	Texas Government	3
Social/Behavioral Science – 3 Semester Credit Hours – THECB 080		
ECON 2301	Principles of Macroeconomics	3
PSYC 2301	General Psychology	3
SOCI 1301	Introduction to Sociology	3
Bible/Theology Studies– 6 Semester Credit Hours – THECB 090		
BIBL 1303	The Doctrine of Grace	3
THEO 2303	Baptist Distinctives and Governance	3
Total =		**42**

Required Bible and Theology ABHE Courses

The Bachelor of Arts in Biblical/Theological Studies requires 30 semester credit hours of Bible/Theology courses. As six credit hours are required for completion of the general education core curriculum, the remaining 24 hours of coursework is outlined below.

Course Code	Title	Credits
Bible and Theology Courses – 30 Additional Semester Credit Hours		
BIBL 1300	Introduction to the Bible	3
BIBL 1301	Spiritual Formations	3
BIBL 2300	Introduction to the Old Testament	3
BIBL 2302	Introduction to the New Testament	3
BIBL 3307	Biblical Inter-Cultural Communication	3
THEO 1300	Biblical Ethics	3
THEO 3301	Introduction to Theology	3
THEO 3302	Systematic Theology	3
BIBL 1303	The Doctrine of Grace - THECB FCA 090	3
THEO 2303	Baptist Distinctives and Governance - THECB FCA 090	3
Subtotal =		**24**

Program Core Course Requirements

The Bachelor of Arts in Biblical/Theological Studies requires 27 semester credit hours in the major in addition to the 30-semester hour Bible/Theology core.

Course Code	Title	Credits
SOCI 2301	Introduction to Sociology	3
EDUC 3301	Advanced Writing and Research	3
BIBL 3302	Biblical Interpretation	3
CHIS 4301	Church History I	3
CHIS 4302	Church History II	3
PCC 3300	Introduction to Pastoral Care	3
PMIN 3301	Preaching	3
RELI 3300	Worldviews and Faith	3
THEO 2304	Church Polity	3
THEO 3303	Perspectives in Christian Worship	3
Subtotal =		**30**

Program Upper Division Electives

The Bachelor of Arts in Biblical/Theological Studies requires 15 semester credit hours of electives from the following areas.

Course Code	Title	Credits
Bible/Theology Upper Division Electives		
Education Upper Division Electives		
Human Behavior Upper Division Electives		

Leadership Upper Division Electives	
Subtotal =	**15**
TOTAL = 120 Semester Credit Hours	

Course Descriptions

Course descriptions are provided in the final section of the BUA Catalog.

Bachelor of Arts in Biblical/Theological Studies
Proposed Four-Year Study Plan

Year 1 Semester 1			Year 1 Semester 2		
Course No.	**Description**	**CR**	**Course No.**	**Description**	**CR**
FOUN 1300	Foundation Studies for Academic Success	3	THEO 1300	Biblical Ethics	3
ENGL 1301	Freshman Composition I	3	ENGL 1302	Freshman Composition II	3
HIST 1301	United States History I	3	HIST 1302	United States History II	3
BIBL 1301	Spiritual Formations	3	BIBL 1300	Introduction to the Bible	3
PSYC 2301	Introduction to Psychology	3	ARTS 1301 ARTS 1305 DRAM 1351 or MUSI 1310	Art Appreciation Photography Acting or Musical Performance	3
Sub-Total =		**15**	**Sub-Total =**		**15**
Year 2 Semester 1			**Year 2 Semester 2**		
Course No.	**Description**	**CR**	**Course No.**	**Description**	**CR**
GOVT 2305	Federal Government	3	GOVT 2306	Texas Government	3
THEO 2303	Baptist Distinctives and Governance	3	BIBL 1303	The Doctrine of Grace	3
HUMA 1301 MNST 2302 or SPAN 1411	Logic & Argument World Cultures or Beginning Spanish I	3	MATH 1332 or MATH 1342	Mathematics for the Liberal Arts, or Elementary Statistical Methods	3
BIBL 2300	Introduction to the Old Testament	3	BIBL 2302	Introduction to the New Testament	3
BIBL 3307	Biblical Intercultural Communication	3	CAPS 2301	Capstone Experience (AA)	3
Sub-Total =		**15**	**Sub-Total =**		**15**
Year 3 Semester 1			**Year 3 Semester 2**		
Course No.	**Description**	**CR**	**Course No.**	**Description**	**CR**
THEO 3301	Introduction to Theology	3	THE 3302	Systematic Theology	3
SOCI 1301	Introduction to Sociology	3	PMIN 3301	Preaching	3
BIBL 3302	Biblical Interpretation	3	THEO 3303	Perspectives of Christian Worship	3
ENVR 1301 OR BIOL 1322	Environmental Science I OR Introduction to Nutrition	3	ENVR 1302 OR NEUR 2301	Environmental Science II OR Neuroscience	3
THEO 2304	Church Polity	3	BIBL/THEO	Bible or Theology Upper Credit Elective	3
Sub-Total =		**15**	**Sub-Total =**		**15**
Year 4 Semester 1			**Year 4 Semester 2**		
Course No.	**Description**	**CR**	**Course No.**	**Description**	**CR**
CHIS 4301	Church History I	3	CHIS 4302	Church History II	3
PSYC/ SWO/SOCI	Human Behavior Upper Credit Elective	3	EDUC 3301	Advanced Writing and Research	3
RELI 3300	Worldviews and Faith	3	LEAD Elective	Leadership Elective	3
PCC 3300	Introduction to Pastoral Care	3	BIBL/THEO/ EDUC	Bible, Theology, or Education Upper Credit Elective	3
BIBL/THEO/ EDUC	Bible, Theology, or Education Upper Credit Elective	3	CAPS 4301	Capstone Experience (BA)	3
Sub-Total =		**15**	**Sub-Total =**		**15**
TOTAL = 120 SEMESTER CREDIT HOURS					

BACHELOR OF BUSINESS ADMINISTRATION

Program Description

The Bachelor of Business Administration program consists of general business courses in organizational and international business development, designed within a Christian ministry framework. The entire curriculum incorporates a strong multicultural dimension, primarily from a Hispanic perspective. The program encourages interaction with other curricular offerings in Biblical and Theological Studies to provide a spiritual foundation for all aspects of business, regardless of the setting.

Students majoring in Business Administration may also select a concentration area from the other academic majors offered by the University. However, doing so will require additional coursework beyond the 120 hours otherwise required for the major.

Program Requirements

The minimum number of semester credit hours required for the Bachelor of Business Administration, including the Core Curriculum requirements, is 120 hours. Forty-eight of the total semester credit hours required for the degree must be at the upper-division level.

Program Objectives

The Bachelor in Business Administration degree is designed to impact the student by:

- Empowering a Christ-Centered lifestyle.
- Fostering integrity, responsibility, and respect.
- Instilling cross-cultural competence.
- Focusing on service to the community.
- Providing the skill sets necessary for successful employment.

Program Learning Outcomes (PLOs):

Graduates of the program will be able to:

PLO 1: Justify the inclusion of 21st century workforce skillsets as essential empowerment tools of functional business leadership operations.

PLO 2: Defend the cross-cultural competencies that allow the individual to relate to people of different cultural and ethnic backgrounds.

PLO 3: Argue biblical ethics and values as fundamental requirements of business and leadership.

PLO 4: Evaluate leadership skills for use in life and business to address contemporary issues and challenges.

Degree Requirements		
Students must fulfill the **Chapel** Attendance and the participation in the **Christian Service Program** requirements to graduate. A student in the Bachelor of Business Administration must enroll in Chapel and in the Christian Service Program, for 6 semesters of Chapel and 6 semesters of Christian Service Program (CSP).		
Course Code	**Title**	**Credits**
PMIN 0010	Christian Service Program	6
RELI 0010	Chapel (BA)	6

Bachelor of Business Administration Degree Completion Requirements:

The Bachelor of Business Administration degree requires the completion of the following requirements:

Requirement	Credit
I. University Course Requirement	9
II. University General Education Core Curriculum Requirements	42
II. Bible and Theology Courses – Additional Courses Beyond the General Education Core Curriculum	24
III. ProgramCore Course Requirements	27
IV. Program Specialization Courses	15
V. Upper Division Electives	3
TOTAL	**120**

The University Course Requirement

Completion of the Bachelor of Business Administration requires completion of 9 semester. credit hours of university designated coursework. Every new student is required to take FOUN 1301 Foundation Studies for Academic Success in their first semester of study. Every BUA degree requires a capstone experience of three semester credit hours at the completion of the senior year of study. This course is designed to complete the student's educational experience and put their knowledge into practice in the field of study.

Course Code	Title	Credits
FOUN 1300	Foundation Studies for Academic Success	3
CAPS 2301	Capstone AA	3
CAPS 4301	Capstone BA	3
Subtotal =		9

Chapel and Christian Service Requirements

All students are required to complete six semesters of chapel and six semesters of Christian service via enrollment in and successful completion of the specified non-credit coursework. First year students must enroll in chapel.

The General Education Core Curriculum Requirements

The Bachelor of Business Administration requires completion of a designated 42 semester credit hour general education core in compliance with the expectations of ABHE. The general education core includes 6 semester hours of Bible/Theology courses. This general education core curriculum facilitates student educational flexibility and transfer between and among Texas institutions of higher learning.

Course Code	Title	Credits
Communication Requirements – 6 Semester Credit Hours – THECB 010		
ENGL 1301	Composition I	3
ENGL 1302 or SPCH 1311	Composition II Introduction to Speech Communication	3
Mathematics – 3 Semester Credit Hours – THECB 020		
MATH 1314	College Algebra	3
MATH 1324	Mathematics for Business & Social Sciences	3
MATH 1332	Mathematics for the Liberal Arts	3
MATH 1342	Elementary Statistical Methods	3
Life and Physical Sciences – 6 Semester Credit Hours – THECB 030		
BIOL 1322	Introduction to Nutrition	3
ENVR 2301	Environmental Science I	3
ENVR 2302	Environmental Science II	3
NEUR 2301	Neuroscience	3
Language, Philosophy, and Culture – 3-4 Semester Credit Hours – THECB 040		
HUMA 1301	Logic & Argument	3
MNST 2302	World Cultures	3
SPAN 1411	Beginning Spanish I	4
Creative Arts – 3 Semester Credit Hours – THECB 050		
ARTS 1301	Art Appreciation	3
ARTS 1305	Photography	3
DRAM 1351	Acting	3
MUSI 1310	Musical Performance	3
American History – 6 Semester Credit Hours – THECB 060		
HIST 1301	United States History I	3
HIST 1302	United States History II	3
Government/Political Science – 6 Semester Credit – THECB 070		
GOVT 2305	Federal Government	3
GOVT 2306	Texas Government	3
Social/Behavioral Science – 3 Semester Credit Hours – THECB 080		
ECON 2301	Principles of Macroeconomics	3
PSYC 2301	General Psychology	3
SOCI 1301	Introduction to Sociology	3

Bible/Theology Studies– 6 Semester Credit Hours – THECB 090		
BIBL 1303	The Doctrine of Grace	3
THEO 2303	Baptist Distinctives and Governance	3
Total =		**42**

Required Bible and Theology Courses

The Bachelor of Business Administration requires 30 semester credit hours of Bible/Theology courses. To meet this requirement, the student must take an additional 24 semester credit hours beyond the general education core curriculum.

Course Code	Title	Credits
Bible and Theology Courses – 30 Additional Semester Credit Hours		
BIBL 1300	Introduction to the Bible	3
BIBL 1301	Spiritual Formations	3
BIBL 2300	Introduction to the Old Testament	3
BIBL 2302	Introduction to the New Testament	3
BIBL 2307	Personal Dimensions of Leadership	3
BIBL 3307	Biblical Inter-Cultural Communication	3
THEO 1300	Biblical Ethics	3
THEO 3301	Introduction to Theology	3
BIBL 1303	The Doctrine of Grace – THECB FCA 090	3
THEO 2303	Baptist Distinctives and Governance - THECB FCA 090	3
Subtotal =		**24**

Program Core Course Requirements in the Major

The program requires 27 semester credit hours in the major.

Course Code	Title	Credits
ACCT 2301	Principles of Accounting I	3
ACCT 2302	Principles of Accounting II	3
ECON 2302	Principles of Microeconomics	3
BUSI 1301	Introduction to Business	3
BUSI 1302	Business Information Systems	3
BUSI 2301	Business Law	3
BUSI 2311	Business Project Management	3
MATH 1342	Introduction to Statistics	3
SPCH 1311	Introduction to Speech Communication	3
Subtotal =		**27**

Program Specialization

The program requires 15 semester credit hours from a field of study appropriate to the Bachelor of Business Administration. These must be upper division level courses. Under the guidance of the academic advisor, approved fields of study may include, but are not limited to, the following:

- Accounting/Finance
- Business
- Health Care Administration
- Human Behavior
- Leadership
- Management
- Marketing

Program specialization courses require the approval of the program coordinator. These courses may also be a combination of any of the previously listed fields.

Program Electives

The program requires 3 hours of upper-level electives. These may be in any field selected by the student.

Additional Coursework as Assigned by the Academic Advisor

The academic advisor may require additional coursework as deemed appropriate to complete the requirements of the degree. For example, a student may transfer a course to meet the requirements of the General Education Core Curriculum Component 080 Social and Behavioral Sciences, but the academic advisor may require the student to take ECON 2301 as a program requirement as the content is important to mastering the degree field.

Bachelor of Business Administration
Proposed Four-Year Study Plan

Year 1 Semester 1			Year 1 Semester 2		
Course No.	**Description**	**CR**	**Course No.**	**Description**	**CR**
FOUN 1300	Foundation Studies for Academic Success	3	THEO 1300	Biblical Ethics	3
ENGL 1301	Freshman Composition I	3	ENGL 1302	Freshman Composition II	3
HIST 1301	United States History I	3	HIST 1302	United States History II	3
BIBL 1301	Spiritual Formations	3	BIBL 1300	Introduction to the Bible	3
BUSI 1301	Introduction to Business	3	BUSI 1302	Business Information Systems	3
Sub-Total =		**15**	**Sub-Total =**		**15**
Year 2 Semester 1			**Year 2 Semester 2**		
Course No.	**Description**	**CR**	**Course No.**	**Description**	**CR**
GOVT 2305	Federal Government	3	GOVT 2306	Texas Government	3
THEO 2303	Baptist Distinctives and Governance	3	BIBL 1303	The Doctrine of Grace	3
HUMA 1301 MNST 2302 or SPAN 1411	Logic & Argument World Cultures or Beginning Spanish I	3	MATH 1325	Mathematics for Business & Social Sciences	3
ECON 2301	Principles of Macroeconomics	3	ARTS 1301 ARTS 1305 DRAM 1351 or MUSI 1310	Art Appreciation Photography Acting or Musical Performance	3
BUSI 2301	Business Law	3	CAPS 2301	Capstone Experience (AA)	3
Sub-Total =		**15**	**Sub-Total =**		**15**
Year 3 Semester 1			**Year 3 Semester 2**		
Course No.	**Description**	**CR**	**Course No.**	**Description**	**CR**
ACCT 2301	Principles of Accounting I	3	ACCT 2302	Principles of Accounting II	3
ECON 2302	Principles of Microeconomics	3	BUSI	Upper Division Specialization Course	3
BIBL 2300	Introduction to the Old Testament	3	BIBL 2302	Introduction to the New Testament	3
THEO 3301	Introduction to Theology	3	BIBL 2307	Personal Dimensions of Leadership	3
ENVR 1301 OR BIOL 1322	Environmental Science I OR Introduction to Nutrition	3	ENVR 1302 OR NEUR 2301	Environmental Science II OR Neuroscience	3
Sub-Total =		**15**	**Sub-Total =**		**15**
Year 4 Semester 1			**Year 4 Semester 2**		
Course No.	**Description**	**CR**	**Course No.**	**Description**	**CR**
BIBL 3307	Biblical Intercultural Communication	3	SPCH 1311	Introduction to Speech Communication	3
MATH 1342	Introduction to Statistics	3	Elective	Upper Division General Elective	3
BUSI	Upper Division Specialization Course	3	BUSI	Upper Division Specialization Course	3
BUSI	Upper Division Specialization Course	3	Elective	Upper Division General Elective	3
BUSI	Upper Division Specialization Course	3	CAPS 4301	Capstone Experience (BBA)	3
Sub-Total =		**15**	**Sub-Total =**		**15**
TOTAL CREDIT HOURS 120					

BACHELOR OF ARTS IN HUMAN BEHAVIOR

Program Description

The Bachelor of Arts in Human Behavior is designed as a generalist degree for the formation of Christian leadership, within the Hispanic context, for the helping professions in the church and the community at large. The offering of human behavior as a Bachelor of Arts degree would help students develop basic knowledge and skills for the helping professions with a holistic Christian humanistic foundation. The curriculum for the B.A. in Human Behavior entails an academic foundation in the psychological and social sciences that would prepare students for careers in the helping professions such as chaplaincy, counseling, and social work. This psychological and social science foundation is supplemented by concentrations in the areas of psychology, sociology, social work, gerontology, and pastoral care designed within a Christian ministry framework.

Program Requirements

The minimum number of semester credit hours required for the Bachelor of Arts in Human Behavior, including the Core Curriculum requirements, is 120 semester credit hours.

Program Objectives

The Bachelor of Arts in Human Behavior degree is designed to impact the student by:

- Empowering a Christ-Centered lifestyle.
- Fostering integrity, responsibility, and respect.
- Instilling cross-cultural competence.
- Focusing on service to the community.

Providing the skill sets necessary for successful employment.

Program Student Learning Outcomes (PLOs):

Students who enroll in the Bachelor of Arts in Human Behavior (BAHB) at Baptist University of the Américas are expected to develop competencies that are intrinsically related to the overall mission of the University. At the end of the BAHB program, students will be able to:

PLO 1: Justify the inclusion of 21st century workforce skillsets as essential empowerment tools of functional interactions within society.

PLO 2: Defend the inter-cultural competencies that allow the individual to relate to people of different cultural and ethnic backgrounds.

PLO 3: Argue biblical ethics and values as fundamental requirements of business and leadership.

PLO 4: Interpret the historical, scientific, and practical foundations of the psychological and social sciences as applied to leadership positions, situations, and challenges in the workplace.

Degree Requirements		
Students must fulfill the **Chapel** Attendance and the participation in the **Christian Service Program** requirements to graduate. A student in the Bachelor of Arts in Human Behavior must enroll in Chapel and in the Christian Service Program, for 6 semesters of Chapel and 6 semesters of Christian Service Program (CSP).		
Course Code	**Title**	**Credits**
PMIN 0010	Christian Service Program	6
RELI 0010	Chapel (BA)	6

Bachelor of Arts in Human Behavior Degree Completion Requirements:

The Bachelor of Arts in Human Behavior degree requires the completion of the following requirements:

	Requirement	Credit
I.	University Course Requirements	9
II.	University General Education Requirements	42
III.	BIBL/THEO Core – Additional Courses Beyond the General Education Core	24
IV.	ProgramCore Course Requirements in the Major	30
V.	Professional Concentration	15
TOTAL		**120**

University Course Requirements

Students seeking the Bachelor of Arts in Human Behavior must fulfill the University Course Requirements as follows.

Course Code	Title	Credits
FOUN 1300	Foundation Studies for Academic Success	3
CAPS 2301	Capstone Experience (AA)	3
CAPS 4301	Capstone Experience (BA)	3
Subtotal =		9

The General Education Core Curriculum Requirements

Students seeking the Bachelor of Arts in Human Behavior must fulfill the University General Education Core Curriculum. The General Education Core Curriculum requires completion of a designated 42 semester credit hours including 6 semester credit hours of Bible/Theology coursework. Specific courses may be required according to the direction of the academic advisor.

Course Code	Title	Credits
Communication Requirements – 6 Semester Credit Hours – THECB 010		
ENGL 1301	Composition I	3

ENGL 1302 or SPCH 1311	Composition II Introduction to Speech Communication	3
Mathematics – 3 Semester Credit Hours – THECB 020		
MATH 1314	College Algebra	3
MATH 1324	Mathematics for Business & Social Sciences	3
MATH 1332	Mathematics for the Liberal Arts	3
MATH 1342	Elementary Statistical Methods	3
Life and Physical Sciences – 6 Semester Credit Hours – THECB 030		
BIOL 1322	Introduction to Nutrition	3
ENVR 2301	Environmental Science I	3
ENVR 2302	Environmental Science II	3
NEUR 2301	Neuroscience	3
Language, Philosophy, and Culture – 3-4 Semester Credit Hours – THECB 040		
HUMA 1301	Logic & Argument	3
MNST 2302	World Cultures	3
SPAN 1411	Beginning Spanish I	4
Creative Arts – 3 Semester Credit Hours – THECB 050		
ARTS 1301	Art Appreciation	3
ARTS 1305	Photography	3
DRAM 1351	Acting	3
MUSI 1310	Musical Performance	3
American History – 6 Semester Credit Hours – THECB 060		
HIST 1301	United States History I	3
HIST 1302	United States History II	3
Government/Political Science – 6 Semester Credit – THECB 070		
GOVT 2305	Federal Government	3
GOVT 2306	Texas Government	3
Social/Behavioral Science – 3 Semester Credit Hours – THECB 080		
ECON 2301	Principles of Macroeconomics	3
PSYC 2301	General Psychology	3
SOCI 1301	Introduction to Sociology	3
Bible/Theology Studies– 6 Semester Credit Hours – THECB 090		
BIBL 1303	The Doctrine of Grace	3
THEO 2303	Baptist Distinctives and Governance	3
Total =		**42**

Required Bible and Theology ABHE Courses

The Bachelor of Arts in Human Behavior requires 30 semester credit hours of Bible/Theology courses. The program requires the completion of 24 semester credit hours beyond the requirements of the General Education Core.

Course Code	Title	Credits
Bible and Theology Courses – 30 Additional Semester Credit Hours		
BIBL 1300	Introduction to the Bible	3
BIBL 1301	Spiritual Formations	3
BIBL 2300	Introduction to the Old Testament	3
BIBL 2302	Introduction to the New Testament	3
BIBL 2307	Personal Dimensions of Leadership	3
BIBL 3307	Biblical Inter-Cultural Communication	3
THEO 1300	Biblical Ethics	3
THEO 3301	Introduction to Theology	3
BIBL 1303	The Doctrine of Grace - THECB FCA 090	3
THEO 2303	Baptist Distinctives and Governance - THECB FCA 090	3
Subtotal =		**24**

Program Core Course Requirements in the Major

The program requires 30 semester credit hours in the major.

Course Code	Title	Credits
SOCI 2301	Introduction to Sociology	3
SPCH 1311	Introduction to Speech Communication	3
LEAD 3301 LEAD Elective	Cross-Cultural Leadership Development or Upper Division Leadership Course	3
MATH 1342	Elementary Statistical Methods	3
PSYC 3321	Human Development	3
PSYC 3331	Theories of Learning	3
PSYC 4341	Theories of Personality	3
SOCI 2301	Social Problems	3
SOCI 3312	Research Methods for Behavioral & Social Sciences	3
SOCI 4301 or SOCI 4321	Classical Sociological Theory or Contemporary Sociological Theory	3
Subtotal =		**30**

Professional Concentration

The program requires the completion of 15 semester credit hours in one of the following concentrations.

Course Code	Title	Credits
Gerontology		
GERI 2301	Introduction to Gerontology	3
GERI 3321	Ethnicity and Aging	3
GERI 3341	Social Services for the Older Persons	1
GERI 4301	Sociology of Aging	3
GERI 4390	Aging and Mental Health	3

Pastoral Care		
PCC 3300	Introduction to Pastoral Care	3
PCC 3301	Clinical Pastoral Care in the Church	3
PCC 4900 or PCC Electives	Pastoral Care Education I & II or Three PCC 4390-4393 Special Topics Courses	9
Psychology		
PSYC 2302	Introduction to Neuroscience	3
PSYC 3311	Cognitive Psychology	3
PSYC 3342 or PSYC Elective	Introduction to Counseling & Psychotherapy or PSYC 4390-4393 Special Topics in Psychology	3
PSYC 3361 or PSYC Elective	Social Psychology or PSYC 4390-4393 Special Topics in Psychology	3
PSYC 4391 or PSYC Elective	Abnormal Psychology or PSYC 4390-4393 Special Topics in Psychology	3
Social Work		
SWO 2301	Ministry and Community	3
SWO 2321	Introduction to Social Work	3
SWO 3351	Human Behavior and the Social Environment	3
SWO 3371	Social Work Practice	3
SWO Elective	SWO 4390-4393 Special Topics in Social Work	3

Sociology		
SOCI 3302	Social Stratification	3
SOCI 3342	Race and Ethnic Relations	3
SOCI 3362	Urban Sociology	3
SOCI 4341	Migration Dynamics	3
SOCI Elective	SOCI 4390-4393 Special Topics in Sociology	3
Subtotal =		**15**
TOTAL CREDIT HOURS = 120		

Course Descriptions

Course descriptions are provided in the final section of the BUA Catalog.

Bachelor of Arts in Human Behavior
Proposed Four-Year Study Plan

Year 1 Semester 1			Year 1 Semester 2		
Course No.	**Description**	**CR**	**Course No.**	**Description**	**CR**
FOUN 1300	Strategies for Academic Success	3	THEO 1300	Biblical Ethics	3
ENGL 1301	Freshman Composition I	3	ENGL 1302	Freshman Composition II	3
HIST 1301	United States History I	3	HIST 1302	United States History II	3
BIBL 1301	Spiritual Formation	3	BIBL 1300	Introduction to the Bible	3
PSYC 2301	General Psychology	3	ARTS 1301 ARTS 1305 DRAM 1351 or MUSI 1310	Art Appreciation Photography Acting or Musical Performance	3
Sub-Total =		**15**	**Sub-Total =**		**15**
Year 2 Semester 1			**Year 2 Semester 2**		
Course No.	**Description**	**CR**	**Course No.**	**Description**	**CR**
GOVT 2305	Federal Government	3	GOVT 2306	Texas Government	3
THEO 2303	Baptist Distinctives and Governance	3	BIBL 1303	The Doctrine of Grace	3
HUMA 1301 MNST 2302 or SPAN 1411	Logic & Argument World Cultures or Beginning Spanish I	3	MATH 1332 or MATH 1342	Mathematics for the Liberal Arts, or Elementary Statistical Methods	3
BIBL 2300	Introduction to the Old Testament	3	BIBL 2302	Introduction to the New Testament	3
BIBL 3307	Biblical Intercultural Communication	3	CAPS 2301	Capstone Experience (AA)	3
Sub-Total =		**15**	**Sub-Total =**		**15**
Year 3 Semester 1			**Year 3 Semester 2**		
Course No.	**Description**	**CR**	**Course No.**	**Description**	**CR**
THEO 3301	Introduction to Theology	3	BIBL 2307	Personal Dimensions of Leadership	3
SOCI 1301	Introduction to Sociology	3	SOCI 3312	Research Methods for Behavior & Social Sciences	3
ENVR 1301 OR BIOL 1322	Environmental Science I OR Introduction to Nutrition	3	ENVR 1302 OR NEUR 2301	Environmental Science II OR Neuroscience	3
MATH 1342	Introduction to Statistics	3	PSYC 3321	Human Development	3
PSYC 3331	Theories of Learning	3	SOCI 2301	Social Problems	3
Sub-Total =		**15**	**Sub-Total =**		**15**
Year 4 Semester 1			**Year 4 Semester 2**		
Course No.	**Description**	**CR**	**Course No.**	**Description**	**CR**
LEAD	LEAD Upper Division Elective	3	SOCI 4301 or SOC I 4321	Classical Sociological Theory or Contemporary Sociological Theory	3
PSYC 4341	Theories of Personality	3	Concentration	Professional Concentration	3
SPCH 1301	Introduction to Speech Communication	3	Concentration	Professional Concentration	3
Concentration	Professional Concentration	3	Concentration	Professional Concentration	3
Concentration	Professional Concentration	3	CAPS 4301	Capstone Experience (AA)	3
Sub-Total =		**16**	**Sub-Total =**		**13**
TOTAL CREDIT HOURS 120					

BACHELOR OF ARTS IN MUSIC

Program Description

The purpose of the Bachelor of Arts in Music is to provide a well-rounded music education for the development of effective leadership in the local church and in broader community settings. The program uses a student-centered approach to offer a Christian liberal arts education and cross-cultural competence to all learners albeit in a Hispanic context.

Students enrolled in the Bachelor of Arts in Music pursue studies in both academic subjects (history, theory) and performance (piano, voice). A key characteristic of the B.A. in Music is the student-centered approach that focuses on developing every student from the music proficiency level in which she/he may start in the program. The Bachelor of Arts in Music also provides students with the opportunity to develop their Christian leadership skills through the required biblical, theological and leadership development courses.

Program Requirements

The minimum number of semester credit hours required for the Bachelor of Arts in Music, including the Core Curriculum requirements, is 120 semester credit. Expectations for the program are outlined below.

Program Learning Outcomes (PLOs):

Graduates of the program will be able to:

PLO 1: Justify the inclusion of 21st century workforce skillsets as essential empowerment tools of functional music ministry operations.

PLO 2: Defend the cross-cultural competencies that allow the individual to relate to people of different cultural and ethnic backgrounds within the music world.

PLO 3: Argue biblical ethics and values necessary to the application of musical knowledge and performance as a venue for the transformation of society.

PLO 4: Evaluate a Christian worldview to service and leadership positions, opportunities, and challenges in the music world.

Degree Requirements		
Students must fulfill the **Chapel** Attendance and the participation in the **Christian Service Program** requirements to graduate. A student in the Bachelor of Arts in Music must enroll in Chapel and in the Christian Service Program, for 6 semesters of Chapel and 6 semesters of Christian Service Program (CSP).		
Course Code	**Title**	**Credits**
PMIN 0010	Christian Service Program	6
RELI 0010	Chapel (BA)	6

Bachelor of Arts in Music Degree Completion Requirements:

The Bachelor of Arts in Music degree requires the completion of the following requirements:

Requirement	Credit
I. University Course Requirements	9
II. University General Education Core Curriculum Requirements (includes 6 semester hours of Bible and Theology coursework)	42
III. Bible and Theology Courses – Additional Courses Beyond the General Education Core Curriculum (6 hours of Bible/Theology are in the GE Core.)	24
IV. Program Course Requirements in the Major	27
V. Course Requirements in Music Perspectives	6
VI. Music Electives	12
TOTAL	**120**

University Course Requirements

Students seeking the Bachelor of Arts in Music must fulfill the University Course Requirements as follows.

Course Code	Title	Credits
FOUN 1300	Foundation Studies for Academic Success	3
CAPS 2301	Capstone Experience (AA)	3
CAPS 4301	Capstone Experience (BA)	3
Subtotal =		9

Students entering BUA with advanced status may substitute courses for FOUN 1300 or CAPS 2301 as recommended by their academic advisor.

The General Education Core Curriculum Requirements

Students seeking the Bachelor of Arts in Music must fulfill the University General Education Core Curriculum. The General Education Core Curriculum requires completion of a designated 42 semester credit hours. Specific courses may be required according to the direction of the academic advisor. The General Education Core Curriculum requires 6 semester credit hours of Bible/Theology coursework. These courses count in assuring that all students take 30 semester credit hours of Bible/Theology courses as required by ABHE.

Course Code	Title	Credits
Communication Requirements – 6 Semester Credit Hours – THECB 010		
ENGL 1301	Composition I	3
ENGL 1302 or SPCH 1311	Composition II Introduction to Speech Communication	3
Mathematics – 3 Semester Credit Hours – THECB 020		
MATH 1314	College Algebra	3
MATH 1324	Mathematics for Business & Social Sciences	3
MATH 1332	Mathematics for the Liberal Arts	3
MATH 1342	Elementary Statistical Methods	3
Life and Physical Sciences – 6 Semester Credit Hours – THECB 030		
BIOL 1322	Introduction to Nutrition	3
ENVR 2301	Environmental Science I	3
ENVR 2302	Environmental Science II	3
NEUR 2301	Neuroscience	3
BIOL 1322		
HUMA 1301	Logic & Argument	3
MNST 2302	World Cultures	3
SPAN 1411	Beginning Spanish I	4
Creative Arts – 3 Semester Credit Hours – THECB 050		
ARTS 1301	Art Appreciation	3
ARTS 1305	Photography	3
DRAM 1351	Acting	3
MUSI 1310	Musical Performance	3
American History – 6 Semester Credit Hours – THECB 060		
HIST 1301	United States History I	3
HIST 1302	United States History II	3
Government/Political Science – 6 Semester Credit – THECB 070		
GOVT 2305	Federal Government	3
GOVT 2306	Texas Government	3
Social/Behavioral Science – 3 Semester Credit Hours – THECB 080		
ECON 2301	Principles of Macroeconomics	3
PSYC 2301	General Psychology	3
SOCI 1301	Introduction to Sociology	3
Bible/Theology Studies– 6 Semester Credit Hours – THECB 090		
BIBL 1303	The Doctrine of Grace	3
THEO 2303	Baptist Distinctives and Governance	3
Total =		**42**

Required Bible and Theology Courses

The Bachelor of Arts in Music requires 30 semester credit hours of Bible/Theology courses. For the

BA in Music this requirement is satisfied with the completion of BIBL 1303 and THEO 2303 (included in the General Education Core Curriculum) and an additional 24 semester credit hours as outlined below. Each of these courses includes a substantial component from the field of Biblical studies and/or Theology.

Course Code	Title	Credits
Bible and Theology Courses – 30 Additional Semester Credit Hours		
BIBL 1300	Introduction to the Bible	3
BIBL 1301	Spiritual Formations	3
BIBL 2307	Personal Dimensions of Leadership	3
MUSI 2302	Praise & Worship	3
MUSI 2303	Music and the Bible	3
MUSI 2304	The Art of Worship	3
THEO 1300	Biblical Ethics	3
THEO 2304	Church Polity	3
BIBL 1303	The Doctrine of Grace (Part of the General Education Core Curriculum)	3
THEO 2303	Baptist Distinctives and Governance (Part of the General Education Core Curriculum)	3
Subtotal =		**30**

Courses may be substituted to include any course with a major component of Bible and/or theology with the recommendation of the academic advisor. In all cases, completion of the program requires at least 30 semester credit hours of course work evidencing a significant Bible or theology component.

Program Core Course Requirements in the Major

The program requires 27 semester credit hours in the major of which 15 must be at the upper division level.

Course Code	Title	Credits
MUSI 1311	Theory & Musicianship I	3
MUSI 1312	Theory & Musicianship II	3
MUSI 3306	Celebrating Faith	3
MUSI 3307	Music and the Young Learner	3
MUSI 3308	Principles of Music Technology	3
MUSI 3309	Music and the Adult Learner	3
MUSI 4304	Congregational Song	3
MUSI 4305	Music from a Latin Perspective	3
MUSI 4306	Digital Sound Design for Multimedia	3
Subtotal =		**27**

Course Requirements in Musical Perspectives

The program requires the completion of 6 semester credit hours in musical perspectives. The courses may be repeated for credit.

Course Code	Title	Credits
MUSI 1101	Musical Perspectives	1
MUSI 1101	Musical Perspectives	1
MUSI 2101	Musical Perspectives	1
MUSI 2102	Musical Perspectives	1
MUSI 3101	Musical Perspectives	1
MUSI 3102	Musical Perspectives	1
Subtotal =		**6**

The courses in Musical Perspectives are intended to guide your Christian journey under the leadership of your academic advisor. The discipline of music is a form of artistic expression. Accordingly, these courses are intended to provide the opportunity for you to develop your artistic abilities. Topics of study may include piano, guitar, violin, percussion instruments, voice, or any venue approved by your academic advisor. These courses may also include guided church work or ministry performed utilizing the field of music.

Music Electives

The program requires an additional 12 hours of MUSI or upper division electives.

Course Code	Title	Credits
MUSI Electives	Upper Division Electives	12
Subtotal =		**12**

Course descriptions are provided in the Course Description component of the catalog.

Bachelor of Arts in Music
Proposed Four-Year Study Plan

Year 1 Semester 1			Year 1 Semester 2		
Course No.	**Description**	**CR**	**Course No.**	**Description**	**CR**
FOUN 1300	Foundation Studies for Academic Success	3	THEO 1300	Biblical Ethics	3
ENGL 1301	Freshman Composition I	3	ENGL 1302	Freshman Composition II	3
HIST 1301	United States History I	3	HIST 1302	United States History II	3
BIBL 1301	Spiritual Formations	3	BIBL 1300	Introduction to the Bible	3
MUSI 1311	Theory and Musicianship I	3	MUSI 1312	Theory and Musicianship II	3
MUSI 11XX	Musical Perspectives	1	MUSI 11XX	Musical Perspectives	1
Sub-Total =		**16**	**Sub-Total =**		**16**
Year 2 Semester 1			**Year 2 Semester 2**		
Course No.	**Description**	**CR**	**Course No.**	**Description**	**CR**
GOVT 2305	Federal Government	3	GOVT 2306	Texas Government	3
THEO 2303	Baptist Distinctives and Governance	3	MUSI 2304	The Art of Worship	3
MUSI 2302	Praise and Worship	3	BIBL 1303	The Doctrine of Grace	3
MUSI 2303	Music and the Bible	3	ARTS 1301 ARTS 1305 DRAM 1351 or MUSI 1310	Art Appreciation Photography Acting or Musical Performance	3
THEO 2304	Church Polity	3	CAPS 2301	Capstone Experience (AA)	3
MUSI 21XX	Musical Perspectives	1	MUSI 21XX	Musical Perspectives	1
Sub-Total =		**16**	**Sub-Total =**		**16**
Year 3 Semester 1			**Year 3 Semester 2**		
Course No.	**Description**	**CR**	**Course No.**	**Description**	**CR**
MUSI 3307	Celebrating Faith	3	BIBL 2307	Personal Dimensions of Leadership	3
PSYC 2301 or SOCI 1301	General Psychology or Introduction to Sociology	3	MATH 1332 or MATH 1342	Mathematics for the Liberal Arts, or Elementary Statistical Methods	3
ENVR 1301 OR BIOL 1322	Environmental Science I OR Introduction to Nutrition	3	ENVR 1302 OR NEUR 2301	Environmental Science II OR Neuroscience	3
MUSI 3308	Music and the Young Learner	3	MUSI 3309	Principles of Music Technology	3
HUMA 1301, MNST 2302, or SPAN 1411	Logic & Argument, World Cultures, or Beginning Spanish I	3	MUSI 3310	Music and the Adult Learner	3
MUSI 31XX	Musical Perspectives	1	MUSI 31XX	Musical Perspectives	1
Sub-Total =		**16**	**Sub-Total =**		**16**
Year 4 Semester 1			**Year 4 Semester 2**		
Course No.	**Description**	**CR**	**Course No.**	**Description**	**CR**
MUSI 4305	Music From a Latin Perspective	3	MUSI 4304	Congregational Song	3
MUSI 4306	Digital Sound Design for Multimedia	3	MUSI	Advanced Elective	3
MUSI	Advanced Elective	3	MUSI	Advanced Elective	3
MUSI	Advanced Elective	3	CAPS 4301	Capstone Experience (BBA)	3
Sub-Total =		**12**	**Sub-Total =**		**12**
TOTAL CREDIT HOURS 120					

LICENCIATURA EN ESTUDIOS BIBLICOS-TEOLOGICOS

Descripción del Programa:

La Licenciatura en Estudios Bíblicos/Teológicos ofrece formación para el liderazgo en el ministerio. A través de estudios bíblicos, teológicos, interculturales y de educación general, los estudiantes están preparados para una amplia variedad de posiciones de liderazgo en iglesias, misiones y comunidades. Cada estudiante que se especializa en Estudios Bíblicos/Teológicos puede seleccionar una concentración en una de las siguientes áreas: Ministerios de Música, Teología Práctica, Ministerio Juvenil o Trabajo Social. Además, un estudiante puede seleccionar como área de concentración cursos de otras áreas principales de estudio, como Liderazgo Empresarial, Comportamiento Humano y Música. Los cursos de estas áreas deben ser aprobados por el profesorado del área antes de ser aceptados como área de concentración en la Licenciatura en Estudios Bíblicos/Teológicos. Un estudiante puede optar por no seleccionar un área de concentración y, en su lugar, tomar cursos electivos para cumplir con los requisitos de graduación.

Los estudiantes inscritos en el programa de Licenciatura en Estudios Bíblicos/Teológicos han utilizado este curso de estudio como base para estudios de posgrado en seminarios teológicos y escuelas de teología acreditadas por la Asociación de Escuelas Teológicas (ATS) y/o la Asociación para la Educación Superior Bíblica (ABHE).

Requisitos del Programa

El número mínimo de horas de crédito semestrales requeridas para la Licenciatura en Estudios Bíblicos/Teológicos, incluidos los requisitos del Currículo Básico, es de 120 horas. Cuarenta y ocho de las horas de crédito semestrales totales requeridas para el título deben estar en el nivel de división superior. Si un estudiante toma un promedio de 15 horas por semestre de otoño/primavera y aprueba los cursos con al menos un GPA de 2.0, puede graduarse en cuatro años.

Objetivos del Programa

La Licenciatura en Estudios Bíblicos/Teológicos está diseñada para impactar al estudiante mediante:

- Empoderar un estilo de vida centrado en Cristo.
- Fomentar la integridad, la responsabilidad y el respeto.
- Inculcar competencia intercultural.
- Enfocarse en el servicio a la comunidad.
- Proporcionar las habilidades necesarias para un empleo exitoso.

Resultados de Aprendizaje del Programa (PLOs):

PLO 1: Justificar la inclusión de habilidades laborales del siglo XXI como herramientas esenciales de empoderamiento para las operaciones ministeriales funcionales.

PLO 2: Interpretar el conocimiento bíblico y teológico utilizando contextos históricos, sociales, literarios y eclesiásticos.

PLO 3: Argumentar la ética y los valores bíblicos como requisitos fundamentales del ministerio bíblico.

PLO 4: Evaluar las habilidades de liderazgo para su uso en la vida y el ministerio para abordar problemas y desafíos contemporáneos.

Requisitos para el Título		
Los estudiantes deben cumplir con los requisitos de asistencia a la capilla y participación en el Programa de Servicio Cristiano para graduarse. Un estudiante en la Licenciatura en Artes debe inscribirse en Capilla y en el Programa de Servicio Cristiano, durante 4 semestres de Capilla y 6 semestres del Programa de Servicio Cristiano (CSP).		
Course Code	**Title**	**Credits**
PMIN 0010	Programa de Servicio Cristiano	6
RELI 0010	Capilla (Lincenciatura)	4

Requisitos para la Finalización del Título de Licenciatura en Artes en Estudios Bíblicos/Teológicos:

La Licenciatura en Artes en Estudios Bíblicos/Teológicos requiere la finalización de los siguientes requisitos:

	Requisito	Crédito
I.	Requisitos de Cursos Universitarios	9
II.	Requisitos Generales de Educación Universitaria	42
III.	Núcleo BIBL/THEO – Cursos Adicionales Más Allá del Currículo Básico	24
IV.	Requisitos del Núcleo del Programa	30
V.	Electiva de Liderazgo	3
VI.	Electiva de Liderazgo	3
VII.	Electivas BIBL/THEO/EDUC	9
TOTAL		**120**

Requisitos del Currículo Básico de Educación General

Los estudiantes que buscan la Licenciatura en Artes en Estudios Bíblicos/Teológicos deben cumplir con el Currículo Básico de Educación General de la Universidad. El Currículo Básico de Educación General requiere la finalización de 42 horas de crédito semestrales designadas. Es posible que se requieran cursos específicos según la orientación del asesor académico.

Código del Curso	Título	Créditos
Requisitos de Comunicación – 6 Horas de Crédito Semestrales – THECB 010		

ENGL 1301	Composición Española I	3
ENGL 1302	Composición Española II	3
Matemáticas – 3 Horas de Crédito Semestrales – THECB 020		
MATH 1332	Matemáticas	3
MATH 1342	Métodos Estadísticos Elementales	3
Ciencias Biológicas y Físicas – 6 Horas de Crédito Semestrales – THECB 030		
ENVR 2301	Ciencias Ambientales I	3
ENVR 2302	Ciencias Ambientales II	3
Lenguaje, Filosofía y Cultura – 3-4 Horas de Crédito Semestrales – THECB 040		
HUMA 1301	Lógica y Argumento	3
MNST 2302	Estudios de las Minorías Americanas	3
SPAN 1411	Español Inicial I	4
Artes Creativas – 3 Horas de Crédito Semestrales – THECB 050		
ARTS 1301, ARTS 1305, DRAM 1351 or MUSI 1310	Apreciación del Arte, Fotografía Actuación Actuación musical	3
Historia de Estados Unidos – 6 Horas de Crédito Semestrales – THECB 060		
HIST 1301	Historia de los EE.UU. I	3
HIST 1302	Historia de los EE.UU. II	3
Gobierno/Ciencia Política – 6 Horas de Crédito Semestrales – THECB 070		
GOVT 2305	Gobierno Federal de los EE. UU	3
GOVT 2306	Gobierno de Texas	3
Ciencias Sociales/Comportamentales – 3 Horas de Crédito Semestrales – THECB 080		
PSYC 2301	Introducción a la Psicología	3
Estudios Bíblicos/Teológicos – 6 Horas de Crédito Semestrales – THECB 090		
BIBL 1303	La Doctrina de la Gracia	3
THEO 2303	Identidad Bautista	3
Subtotal =		**42**

Cursos Requeridos de Biblia y Teología ABHE

La Licenciatura en Artes en Estudios Bíblicos/Teológicos requiere 30 horas de crédito semestrales en cursos de Biblia/Teología. Dado que se requieren seis horas de crédito para completar el currículo básico de educación general, las 24 horas restantes de cursos se describen a continuación.

Código del Curso	Título	Créditos
Cursos de Biblia y Teología – 30 Horas de Crédito Semestrales Adicionales		
BIBL 1300	Introducción a la Bíblia	3
BIBL 1301	Formación Espirituál	3

BIBL 2300	Introducción al Antiguo Testamento	3
BIBL 2302	Introducción al Nuevo Testamento	3
BIBL 3307	Comunicación Intercultural Bíblica	3
THEO 1300	Etica Biblica	3
THEO 3301	Introducción a la Teologia	3
THEO 3302	Teología Sistemática	3
BIBL 1303	La Doctrina de la Gracia – THECB FCA 090	3
THEO 2303	Identidad Bautista – THECB FCA 090	3
Subtotal =		**30**

Requisitos de Cursos del Núcleo del Programa

La Licenciatura en Artes en Estudios Bíblicos/Teológicos requiere 27 horas de crédito semestrales en la especialidad, además de las 30 horas semestrales del núcleo de Biblia/Teología.

Código del Curso	Título	Créditos
SOCI 2301	Introducción a la Sociología	3
EDUC 3301	Escritura Avanzada e Investigación	3
BIBL 3302	Interpretación Bíblica	3
CHIS 4301	Historia de la Iglesia I	3
CHIS 4302	Historia de la Iglesia II	3
PCC 3300	Introducción al Cuidado Pastoral	3
PMIN 3300	Ministerio Eclesiástico	3
PMIN 3301	Predicación	3
RELI 3300	Visiones del Mundo y Fe	3
THEO 3303	Perspectivas en la Adoración Cristiana	3
Subtotal =		**30**

Electivas de División Superior del Programa

Código del Curso	Título	Créditos
Optativas de División Superior en Biblia/Teología		
Optativas de División Superior en Educación		
Optativas de División Superior en Comportamiento Humano		
Optativas de División Superior en Liderazgo		
Subtotal =		**15**
TOTAL = 120 Horas de Crédito Semestrales		

Descripciones de los Cursos

Las descripciones de los cursos se encuentran en la sección final del Catálogo de BUA.

Licenciatura en Artes en Estudios Bíblicos/Teológicos
Propuesta de Plan de Estudios de Cuatro Años

Año 1 Semestre 1			Año 1 Semestre 2		
No. Curso	**Descripción**	**CR**	**Course No.**	**Description**	**CR**
FOUN 1300	Estrategias para el Exito Académico	3	THEO 1300	Etica Biblica	3
ENGL 1301	Composición Española I	3	ENGL 1302	Composición Española II	3
HIST 1301	Historia de los EE.UU. I	3	HIST 1302	Historia de los EE.UU. II	3
BIBL 1302	Formación Espirituál	3	BIBL 1300	Introducción a la Bíblia	3
PSYC 2301	Introducción a la Psicología	3	ARTS 1301 ARTS 1305 DRAM 1351 or MUSI 1306	Apreciación de Arte Fotografia Actuación Actuación Musical	3
Sub-Total =		**15**	**Sub-Total =**		**15**
Año 2 Semestre 1			**Año 2 Semestre 2**		
Course No.	**Description**	**CR**	**Course No.**	**Description**	**CR**
GOVT 2305	Gobierno Federal de los EE. UU.	3	GOVT 2306	Gobierno de Texas	3
THEO 2303	Identidad Bautista	3	BIBL 1303	La Doctrina de la Gracia	3
HUMA 1301 MNSI 2300 or SPAN 1411	Lógica y Argumento Culturas del Mundo o Español I para Principiantes	3	MATH 1332	Matemáticas para las Artes Liberales	3
BIBL 2300	Introducción al Antiguo Testamento	3	BIBL 2302	Introducción al Nuevo Testamento	3
BIBL 3307	Comunicación Intercultural Bíblica	3	CAPS 2301	Experiencia Culminante (AA)	3
Sub-Total =		**15**	**Sub-Total =**		**15**
Año 3 Semestre 1			**Año 3 Semestre 2**		
Course No.	**Description**	**CR**	**Course No.**	**Description**	**CR**
THEO 3301	Introducción a la Teologia	3	THEO 3302	Teología Sistemática	3
SOCI 1301	Introducción a la Sociología	3	PMIN 3301	Predicación	3
BIBL 3302	Interpretación Bíblica	3	THEO 3303	Perspectivas en la Adoración Cristiana	3
ENVR 1301	Ciencias Ambientales I	3	ENVR 1302	Ciencias Ambientales II	3
PMIN 3300	Ministerios de la Iglesia	3	BIBL/THEO	Crédito Superior Electivo de Biblia o Teología	3
Sub-Total =		**15**	**Sub-Total =**		**15**
Año 4 Semestre 1			**Año 4 Semestre 2**		
No. Curso	**Descripción**	**CR**	**No. Curso**	**Descripción**	**CR**
CHIS 4301	Historia de la Iglesia I	3	CHIS 4301	Historia de la Iglesia I	3
PSYC/ SWO/SOCI	Optativa de Crédito Superior de Com-portamiento Humano	3	EDUC 3301	Escritura y Investigación Avanzadas	3
RELI 3300	Cosmovision y Fe	3	LEAD Electiva	Electiva de Liderazgo	3
PCC 3300	Introducción al Cuidado Pastoral	3	BIBL/THEO/ EDUC	Crédito Superior Electivo de Biblia, Educación o Teología	3
BIBL/THEO/ EDUC	Crédito Superior Electivo de Biblia, Educación o Teología	3	CAPS 4301	Experiencia Culminante (BA)	3
Sub-Total =		**15**	**Sub-Total =**		**15**
TOTAL DE HORAS DE CREDITO 120					

Bacharelado em Estudos Bíblicos/Teológicos

Descrição do Programa

O curso de Bacharelado em Estudos Bíblicos/Teológicos oferece uma formação abrangente para a liderança ministerial. Por meio de estudos bíblicos, teológicos, interculturais e de educação geral, os estudantes são preparados para uma ampla variedade de funções de liderança na igreja, em missões e em contextos comunitários.

Cada estudante com graduação em Estudos Bíblicos/Teológicos pode selecionar uma ênfase entre as seguintes áreas: Ministérios de Música, Teologia Prática, Ministério com Jovens ou Serviço Social. Além disso, os estudantes podem escolher cursos de outras áreas principais de estudo, como Liderança Empresarial, Comportamento Humano e Música, como área de concentração. Esses cursos devem ser aprovados pelo corpo docente relevante antes de serem aceitos como área de concentração no B.A. em Estudos Bíblicos/Teológicos. Alternativamente, os estudantes podem optar por não selecionar uma área de concentração e, em vez disso, cursar disciplinas eletivas para cumprir os requisitos de graduação.

Os graduados do curso de Bacharelado em Estudos Bíblicos/Teológicos frequentemente utilizam esse programa como base para a continuidade dos estudos em seminários teológicos e escolas de teologia credenciados pela Association of Theological Schools (ATS) e/ou pela Association of Biblical Higher Education (ABHE).

Requisitos do Programa

O número mínimo de horas-crédito semestrais exigido para o Bacharelado em Estudos Bíblicos/Teológicos, incluindo os requisitos do Currículo Básico, é de 120 horas. Quarenta e oito das horas-crédito totais exigidas para o curso devem ser em nível avançado. Se um estudante cursar uma média de 15 horas por semestre (outono/primavera) e for aprovado nas disciplinas com um GPA mínimo de 2.0, poderá se formar em quatro anos.

Objetivos do Programa

O curso de Bacharelado em Estudos Bíblicos/Teológicos foi desenvolvido para impactar o estudante por meio de:

- Capacitação para um estilo de vida centrado em Cristo.
- Promoção da integridade, responsabilidade e respeito.
- Desenvolvimento de competência intercultural.
- Ênfase no serviço à comunidade.
- Provisão das habilidades necessárias para o êxito profissional.

Resultados de Aprendizagem do Programa (PLOs):

PLO 1: Justificar a inclusão de habilidades da força de trabalho do século XXI como ferramentas essenciais de capacitação para as operações funcionais do ministério.
PLO 2: Interpretar o conhecimento bíblico e teológico utilizando contextos históricos, sociais, literários e eclesiásticos.
PLO 3: Argumentar a ética e os valores bíblicos como requisitos fundamentais do ministério bíblico.
PLO 4: Avaliar habilidades de liderança para aplicação na vida e no ministério, a fim de enfrentar questões e desafios contemporâneos.

Requisitos para o Grau		
Os estudantes devem cumprir os requisitos de frequência à Capela e de participação no Programa de Serviço Cristão para se graduarem. Um estudante do Bacharelado em Artes em Estudos Bíblicos/Teológicos deve se inscrever na Capela e no Programa de Serviço Cristão, durante 4 semestres de Capela e 6 semestres do Programa de Serviço Cristão (CSP).		
Código do Curso	**Título**	**Créditos**
PMIN 0010	Programa de Serviço Cristão	6
RELI 0010	Capela (BA)	4

Requisitos de Conclusão do Bacharelado em Artes em Estudos Bíblicos/Teológicos

O Bacharelado em Artes em Estudos Bíblicos/Teológicos requer o cumprimento dos seguintes requisitos:

	Requisito	Créditos
I.	Requisitos de Cursos da Universidade	9
II.	Requisitos de Educação Geral da Universidade	42
III.	Núcleo de BIBL/THEO – Disciplinas Adicionais Além do Núcleo de Educação Geral	24
IV.	Requisitos de Disciplinas do Núcleo do Programa	30
V.	Eletiva de Liderança	3
VI.	Eletiva de Comportamento Humano	3
VII.	Eletivas de BIBL/THEO/EDUC	9
TOTAL		**120**

Requisitos de Cursos da Universidade

Estudantes que buscam o Bacharelado em Artes em Estudos Bíblicos/Teológicos devem cumprir os Requisitos de Cursos da Universidade conforme indicado a seguir.

Código do Curso	Título	Créditos
FOUN 1300	Estudos Fundamentais para o Sucesso Acadêmico	3
CAPS 2301	Experiência Capstone (AA)	3
CAPS 4301	Experiência Capstone (BA)	3
Subtotal =		9

Requisitos do Núcleo de Educação Geral

Estudantes que buscam o Bacharelado em Artes em Estudos Bíblicos/Teológicos devem cumprir o Núcleo de Educação Geral da Universidade. O Núcleo de Educação Geral requer a conclusão de 42 horas-crédito semestrais designadas. Cursos específicos podem ser exigidos conforme a orientação do assessor acadêmico.

Código do Curso	Título	Créditos
Requisitos de Comunicação – 6 Horas-Crédito Semestrais – THECB 010		
ENGL 1301	Composição I	3
ENGL 1302 or SPCH 1311	Composição II Introdução à Comunicação Oral	3
Matemática – 3 Horas-Crédito Semestrais– THECB 020		
MATH 1314	Álgebra Universitária	3
MATH 1324	Matemática para Negócios e Ciências Sociais	3
MATH 1332	Matemática para as Artes Liberais	3
MATH 1342	Métodos Estatísticos Elementares	3
Ciências Biológicas e Físicas – 6 Horas-Crédito Semestrais – THECB 030		
BIOL 1311	Botânica Geral	3
BIOL 1313	Zoologia Geral	3
ENVR 2301	Ciência Ambiental I	3
ENVR 2302	Ciência Ambiental II	3
Linguagem, Filosofia e Cultura – 3 a 4 Horas-Crédito Semestrais – THECB 040		
HUMA 1301	Lógica e Argumentação	3
MNST 2302	Culturas do Mundo	3
SPAN 1411	Espanhol Iniciante I	4
Artes Criativas – 3 Horas-Crédito Semestrais – THECB 050		
ARTS 1301	Apreciação de Arte	3
ARTS 1305	Fotografia	3
DRAM 1351	Atuação	3
MUSI 1310	Performance Musical	3
História Americana – 6 Horas-Crédito Semestrais – THECB 060		
HIST 1301	História dos Estados Unidos I	3
HIST 1302	História dos Estados Unidos II	3
Governo/Ciência Política – 6 Horas-Crédito Semestrais – THECB 070		
GOVT 2305	Governo Federal	3
GOVT 2306	Governo do Texas	3
Ciência Social/Comportamental – 3 Horas-Crédito Semestrais – THECB 080		
ECON 2301	Princípios de Macroeconomia	3
PSYC 2301	Psicologia Geral	3
SOCI 1301	Introdução à Sociologia	3
Estudos Bíblicos/Teológicos – 6 Créditos Semestrais – THECB 090		
BIBL 1303	A Doutrina da Graça	3
THEO 2303	Distintivos e Governança Batista	3
Total =		**42**

Cursos Obrigatórios de Bíblia e Teologia Reconhecidos pela ABHE

O Bacharelado em Estudos Bíblicos/Teológicos requer 30 créditos semestrais em cursos de Bíblia/Teologia. Como seis créditos são exigidos para a conclusão do núcleo de educação geral, os 24 créditos restantes do curso estão descritos abaixo.

Código do Curso	Título	Créditos
Cursos de Bíblia e Teologia – 30 Créditos Semestrais Adicionais		
BIBL 1300	Introdução à Bíblia	3
BIBL 1301	Formações Espirituais	3
BIBL 2300	Introdução ao Antigo Testamento	3
BIBL 2302	Introdução ao Novo Testamento	3
BIBL 3307	Comunicação Bíblica Intercultural	3
THEO 1300	Ética Bíblica	3
THEO 3301	Introdução à Teologia	3
THEO 3302	Teologia Sistemática	3
BIBL 1303	A Doutrina da Graça – THECB FCA 090	3
THEO 2303	Distintivos e Governança Batista – THECB FCA 090	3
Subtotal =		**24**

Requisitos de Cursos do Núcleo do Programa

O Bacharelado em Estudos Bíblicos/Teológicos exige 27 créditos semestrais na área principal, além dos 30 créditos semestrais do núcleo de Bíblia/Teologia.

Código do Curso	Título	Créditos
SOCI 2301	Introdução à Sociologia	3
EDUC 3301	Redação e Pesquisa Avançadas	3
BIBL 3302	Interpretação Bíblica	3
CHIS 4301	História da Igreja I	3
CHIS 4302	História da Igreja II	3
PCC 3300	Introdução ao Cuidado Pastoral	3
PMIN 3301	Pregação	3
RELI 3300	Cosmovisões e Fé	3
THEO 2304	Política Eclesiástica	3
THEO 3303	Perspectivas na Adoração Cristã	3
Subtotal =		**30**

Disciplinas Eletivas de Nível Superior do Programa

O Bacharelado em Estudos Bíblicos/Teológicos requer 15 créditos semestrais de disciplinas eletivas das seguintes áreas.

Código do Curso	Título	Créditos
Bible/Theology Upper Division Electives		
Education Upper Division Electives		
Human Behavior Upper Division Electives		

Leadership Upper Division Electives	
Subtotal =	**15**
TOTAL = 120 Créditos Semestrais	

Descrições de Cursos

As descrições dos cursos são fornecidas na seção final do Catálogo da BUA.

Bacharelado em Estudos Bíblicos/Teológicos
Plano de Estudo Proposto para Quatro Anos

Ano 1 Semestre 1			Ano 1 Semestre 2		
Nº do Curso	**Descrição**	**CR**	**Nº do Curso**	**Descrição**	**CR**
FOUN 1300	Estudos Fundamentais para o Sucesso Acadêmico	3	THEO 1300	Ética Bíblica	3
ENGL 1301	Redação I para Calouros	3	ENGL 1302	Redação II para Calouros	3
HIST 1301	História dos Estados Unidos I	3	HIST 1302	História dos Estados Unidos II	3
BIBL 1301	Formações Espirituais	3	BIBL 1300	Introdução à Bíblia	3
PSYC 2301	Introdução à Psicologia	3	ARTS 1301 ARTS 1305 DRAM 1351 or MUSI 1310	Apreciação da Arte Fotografia Atuação ou Performance Musical	3
Sub-Total =		**15**	**Sub-Total =**		**15**
Ano 2 Semestre 1			**Ano 2 Semestre 2**		
Nº do Curso	**Descrição**	**CR**	**Nº do Curso**	**Descrição**	**CR**
GOVT 2305	Governo Federal	3	GOVT 2306	Governo do Texas	3
THEO 2303	Distintivos e Governança Batista	3	BIBL 1303	A Doutrina da Graça	3
HUMA 1301 MNST 2302 or SPAN 1411	Lógica e Argumentação Culturas do Mundo ou Espanhol Iniciante I	3	MATH 1332 or MATH 1342	Matemática para as Artes Liberais **ou** Métodos Estatísticos Elementares	3
BIBL 2300	Introdução ao Antigo Testamento	3	BIBL 2302	Introdução ao Novo Testamento	3
BIBL 3307	Comunicação Bíblica Intercultural	3	CAPS 2301	Experiência de Conclusão de Curso (AA)	3
Sub-Total =		**15**	**Sub-Total =**		**15**
Ano 3 Semestre 1			**Ano 3 Semestre 2**		
Nº do Curso	**Descrição**	**CR**	**Nº do Curso**	**Descrição**	**CR**
THEO 3301	Introdução à Teologia	3	THE 3302	Teologia Sistemática	3
SOCI 1301	Introdução à Sociologia	3	PMIN 3301	Pregação	3
BIBL 3302	Interpretação Bíblica	3	THEO 3303	Perspectivas da Adoração Cristã	3
ENVR 1301	Ciência Ambiental I	3	ENVR 1302	Ciência Ambiental II	3
THEO 2304	Política Eclesiástica	3	BIBL/THEO	Eletiva de Nível Superior em Bíblia ou Teologia	3
Sub-Total =		**15**	**Sub-Total =**		**15**
Ano 4 Semestre 1			**Ano 4 Semestre 2**		
Nº do Curso	**Descrição**	**CR**	**Nº do Curso**	**Descrição**	**CR**
CHIS 4301	História da Igreja I	3	CHIS 4302	História da Igreja II	3
PSYC/ SWO/SOCI	Eletiva de Nível Superior em Comportamento Humano	3	EDUC 3301	Redação e Pesquisa Avançadas	3
RELI 3300	Cosmovisões e Fé	3	LEAD Elective	Eletiva de Liderança	3
PCC 3300	Introdução ao Cuidado Pastoral	3	BIBL/THEO/ EDUC	Eletiva de Nível Superior em Bíblia, Teologia ou Educação	3
BIBL/THEO/ EDUC	Eletiva de Nível Superior em Bíblia, Teologia ou Educação	3	CAPS 4301	Experiência de Conclusão de Curso (BA)	3
Sub-Total =		**15**	**Sub-Total =**		**15**
TOTAL = 120 CRÉDITOS SEMESTRAIS					

Graduate Program

GRADUATE ADMISSION TO THE UNIVERSITY

Admissions Policy

Baptist University of the Américas offers a Master of Arts in Practical Theology and Ministry in response to the needs of San Antonio, Texas, the nation, and the international community. BUA's programs meet the highest international standards, and our students will be well prepared for the professional challenges they will face in their ministries and careers. The program engages relevant contemporary issues as well as crucial intellectual contexts. Students can expect to engage with one another in stimulating discussions and challenging assignments. They will study with experienced faculty from many of the best universities in the United States and beyond.

Baptist University of the Américas welcomes all inquiries and applications from persons desiring to serve Christ in a multicultural context. The Office of Admissions assists all applicants in achieving their educational goals by assisting with the admissions process, providing information about financial aid and student life, and hosting campus tours for prospective students and their parents. Online applications are available at www.bua.edu. More information can be obtained by emailing the Admissions Office at admissions@bua.edu or calling 210.924.4338, extension 202.

BUA invites applications from students who have graduated or expect to graduate from an accredited institution of higher education with a four-year degree with a cumulative grade point average of 3.0 or higher.

The University offers the Master of Arts in Practical Theology and Ministry for Christian individuals who consider their vocation as their ministry in the world. By enrolling in this degree program at Baptist University of the Américas students will acquire the knowledge, attitudes, and skills associated with the primary focus of the program. In addition, students will develop a biblical and theological foundation that will prepare them for practical ministry through their professional activity whether in the local church or in the broader community.

General Admission Requirements for Degree-Seeking Graduate Students

The University does not discriminate based on sex, race, age, handicap, or national origin in its admission policy and practices. The following are required for admission into the graduate program.

- **Application for admission**: Applicants must submit an Application for Admission and a non-refund- able processing fee of $25.00. Applications for admission are available online at www.bua.edu. Pay- ments are accepted by check or money order in the business office. Online payments can be made at www.bua.edu by credit card or debit card. For additional assistance or questions, please call 210.924.4338, extension 206.

Note: International students must apply well in advance of the stated deadlines to meet visa timeline requirements. International applicants (i.e., graduates of universities located outside the USA) are required to submit completed application forms and all supporting documents to the Office of Admissions.

A government issued photo ID: Applicants must provide a photo ID.
Application essay: The applicant must write a brief essay describing his/her personal goals and how Baptist University of the Américas would contribute to the accomplishment of those goals. A written testimony of a calling to church-related ministry may also be included in the essay.

Official transcripts: As appropriate, an applicant must submit an official university transcript or official transcripts reflecting all work taken at institutions of higher education. Applicants who attended educational institutions outside of the U.S. must submit official English translations for all non-English transcripts. A foreign credential evaluation is required for all foreign transcripts such as the Foreign Credentials Services of America, 1910 Justin Lane, Austin, Texas 78757-2411, 512.459.8428, info@fcsa.biz or other approved services.

English proficiency requirements for international students from non-English speaking countries: Admission to BUA requires that all international students from non-English speaking countries have attained the minimum score of either 65 on the Internet-based TOEFL or 6.0 on the IETLS. The Dean of Academic Affairs may waive the English proficiency requirements if the student meets the admission requirements for the undergraduate program if the student is deemed to possess sufficient academic skills to succeed in the graduate degree.

Prerequisite Undergraduate Courses (12 Semester Credit Hours): The following prerequisite courses may be required for full admission to the Master of Arts in Practical Theology and Ministry degree subject to the educational and/or ministerial experience of the applicant:

- BIBL 2300 Introduction to Old Testament (3 Semester Hours)
- BIBL 2302 Introduction to New Testament (3 Semester Hours)
- BIBL 3302 Biblical Interpretation (3 Semester Hours)
- THEO 3301Introduction to Theology (3 Semester Hours)

Conditional Admission Based on Individual Approval: BUA offers conditional admission under specific circumstances to those who satisfy admission requirements with the exception of the cumulative grade-point average and the English proficiency requirements and fall into the following:

- Hold a four-year bachelor's degree from an independently accredited university recognized by BUA with a cumulative grade point average of 2.50 or higher; and
- Have attained a minimum English Proficiency Exam score of 50 on the TOEFL or 5.0 on the IETLS.

Conditional admission may be granted at the discretion of the Dean of Academic Affairs for applicants who meet the following criteria:

- Have attained a minimum English Proficiency Exam score of either 55 on the Internet-Based TOEFL or 5.5 on the IETLS.
- Possess a relevant Bible certificate.
- Have at least 5 years of appropriate ministry experience.
- Are 30 years of age or older.

For instance, an individual holding a two-year BBI certificate, with over a decade of ministry experience and aged 30 or above, may be considered for direct admission to the Master of Arts in Practical Theology and Ministry program, subject to approval by the Dean of Academic Affairs.

Transition from Conditional to Full Admission Status: To receive full admission into a graduate program, a conditional admission student must enroll in a full-time course load, earn a semester grade point average of 3.0 or higher, and meet all remaining requirements for admission with the exception of the required 4-year cumulative grade point average of 3.0. If the English proficiency requirement is not met by the beginning of the second semester of study, the student will not be allowed to continue his or her studies in the Master of Arts in Practical Theology and Ministry. The student must apply to the Registrar's Office to change his/her status from conditional to full admissions.

Audit Admission: An audit student is one who visits in a course. Auditors have the privilege of hearing or observing only. No credit is given for audited course. An audit student may also be regularly enrolled in other courses. All arrangements for auditing classes are to be made in the Registrar's Office. Applicants seeking to audit classes must submit an application for admission and a nonrefundable $25.00 application processing fee. A record of the student's matriculation will be maintained. A nonrefundable audit fee is charged in lieu of tuition. Admission is at the discretion of the Admissions Committee.

Transfer Credit Policy for Graduate Studies: Students in good standing at accredited institutions or who have completed credit courses at the college level may apply for admission. Credit will be awarded for prior coursework in accordance with the following:

- A maximum of eighteen (18) graduate credits from a graduate school or graduate program at an accredited university may be transferred to a program of study at BUA, subject to program- specific rules and regulations. Credits for transfer courses must be approved by the Program Coordinator and Registrar.
- These credits must have been earned not more than five (5) years prior to the transfer, and the student must have earned a grade of B or higher for any graduate-level course that is requested to be transferred. Likewise, these credits may not have been used to satisfy requirements for another earned degree.
- Transfer credit will not be accepted for research or thesis/dissertation work.
- Grades earned in transferred courses do not count in the student's CGPA, though transferred credits count toward the cumulative earned hours and may apply towards meeting graduation

requirements.

- Applicants must request that credit transfers be reviewed at the time of application.

Guidelines for the Acceptance of Graduate Transfer Credit

The Council for Higher Education Accreditation (CHEA) underscores that the acceptance of transfer credits is at the discretion of the receiving institution. However, to ensure fairness and academic integrity, transfer policies should be guided by established principles. In collaboration with the American Association of Collegiate Registrars and Admissions Officers (AACRAO) and the American Council on Education (ACE), CHEA has outlined key considerations in the *Joint Statement on the Transfer and Award of Credit.*

BUA adheres to these principles for the transfer of credit across all academic programs—associate, undergraduate, and graduate. The evaluation of transfer credits is based on three fundamental factors:

1. **Educational Quality** – Assessing the academic rigor and quality of the coursework completed at the originating institution.
2. **Comparability** – Determining the alignment of course content, level, and structure with the curriculum of the receiving institution.
3. **Appropriateness and Applicability** – Evaluating the relevance and applicability of the credits to the educational objectives and degree requirements of the receiving institution.

These guidelines ensure that transfer credit decisions maintain academic excellence and uphold institutional standards. The maximum transfer credit allowable for graduate programs is 18 semester credit hours if all other degree requirements are met. In all cases, the approval of transfer courses is subject to the agreement of the Program Coordinator and the Registrar. Decisions can be appealed to the Dean of Academic Affairs within three months of admission to the program.

Appeal of Admission Decision and Due Process

Applicants who are denied admission have the right to appeal the decision directly to the Dean of Academic Affairs, whose decision is final. The Dean may choose to grant conditional admission, deny admission, or impose additional requirements that must be met for conditional admission to the University.

Graduate Academic Policies

Each student is responsible for knowing BUA's rules, regulations, requirements, and academic policies. Both the graduate information in the catalog and the institutional website are repositories of policy statements. Corrections, changes, or interpretations may be communicated by other means including electronically. Any student in doubt about an academic matter should consult the program coordinator or their assigned faculty advisor. Students are subject to the university's stated policies regarding patents and copyrights.

Academic Advising

Academic Advisement is a critical dimension of the BUA student experience, one that involves both students and faculty. For students it helps them to make acceptable progress toward their degree, and for faculty it is an important aspect of their teaching responsibilities. Each student is responsible for his or her progress towards his or her degree completion and for meeting all requirements for graduation. The advisement process is available to assist the student in completing his or her studies, but responsibility for doing so lies ultimately with each student.

Academic advising is the responsibility of faculty members. A faculty member will be assigned to serve as a student's academic advisor. Typically, advisees are distributed equally among the faculty members in the relevant academic departments. The academic advisor's responsibilities include:

- Meeting with each advisee before registration each semester to guide the advisee in course selection.
- Following up on the student's course requests during registration to facilitate the student's successful registration.
- Meeting with each advisee to ensure that the student has registered for the appropriate courses.
- Meeting with each advisee to gauge the student's progress and advise accordingly.
- Serving as a mentor to advisees to facilitate their academic success and to provide guidance when appropriate on their future studies and careers.

Academic advisors are expected:

- To be familiar with all academic requirements for graduation.
- To collaborate with university colleagues to provide the strongest academic advisement possible.

Attendance Policies

Because students benefit from the lectures and activities prepared by their instructors and discussions with their fellow students, class attendance is required. Students are expected to attend all the classes

or other scheduled sessions for the courses in which they are registered, including make-up classes. Faculty members expect graduate students to be present at all classes and may apply penalties in cases of unexcused absences. BUA makes every reasonable effort to allow members of the university community to observe their religious holidays without academic penalty. Absence from class or examinations for religious reasons does not, however, relieve students from responsibility for any part of the course work required during the period of absence.

Courses and Course Schedules

Each course offered by the university has a designated course prefix (or code) and number. The course prefix represents the discipline or field of study; the number indicates the level of the course content. Courses are offered at the discretion of the Dean of Academic Affairs. Not every course is offered every semester. The Registrar has primary responsibility for approving the course schedule.

Course Credit

Each course has a credit value. A credit represents the in-class instruction and out-of-class study per week during the sixteen-week semester. Normally one credit represents fifty minutes of class instruction per week per semester.

Course Prerequisites and Co-requisites

Course prerequisites or co-requisites state requirements for student entry into courses and reflect necessary preparation for attempting a course. It is the student's responsibility to be aware of these requirements as stated in the catalog, and to have taken prerequisites recently enough to be of value. The instructor of the course may drop students who have enrolled in a course for which they have not met the prerequisites.

Course Selection and Registration

By mid-semester, the class schedule for the following semester is available through the Department of Registration and on the website. Students may select courses in consultation with their faculty/academic advisor, and they can then register online or submit a completed "Course Request Form" to the Registrar's Office by the published deadlines.

Registration Criteria

The normal graduate student load is nine credit hours. However:

- A student with a CGPA of less than 3.0 is entitled to register for six credit hours the following semester subject to the approval of the academic advisor.
- No more than six (6) credit hours are allowed during summer terms.

Independent Study

Independent study courses for graduate programs are usually not allowed. However, under certain circumstances, the program coordinator may approve independent study courses.

Final Semester Grades

Final grades are made available on-line through the Registrar's Office. Official transcripts and official semester grade reports are obtained through the Registrar's Office. Students may access and print an unofficial record of their semester grades and other academic information from the website by logging onto their account. Official transcripts are available on request.

Change of Grade

Once a final grade has been recorded, it can be changed only in cases of computational error, recording error, or pursuant of a successful appeal of grade. Additional work of any type submitted to improve a grade after the final grade has been assigned will not be accepted. All changes of final grades must be initiated, approved, and recorded by the second week of classes of the next regular semester (spring for fall grades and fall for spring grades).

Grade Appeal

Although faculty members are generally the best judges of student performance, sometimes a student believes a grade is unfair. This procedure is therefore designed to specify the process through which students can appeal final course grades and the process through which faculty members can initiate a change in a final course grade following the official posting of students' grades in a course.

Where a student believes their final course grades to be in error the student must request a meeting with the member of faculty to ask that they reconsider the grade and ensure that the appeal is submitted within the required timeline. Completed Grade Appeal Forms must be submitted within the following timeframe:

- For Fall Semester courses, completed Grade Appeal Forms must be submitted within the first three weeks of the following Spring Semester.
- For Spring Semester courses, completed Grade Appeal Forms must be submitted within the first three weeks of the following Fall Semester.
- For Summer Session courses, completed Grade Appeal Forms must be submitted within the first three weeks of the following Fall Semester.

The grade appeal will only be considered where:

- There was an error or unfairness in the assessment of the exam grade.
- There was an error or unfairness in the evaluation process for determining the course grade.

The faculty member will meet formally with the student and a record of the meeting will be recorded. In the meeting with the student, the faculty member must explain how the grade in question was determined. If the faculty member decides, based on the discussion with the student, that a change of grade is warranted, a Change of Grade Form will be completed by the faculty member, explaining the basis for the grade change and this will be forwarded to the Registrar's Office.

If the faculty member decides a change of grade is not warranted, the faculty member will submit documentation to the student, the program coordinator, and the Dean of Academic Affairs explaining why the original grade should not be changed. The Change of Grade Form/Grade Appeal Review

Form (as applicable) will then be reviewed in succession by the program coordinator, and the Dean of Academic Affairs and a decision will be made. The decision of the Dean of Academic Affairs will be final and subject to no further appeal.

Where an appeal is successful, the Dean of Academic Affairs will forward the Change of Grade Form to the Registrar's Department so that the student's grade is changed on the Student Information System (SIS). A copy of the Grade Change Form will be filed in the student's record.

Grading System

University course work is measured in terms of quantity and quality. One semester credit hour normally represents fifty minutes per week of lecture throughout a semester. The number of credits is a measure of quantity. The grade is a measure of quality. The university system for graduate grading follows. The grading system and scale for BUA is as follows:

BUA Grading System and Scale		
Grade	**Percentage Scores**	**Grade Points**
A	90-100	4
B	80-89	3
C	70-79	2
D	60-69	1
F	0-59	0

Grade Point Average (GPA)

Grade or quality point values are assigned to letter grades as indicated in the grading system table. A quality or grade point score is computed by multiplying the value of a letter grade by the number of credits for the course. For example, a student receiving an A in a three-credit course earns twelve quality points. The GPA is computed by dividing the quality points earned by the number of credits graded A through F (GPA hours).

Additional Grade Notations

At times, the following grades may be assigned to BUA graduate courses.

- **Satisfactory/Unsatisfactory (S/U):** An "S" grade reflects satisfactory work and is considered passing in a course; a "U" grade reflects unsatisfactory work and is considered a failure. Courses evaluated with the "S" and "U" assessment have no effect on GPA.
- **Incomplete (I):** This grade is given to students who are passing a course but are unable to complete all the course work or the final exam for a verified reason beyond their control. The student must then complete all the requirements by the end of the next semester, not including any summer term, and the instructor must turn in the final grade by the end of the that semester's

grading deadline. Unless an explicit written extension is filed, the grade of "I" is changed to an "F" if the course requirements have not been fulfilled. Students who have filed their intention to graduate have only six weeks from the date of degree conferral to resolve any incomplete grades. An "I" grade is not calculated in a student's GPA.

- **In Progress (IP):** The grade of "IP" indicates that the student is making progress in a course, writing a thesis or dissertation, or participating in an internship that extends beyond one semester or summer term. The grade of "IP" has no effect on the student's GPA.
- **Withdrawal (W):** The grade of "W" on a course indicates that the student has dropped the course. While it has no effect on the GPA, dropped courses are part of attempted course credits that serve as the basis for the student's credit level. A "W" for all courses in a given semester and the transcript notation "withdrawn" indicates that the student withdrew from BUA.

Repeating a Course

Normally, graduate courses cannot be repeated. With the recommendation of the program coordinator and with the approval of the Dean of Academic Affairs, a graduate student may be allowed to repeat any course in which a grade of "C" is received. The original grade and the new grade will appear on the transcript, but only the new grade will be calculated into the GPA. No course may be taken more than twice. ***Note:*** Graduate students who receive a "D" or "F" in a graduate course will not be allowed to continue in the program, until a plan if action implemented by the Student and the department Chair and Dean of Academic Affairs.

Academic Progress / GPA Retention Levels

Graduate students are expected to make satisfactory academic progress in completing the degree. According, the following define BUA expectations regarding the academic progress of all graduate students.

Satisfactory Progress

To make satisfactory progress toward degree completion, the student must attain a CGPA of 3.0 ("B") or better.

Academic Probation

At the end of each semester, the Office of the Registrar will identify cases of non-compliance with this academic standard. If a graduate student's CGPA is below 3.00, the student will be placed on academic probation. During probation status, the following conditions apply:

- A graduate student on probation may not register for more than six credit hours in a semester. The program coordinator may restrict the summer course load of a graduate student on probation to three credit hours if deemed appropriate.
- Probation will be removed at the end of any semester in which the student attains a CGPA of 3.00.

Academic Dismissal

A graduate student on probation who does not achieve good academic standing by the end of the regular semester following the term in which the CGPA fell below 3.00 will be dismissed from the

university. Graduate students who receive a grade of “D” or “F” in a graduate course will not be allowed to continue in the university.

Students who have been dismissed as a result of failing to meet the requirements for good academic standing or who receive a grade of “D” or “F” in a graduate course may petition to the Dean of Academic Affairs for reinstatement. Petitions will then be reviewed by the Dean of Academic Affairs who will make the final decision regarding the petition.

University Withdrawal

Official withdrawal removes students from any academic program and cancels student status at BUA. In order to return to the university, students need to apply for readmission through the Office of Admissions. Students who wish to withdraw have to complete a “Withdrawal Form” available at the Registrar’s Office. If the withdrawal process is completed satisfactorily and all financial obligations to the university are cleared, the effective date of withdrawal is noted on the student’s permanent academic record. The effective date is the date used for calculating billing or refunds. No grades other than a “W” for the current semester are recorded.

Leave of Absence

Occasionally, students are forced to leave the university for a semester or two because of circumstances beyond their control. Others find they simply need a break from studying. In such circumstances, taking a leave of absence might be wise. Students who have an approved leave of absence for a semester or a year may register for the semester in which they plan to return without applying for readmission. Unless there are extenuating circumstances such as illness, a leave of absence is not normally given to a student who leaves the university during a term.

Student Petitions and Appeals

Students' Responsibility

All official university communications are distributed through the BUA-issued email address. These are considered official notifications. Students are responsible for checking their BUA email accounts and for responding to or acting upon messages accordingly. Students should keep their own records of all transactions with the university (e.g., registration schedules and forms, grade reports, payment records, etc.). It is also advisable to keep copies of all tests, digital files, papers and so forth submitted in fulfillment of course work. Students should keep copies of all course syllabi.

Appeal of Academic-Related Issues

If a student wishes to discuss an issue pertaining to a course, instructor, or other academic-related issues, the student may direct his or her concern to the involved faculty member. If a satisfactory resolution of the situation is not reached, the student may appeal to the program coordinator, then to the Dean of Academic Affairs who has the final authority to decide the merit of the appeal.

If the instructor is no longer associated with the university, the Dean of Academic Affairs will appoint a faculty surrogate, who will assume the authority of the instructor. If the matter is not resolved at this point, the Dean of Academic Affairs will hear the case and make a decision that is not subject to further appeal. Academic appeal requests must be submitted no later than the end of the third week of the following semester.

Graduation Requirements

The graduation requirements for any individual student are normally determined by the catalog that was effective when the student began matriculated studies in the degree program. Every individual student is personally responsible for meeting all graduation requirements as detailed in his or her catalog year. If a required course within a graduate program changes its number of credits, then the number of credits required by the program for graduation may, at the discretion of the school, change by the same amount, provided the minimum total number of credits for graduation is thirty-six and the CGPA is at least 3.00. In case of substantial changes in course offerings, equivalent graduation requirements are determined by the Dean of Academic Affairs.

Important: Course information, content, and prerequisites may be subject to change as a result of the university's commitment to a process of continual improvement in academic programs. Students must comply with the most up-to-date course requirements.

Graduation Residence Requirements

In order to obtain a master's degree from BUA, students must complete at least three semesters of study at BUA.

Time Limit on Duration of Study and Course Year Limit

All degree requirements must be completed within six years of admission to BUA as a graduate student, inclusive of any leave. The inclusion of graduate credit older than six years into completion requirements is subject to the approval of the Dean of Academic Affairs.

Academic Standing Requirement

A student must be in good academic standing to be eligible for graduation.

Application for Graduation

Candidates for graduate degrees must file an "Application for Graduation Form" with the Registrar's Office during the registration period of the last expected term of study. Only after an "Application for Graduation Form" has been filed can the Registrar's Office begin processing the necessary information for final certification for graduation. Students who fail to complete all degree requirements by the end of the term for which they apply to graduate need not reapply for graduation. Their previous application will be automatically moved to the following semester.

Conferral of Degrees

Only students who have successfully completed degree requirements by the end of the term for which they have applied to graduate are certified for conferral of a degree. Degrees are conferred at the end of the semester in which requirements have been met. Conferral of the degree is noted on the academic transcript of the graduate with the date of graduation.

Names on Degrees

The names of BUA students will be spelled in English exactly as they appear on their passports or identity cards when printed on degrees. If a name on a passport or an identity card does not appear in English, then the spelling of the name will be printed according to the personal preference of the student.

Attestation of Degrees and Transcripts

The Registrar's Office provides information relevant to the attestation of degrees and transcripts to all relevant accreditation and oversight groups.

Master of Arts in Practical Theology and Ministry (MAPTM)

Program Description:

The Master of Arts in Practical Theology and Ministry is designed to equip today's Christian servants for leadership roles within diverse communities of faith both inside and outside the church. Graduates of the program are also equipped to pursue advanced education. This 36-semester hour advanced degree engages a sound theological formation within the lived practice of modern Kingdom ministry to impact our modern global and changing world for Christ. The program provides the practical skills sets required for the meaningful applica- tion of theology to everyday life and ministry.

Program Requirements

The minimum number of semester credit hours required for the Master of Arts in Practical Theology and Ministry is 36 hours. The program generally requires two years of study.

Program Objectives

The Master of Arts in Practical Theology and Ministry degree is designed to impact the student by:

- Empowering a Christ-Centered lifestyle.
- Fostering integrity, responsibility, and respect.
- Instilling cross-cultural competence.
- Focusing on service to the community.

Providing the skill sets necessary for successful employment.

Program Learning Outcomes (PLOs):

Graduates of the Master of Arts in Practical Theology and Ministry will be able to:

PLO 1: Summarize the cultural and historical context of Scripture.

PLO 2: Interpret the orderly, rational, and coherent exegesis of theology and Christian doctrines.

PLO 3: Differentiate an appropriate context for the effective delivery of the message of Christianity in various cultural contexts and global worldviews.

PLO 4: Effectively integrate theological contexts within strategic practical ministry.

Master of Arts in Practical Theology and Ministry Degree Completion Requirements:

The Master of Arts in Practical Theology and Ministry degree requires the completion of the following requirements:

Degree Requirements		
Students must participate and fulfill the **Christian Service Program** requirements to graduate. A student in the Master of Arts Studies must enroll in the Christian Service Program, for 2 semesters of Christian Service Program (CSP).		
Course Code	**Title**	**Credits**
PMIN 0010	Christian Service Program	2

Degree Requirements	Credit
I. Christian Tradition	12
II. Baptist History and Heritage	3
III. Church Leadership and Ministry	6
IV. Advanced Theology	3
V. Research and Teaching	6
VI. Ministry Elective	3
VII. Capstone Experience	3
TOTAL	**36**

Program Course Requirements

The program requires 36 semester credit hours of courses as outlined below.

Course Code	Title	Credits
Christian Tradition Requirements		
BIBL 5310	Old Testament Survey	3
BIBL 5315	New Testament Survey	3
CHIS 5310	Key Points in Church History	3
THEO 5310	Disciplines in Theology	3
Subtotal =		**12**
Baptist History and Heritage Requirement		
THEO 5315	Exploring Baptist Heritage: Faith, Doctrine, and Practice	3
Subtotal =		**3**
Church Leadership and Ministry Requirements		
CHIS 5315	Church Polity: Models, Management, and Ministry	3

LEAD 5310	Models of Modern Church Leadership	3
Subtotal =		**6**
Advanced Theology Requirement		
THEO 5320	Systemic Theology	3
Subtotal =		**3**
Research and Teaching Requirements		
BIBL 5320	Biblical Research and Interpretation	3
EDUC 5310	Pratical Strategies in Teaching & Learning	3
Subtotal =		**6**
Ministry Elective		
MNST Elective	Missions, Church Planting, Preaching, Expository Preaching, Biblical Languages, Cross-Cultural Ministry	3
Subtotal =		**3**
Capstone Experience		
CAPS 5310	Graduate Capstone Experience	3
Subtotal =		**3**
TOTAL DEGREE REQUIREMENTS 36 Semester Credit Hours		

Master of Arts in Practical Theology and Ministry
Two-Year Study Plan

Year 1 Semester 1			Year 1 Semester 2		
Course No.	**Description**	**CR**	**Course No.**	**Description**	**CR**
BIBL 5310	Old Testament Survey	3	BIBL 5315	New Testament Survey	3
THEO 5310	Disciplines in Theology	3	CHIS 5310	Key Points in Church History	3
THEO 5315	Exploring Baptist Heritage: Faith, Doctrine, and Practice	3	THEO 5320	Systemic Theology	3
Sub-Total =		**9**	**Sub-Total =**		**9**
Year 2 Semester 1			**Year 2 Semester 2**		
Course No.	**Description**	**CR**	**Course No.**	**Description**	**CR**
CHIS 5315	Church Polity: Models, Management, and Ministry	3	LEAD 5310	Models of Modern Church Leadership	3
BIBL 5320	Biblical Research and Interpretation	3	EDUC 5310	Practical Strategies in Teaching and Learning	3
MNST Elective	Elective	3	CAPS 5310	Graduate Capstone Experience	3
Sub-Total =		**9**	**Sub-Total =**		**9**
TOTAL DEGREE REQUIREMENTS 36 Semester Credit Hours					

Mestrado em Teologia Prática e Ministério

Descrição do Programa:

O **Mestrado em Teologia Prática e Ministério** foi desenvolvido para capacitar os servos cristãos de hoje para funções de liderança em comunidades de fé diversas, tanto dentro quanto fora da igreja. Os graduados do programa também estão preparados para prosseguir com estudos avançados. Este curso avançado de 36 horas-crédito semestrais promove uma sólida formação teológica integrada à prática vivida do ministério do Reino, com o objetivo de impactar o mundo global e em constante mudança com o Evangelho de Cristo. O programa fornece as habilidades práticas necessárias para a aplicação significativa da teologia à vida cotidiana e ao ministério.

Requisitos do Programa:

O número mínimo de horas-crédito semestrais exigido para o Mestrado em Teologia Prática e Ministério é de 36 horas. O programa geralmente requer dois anos de estudo.

Objetivos do Programa

O curso de **Mestrado em Teologia Prática e Ministério** foi desenvolvido para impactar o aluno por meio de:

- Capacitação para um estilo de vida centrado em Cristo.
- Promoção da integridade, responsabilidade e respeito.
- Desenvolvimento de competência intercultural.
- Ênfase no serviço à comunidade.

Além disso, o programa fornece as habilidades necessárias para uma inserção profissional bem-sucedida.

Resultados de Aprendizagem do Programa (PLOs):

Os graduados do **Mestrado em Teologia Prática e Ministério** serão capazes de:

PLO 1: Resumir o contexto cultural e histórico das Escrituras.
PLO 2: Interpretar a exegese ordenada, racional e coerente da teologia e das doutrinas cristãs.
PLO 3: Diferenciar contextos apropriados para a comunicação eficaz da mensagem cristã em diversos contextos culturais e visões de mundo globais.
PLO 4: Integrar eficazmente contextos teológicos dentro do ministério prático estratégico.

Requisitos para Conclusão do Mestrado em Teologia Prática e Ministério:

O grau de **Mestrado em Teologia Prática e Ministério** exige o cumprimento dos seguintes requisitos:

Requisitos do Grau		
Os alunos devem participar e cumprir os requisitos do Programa de Serviço Cristão para se formarem. Um estudante do Mestrado em Estudos deve se inscrever no Programa de Serviço Cristão por **2 semestres** (CSP).		
Código do Curso	**Título**	**Créditos**
PMIN 0010	Programa de Serviço Cristão	2

Requisitos do Grau	Créditos
I. Tradição Cristã	12
II. História e Herança Batista	3
III. Liderança e Ministério Eclesiástico	6
IV. Teologia Avançada	3
V. Pesquisa e Ensino	6
VI. Eletiva Ministerial	3
VII. Experiência de Conclusão	3
TOTAL	**36**

Requisitos de Disciplinas do Programa

O programa exige o cumprimento de 36 horas-crédito semestrais de disciplinas, conforme descrito abaixo.

Código do Curso	Título	Créditos
Requisitos da Tradição Cristã		
BIBL 5310	Panorama do Antigo Testamento	3
BIBL 5315	Panorama do Novo Testamento	3
CHIS 5310	Pontos-Chave na História da Igreja	3
THEO 5310	Disciplinas da Teologia	3
Subtotal =		**12**
Requisito de História e Herança Batista		
THEO 5315	Explorando a Herança Batista: Fé, Doutrina e Prática	3

Subtotal =		**3**
Requisitos de Liderança e Ministério Eclesiástico		
CHIS 5315	Política Eclesiástica: Modelos, Gestão e Ministério	3
LEAD 5310	Modelos de Liderança Eclesiástica Contemporânea	3
Subtotal =		**6**
Requisito de Teologia Avançada		
THEO 5320	Teologia Sistêmica	3
Subtotal =		**3**
Requisitos de Pesquisa e Ensino		
BIBL 5320	Pesquisa e Interpretação Bíblica	3
EDUC 5310	Estratégias Práticas de Ensino e Aprendizagem	3
Subtotal =		**6**
Eletiva Ministerial		
MNST Elective	Missões, Plantação de Igrejas, Pregação, Pregação Expositiva, Línguas Bíblicas, Ministério Transcultural	3
Subtotal =		**3**
Capstone Experience		
CAPS 5310	Experiência de Conclusão (Capstone)	3
Subtotal =		**3**
REQUISITOS TOTAIS DO GRAU: 36 Horas-Crédito Semestrais		

Mestrado em Teologia Prática e Ministério

Plano de Estudo de Dois Anos

Ano 1 Semestre 1			Ano 1 Semestre 2		
Nº do Curso	**Descrição**	**CR**	**Nº do Curso**	**Descrição**	**CR**
BIBL 5310	Panorama do Antigo Testamento	3	BIBL 5315	Panorama do Novo Testamento	3
THEO 5310	Disciplinas da Teologia	3	CHIS 5310	Pontos-Chave na História da Igreja	3
THEO 5315	Explorando a Herança Batista: Fé, Doutrina e Prática	3	THEO 5320	Teologia Sistêmica	3
Sub-Total =		**9**	**Sub-Total =**		**9**
Ano 2 Semestre 1			**Ano 2 Semestre 2**		
Nº do Curso	**Descrição**	**CR**	**Nº do Curso**	**Descrição**	**CR**
CHIS 5315	Política Eclesiástica: Modelos, Gestão e Ministério	3	LEAD 5310	Modelos de Liderança Eclesiástica Contemporânea	3
BIBL 5320	Pesquisa e Interpretação Bíblica	3	EDUC 5310	Estratégias Práticas de Ensino e Aprendizagem	3
MNST Elective	Eletiva	3	CAPS 5310	Experiência de Conclusão do Mestrado	3
Sub-Total =		**9**	**Sub-Total =**		**9**
REQUISITOS TOTAIS DO GRAU: 36 Horas-Crédito Semestrais					

COURSE DESCRIPTIONS

Explanation of Course Numbering and Descriptions

Each course provides a course number, name, semester credit hours, prerequisites and corequisites if any, and a detailed course description. Course titles are followed by values in parentheses **(0:0:0:0)** separated by colons. The first number refers to the number of Course Level Designation; the second number refers to the number of lecturer hours per week. For independent study, readings, topics, or similar courses individual instructors set hours. The number designations of the course descriptions in this chapter have the following significance:

- The single number (ARTS 1301) indicates the course is in the first year of study, is three credit hours, and is course 01 in the ART sequence.
- The numbers in parentheses separated by a comma **(3-0-0)** indicate that the course encompasses three hours lecture per week, zero hours of lab, and zero hours of internship.

Numbers	**Level of Course :**		**Example**
First Number	If the first numer is a "0" the course is a Developmental Course		DEVL **0**102
	If the first numer is a "1" the course is a Freshman Course	Lower Division	ENGL **1**301
	If the first numer is a "2" the course is a Sophmore Course		LEAD **2**300
	If the first numer is a "3" the course is a Junior Course	Upper Division	SOCI **3**342
	If the first numer is a "4" the course is a Senior Course		SOCI **4**341
	If the first numer is a "5" the course is a Graduate Level Courses		
Second Number	Number of Credit hours of the course		ENGL 1**3**01
Third & **Fourth** Number	Identify Specific Course within the subject area		SOCI 33**4**2 SOCI 334**2**

- Unless otherwise specified, the first semester is not a pre-requisite to the second semester.

Course Level Designations

BUA offers degree programs that provide a coherent course of study. The coursework in all undergraduate programs follows a logical pattern from the 100 through the 200, 300, and 400 levels. The distinctions among these levels are generally understood as follows –

For College Readiness Programs courses are offered at the 000 level:

000-level course designation

Prerequisite courses serving to prepare students for successful performance in college level courses.

For AA/BA Programs courses are offered at the 1000 through the 2000, 3000, and 4000 levels:

1000-level course designation

Courses with no prerequisites, or survey courses, or courses defining basic concepts or presenting the terminology of a discipline.

2000-level course designation

Courses of intermediate university-level difficulty; courses with 100-level course(s) may be suggested as prerequisite(s); or survey courses devoted to specific areas within a discipline.

3000-level course designation

Courses of advanced university-level difficulty taken by majors and upper division students who have a clear interest and who are qualified in the subject.

4000-level course designation

Advanced courses and/or seminars, tutorials and special courses for majors and upper division students.

For Masters Programs courses are offered at the 5000 level:

5000-level course designation

Courses at a more advanced graduate level through which students attend to focused and specialized topics in the discipline.

ACAD 2301 Academic Conclave (3-0-0)

This course provides students with an interdisciplinary forum to engage in scholarly discussions, critical thinking, and collaborative learning. Through interactive seminars, research presentations, and intellectual discourse, students will explore contemporary academic topics, develop analytical skills, and enhance their ability to communicate complex ideas effectively. The course fosters a dynamic learning environment that encourages curiosity, innovation, and academic excellence.

ACCT 2301 Principles of Accounting I (3-0-0)

This course introduces students to business external financial reporting, emphasizing the accounting concepts and principles used to prepare the three basic financial statements: the income statement, balance sheet, and statement of cash flows. The course is designed for all business students, regardless of whether they will be future users or preparers of accounting information.

ACCT 2302 Principles of Accounting II (3-0-0)

This course provides an introduction to the fundamental concepts of managerial accounting applicable to all organizations. Students will learn about information from the entity's accounting system that is relevant to internal managerial decisions, as opposed to information pertinent to external users. Key topics include the

identification and assignment of product costs, operational budgeting and planning, cost control, and management decision-making. The course covers product costing methodologies, cost behavior, operational and capital budgeting, and performance evaluation.

Prerequisite: ACCT 2301

ARTS 1301 Art Appreciation (3-0-0)

This course offers a broad introduction to the visual arts, surveying media that represent major histor- ical periods, both Western and non-Western. **This course is part of the General Education Core Curriculum.**

ARTS 1302 Latin Art Appreciation (3-0-0)

This course introduces students to Latin Art, exploring its unique context, history, and development within Latin America. It surveys various artistic media, techniques, art history, and contemporary art. Additionally, students will engage in experiential learning and community engagement to explore visual principles and elements. **This course may replace ARTS 1301 in the General Education Core Curriculum.**

ARTS 1305 Photography (3-0-0)

This course is designed to explore the art, history, and technical aspects of photography. Students will learn the fundamentals of camera operation, exposure, composition, and lighting, while gaining an understanding of photography as a creative and expressive medium. The course also includes the study of photographic techniques, styles, and significant historical movements, encouraging students to develop their own photographic voice through hands-on projects and assignments. **This course is part of the General Education Core Curriculum.**

BIBL 1300 Introduction to the Bible (3-0-0)

This course introduces the events, personalities, themes, and content of the biblical text. It aims to familiarize students with the central elements of the literature, history, and religion of ancient Israel, the emergence of Judaism, and the literature and history of the first Christians. **This course is part of the Bible/Theology Core.**

BIBL 1301 Spritual Formations (3-0-0)

This course studies the biblical text regarding the nature of the Christian life, including personal discipleship, the development of spiritual disciplines, and the spiritual battles a Christian may face during their spiritual journey. **This course is part of the Bible/Theology Core.**

BIBL 1303 The Doctrine of Grace (3-0-0)

This course examines the biblical, historical, theological, logical, and practical dimensions of the doc- trine of grace, highlighting its uniqueness in the Christian faith, its essence in the gospel, and its trans- formative and liberating power in Christian experience and mission. **This course is part of the Bi- ble/Theology Core. This course is also part of the General Education Core Curriculum.**

BIBL 2300 Introduction to the Old Testament (3-0-0)

This course provides a survey of the Old Testament. Emphasis is places on its historical and cultural context to understand its general content, outstanding features, and basic teachings. The course aims to identify each book's place in God's progressive revelation and to apply practical principles for contemporary Christian living. **This course is part of the Bible/Theology Core.**

BIBL 2302 Introduction to the New Testament (3-0-0)

This course surveys the New Testament in its historical and cultural context, including the intertestamental period. Students will gain knowledge of the life of Christ, the establishment of the church, and teachings concerning the believer's faith and practice. **This course is part of the Bible/Theology Core.**

BIBL 2307 Personal Dimensions of Leadership (3-0-0)

This course offers a Biblical perspective on leadership, focusing on empowering individuals to excel as leaders, unlocking the potential of others, and fostering high-performing teams in today's global

environment. Utilizing self-assessment, the course explores key personal dynamics influencing a leader's life, including: 1) Spiritual, physical, and emotional well-being, 2) Balance between per- sonal life and career, 3) Conflict resolution, 4) Financial management, and 5) Healthy interpersonal relationships. **This course is part of the Bible/Theology Core.**

BIBL 2308 The Life and Times of Jesus the Messiah (3-0-0)

This course offers an in-depth exploration of the historical, cultural, and theological context of Jesus Christ's life and ministry. This course provides students with a comprehensive understanding of the social, political, and religious landscape of first-century Palestine, examining key events, teachings, and interactions that shaped Jesus' mission.

BIBL 2310 Apologetics (3-0-0)

This course provides an introduction to Christian apologetics, equipping students with the knowledge and skills to defend their faith with clarity and confidence. Students will explore historical and contemporary arguments for the existence of God, the reliability of Scripture, and the truth of Christianity in the face of skepticism. The course emphasizes critical thinking, logical reasoning, and effective communication in engaging with diverse worldviews.

BIBL 2362 Festivals and Celebrations in the Biblical Text (3-0-0)

This course delves into the annual religious celebrations of ancient Judaism, examining their theolog- ical and cultural significance. It explores the background and characteritics of feasts, festivals, fasts, and Temple practices as depicted in the Old and New Testament texts. Students will gain an under- standing of the interconnections between the agricultural calendar and these annual celebrations. The course highlights how the theological context aimed to sustain the relationship between the individual, the state, and God.

BIBL 3301 Exegesis of the Greek New Testament (3-0-0)

This course provides a continued study of the Greek New Testament, utilizing selected biblical pas- sages to aid students in applying grammar, vocabulary, and various tools for interpretive decisions. Prerequisite: GREK 3304

BIBL 3302 Biblical Interpretation (3-0-0)

This course introduces the principles and processes of biblical interpretation and application, emphasizing both theory and practice. The course covers general and special hermeneu- tics and basic exegetical tools and methods. Prerequisite: BIBL 1300, BIBL 2300, and BIBL 2302

BIBL 3303 The Pentateuch (3-0-0)

This course provides a general interpretation of the first five books of the Bible, focusing on their theological and historical content, major events, and unity and diversity. Special attention is given to critical interpretive issues. Prerequisites: BIBL 1300 and BIBL 2300

BIBL 3304 The Historical Books (3-0-0)

This course provides a general interpretation of the Deuteronomistic History (Joshua, Judges, Samuel, Kings) and the Chronistic History (Chronicles, Ezra, Nehemiah). Special attention is given to identi- fying the central theme of each book and defining the spiritual example set by key biblical characters. Prerequisites: BIBL 1300 and BIBL 2300

BIBL 3305 The Prophets (3-0-0)

This course provides a general interpretation of the message of the prophets within their historical and cultural contexts. The course emphasizes the theological content of the books and the ministerial im- plications of the prophetic message for contemporary Christians. Prerequisites: BIBL 1300 and BIBL 2300

BIBL 3306 The Wisdom and Poetical Books (3-0-0)

This course provides an interpretation of the poetical and wisdom books, including Psalms, Song of Solomon, Lamentations, Job, Proverbs, Ecclesiastes, Ruth, and Esther. Prerequisites: BIBL 1300 and BIBL 2300

BIBL 3307 Biblical Intercultural Communication (3-0-0)

This course offers a Biblical perspective on communication across diverse cultures. It covers theories and models, major concepts, terminology, and current research. The course also emphasizes effective interpersonal communication in a multicultural society and aids in developing personal skill sets. **This course is part of the Bible/Theology Core.**

BIBL 3308 Spiritual Warfare (3-0-0)

This course examines the biblical foundation for spiritual warfare, exploring the nature of spiritual conflict as presented in Scripture. Topics include the role of Satan, demons, and angels, as well as the believer's authority in Christ. Students will study practical strategies for overcoming spiritual opposition through prayer, faith, and the application of God's Word. Emphasis is placed on developing a balanced, biblically sound approach to spiritual warfare in daily life and ministry.

BIBL 4301 The Synoptic Gospels (3-0-0)

This course provides a scholarly examination of the Gospels of Matthew, Mark, and Luke, focusing on the presentation and comparison of key themes in the life and teachings of Christ. Prerequisites: BIBL 1300 and BIBL 2302

BIBL 4302 The Prison and Pastoral Epistles (3-0-0)

This course examines the central message of Paul's letters to the Colossians, Ephesians, Philippians, Titus, Philemon, and Timothy. Prerequisites: BIBL 1300 and BIBL 2302

BIBL 4303 Romans and Galatians (3-0-0)

This course constitutes a study of the doctrine of justification in Romans and principles to help Christians with life's trials as presented in Galatians. Prerequisites: BIBL 1300 and BIBL 2302

BIBL 4305 Revelation (3-0-0)

This course provides an in-depth study of the book of Revelation, exploring various theories of eschatological interpretation. Prerequisites: BIBL 1300 and BIBL 2302

BIBL 4306 The General Epistles (3-0-0)

This course provides an analysis of the epistles of Hebrews, James, Peter, John, and Jude, focusing on their theological and spiritual significance. Prerequisites: BIBL 1300 and BIBL 2302

BIBL 4310 Genesis in History, Theology, and Culture (3-0-0)

This course integrates the Book of Genesis with discussions on history, theology, and cultural inter- actions between the Church and society. It employs academic research and writing methodologies for an in-depth hermeneutical and theological analysis of select Genesis texts. Prerequisite: BIBL 2300, BIBL 3302, THEO 3302, ENGL 1302

BIBL 4312 Hebrews (3-0-0)

This course offers an in-depth study of the Book of Hebrews, exploring its theological themes, historical context, and literary structure. Emphasis is placed on understanding the superiority of Christ, the fulfillment of Old Testament promises, and the call to perseverance in faith. Students will engage in detailed exegesis, examining key passages and their relevance for Christian doctrine and daily living.

BIBL 4390 Special Topics (3-0-0)

This course provides a study of selected topics in the area of Biblical Studies. The course may be repeated for credit when the topic changes, subject to faculty approval.

BIBL 5301 A Survey of Israel's Hebrew Scripture, Part 1 (Genesis to Ester) (3-0-0)

A Survey of Israel's Hebrew Scripture, Part 1 (Genesis to Ester) is an intensive analysis of the Old Testament Scriptures utilizing geographical, historical, literary, and theological contexts. Exegesis is founded upon an examination of the structure of each biblical book, significant interpretative prob- lems, and major theological themes. The course will emphasize the ministerial competency of Biblical exposition while providing a contextual understanding of God's Covenants with Israel and their rela- tionship to God's

overall plan for His creation.

BIBL 5302 A Survey of Israel's Hebrew Scripture, Part 2 (Job to Malachi) (3-0-0)

A Survey of Israel's Hebrew Scripture, Part 2 (Job to Malachi) is an intensive analysis of the Old Testament Scriptures utilizing geographical, historical, literary, and theological contexts. Exegesis is founded upon an examination of the structure of each biblical book, significant interpretative prob- lems, and major theological themes. The course will emphasize the ministerial competency of Biblical exposition while providing a contextual understanding of God's Covenants with Israel and their rela- tionship to God's overall plan for His creation.

BIBL 5303 A Survey of the Church's Founding Greek Scriptures Part I (Matthew to Acts) (3- 0-0)

A Survey of the Church's Founding Greek Scriptures Part I (Matthew to Acts) intensive analysis of the New Testament Scriptures utilizing geographical, historical, literary, and theological contexts. Exegesis is founded upon an examination of the structure of each biblical book, significant interpre- tative problems, and major theological themes. The course will emphasize the ministerial competency of Biblical exposition while providing a contextual understanding of the origins of the New Testament Church to include its calling, purpose, empowerment, of God's overall plan for His people.

BIBL 5304 A Survey of the Church's Founding Greek Scriptures Part I (Romans to Revela- tion) (3-0-0) *A Survey of the Church's Founding Greek Scriptures Part I (Romans to Revelation)* is an intensive analysis of the New Testament Scriptures utilizing geographical, historical, literary, and theological contexts. Exegesis is founded upon an examination of the structure of each biblical book, significant interpretative problems, and major theological themes. The course will emphasize the ministerial competency of Biblical exposition while providing a contextual understanding of the origins of the New Testament Church including her calling, purpose, empowerment, and God's overall plan for His people.

BIBL 5305 Hermeneutics (3-0-0)

Hermeneutics is an advanced course in hermeneutics including a study of the history of interpretation, both biblical and extra-biblical, and an examination of the current status of various interpretive ap- proaches to the Scriptures.

BIBL 5310 Old Testament Survey (3-0-0)

BIBL 5310 is a graduate-level course providing an in-depth study of the Hebrew Scriptures, covering the historical, literary, and theological aspects of the Old Testament. Students will explore key themes, analyze the text, and address interpretive challenges while understanding its relevance to contemporary faith. The course focuses on Israel's history, covenant theology, prophetic and wisdom literature, equipping students for informed biblical exegesis and application in ministry and scholarship.

BIBL 5315 New Testament Survey (3-0-0)

BIBL 5315 is a graduate-level course offering a comprehensive overview of the New Testament, focusing on its historical, literary, and theological dimensions. Students will examine key themes, structures, and messages of each book, analyze interpretive challenges, and explore the New Testament's relevance for contemporary faith and scholarship. The course equips students with the skills for critical exegesis and informed application in ministry and academic contexts.

BIBL 5320 Biblical Research and Interpretation (3-0-0)

BIBL 5320 is a graduate-level course focused on developing advanced skills in biblical research and hermeneutics. Students will learn key methodologies for interpreting Scripture, engage with various critical approaches, and apply research techniques to biblical texts. The course prepares students for rigorous exegesis and scholarly writing, equipping them for effective teaching, preaching, and academic study.

BIOL 1322 Introduction to Nutrition (3-0-0)

This course introduces general nutritional concepts in health and disease and includes practical

applications of that knowledge. Special emphasis is given to nutrients and nutritional processes including functions, food sources, digestion, absorption, and metabolism. Food safety, availability, and nutritional information including food labels, advertising, and nationally established guidelines are addressed. **This course is part of the General Education Core Curriculum.**

BUSI 1301 Introduction to Business (3-0-0)

This course offers an introductory survey of American business, providing students with an under- standing of various types of business organizations. The course covers the nature and forms of long- and short-term financing and the processes involved in selecting and motivating personnel. Addition- ally, the course explores management and marketing functions, emphasizing business ethics, account- ing concepts, quality management, investments, and successful entrepreneurship. It also includes an analysis of the Small Business Administration in relation to personal entrepreneurship.

BUSI 1302 Business Information Systems (3-0-0)

This course introduces students to the role of computers in business. Students will develop essential computer skills to effectively create, manage, and transform data into valuable information. The course covers the utilization of various software applications included in the Microsoft Suite and teaches students how to manage and maintain their computer operating systems.

BUSI 2301 Business Law (3-0-0)

This course offers a comprehensive legal analysis of the contemporary business law environment. Topics include common law, legal reasoning, court systems and procedures, constitutional law, torts, contracts (with a focus on Article 2 of the Uniform Commercial Code), agency, property, bailment, international law, and related jurisprudential topics. These areas are explored from social, ethical, political, economic, and global perspectives.

Prerequisites: BUSI 1301.

BUSI 3311 Business Project Management (3-0-0)

This course involves the study of building a basic project plan. Students will learn how to identify and allocate resources, assign tasks, refine project plans, and establish budgets, including effective report- ing techniques. The course also covers the fundamentals of tracking project plans, managing multiplerojects, and integrating various software applications, examining their roles and impacts on project outcomes. Prerequisite: BUSI 1301.

BUSI 3312 Supply Chain Analytics (3-0-0)

This course focuses on providing sound insights and enhancing decision-making in supply chain man- agement through rigorous data analysis. Students will learn to enhance their problem-solving and decision- making skills by integrating analytical methodologies that cover significant supply chain functions and solution techniques. Additionally, students will gain valuable analytical insights into major supply chain functions, including demand forecasting, procurement assessment, inventory anal- ysis, transportation, supply and subcontract pricing, and primary logistics.

Prerequisite: BUSI 3311.

BUSI 3313 Strategic Planning for Non-Profit and Profit Organization (3-0-0)

This course provides a framework for conducting strategic planning tailored for non-profit organiza- tions, equipping them to maximize their leadership resources for success. It emphasizes the im- portance of leadership in realizing an organization's full potential and introduces strategic planning as a process through which staff members can collaboratively bring their shared vision of success to fruition.

BUSI 4301 Entrepreneurial Process (3-0-0)

The course explores the development of innovative thinking and venture exploration. Students prepare a business plan for an actual venture, business or nonprofit, which may be implemented in the future. Drafts of the plan and oral presentations of various sections are submitted and presented during the course. Topics are introduced through the use of creative exercises, team projects, concept identifica- tion, and the

discussion of entrepreneurship cases. Prerequisite: BUSI 2301

BUSI 4302 International Business (3-0-0)

This course provides a broad survey of international business, laying the foundation for further specialization in the field. It begins with an overview of international business and globalization, then examines the environment for international firms, focusing on cultural, political, social, economic, and technological factors that support cross-border trade and investment. The course also covers the strategies and organizational design of international firms, their entry modes into international mar- kets, and their behavioral and control systems. Prerequisite: BUSI 2301.

BUSI 4303 Fundamentals of Banking (3-0-0)

This introductory course provides an overview of the US banking system and fundamental knowledge about the banking industry. It discusses various types of financial institutions and how they differ in the products and services they offer to their customer groups.

BUSI 4304 International Leadership and Organizational Behavior (3-0-0)

This course offers an overview of leadership in business and non-profit organizations across national and international borders and within multicultural environments. Emphasis is placed on organizational behavior across different cultures and international perspectives. The course provides insights into working regularly with customers or suppliers abroad, being part of a globally dispersed cross-func- tional team, or serving as an expatriate manager on an international assignment.

BUSI 4305 AI in Business Applications (3-0-0)

This course explores the transformative impact of artificial intelligence on modern business. This course provides a practical overview of AI technologies and their applications in areas such as customer service, supply chain optimization, marketing, and decision-making. Learn how to harness AI tools to improve efficiency, gain competitive advantages, and drive innovation. Perfect for business professionals and leaders eager to integrate AI into their business strategies.

BUSI 4306 Design Thinking and Innovation (3-0-0)

This course equips current and aspiring innovation managers with design thinking principles and innovative problem-solving tools to address business challenges and guide their organization's strategy. The course incorporates cohort project work, enabling students to put their learning into practice. The course also provides an innovation toolkit of frameworks and exercises for identifying business op- portunities and generating potential solutions for organizational initiatives.

BUSI 4307 Business Negotiations (3-0-0)

This course provides a comprehensive introduction to the theory and practice of negotiation in a business context. Students will explore key strategies and techniques for effective negotiation, including conflict resolution, persuasion, and collaborative problem-solving. Through case studies, simulations, and role-playing exercises, students will learn how to navigate complex negotiations, build mutually beneficial agreements, and develop skills in communication, planning, and ethical decision-making. The course aims to prepare students to successfully negotiate in various business settings and situations.

BUSI 4308 Leading Change and Organizational Renewal (3-0-0)

This course explores theories, frameworks, and practical approaches to change management, emphasizing the importance of strategic leadership in driving transformation and fostering innovation. Students will learn to analyze organizational dynamics, identify challenges to change, and develop strategies for implementing successful change initiatives.

BUSI 4311 Risk Management (3-0-0)

This course provides students with an in-depth understanding of how to identify, assess, and mitigate risks within various business contexts. This course covers key concepts and tools used in risk analysis, focusing on both qualitative and quantitative methods. Students will explore risk management frameworks, regulatory requirements, and strategies for creating comprehensive risk response plans.

BUSI 4390 Special Topics (3-0-0)

This course offers insights into various topics within the field of business administration. It may be repeated for credit. Prerequisites: BUSI 2301.

CAPS 2301 Capstone AA (2-3-0)

The Capstone course provides an opportunity for students to demonstrate mastery of program mate- rials and learning outcomes for the Associate of Arts degree. Students may fulfill course requirements by completing a major capstone project or participating in an employment-based internship. The con- cepts developed in this course are designed to offer a lasting perspective, aiding students in navigating an increasingly globalized and technologically intensive environment. Prerequisite: Approval of the Academic Advisor

CAPS 4301 Capstone BA (2-3-0)

This Capstone course allows students to demonstrate their mastery of program materials and learning outcomes for the Bachelor of Arts degree. Course requirements can be met by completing a major capstone project or engaging in an employment-based internship. The ideas developed in this course aim to provide a lasting perspective, assisting students in understanding a globalized and technology- driven world. Prerequisites: Approval of the Academic Advisor

CAPS 5310 Graduate Capstone Experience (2-3-0)

CAPS 5310 is a graduate-level capstone course designed to integrate and apply knowledge from the student's program of study. Through a major research project, case study, or practical ministry initiative, students demonstrate mastery of their field, engage in critical analysis, and present findings in a professional format. The course emphasizes practical application, synthesis of learning, and preparation for advanced career or academic pursuits.

CHIS 4301 Church History I (3-0-0)

This course offers an introduction to church history up to the year 1500, focusing on the history and development of the Kingdom of God movement. The course emphasizes the early vision and expan- sion of the church, the impact of Constantine and the Imperial Church in the fourth century, and the subsequent reform efforts up to 1500.

CHIS 4302 Church History II (3-0-0)

This course introduces Baptist Heritage within the context of the broader Protestant Reformation beginning in the 1500s and subsequent reform efforts within the Christian community. The course focuses on Baptist origins, major Baptist distinctives, and reform movements that have shaped Baptists. Prerequisite: CHIS 3303.

CHIS 4310 Early Church History (3-0-0)

This in-depth study covers the development of the Christian Church during its first six centuries, including the Ante-Nicene and Post-Nicene Fathers. It emphasizes the development of doctrine, par- ticularly Trinitarian and Christological formulations, ecclesiological structures, and the formation of the New Testament canon. Special attention is given to the first four ecumenical church councils.

CHIS 5310 Key Points in Church History (3-0-0)

CHIS 5310 is a graduate-level course that surveys major events, figures, and movements in church history from the early church to the modern era. The course emphasizes critical developments in theology, church practices, and cultural interactions, providing insights into their impact on contemporary Christianity. Students will engage in historical analysis and explore the significance of key turning points for the life and mission of the church today.

CHIS 5315 Church Polity: Models, Management, and Ministry (3-0-0)

CHIS 5315 is a graduate-level course examining various models of church governance, organizational management, and ministerial leadership. The course explores historical and contemporary approaches to church polity, focusing on their theological foundations and practical implications for effective ministry.

Students will evaluate governance structures and develop strategies for applying them in diverse church settings.

CHPL 3300 Biblical and Historical Models of Church Planting (3-0-0)

This course examines models for church planting derived from biblical texts, with emphasis on prin- ciples from the Gospels and the Book of Acts. The course also covers contextualized church planting models in the history of missions.

CHPL 3301 Introduction to Chaplaincy (3-0-0)

This course provides an introduction to chaplaincy, emphasizing the opening of the heart and a desire for service to humanity. The course focuses on the alignment and understanding of nursing, teaching, people, and guidance.

CHPL 3302 Advanced Aspects of Chaplaincy (3-0-0)

This course provides an in-depth exploration of the advanced principles and practices of chaplaincy in diverse settings. Students will examine complex pastoral care situations, ethical dilemmas, crisis intervention strategies, and interfaith engagement. Emphasis is placed on developing spiritual leadership, effective communication, and counseling skills to support individuals in hospitals, military, correctional, and corporate chaplaincy roles. Through case studies and practical application, students will refine their ability to provide compassionate and professional chaplaincy services.

CHPL 4300 Contextual Church Planting (3-0-0)

This course studies the theology and practice of planting churches from a scriptural perspective. The course includes an overview of the church planting process and strategies for reaching communities with a contextual approach.

DEVL 0109 Introduction to Computer Literacy (1-0-0)

This course is designed to familiarize students with computers and their applications, emphasizing the use of technology throughout their college careers. Students will learn fundamental concepts of com- puter hardware and software and become proficient in various applications, including word pro- cessing, spreadsheets, databases, and multimedia presentations. Internet-based applications, email, and web browsing are also covered. (Note: Students must take Computer Proficiency Test (CPT)). ***Cannot be counted for program credit.***

DEVL 0300 Basic English (3-0-0)

This course focuses on contextual grammar usage, active vocabulary building, and multi-paragraph essay writing. Emphasis is placed on planning, drafting, and revising essays to prepare students for college-level writing classes. ***Cannot be counted for program credit.***

DEVL 0308 Developmental Algebra (3-0-0)

A study of relations and functions, inequalities, factoring, polynomials, rational expressions, and quadratics with an introduction to complex numbers, exponential and logarithmic functions, determi- nants and matrices, and sequences and series. ***Cannot be counted for program credit.***

DEVL 0310 Study Skills for Success (3-0-0)

This class examines techniques such as time management, listening and note taking, text marking, library, and research skills, preparing for examinations, and utilizing learning resources. Includes courses in college orientation and development of students' academic skills that apply to all disci- plines. ***Cannot be counted for program credit.***

DRAM 1351 Acting (3-0-0)

This introductory course explores the fundamentals of acting, including voice, movement, character development, and scene work. Students will engage in improvisation, script analysis, and performance exercises to develop confidence, creativity, and a deeper understanding of the actor's craft. Emphasis is placed on building essential skills for stage performance through practical application and collaborative work. No prior acting experience is required. theatre as an art form, focusing on the production of plays. It

examines the roles of various theatre. **This course is included in the General Education Core.**

ECON 2301 Principles of Macroeconomics (3-0-0)

This course provides an analysis of the economy as a whole, covering the measurement and determi- nation of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Additional topics include international trade, economic growth, business cycles, and both fiscal and monetary policy. **This course is included in the General Education Core.**

ECON 2302 Principles of Microeconomics (3-0-0) This course provides an analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under vari- ous market structures, factor markets, market failures, and international trade.

EDUC 3301 Advanced Writing and Research (3-0-0)

This course provides instruction in formulating research topics, conducting research, and writing pa- pers supported by secondary sources. The course will also examine reading and understanding re- search reports, analyzing and interpreting results, and developing in-depth, research-based papers fo- cused on topics within the specific academic discipline.

Prerequisites:. ENGL 1301, ENGL 1302

EDUC 4310 Introduction to Teaching and Learning (3-0-0)

This course provides an overview of child and adolescent development, teaching and learning theo- ries, strategies, and approaches for inclusive education. Students will utilize covered concepts as the framework for the development of a personal philosophy of teaching and learning.

EDUC 4315 Survey of Exceptionalities (3-0-0)

Survey of Exceptionalities is an introductory course covering the conditions and psychological char- acteristics of exceptional children and adults. The course provides a foundation of basic knowledge for preservice educators. The course will provide a study of teaching students with disabilities and diverse needs with an emphasis on making individualized effective instructional decisions.

EDUC 4320 Differentiation of Instruction for Diverse Learner Populations (3-0-0)

This course is designed to inspire educators and leaders to explore the many aspects of differentiated instruction. Evidence-based practices for addressing varied learning styles, readiness, and motivations of learners will be explored.

EDUC 4325 Curriculum Design and Materials Development (3-0-0)

This course investigates various curricular models and their characteristics, with a particular focus on how curricular design enhances learning in K-12 settings. Special emphasis is placed on technology- enabled curricula, designing for diverse learning environments, and the role of curriculum in fostering innovation.

EDUC 4330 Design and Implementation of Effective Classroom Management (3-0-0)

This course explores best practices for effective classroom management, emphasizing positive behav- ioral supports and interventions to create a conducive learning environment.

EDUC 4335 Data Driven Decision Making (3-0-0)

This course examines essential and commonly used quantifiable concepts and methods. It covers basic measurable concepts and quantitative methodologies utilized in education to enhance student learning through data-driven decision-making.

EDUC 5310 Practical Strategies in Teaching & Learning (3-0-0)

EDUC 5310 is a graduate-level course that explores key theories and practices in teaching and learning. The course covers instructional strategies, learner development, and assessment techniques, with a focus on creating effective, inclusive learning environments. Students will apply educational research to enhance teaching effectiveness and support diverse student needs.

ENGL 1301 Freshman Composition I (3-0-0)

An intensive study and practice in writing processes, from invention and researching to drafting, re- vising, and editing, both individually and collaboratively. The course emphasizes effective rhetorical choices, including audience, purpose, arrangement, and style, focusing on writing academic essays as a means of learning, communication, and critical analysis. **This course is part of the General Education Core.**

ENGL 1302 Freshman Composition II (3-0-0)

This course involves intensive study and practice in strategies and techniques for developing re- search-based expository and persuasive texts. Emphasis is placed on effective and ethical rhetor- ical inquiry, including primary and secondary research methods, critical reading of various texts, systematic evaluation, synthesis, and documentation of information sources, and critical thinking about evidence and conclusions. **This course is part of the General Education Core.**

Prerequisite: ENGL 1301

ENGL 2306 World Literature (3-0-0)

This course provides a study of literature from countries outside the United States. It includes selected works from writers such as Cervantes, Fuentes, Paz, Unamuno, Shakespeare, Milton, Homer, Dante, Dostoevsky, and Tolstoy, with attention to selected works of non-Western literature. Prerequisites: ENGL 1301 and 1302

ENGL 2326 American Literature (3-0-0)

This course provides a comprehensive study of American literature, emphasizing the works of writers such as Hawthorne, Melville, Poe, Dickinson, Whitman, Twain, Hemingway, Faulkner, Morrison, and other influential authors from African-American and Hispanic-American backgrounds, including Martin Luther King, Jr., Malcolm X, Villaseñor, and Sandra Cisneros.

Prerequisites: ENGL 1301 and 1302

ENGL 2351 Mexican American Literature (3-0-0)

This course explores the fiction, non-fiction, poetry, and drama of Mexican American or Chicano/a writers. The course may include the study of Hispanic and pre-Columbian traditions that have influ- enced Mexican-American literature.

ENVR 2301 Environmental Science I (3-0-0)

This course provides a survey of the forces, including human activity, that shape our physical and biological environment, and their impact on life on Earth. The course introduces the science and pol- icy of global and regional environmental issues, including pollution, climate change, and the sustain- ability of land, water, and energy resources. **This course is a part of the General Education Core.**

ENVR 2302 Environmental Science II (3-0-0)

This course is designed for those with a background in science, offering an in-depth exploration of how scientific principles apply to contemporary issues in energy and the environment. **This course is a part of the General Education Core.**

FINA 3301 Principles of Finance (3-0-0)

This course provides an introduction to financial management techniques. Topics may include the time value of money, valuation of stocks and bonds, risk and return, capital budgeting analysis, fi- nancing alternatives, financial planning, ratio analysis, short-term financial decisions, working capital management, sources and uses of funds, capital structure, dividend policy, lease analysis, options, international financial management, and other topics related to successful business finance decisions in an internationally competitive environment. Prerequisites: ACCT 2301

FOUN 1300 Strategies for Academic Success (3-0-0)

This course introduces students to the college environment and provides opportunities to strengthen the academic skills necessary for success at the college level. Students will explore the learning pro- cess, learning styles, and student development theory. The final segment of the course will help stu- dents understand and successfully manage life and career transitions through readings, writing, and activities.

GOVT 2305 US National Government (3-0-0)

This course provides a broad survey of the fundamental elements of American politics. Attention is given to the normative and Constitutional foundations of the political culture, the development of major government institutions, political organizations and processes, and significant policy outcomes. **This course is part of the General Education Core.**

GOVT 2306 Texas Government (3-0-0)

This course covers various aspects of Texas and U.S. constitutions, the state's role in the federal sys- tem, and the diverse demographic, economic, and cultural bases of state politics. Topics may include elections, interest groups, elites, and legislative, executive, judicial, urban, and county politics. **This course is part of the General Education Core.**

GREK 3301 Elementary Greek I (3-0-0)

This course provides an introductory study of Koine Greek (New Testament Greek) focusing on mor- phology, grammatical case declension, and verbal conjugation in the indicative mood. The course aims to build a basic vocabulary of Koine Greek to prepare students for reading and translating por- tions of the Greek New Testament.

GREK 3302 Elementary Greek II (3-0-0)

This course provides a continuation of Koine Greek (New Testament Greek) studies, emphasizing the participle and oblique moods (subjunctive, infinitive, imperative), while continuing to build vocabulary. The course prepares students for reading and translating the Greek New Testament and introduces the use of Greek grammars, lexicons, and commentaries in exegetical work. Prerequisite: GREK 3301

HEBR 3304 Introduction to Biblical Hebrew (3-0-0)

This introductory course establishes a foundation in biblical Hebrew, aiding students in comprehend- ing the reasons behind variations in Bible translations, the underlying meanings of biblical vocabulary, the principles of sound exegesis, and the effective use of commentaries and other interpretative tools.

HIST 1301 US History I (3-0-0)

This course offers a comprehensive study of the United States' history up to 1877. It provides a chron- ological, thematic, and analytical examination of the political, economic, social, cultural, and diplo- matic developments from the colonial period and early nationhood through the Reconstruction era. **This course is part of the General Education Core.**

HIST 1302 US History II (3-0-0)

This course covers the history of the United States from 1877 to the present. It includes a chronolog- ical, thematic, and analytical exploration of the political, economic, social, cultural, and diplomatic developments from the end of Reconstruction to contemporary times. **This course is part of the General Education Core.**

HLTH 4301 Introduction to Healthcare Administration (3-0-0)

This course provides an overview of the U.S. healthcare system and the foundational principles of healthcare administration. Topics include organizational structures, healthcare policy and law, financial and human resource management, and the role of healthcare administrators in diverse settings. Students will explore current challenges, ethical issues, and leadership strategies in managing healthcare organizations.

HLTH 4302 Health Rights and Responsibilities (3-0-0)

This course examines the legal and ethical dimensions of healthcare, focusing on the rights and responsibilities of patients, providers, and healthcare institutions. Topics include informed consent, patient confidentiality, medical negligence, bioethics, and healthcare access and equity. Students will analyze real-world case studies to explore the impact of legal and ethical issues on healthcare delivery and public health policy.

HLTH 4303 Health Services Finance (3-0-0)

This course introduces financial principles and practices essential to managing healthcare organizations. Topics include budgeting, financial reporting, reimbursement systems, cost analysis, and strategic financial planning. Students will learn to interpret financial statements, assess organizational performance, and make informed decisions in the context of healthcare services. Emphasis is placed on real-world applications within hospitals, clinics, and other healthcare institutions.

HLTH 4304 Managed Care and Health Insurance (3-0-0)

This course explores the structure, function, and evolution of managed care and health insurance in the United States. Students will examine key concepts such as risk management, reimbursement methods, provider networks, regulatory frameworks, and the impact of government programs like Medicare and Medicaid. Emphasis is placed on understanding the roles of payers, providers, and consumers in the healthcare system.

HUMA 1301 Logic & Argument (3-0-0)

This course introduces students to the principles of logical reasoning and effective argumentation. Topics include deductive and inductive reasoning, common logical fallacies, and techniques for constructing and evaluating arguments. Students will develop critical thinking skills through the analysis of philosophical texts, real-world debates, and persuasive writing. Emphasis is placed on applying logical principles to academic, professional, and everyday discourse. **This course is part of the General Education Core.**

LEAD 2305 Intercultural Conflict Transformation (3-0-0)

This course explores the study of conflict and biblically based methods that can be employed to trans- form conflicting interpersonal and communal relationships into healthier ones. Discussions include intercultural barriers in conflict mediation and non-western approaches to conflict transformation.

LEAD 2306 Survey of Intercultural Global Issues (3-0-0)

This course provides a survey of leadership theories, ethics, values, character development, diversity, and leadership behavior in various models, emphasizing the development of skills for effective servant leadership.

LEAD 3301 Survey of Leadership Models (3-0-0)

This course provides a survey of leadership theories, ethics, values, character development, diversity, and leadership behavior in various models, emphasizing the development of skills for effective servant leadership. Prerequisite: BUSI 1301, LEAD 1300, and LEAD 2301.

LEAD 3302 Inter-cultural Leadership Development (3-0-0)

This course addresses understanding the development of a leader, the role of a leader as a team mem- ber, leading an organization, and navigating leadership across cultures. Prerequisite: BUSI 1301 and LEAD 2301.

LEAD 4301 Global Leadership and Intercultural Issues (3-0-0)

This course explores the impact of leadership on global communities. Students will apply knowledge of global and social systems as they relate historically to leadership, identify and differentiate between several approaches to systems-thinking and change, and draw implications for leadership within var- ied cultures. Prerequisites: BUSI 1301, LEAD 2301 and LEAD 3301.

LEAD 4311 Leadership of the Non-Profit Organization (3-0-0)

This course analyzes the administrative structure, decision-making, and program delivery for non- profit organizations. Topics include leadership, strategic planning, staffing, personnel selection and policies, volunteers, boards, and community relations. Prerequisites: ACCT 2301, BUSI 2301, BUSI 2311, LEAD 2301 and LEAD 3301.

LEAD 4312 Servant Leadership (3-0-0)

This course explores the philosophy and practice of servant leadership, emphasizing leaders who prioritize serving others to foster growth, community, and positive change. Students will examine the core principles of servant leadership, including empathy, stewardship, and the development of others, and how these principles apply across diverse organizational settings. Through case studies, reflective exercises, and practical applications, students will

develop the skills to lead with integrity, empower team members, and drive meaningful impact within their communities and workplaces.

Prerequisites: LEAD 2301 and LEAD 3301.

LEAD 4321 Ethical Decision Making for Leadership (3-0-0)

This course examines the ethical dilemmas of leadership and the moral implications of decision-mak- ing within a Christ-centered life. Students will explore ethical theories and principles, develop their own ethical perspectives, and learn to apply these principles in their chosen professions to become moral leaders in their communities and professions.

LEAD 4390-4394 Special Topics in Leadership (3-0-0)

This course covers special topics related to leadership and organizational studies, addressing emerging student and employer demands. The topics vary and the course may be repeated for credit, provided the course content is different each time.

LEAD 5301 Effective Spiritual Leadership (3-0-0)

This course provides a guided professional experience in a Christian environment to practice trans- formational discipleship and leadership. Topics integrated into the course and applied in practice in- clude the leader's challenges, roles, preparation, vision, character, goals, influence, decision-making, schedules, pitfalls, and rewards.

LEAD 5310 Models of Modern Church Leadership (3-0-0)

This graduate course explores contemporary models and practices of church leadership, focusing on the skills and strategies needed to effectively lead faith communities. Students will examine leadership theories, organizational structures, and spiritual formation within the context of modern church dynamics. The course emphasizes practical applications, ethical considerations, and the integration of biblical principles in leading diverse congregations.

MATH 1314 College Algebra (3-0-0)

This course covers a range of topics, including algebraic expressions, equations, inequalities over the real numbers, relations, functions and graphs, polynomial and rational functions, systems of linear equations and inequalities, complex numbers, and matrices and determinants.

MATH 1324 Business Math (3-0-0)

This course addresses the application of common algebraic functions, including polynomial, expo- nential, logarithmic, and rational functions, to problems in business, economics, and the social sci- ences. Applications include the mathematics of finance, such as simple and compound interest and annuities, systems of linear equations, matrices, linear programming, and probability, including expected value.

MATH 1332 Mathematics for Liberal Arts (3-0-0)

This course covers logic, the mathematics of life, and statistics, and is intended for Non-STEM (Sci- ence, Technology, Engineering, and Mathematics) majors. Topics include introductory treatments of logic and logical fallacies, the mathematics of life, infinite set theory, probability, and statistics with appropriate applications. Additional topics may also be covered.

MATH 1342 Introduction to Statistics (3-0-0)

This course covers the collection, analysis, presentation, and interpretation of data, along with proba- bility. The analysis includes descriptive statistics, correlation and regression, confidence intervals, and hypothesis testing. Appropriate technology will be utilized in the course.

MGMT 3301 Principles of Management (3-0-3)

This course provides a comprehensive study of the multifaceted role of managers in the creation and maintenance of organizations. This course explores organizational theory and behavior within the framework of evolving technological, social, political, and legal environments, alongside the interna- tionalization of the economy. Additionally, students are introduced to strategic analysis, planning, and decision-making processes. Prerequisites: BUSI 2301

MGMT 4302 Human Resource Management (3-0-0)

This course provides an in-depth analysis of how organizations attract, motivate, develop, and retain employees, and their interactions with labor organizations. This course is designed to pro- vide students with an understanding of the various functional areas of human resource manage- ment and the integration of these functions into a cohesive and effective human resource manage- ment system. Prerequisites: BUSI 2301

MNST 2303 World Cultures (3-0-0)

This course provides a comprehensive exploration of diverse world cultures, examining cultural practices, social structures, religions, arts, and languages. **This course is included in the General Education Core.**

MNST 5301 Pedagogy (3-0-0)

Pedagogy will identify, examine, apply, and evaluate the principles and practices of curriculum de- sign, programming, and the selection of pedagogical strategies for quality teaching and learning within the context of the New Testament church. The course emphasizes the transitioning of theory into practice and balances internationally recognized theoretical principles with practical, constructive ap- plications.

MNST 5302 Introduction to Apologetics (3-0-0)

Introduction to Apologetics provides an advanced examination of the principles and methodologies of practical Christian apologetics. Multiple apologetic approaches are identified, compared, con- trasted, and evaluated as to their strengths and weaknesses.

MNST 5303 Preaching (3-0-0)

Preaching shares an advanced biblical perspective regarding the ministry, craft, and gift of preaching. The course combines principles of effective communication with the empowerment of the Holy Spirit to inspire passionate and relevant exposition of God's Word. The course imparts participants with insight into the nature of preaching, the person of the preacher, and the principles of effective sermon construction.

MNST 5304 Church Finance (3-0-0)

Church Finance provides a practical review of church financial management including principles and processes. The course examines financial management, receipts and payments, concepts of budgeting, fund raising, investment, financial statements, and auditing.

MNST 5305 Church Starting (3-0-0)

Church Starting examines the practical ministry skills and knowledge associated with planting a New Testament church centered on Jesus Christ that is culturally relevant, shares the gospel, and makes disciples. Principles and practices discussed in the course are founded on the Great Commission as stated in Matthew 28:19-20.

MNST 5306 Church Revitalization (3-0-0)

Church Revitalization provides an advanced examination of the ministry requirements necessary to successfully engage a church in the revitalization process. Emphasis is placed on the biblical and practical ministry context of revitalization, guiding values, leadership structure, facility assessment, location, and overall feasibility studies required of pastors and church leaders navigating churches through the revitalization process.

MRKT 3301 Principles of Marketing (3-0-0)

This course offers a comprehensive examination of fundamental marketing principles. It covers mar- ket analysis methods and their application in developing an organization's product mix. The course also explores the integration of communication, distribution, and pricing strategies to achieve organ- izational goals. Prerequisites: BUSI 2301

MUSI 1101-4109 Musical Perspectives (1-0-0)

The course in Musical Perspectives is intended to guide your Christian journey under the leadership of your academic advisor. This course is designed to provide opportunity for you to develop your artistic

dabilities. Topics of study may include piano, guitar, violin, percussion instruments, voice, or a venue approved by your academic advisor. These courses may also include guided church work or ministry performed in the field of music.

MUSI 1306 Music Appreciation (3-0-0)

This course explores music by examining cultural periods, major composers, and key musical ele- ments, enhanced with audio recordings and live performances.

Musical Performance (0-6-0)

This course provides students with foundational skills in musical performance, focusing on technique, expression, and stage presence. Students will explore various musical styles and genres while developing their proficiency on an instrument or voice. Emphasis is placed on individual and ensemble performance, interpretation, and effective practice strategies. Through rehearsals, workshops, and live performances, students will refine their musical abilities and gain confidence in their artistic expression. **This course requires participation in the formal chapel worship services.**

MUSI 1311 Theory and Musicianship I (3-0-0)

An introduction to the rudiments of music, including rhythm and meter, melody, and harmony. It provides students with the basic tools for reading, writing, and understanding music, including aural skills (sight singing and ear training).

MUSI 1312 Theory and Musicianship II (3-0-0)

A continuation of Theory and Musicianship I, this course delves into chord structures using traditional four-part harmony and further develops aural skills. Pre-requisite: MUSI 1311

MUSI 2302 Praise & Worship (3-0-0)

This course offers a comprehensive framework for collaboratively exploring vital and faithful Chris- tian worship. The course delves into the biblical and theological foundations of worship, examines the historical development of church praise, and analyzes the contemporary worship spectrum. Key aspects of worship practice and leadership, such as the structure of worship, the roles of prayer and music, and models of collaborative worship planning, will also be thoroughly explored. **This is a Bible/Theology intensive course.**

MUSI 2303 Music and the Bible (3-0-0)

The purpose of this course is to provide students with an in-depth understanding of the development of music and worship throughout history. Students will explore the spiritual movements that gave rise to various forms of worship, assess their impact on present worship practices, and compare and con- trast different worship movements. Additionally, the course will encourage students to apply historical concepts to contemporary worship contexts. **This is a Bible/Theology intensive course.**

MUSI 2304 The Art of Worship (3-0-0)

This course examines the theological, biblical, and historical foundations of Christian worship within the New Testament church. The course explores the importance of integrating "intensive" and "exten- sive" worship from a Biblical perspective, addresses both individual and corporate worship practices, delves into the sacraments of baptism and communion, and analyzes current issues and trends in wor- ship. **This is a Bible/Theology intensive course.**

MUSI 3301 Conducting (3-0-0)

This introductory course delves into the art and craft of conducting, focusing on foundational baton techniques and the intricacies of score study and analysis. Special emphasis is placed on choral music, providing students with the essential skills and knowledge needed to lead and interpret choral works effectively. Pre-requisite: MUSI 2304

MUSI 3307 Celebrating Faith (3-0-0)

The course offers an in-depth introduction to the celebration of grace, emphasizing ritual language, movement, symbolism, music, and worship leadership. The course will concentrate on the practical aspects

of expressing reverence and adoration for God within the local Church.

MUSI 3308 Music and the Young Learner (3-0-0)

The course emphasizes the content, strategies, methods, and processes essential for teaching mu- sic and movement to young learners. The course is grounded in various theoretical frameworks and informed by current research.

MUSI 3309 Principles of Music Technology (3-0-0)

This course provides a comprehensive introduction to the fundamentals of music technology, empha- sizing its historical and cultural significance. The course covers the scientific principles of acoustics, hearing, and digital audio, along with technical skills essential for music production. Students will engage in practical applications to reinforce these concepts and critically explore cultural aspects of music technology.

MUSI 3310 Music and the Adult Learner (3-0-0)

This course guides students through an exploration of the various dimensions of adult learners. The course immerses students in key theories, concepts, and practices relevant to meeting the needs of this population. This course provides an opportunity to investigate the physiological, psychological, and psychosocial changes throughout the adult lifespan and the implications these changes have on wor- ship within the Church.

MUSI 3323 American Musical Theater (3-0-0)

This course explores the origins and evolution of American musical theater, tracing its development from early influences to contemporary works. Students will examine key sources, significant mile- stones, and the cultural impact of musical theater in America. Pre-requisite: MUSI 2304

MUSI 3324 World Music (3-0-0)

This course provides an in-depth study of the music from various world cultures, examining its con- nections to religion, politics, language, and other arts. Students will explore the diverse musical tra- ditions and practices across different societies, understanding how music interacts with and reflects cultural contexts. Pre-requisite: MUSI 2304

MUSI 3325 Film Music (3-0-0)

This course offers a critical study of the role and impact of music in film. Students will analyze the use of music in various cinematic contexts, exploring how it enhances storytelling, influences emo- tions, and contributes to the overall artistic vision of films. Pre-requisite: MUSI 2304

MUSI 4301 Composition and Arranging (3-0-0)

This course focuses on creative work in arranging and composition for piano, choir, and small instru- mental ensembles. Students will analyze various compositional styles and techniques, developing their own arrangements and original compositions. The course emphasizes practical application and stylistic understanding in diverse musical contexts. Pre-requisite: MUSI 2304

MUSI 4304 Congregational Song (3-0-0)

This course examines the historical development of congregational music, with a focus on analyzing selected hymns and choruses. Students will explore the textual and musical characteristics, scriptural and theological content, and practical application of these pieces in worship. The course also includes discussions on current trends in congregational song, and the impact of culture and education on wor- ship music. Pre-requisite: MUSI 2304

MUSI 4305 Music from a Latin Perspective (3-0-0)

This course explores selected musical cultures from Latin America in the twentieth and twenty-first centuries, considering their cultural and geographical contexts. The course includes discussions on the concepts and properties of musical sounds, as well as the classification of musical instruments from an ethnomusicological perspective. The course extensively utilizes audio-visual materials.

MUSI 4306 Digital Sound Design for Multimedia (3-0-0)

This course equips students with the essential skills to create and edit digital audio and video. The course emphasizes planning, copyright considerations, workflow management, digital capture, edit- ing, and delivery options. Students will learn to use audio and video software to produce professional- quality multimedia and web content.

MUSI 4321 Opera (3-0-0)

This course offers a comprehensive survey of opera from its origins to the present day. Students will explore the historical evolution of opera, examining significant works, composers, and stylistic developments across different periods. The course aims to provide a deep understanding of the art form's rich heritage and contemporary relevance. Pre-requisite: MUSI 3310

MUSI 4322 Jazz (3-0-0)

This course provides a historical survey of jazz, tracing its roots and exploring its development through the present. Students will examine key figures, movements, and styles that have shaped jazz, gaining a comprehensive understanding of its rich and diverse history. Pre-requisite: MUSI 3310

MUSI 4331 Strategies for the Worship Minister (3-0-0)

This course provides a comprehensive survey of the methods and materials essential for effective music ministry. Students will examine practical issues related to the administrative, educational, and pastoral aspects of music ministry. The course includes guest lectures and class discussions with area music ministers, who will share their field experiences and insights. Pre-requisite: MUSI 2304

MUSI 4390 Church Music: Special Topics (3-0-0)

This course offers an in-depth study of selected topics in the field of church music. It may be repeated for credit with faculty approval. Prerequisites include admission by petition or faculty invitation, a GPA of 3.3 or higher, and completion of at least 60 credit hours. Enrollment is permitted only if the topic is not available as a regularly scheduled course during the semester. Pre-requisite: MUSI 2304

MUSI 4394 Worship Lab (3-0-0)

This hands-on course is designed to prepare students to play and/or sing in a praise band. The course provides a biblical and theological foundation for leading worship, develops technical skills for various worship settings, builds a repertoire for praise and worship, and expands the use of audio-visual technology in worship contexts.

Pre-requisite: MUSI 2304

NEUR 2301 Neuroscience (3-0-0)

This course introduces students to the fundamental principles of neuroscience, exploring the structure and function of the nervous system from the molecular to the behavioral level. Topics include neural signaling, neuroanatomy, sensory and motor systems, brain development, and the biological basis of behavior and cognition. Emphasis is placed on current research methods and real-world applications in medicine, psychology, and neurotechnology. **This course is part of the General Education Core Curriculum.**

PCC 2300 Intercultural Conflict Transformation (3-0-0)

This course examines conflict and explores biblically based methods to transform conflicting interpersonal and communal relationships into healthier ones. Discussions will include intercultural barriers in conflict mediation and non-western approaches to conflict transformation.

PCC 2322 Skills in Working with People across Cultures (3-0-0)

This course focuses on the knowledge, values, and skills required in the helping process within multicultural settings. It includes three hours per week of supervised fieldwork experience to supplement classroom learning.

PCC 3300 Introduction to Pastoral Care (3-0-0)

In this course students will engage in the practical aspects of pastoral care within various ministerial, cultural, and family contexts. The course includes practice in listening, prayer, conflict mediation, and

pastoral theological reflection. Students will apply narrative theology, brief pastoral counseling, and biblical themes to pastoral caregiving, and will develop skills in providing non-anxious care during crisis situations.

PCC 3301 Clinical Pastoral Care in the Church (3-0-0)

This course serves as an introduction to Pastoral Care, with a strong emphasis on clinical learning. Students will explore the history of the pastoral care movement, comparing its past, present, and pro- jected future. Simultaneously, students will gain practical experience through clinical field assign- ments. Clinical learning will be facilitated through various developmental and cognitive methodolo- gies, including confidential verbatim reports, case studies, theological integration papers, genealogy surveys, personal experience narratives, reading reports, and evaluations of progress through super- vision and mentorship sessions with the professor, field supervisor, and peer supervision. Through a combination of clinical work, evaluations, and a thorough reading of assigned textbooks, students will have the opportunity to assess themselves and their ministry in relation to the dynamics and ap- proaches provided by the discipline of pastoral care. Prerequisite: PCC 3300 (three credit hours)

PCC 4390 Special Topic in Clinical Pastoral Care (3-0-0)

This course offers an in-depth exploration of themes and practices in pastoral care. The course is designed to facilitate a reflection upon the challenge's ministers face in different pastoral care settings.

PCC 4900 Clinical Pastoral Education (9-0-0)

Before taking PCC 4900 it is preferred that students take PCC-I 3300 and PCC-II 3301 as your pre- requisite. Clinical Pastoral Education will be taken at a (non-church site) CPE Center accredited through either the Association for Clinical Pastoral Education (ACPE) or through the College of Pas- toral Supervision and Psychotherapy, Inc. (CPSP). Each CPE course is worth nine credit academic hours and worth one unit (400 hours) of CPE. Students may choose a center from a broad range of institutional settings. However, each CPE unit is subject to acceptance by the CPE center via interview by a CPE supervisor and CPE faculty chaplains. The following CPE Centers are located within healthcare, military, counseling centers, and other institutional settings in the San Antonio area and the Southwest Texas Region: CHRISTUS Santa Rosa Hospital System, San Antonio, TX Phone:
(210) 704-2011,; San Antonio Army Medical Center CPE Center, MCHE PC Bldg. 3600/DMPC- CPE, 3851 Roger Brooke Dr., San Antonio, TX Phone: (210) 916-1105; Ecumenical Center for Re- ligion and Health 8310 Ewing Halsell Dr., San Antonio, TX Phone: (210) 616-0885; Methodist Healthcare System **Pastoral Care Services**, 7711 Louis Pasteur, Suite 101, San Antonio, TX Phone:
(210) 575-6834; South Texas Veterans HealthCare System Audie L. Murphy Division, 7400 Merton Minter St, Chaplain Service, San Antonio, TX Phone: (210) 699-2130; Wilford Hall Medical Cen- ter, Chaplain Services, 2200 Bergquist Dr., Suite 1, CPE Program, 59th Medical Wing/HC, Lackland A F B, San Antonio, TX Phone: (210) 292-7373; Baptist Health System **Department of Pastoral Care, 111 Dallas St., San Antonio, TX** Phone: (210) 297-7750; Valley Baptist Health System Clinical Pastoral Education Center, Benwood Dr., Harlingen, TX Phone: (956) 389-6750; Driscoll Chil- dren's Hospital, 3533 South Alameda St., Corpus Christi, TX Phone: (361) 694-4504. In accordance with ACPE and CPSP, CPE hours are divided into two parts: One hundred classroom hours and three hundred clinical hours. Each unit is worth 400 hours. One to four consecutive accredited CPE units can be counted towards credentials to be a professional chaplain, pastoral care practitioner, and board- certified chaplain or as an ecclesiastical ordination/endorsement requirement by a denomination. Prerequisite: PCC 3300 and PCC 3301

PMIN 3301 Preaching (3-0-0)

This course examines the theological foundations of preaching, including sermon structure, develop- ment, and delivery, with a particular emphasis on the Hispanic context. Prerequisite: BIBL 3302

PMIN 4300 Church Growth: Leading Organizational Change (3-0-0)

This course teaches the leader's role in bringing about change within an organization. The context primarily focuses on churches and non-profit organizations. Students will learn to collaborate as a team

to diagnose the health of an organization, analyze its problems, implement corrective changes, and make professional consultation presentations.

PMIN 4301 Pastoral Ministry (3-0-0)

This course focuses on personal preparation for ministry and the leadership roles of ministers in the local church. Emphasis is placed on practical experiential learning and contextual application, partic- ularly within a predominantly Hispanic ministry setting.

PMIN 4302 Skills in Church Administration (3-0-0)

This course addresses the tasks and responsibilities of the chief administrator of the church or a non-profit organization. This course teaches practical skills for the administrator. Emphasis will be given to the practical experiential learning and contextual application.

PMIN 4303 Introduction to Church Planting (3-0-0)

This course provides an overview of the biblical, theological, and practical foundations of church planting. Students will explore strategies, models, and best practices for establishing healthy, sustainable churches in diverse cultural contexts. Emphasis will be placed on leadership development, evangelism, and community engagement, equipping students to discern and respond to God's call in church planting ministry.

PMIN 4304 The Pastorate (3-0-0)

This course offers an in-depth exploration of the pastoral role, focusing on the biblical and practical aspects of pastoral ministry. Topics include preaching, shepherding, counseling, leadership, and administrative responsibilities within the local church. Students will gain essential skills and insights to effectively lead and care for congregations while addressing the spiritual, emotional, and organizational needs of the church community.

PMIN 4305 The Great Commission (3-0-0)

This course examines the biblical mandate of the Great Commission, emphasizing its theological foundations and practical applications. Students will explore strategies for evangelism, discipleship, and missions in diverse cultural contexts, developing a deeper understanding of their role in fulfilling Christ's call to make disciples of all nations.

PRAC 4301 Practicum for Field Experience (0-0-15)

This practicum course offers students the opportunity to apply theoretical knowledge in real-world settings through hands-on field experience. The course emphasizes active engagement in professional environments, allowing students to develop practical skills, gain insight into industry practices, and enhance their understanding of the field. Under the supervision of experienced professionals and faculty, students will participate in on-site projects, problem-solving activities, and reflective discussions. This course aims to bridge classroom learning with practical application, preparing students for successful careers by fostering professional growth, critical thinking, and a deeper appreciation for their chosen discipline. The practicum may be either a paid or unpaid experience under the guidance of the on-site supervisor. The practicum can be repeated for credit and may be substituted or other courses in the program of study if deemed appropriate by the academic advisor.

PSYC 2301 Introduction to Psychology (3-0-0)

This course provides an introduction to the study of behavior and the factors that determine and affect it. This course covers major topics in psychology, offering a comprehensive overview of the field. This course is part of the General Education Core.

PSYC 2302 Introduction to Neuroscience (3-0-0)

This course delves into the biological underpinnings of human and animal behavior, with a strong emphasis on neuroanatomical, neurophysiological, and behavioral methodologies. These approaches are crucial for understanding the intricate relationships between the brain and behavior.

PSYC 2311 Statistics for Behavioral and Social Sciences (3-0-0)

This course covers the collection, analysis, presentation, and interpretation of data, along with probability. The analysis includes descriptive statistics, correlation and regression, confidence intervals, and hypothesis testing. Appropriate technology will be utilized in the course.

PSYC 2351 Intercultural Psychology (3-0-0)

This course examines the influence of culture on the development and validation of psychological theories. It critically discusses the application of human behavior theories developed in the United States and Western Europe to other cultural groups, including ethnic minority subgroups. Topics may include identity formation, cognitive and personality development, social and organizational behav- ior, intergroup relations, psychological assessment, and mental health.

PSYC 3321 Human Development (3-0-0)

This course provides a comprehensive survey of developmental psychology. This course also explores the development of human behavior from conception to death.

PSYC 3331 Theories of Learning (3-0-0)

This course investigates major theories concerning the nature of the learning process, focusing on the construction and evaluation of learning models. The course considers the practical and theoretical implications of research results for behavior acquisition, maintenance, modification, and elimination, and may also discuss related memory phenomena and theories.

PSYC 3341 Cognitive Psychology (3-0-0)

This course introduces the structures and processes involved in human cognition, including thinking, problem-solving, language, attention, and memory.

PSYC 3342 Introduction to Counseling and Psychotherapy (3-0-0) Provides an introduction to basic intervention strategies and techniques, this course is geared toward those in counseling and human service professions.

PSYC 3361 Social Psychology (3-0-0)

This course explores the causes and effects of human interaction, emphasizing the role of others in shaping perception, attitudes, motivation, communication patterns, and behaviors such as altruism, affiliation, aggression, conformity, and achievement.

PSYC 4331 Theories of Personality Development (3-0-0)

This course covers the problems, methods, major theories, and results related to the study of person- ality development and the dynamics of behavior and adjustment.

PSYC 4341 Abnormal Psychology (3-0-0)

This course provides an introduction to historical and modern views of abnormal behavior and surveys the field of psychological disorders.

PSYC 4390-4399 Special Topics in Psychology (3-0-0)

These courses explore new offerings in various areas of psychology. Topics are listed in the registra- tion book, and specific descriptions are posted in the psychology department. Requirements vary based on the topic.

PSYC 4391 Special Topic: Positive Psychology (3-0-0)

This course trains students to find healthy, resilient, and effective ways to build upon their strengths.

RELI 2300 Christian Missions (3-0-0) T

his course studies missiological principles suitable for the 21st century. Students will explore the spiritual, historical, strategic, social, and human dimensions of God's activity in redemptive history through the local and global church.

RELI 2351 Culture and Religion (3-0-0)

This course examines key concepts, methods, and theories in the study of cultural diversity, social institutions, linguistics, and cultural change among people worldwide.

RELI 3300 Worldviews and Faith (3-0-0)

This course surveys major worldviews to enhance the understanding of various faith expressions and foster bridges of understanding between different religious beliefs.

SOCI 1301 Introduction to Sociology (3-0-0)

This introductory survey course covers basic concepts in sociology, exploring the relationship of individuals to cultures and groups in contemporary society, as well as examining major social institu- tions. **This course is included in the General Education Core.**

SOCI 2301 Social Problems (3-0-0)

This course provides an analysis of current social problems with a focus on the sociological aspects of issues in education, family life, religion, and other social institutions.

SOCI 2302 Social Stratification (3-0-0)

This course examines theories and research related to inequalities of power, prestige, and eco- nomic privilege, with a major emphasis on inequality and social mobility in the United States.

SOCI 3312 Research Methods (3-0-0)

This course provides an introduction to the philosophy of science and the logic of research design. This course covers a variety of social research designs, including experiments, survey research, con- tent analysis, and historical analysis. It emphasizes techniques related to information gathering, basic data analysis, and reporting findings.

SOCI 3342 Race and Ethnic Relations (3-0-0)

This course examines dominant-subordinate relations in world societies, with a major emphasis on the United States. Models of assimilation, colonial and class society, and the consequences for minor- ity and majority populations may be examined.

SOCI 3362 Urban Sociology (3-0-0)

This course begins with a brief history of urbanization, followed by an examination of central theories of urban sociology, including ecological, political/economic, cultural, and experiential viewpoints. We will then explore more recent research to understand how individuals, social interactions, and institutions shape—and are shaped by—characteristics of urban space. Topics include urban poverty, race and ethnicity, residential segregation, housing, neighborhood context, crime and victimization, health, social isolation, culture, and global cities.

SOCI 4301 Classical Sociological Theory (3-0-0)

This course examines the transition from social philosophy to sociology, with special emphasis on the work of Karl Marx, Emile Durkheim, and Max Weber. Foundational theories and concepts in sociol- ogy are addressed, with attention also given to the application of theory to longstanding and current social issues.

SOCI 4321 Contemporary Sociological Theory (3-0-0)

This course explores contemporary paradigms in sociological theory, such as functionalism, neo-Marxism, phenomenology, and feminism, and current debates over the state of theory. Attention is also given to the linkages between theory and research.

SOCI 4341 Migration Dynamics (3-0-0)

This course examines social policy and welfare issues related to contemporary migration. The exploration is grounded in an analysis of the economic causes and impacts of migration, public policies on migration, the rights of immigrants, and the roles of government.

SOCI 4390 Special Topics in Sociology (3-0-0)

This course is designed for students who wish to study a specific area od sociology with a professor that is not covered by regular course offerings. Student will contract with the professor regarding the study and the number if semester hours.

SPAN 1311 Beginning Spanish I (3-0-0)

This multimedia course in conversational Spanish emphasizes fundamentals of pronunciation, gram- mar,

and the acquisition of oral and aural skills. Classes are conducted primarily in Spanish and sup- plemented by a conversation partner program, computer lab, and audio and video components.

SPAN 1312 Beginning Spanish II (3-0-0)

This course is a continuation of SPAN 1301, conducted primarily in Spanish. Prerequisite: SPAN 1301

SPAN 2301 Intermediate Spanish I (3-0-0)

This multimedia course in conversational Spanish continues to develop essential grammar, oral, and aural skills. It places additional emphasis on cultural insights and reading comprehension skills. Classes are conducted primarily in Spanish and supplemented by a conversation partner program, com- puter lab, and audio and video components. Prerequisite: SPAN 1412

SPAN 2302 Internediate Spanish II (3-0-0)

This course is a continuation of SPAN 2301, conducted primarily in Spanish. Prerequisite: SPAN 2301

SPCH 1311 Speech Communications (3-0-0) This course introduces the fundamental principles of public speaking. Students will learn to develop, organize, and deliver various types of speeches, including informative, persuasive, and special occa- sion speeches. Emphasis is placed on research, audience analysis, and the use of visual aids to enhance presentations. The course also covers techniques for managing speech anxiety and improving verbal and non-verbal communication skills. Through practical exercises and peer feedback, students will gain confidence and competence in public speaking. Prerequisite: English 1301

SWO 2301 Ministry and Community (3-0-0)

This course explores methods for engaging in ministry beyond the church walls, focusing on mobi- lizing the church to effectively connect, assess resources, and address community needs. The strength- based model will provide a foundational framework to assist students in equipping local churches. An introduction to the systems approach will be presented, enabling churches to collaborate with both Christian and secular organizations, and communities in addressing social, economic, and practical issues while advocating for justice. A service-learning project (lab) will be utilized to help students contextualize and practice the course content.

SWO 2321 Introduction to Social Work (3-0-0)

This course provides an introduction to the discipline of social work and the institution of social wel- fare. The course emphasizes common human needs and problems, as well as the development and functioning of social welfare as a societal institution. A service-learning project (lab) will be utilized to help students contextualize and practice the course content.

SWO 2322 Skills in Working with People across Cultures (3-0-0)

This course covers the knowledge, values, and skills necessary for the helping process in multi- cultural settings. It is supplemented by three hours per week of supervised fieldwork experience.

SWO 3351 Human Behavior and the Social Environment (3-0-0)

This course examines human development across the lifespan, with a focus on the effects of social and physical environments on maturation. Special attention is given to gender issues, intercultural and racial issues, and other special populations.

SWO 3371 Social Work Practice I (3-0-0)

This course covers the generalist model of social work practice, including theoretical frameworks, the problem-solving method, values and ethics, and practices with special populations. Thirty-five hours of service-learning work are desired.

SWO 4390 Special Topics in Social Work (3-0-0)

This course is for students who wish to study specific areas of social work not covered by formal courses. It may be repeated for up to a total of six credit hours when the subject matter varied.

THEO 1300 Biblical Ethics (3-0-0)

This course examines biblical ethics with a focus on addressing contemporary ethical issues from a Christian worldview and their application to the Hispanic context. Topics include abortion, euthana- sia, divorce and remarriage, social justice, race relations, homosexuality, suicide, and cloning. Pre- requisite:

ENGL 1301 **This course is included in the Bible/Theology Core.**

THEO 2303 Baptist Distinctives and Governance (3-0-0)

This course helps students understand the Texas Baptist (BGCT) tradition. It covers the history of the Baptist faith, with a particular focus on Texas Baptists. The course explains Baptist theological distinctives, church governance, and the Cooperative Program, along with an examination of the services it provides. Additionally, it explores the relationships Texas Baptists have with other organizations. **This course is included in the General Education Core and is also included in the Bible/Theology Core.**

THEO 3301 Introduction to Theology (3-0-0)

This course provides an in-depth introduction to the study of Christian theology. Students will explore the foundational doctrines of the Christian faith, including the nature of God, the person and work of Jesus Christ, the Holy Spirit, salvation, the church, and eschatology. Emphasis will be placed on un- derstanding theological concepts and their historical development, as well as their relevance to con- temporary Christian living. Through readings, discussions, and written assignments, students will en- gage critically with theological texts and develop their ability to articulate their own theological be- liefs. Prerequisites: BIBL 1300, BIBL 1301

THEO 3302 Systematic Theology (3-0-0) This course offers a comprehensive study of systematic theology, focusing on the coherent and orderly presentation of Christian doctrines. Students will delve into key theological topics such as the doctrine of God, Christology, pneumatology, soteriology, ecclesiology, and eschatology. The course will em- phasize the interrelation of these doctrines within the broader framework of Christian theology. Through critical analysis and evaluation of theological texts, students will develop a deeper under- standing of the systematic nature of theological inquiry and enhance their ability to construct and articulate a cohesive theological perspective. Discussions, readings, and assignments will facilitate an integrated approach to theological reflection and application. Prerequisite: THEO 3301

THEO 3303 Perspectives in Christian Worship (3-0-0)

This course examines Christian worship from biblical times to the present. Students will explore and reflect upon the historical, biblical, and theological dimensions of worship. The course includes dis- cussions on the meaning and importance of various elements of a worship service and the role of music in Christian worship. Through readings, lectures, and practical activities, students will gain a comprehensive understanding of the development and practice of worship in the Christian tradition.

THEO 4310 Advanced Studies in Christian Doctrine (3-0-0)

This course offers an intensive study of selected Christian doctrines from historical and interreligious dialogue perspectives. Topics will vary and will be announced prior to registration. Students will engage in in-depth analysis and discussion, examining the development and significance of these doc- trines within the broader context of Christian theology and their interactions with other religious tra- ditions. Prerequisites: THEO 3301 and THEO 3302

THEO 4311 Current Trends in Theology (3-0-0)

This course provides an in-depth exploration of current trends and developments in theology. Students will examine contemporary theological movements, influential theologians, and emerging issues within the field of theology. Topics may include postmodern theology, liberation theology, feminist theology, ecological theology, and the impact of global and cultural shifts on theological thought. Through critical analysis, readings, and discussions, students will engage with the latest theological debates and consider their implications for the future of Christian theology and practice. Prerequi- sites: THEO 3301 and THEO 3302

THEO 4312 Hispanic Theology (3-0-0)

This course provides an in-depth study of Hispanic theology, focusing on its development, themes, and contributions to the broader field of Christian theology. Students will explore the historical, cul- tural, and social contexts that have shaped Hispanic theological thought. Key topics include liberation theology, contextual theology, and the role of Hispanic traditions and practices in theological reflec- tion. Through

readings, discussions, and research, students will engage with prominent Hispanic the- ologians and their works, critically examining the unique perspectives and insights that Hispanic the- ology brings to contemporary theological discourse. Prerequisites: THEO 3301 and THEO 3302

THEO 4313 Readings in Major Christian Theologians (3-0-0)

This course involves an in-depth examination of the theological writings and contributions of major Christian theologians, including Augustine, Thomas Aquinas, Martin Luther, John Calvin, Karl Barth, and Paul Tillich. Students will analyze the key ideas and historical contexts of these influential figures, exploring their impact on Christian theology and their relevance to contemporary theological discus- sions. Prerequisites: THEO 3301 and THEO 3302

THEO 4314 Latin American Christology (3-0-0)

This course offers a historical examination of the development of Latin American Christology, tracing its evolution from Spanish Christological understandings to contemporary Latin American contribu- tions to the doctrine. Special attention is given to evaluating these contributions from an evangelical and biblical perspective. Prerequisites: THEO 3301 and THEO 3302

THEO 4315 Confronting Suffering from a Hispanic Perspective (3-0-0)

This course provides a historical examination of the development of Latin American Christology, tracing its evolution from Spanish Christological understandings to contemporary Latin American contributions to the doctrine. Special attention is given to evaluating these contributions from an evan- gelical and biblical perspective. Prerequisites: THEO 3301 and THEO 3302

THEO 4316 The Bible and Women (3-0-0)

This course examines cultural issues that have influenced the reading of the Bible both historically and in contemporary times. It includes an analysis of traditional theological positions regarding women and a study of female characters in the Bible and their cultural contexts. The course will explore how these perspectives have shaped the understanding of womanhood today. Additionally, students will consider alternative Christian and biblical viewpoints that offer more inclusive and ho- listic perspectives on women. Prerequisites: THEO 3301 and THEO 3302

THEO 4390 - 4395 Special Topics: Theology (3-0-0)

This course involves the study of selected topics within the field of theology. Students may repeat the course for credit when the topic changes, with faculty approval.

Prerequisite: Admission by petition or invitation from a faculty member. Students must have a GPA of 3.3 or higher and have completed 60 or more credit hours, including THEO 3301 and THEO 3302

THEO 5301 Theological Foundations (3-0-0)

Theological Foundations examines theological and doctrinal models and their bearing on Christian interpretations of Scripture. Emphasis is placed on critical analysis of themes, concepts, and presup- positions of theological discourse in light of biblical interpretations and various theological perspec- tives. Course completers will develop an ordered understanding of basic Christian doctrine and culti- vate an appreciation for the ongoing significance of theological reflection for the health and impact of the church, the Christian's life, ministry, and service in today's global world. This course is de- signed to initiate disciplined reflection and serve as the prerequisite for all further theological courses.

THEO 5302 Biblical Ethics (3-0-0)

Biblical Ethics develops a theological and faith-based framework for Christian ethics. The course compares a Christian view of ethics to other alternative systems such as atheism, moralism, human- ism, and evolutionism. The course will introduce participants to ethical discussions common in busi- ness and society in general. Emphasis is place on the establishment of an informed, living, workable, and ethical way of life that is based upon Christian commitment and is applicable both personally and communally.

THEO 5310 Disciplines in Theology (3-0-0)

This graduate course provides an in-depth study of key theological disciplines, including systematic, historical, biblical, and practical theology. Students will explore foundational concepts, methods, and influential thinkers within each discipline, developing a comprehensive understanding of the theological

landscape. The course emphasizes critical analysis, theological reflection, and the integration of diverse perspectives in shaping a coherent theological framework.

THEO 5315 Exploring Baptist Heritage: Faith, Doctrine, and Practice (3-0-0)

This graduate course delves into the historical development, core beliefs, and practices of the Baptist tradition. Students will examine key doctrinal positions, influential figures, and significant movements that have shaped Baptist identity. The course emphasizes the exploration of Baptist contributions to theology, church life, and social issues, fostering a deeper understanding of its heritage and ongoing relevance in contemporary faith communities.

THEO 5320 Systemic Theology (3-0-0)

Systemic Theology examines the major doctrines of the person and work of Christology, the Pneumatology, Soteriology, the Ecclesiology, and the Eschatology. Special emphasis is given to the atoning work of Jesus Christ, conversion, redemption, justification, adoption, and sanctification. Course par- ticipants will examine the value of a systematic study of God's Word to discern how to live, think, serve, and worship God.with a Christ-like life constituting the main objective of all study of theology.

Descripciones de Cursos para Licenciatura

Explicación de la Numeración y Descripciones de Cursos

Cada curso proporciona un número de curso, nombre, horas de crédito semestral, requisitos previos y requisitos concurrentes si los hubiera, y una descripción detallada del curso. Los títulos de los cursos van seguidos de valores entre paréntesis (0:0:0:0) separados por dos puntos. El primer número se refiere al Nivel de Designación del Curso; el segundo número se refiere al número de horas de conferencia por semana. Para estudios independientes, lecturas, temas o cursos similares, los instructores individuales establecen las horas. Las designaciones numéricas de las descripciones de los cursos en este capítulo tienen el siguiente significado:

- El número uno (ARTS 1301) indica que el curso es del primer año de estudio, tiene tres horas de crédito, y es el curso 01 en la secuencia de ART.
- Los números entre paréntesis separados por coma **(3-0-0)** indican que el curso comprende tres horas de conferencia por semana, cero horas de laboratorio y cero horas de pasantía.

Números	**Nivel de Curso:**		**Ejemplo**
El Primer Número	Si el primer número es "0", el curso es un Curso de Desarrollo.		DEVL **0**102
	Si el primer número es "1", el curso es un Curso de Primer Año	División Inferior	ENGL **1**301
	If the first numer is a "2" the course is a Sophmore Course		LEAD **2**300
	Si el primer número es "3", el curso es un Curso de Tercer Año		SOCI **3**342
	Si el primer número es "4", el curso es un Curso de Cuarto Año SOCI 4341	División Superior	SOCI **4**341
	Si el primer número es "5", el curso es un Curso de Nivel de Posgrado		
El **Segundo** Número	Número de horas de crédito del curso		ENGL 1**3**01
El **Tercer** y **Cuarto** Número	Identifican un curso específico dentro del área temática		SOCI 33**4**2 SOCI 334**2**

A menos que se especifique lo contrario, el primer semestre no es un requisito previo para el segundo semestre.

Designaciones de Nivel de Curso

BUA ofrece programas de grado que proporcionan un curso de estudio coherente. El plan de estudios en todos los programas de pregrado sigue un patrón lógico desde los niveles 100 hasta los 200, 300 y 400. Las distinciones entre estos niveles se entienden generalmente de la siguiente manera:

Para los programas de Preparación Universitaria, los cursos se ofrecen en el nivel 000 -

Designación de curso de nivel 000
Cursos prerrequisito que preparan a los estudiantes para un desempeño exitoso en cursos de nivel universitario.

Para los programas de AA/BA, los cursos se ofrecen en los niveles 1000 a 2000, 3000 y 4000:

Designación de curso de nivel 1000
Cursos sin requisitos previos, o cursos de revisión, o cursos que definen conceptos básicos o pre sentan la terminología de una disciplina.

Designación de curso de nivel 2000
Cursos de dificultad intermedia a nivel universitario; cursos que pueden sugerir como requisito curso(s) de nivel 100; o cursos de revisión dedicados a áreas específicas dentro de una disciplina.

Designación de curso de nivel 3000
Cursos de dificultad avanzada a nivel universitario tomados por estudiantes de especialización y estud iantes de división superior con un claro interés y cualificación en la materia.

Designación de curso de nivel 4000
Cursos avanzados y/o seminarios, tutoriales y cursos especiales para estudiantes de especialización y estudiantes de división superior.

ARTS 1301 (Apreciación del Arte)
Amplia introducción a las artes visuales; Encuestas de los medios de comunicación representativos de los principales medios de comunicación períodos, tanto occidentales como no occidentales.

BIBL 1300 (Introducción a la Biblia)
Introducción a los acontecimientos, personalidades, temas y contenido del texto bíblico. El curso busca familiarizar a los estudiantes con los elementos centrales de la literatura, la historia y la religión del antiguo Israel, el surgimiento del judaísmo, y la literatura e historia de los primeros cristianos.

BIBL 1301 (Formación Espiritual)
Estudio del texto bíblico sobre la naturaleza de la vida cristiana, incluyendo el discipulado personal, el desarrollo de las disciplinas espirituales, y la consideración de las batallas espirituales que un cris-tiano rostro en su peregrinación espiritual.

BIBL 1303 (La Doctrina de la Gracia)
Estudio de las dimensiones bíblicas, históricas, teológicas y prácticas de la doctrina de la la gracia, que constituye la unicidad de la fe cristiana, es la esencia del Evangelio, y es la fuerza transformadora y liberadora de la experiencia y de la misión cristianas.

BIBL 2300 (Introducción al Antiguo Testamento)
Estudio del Antiguo Testamento en su contexto histórico y cultural para comprender su contenido, incluidas las características sobresalientes y las enseñanzas básicas, para descubrir el lugar de cada libro en la revelación total y progresiva de Dios, y aplicar principios prácticos para la vida cristiana contemporánea.

BIBL 2302 (Introducción al Nuevo Testamento)

Estudio del Nuevo Testamento en su contexto histórico y cultural, incluyendo la intertestamentario, para conocer la vida de Cristo, el establecimiento de la iglesia, y enseñanzas concernientes a la fe y práctica del creyente.

BIBL 2307 (Dimensiones Personales del Liderazgo)

Este curso proporciona una perspectiva bíblica para ayudar a las personas a prosperar como líderes, liberar las capacidades de los demás y cultivar equipos de alto rendimiento en nuestro mundo moderno. sociedad. El curso aprovecha la autoevaluación para examinar las principales dinámicas personales que afectan la vida de un líder, tales como: 1) salud espiritual, física y emocional, 2) equilibrio entre la vida personal y la carrera, 3) resolución de conflictos, 4) administración del dinero, y 5) relaciones sanas con los demás.

BIBL 3302 (Interpretación Bíblica)

Introducción a los principios y procesos de interpretación y aplicación bíblica, con énfasis tanto en la teoría como en la práctica. Al estudiante se le introducen los principios generales y hermenéutica especial, y herramientas y métodos exegéticos básicos. Prerrequisito: BIBL 1300, BIBL 2300 y BIBL 2302.

BIBL 3307 (Comunicación Bíblica Intercultural)

Este curso proporciona una perspectiva bíblica del campo de la comunicación a través de diversas culturas, incluyendo teorías y modelos, conceptos principales, terminología e investigación actual. El también hace hincapié en la comunicación interpersonal efectiva en una sociedad multicultural y orienta el desarrollo de conjuntos de habilidades personales.

BIBL 4301 (Los Evangelios Sinópticos)

Estudio de los Evangelios de Mateo, Marcos y Lucas. Temas principales de la vida y las enseñanzas deCristo son presentados y comparados. Requisitos previos: BIBL 1300 y BIBL 2302

CAPS 2301 (Capstone AA)

El curso Capstone brinda la oportunidad de demostrar el dominio de los materiales del programa y los resultados de aprendizaje programáticos para el título de Asociado en Artes. El estudiante puede satisfacer los requisitos del curso completando un proyecto final importante o participando en una pasantía basada en el empleo. Las ideas desarrolladas y cultivadas en este curso están destinados a proporcionar una perspectiva duradera que pueda ayudar a los estudiantes dar sentido a un entorno cada vez más globalizado e intensivo en tecnología. Requisitos previos: Aprobación del Asesor Académico.

CAPS 4301 (Capstone BA)

El curso Capstone brinda la oportunidad de demostrar el dominio de los materiales del programa y los resultados de aprendizaje programáticos para el título de Asociado en Artes. El estudiante puede satisfacer los requisitos del curso completando un proyecto final importante o participando en una pasantía basada en el empleo. Las ideas desarrolladas y cultivadas en este curso están destinados a proporcionar una perspectiva duradera que pueda ayudar a los estudiantes dar sentido a un entorno cada vez más globalizado e intensivo en tecnología. Requisitos previos: Aprobación del Asesor Académico.

CHIS 4301 (Historia de la Iglesia I)

Introducción a la historia de la iglesia hasta el año 1500 que se enfoca en la historia y el desarrollo del movimiento del Reino de Dios. Se prestará especial atención a la visión temprana y la expansión de la iglesia, seguida por el impacto que Constantino y el surgimiento de la Iglesia Imperial en el siglo IV tuvieron sobre esta visión temprana, y luego los esfuerzos de reforma posteriores que se desataron en reacción a la Iglesia Imperial hasta 1500.

CHIS 4302 Historia de la Iglesia II (3-0-0)

Introducción a la Herencia Bautista colocando a los Bautistas dentro de la Reforma Protestante más amplia a partir de los años 1500 y los esfuerzos de reforma posteriores en la comunidad cristiana en general hasta el presente. Se prestará especial atención a los orígenes bautistas, a los principales bautistas distintivos, y los movimientos de reforma que han dado forma a los bautistas. Prerrequisito: CHIS 3303.

ENGL 1301 (Composición Española I)

Estudio y práctica de los procesos de escritura, desde la invención y la investigación hasta la redacción, la revisión y la edición, tanto de forma individual como en colaboración. Énfasis en las opciones retóricas efectivas, incluyendo la audiencia, el propósito, la disposición y el estilo. Enfócate en escribir el ensayo académico como vehículo para el aprendizaje, la comunicación y el análisis crítico.

ENGL 1302 (Composición Española II)

Estudio intensivo y práctica de las estrategias y técnicas para el desarrollo de textos expositivos y persuasivos basados en la investigación. Énfasis en la indagación retórica efectiva y ética, incluidos los métodos de investigación primarios y secundarios; lectura crítica de las palabras verbales, visuales y textos multimedia; Evaluación sistemática, síntesis y documentación de la información Fuentes; y el pensamiento crítico sobre la evidencia y las conclusiones. Prerrequisito: ENGL 1301

FOUN 1300 (Estrategias para el Éxito Académico)

Este curso introduce a los estudiantes en el entorno universitario y brinda oportunidades para Fortalecer las habilidades académicas necesarias para el éxito a nivel universitario. Los estudiantes explorarán el proceso de aprendizaje, los estilos de aprendizaje y la teoría del desarrollo estudiantil. El segmento final del curso ayudará a los estudiantes a comprender y manejar con éxito, a través de lecturas, escritura y actividades, algunas de sus transiciones de vida y carrera.

GOVT 2305 (Govieron Dederal de los EE. UU.)

Un amplio estudio de los elementos básicos de la política estadounidense. Se presta atención a lo normativo y los fundamentos constitucionales de la cultura política, el desarrollo de los principales gobiernos instituciones, organizaciones y procesos políticos, y los principales resultados de las políticas.

GOVT 2306 (Gobierno de Texas)

Los temas pueden incluir discusión sobre la Constitución de Texas y de Estados Unidos; el papel del estado en el sistema federal; las diversas bases demográficas, económicas y culturales de la política estatal; elecciones, grupos de interés y élites; y la política legislativa, ejecutiva, judicial, urbana y de condado.

HIST 1301 (Historia de los Estados Unidos I)

Historia de los Estados Unidos hasta 1877. Un estudio cronológico, temático y analítico de la historia política, económica, social, cultural y diplomática de los Estados Unidos desde la época colonial desde los inicios y la temprana nacionalidad hasta la era de la reconstrucción.

HIST 1302 (Historia de los Estados Unidos II)

Historia de los Estados Unidos desde 1877 hasta la actualidad. Un estudio cronológico, temático y analítico de la historia política, económica, social, cultural y diplomática de los Estados Unidos.Estados desde el final de la reconstrucción hasta el presente.

LEAD 3302 (Desarrollo de Liderazgo Intercultural)

Este curso tratará sobre la comprensión del desarrollo de un líder, el rol de un líder como miembro del equipo, el papel de liderar una organización y los problemas de Liderazgo navegando a través de las culturas. Prerrequisito: LEAD 2301.

LEAD 4312 (Liderazgo de servicio)

Estudio intensivo de un paradigma de liderazgo, el de líder-servidor, en el contexto de una cosmovisión cristiana. Los estudiantes examinan escritos y modelos de líderes-servidores, tanto históricamente como en la actualidad; explorar los desarrollos actuales dentro del campo de estudio; investigar vías para ejemplificar el liderazgo de servicio en un entorno intercultural; y participar en una Proyecto orientado a servicios. Requisitos previos: LEAD 2301 y LEAD 3301.

LEAD 4321 (Toma de Decisiones Éticas para el Liderazgo)

Examen de los dilemas éticos del liderazgo y las implicaciones morales de la decisión en el contexto de una vida centrada en Cristo. Teorías éticas y principios de decisión Se exploran las teorías relacionadas con el liderazgo en organizaciones públicas y privadas. Los estudiantes desarrollan sus propias perspectivas éticas que informarán su propia decisión en el contexto de sus profesiones elegidas mientras trabajan para convertirse en buenos miembros de la sociedad, los líderes morales en el hogar y en el mercado, y los líderes cristianos maduros.

LEAD 4390-4394 (Temas Especiales en Liderazgo)

Cubre temas especiales relacionados con el liderazgo y/o los estudios de las organizaciones, sujetos a demandas de estudiantes y/o empleadores. Los temas varían. Se puede repetir para el curso con créditos El contenido es diferente.

MATH 1332 (Matemáticas para las Artes Liberales)

Destinado a estudiantes que no son STEM (Ciencia, Tecnología, Ingeniería y Matemáticas). Los temas incluyen tratamientos introductorios de conjuntos y lógica, matemáticas financieras, probabilidad y estadísticas con aplicaciones apropiadas. Sentido numérico, razonamiento proporcional, estimación, La tecnología y la comunicación deben estar integradas a lo largo del curso. Es posible que se cubran temas adicionales.

MATH 1342 (Métodos Estadísticos Elementales)

Recopilación, análisis, presentación e interpretación de datos, y probabilidad. El análisis incluye estadística descriptiva, correlación y regresión, intervalos de confianza e hipótesis ensayo. Se recomienda el uso de tecnología adecuada.

MNST 2301 (Estudios de las Minorías Americanas)

Este curso interdisciplinario examina los diversos aspectos culturales, artísticos, económicos, históricos, políticos y sociales de las comunidades minoritarias estadounidenses. Los temas pueden incluir raza/etnia, género, clase socioeconómica, orientación sexual, origen nacional, edad, discapacidad y religión.

MNST 2302 (Culturas del Mundo)

Este curso es un estudio general de las diversas culturas del mundo. Los temas incluyen prácticas culturales, las estructuras sociales, las religiones, las artes y los idiomas.

MUSI 1306 (Apreciación de la Música)

Comprensión de la música a través del estudio de los períodos culturales, los principales compositores y los ilustrados con grabaciones de audio y actuaciones en directo.

PCC 3300 (Introducción al Cuidado Pastoral)

El curso involucra a los estudiantes en los aspectos prácticos de ofrecer atención pastoral en diversos contextos ministeriales, culturales y familiares: los estudiantes practican la escucha, la oración, la mediación de conflictos y la reflexión teológica pastoral; los estudiantes aplican la teología narrativa, consejería pastoral breve, y temas bíblicos para el cuidado pastoral; y estudiantes Aprender habilidades de atención no ansiosa en situaciones de crisis.

PMIN 3301 (Predicacíon)

Estudio de los fundamentos teológicos de la predicación, estructura de los sermones, desarrollo de los sermones, y la entrega de sermones, con énfasis en el contexto hispano. Prerrequisito: BIBL 3302

PMIN 4302 (Habilidades Basicas en Administración de la Iglesia)

Este curso aborda las tareas y responsabilidades del administrador principal de la iglesia o de una organización sin fines de lucro. Este curso enseña habilidades prácticas para la administración. Se hará un énfasis en el aprendizaje práctico experiencial y la aplicación contextual.

PSYC 2301 (Introducción a la Psicología)

Repaso de los principales temas de la psicología. Introducción al estudio de la conducta y los factores que determinan y afectan el comportamiento.

RELI 3300 (Cosmovisiones y Fe)

Un estudio de las principales cosmovisiones en su relación con la comprensión de otras expresiones de fe y Ser capaz de construir puentes de entendimiento hacia estas y otras expresiones de fe.

SOCI 1301 (Introducción a la Sociología)

Un estudio introductorio que incluye conceptos básicos en el campo de la sociología, la relación de individual a las culturas y a los grupos presentes en la sociedad contemporánea, y a las principales instituciones sociales.

SPCH 1311 (Comunicación Oral)

Estudio de las teorías y la práctica de la comunicación en el ámbito personal, en grupos reducidos y en discurso público. Prerrequisito: ENGL 1301

THEO 1300 (Ética Bíblica)

Estudio de la ética bíblica con vistas a abordar las cuestiones éticas contemporáneas en relación con la cosmovisión cristiana, y su aplicación al contexto hispánico. Algunos ejemplos son aborto, eutanasia, divorcio y segundas nupcias, justicia social, relaciones raciales.

THEO 2303 Distintivos Bautistas y Gobernanza (3-0-0)

El curso ayuda al estudiante a entender Texas Baptist (BGCT). El curso cubre los siguientes aspectos: historia de la fe bautista y de los bautistas de Texas en particular. El curso explica los distintivos teológicos bautistas, el gobierno de la iglesia y el Programa Cooperativo, junto con un examen de los servicios que proporciona. El curso explica las relaciones de los bautistas de Texas con otras organizaciones, homosexualidad, el suicidio y la clonación. Prerrequisito: ENGL 1301.

Descrições de Cursos para Bacharelado em Estudos Bíblicos/Teológicos (Grau de Bacharelado em Português)

Explicação da Numeração e Descrições dos Cursos

Cada curso fornece um número de curso, nome, carga horária semestral em créditos, pré-requisitos e co-requisitos, se houver, e uma descrição detalhada do curso. Os títulos dos cursos são seguidos por valores entre parênteses (0:0:0:0) separados por dois pontos. O primeiro número refere-se ao Nível de Designação do Curso; o segundo número refere-se ao número de horas de aula por semana. Para estudos independentes, leituras, temas ou cursos semelhantes, os instrutores individuais determinam as horas. As designações numéricas das descrições dos cursos neste capítulo têm o seguinte significado:

- O número um (ARTS 1301) indica que o curso é do primeiro ano de estudo, possui três créditos e é o curso 01 na sequência da área de ART.
- Os números entre parênteses separados por vírgulas (3-0-0) indicam que o curso compreende três horas de aula por semana, zero horas de laboratório e zero horas de estágio.

Números	**Nivel de Curso:**		**Exemplo**
O Primeiro Número	Se o primeiro número for "0", o curso é um Curso de Desenvolvimento.		DEVL **0**102
	Se o primeiro número for "1", o curso é um Curso de Primeiro Ano	Divisão Inferiorr	ENGL **1**301
	Se o primeiro número for "2", o curso é um Curso de Segundo Ano		LEAD **2**300
	Se o primeiro número for "3", o curso é um Curso de Terceiro Ano	Divisão Inferior	SOCI **3**342
	Se o primeiro número for "4", o curso é um Curso de Quarto Ano (ex.: SOCI 4341)		SOCI **4**341
	Se o primeiro número for "5", o curso é um Curso de Nível de Pós-Graduação		
O Segundo Número	Número de horas de crédito do curso		ENGL 1**3**01
O Terceiro e Quarto Número	Identificam um curso específico dentro da área temática		SOCI 33**4**2 SOCI 334**2**

A menos que especificado de outra forma, o primeiro semestre não é pré-requisito para o segundo semestre.

Designações de Nível de Curso

A BUA oferece programas de graduação que proporcionam um curso de estudo coerente. O currículo em todos os programas de graduação segue um padrão lógico dos níveis 100 aos 200, 300 e 400. As distinções entre esses níveis são geralmente compreendidas da seguinte maneira:

Para os programas de Preparação Universitária, os cursos são oferecidos no nível 000:

Designação de curso de nível 000
Cursos pré-requisitos que preparam os estudantes para um desempenho bem-sucedido em cursos de nível universitário.

Para os programas de AA/BA, os cursos são oferecidos nos níveis 1000, 2000, 3000 e 4000:

Designação de curso de nível 1000
Cursos sem pré-requisitos, ou cursos de revisão, ou cursos que definem conceitos básicos ou apresentam a terminologia de uma disciplina.

Designação de curso de nível 2000
Cursos de dificuldade intermediária em nível universitário; cursos que podem ter como pré-requisito curso(s) de nível 1000; ou cursos de revisão dedicados a áreas específicas dentro de uma disciplina.

Designação de curso de nível 3000
Cursos de dificuldade avançada em nível universitário, cursados por alunos da área de especialização e alunos de divisão superior com claro interesse e qualificação na matéria.

Designação de curso de nível 4000
Cursos avançados e/ou seminários, tutoriais e cursos especiais para alunos da área de especialização e alunos de divisão superior.

Para os Programas de Mestrado, os cursos são oferecidos no nível 5000:

Designação de curso de nível 5000
Cursos em um nível mais avançado de pós-graduação, nos quais os estudantes se dedicam a temas focados e especializados dentro da disciplina.

ACAD 2301 Colóquio Acadêmico (3-0-0)
Este curso oferece aos estudantes um fórum interdisciplinar para participarem de discussões acadêmicas, pensamento crítico e aprendizado colaborativo. Por meio de seminários interativos, apresentações de pesquisa e debates intelectuais, os alunos explorarão temas acadêmicos contemporâneos, desenvolverão habilidades analíticas e aprimorarão sua capacidade de comunicar ideias complexas de forma eficaz. O curso promove um ambiente de aprendizagem dinâmico que estimula a curiosidade, a inovação e a excelência acadêmica.

ACCT 2301 Princípios de Contabilidade I (3-0-0)
Este curso introduz os estudantes à contabilidade financeira externa nos negócios, com ênfase nos conceitos e princípios contábeis usados para preparar as três demonstrações financeiras básicas: a demonstração de resultados, o balanço patrimonial e a demonstração dos fluxos de caixa. O curso é destinado a todos os alunos de negócios, independentemente de serem futuros usuários ou preparadores de informações contábeis.

ACCT 2302 Princípios de Contabilidade II (3-0-0)
Este curso oferece uma introdução aos conceitos fundamentais da contabilidade gerencial aplicáveis a todas as organizações. Os estudantes aprenderão sobre informações do sistema contábil da entidade relevantes para decisões gerenciais internas, em contraste com informações destinadas a usuários externos. Tópicos principais incluem identificação e alocação de custos de produtos, planejamento orçamentário operacional, controle de custos e tomada de decisão gerencial. O curso aborda metodologias de custeio, comportamento de custos, orçamentos operacionais e de capital e avaliação de desempenho.
Pré-requisito: ACCT 2301

ARTS 1301 Apreciação das Artes (3-0-0)
Este curso oferece uma introdução abrangente às artes visuais, abordando mídias que representam períodos históricos significativos, tanto ocidentais quanto não ocidentais. Este curso faz parte do Núcleo Curricular de Educação Geral.

ARTS 1302 Apreciação da Arte Latino-americana (3-0-0)
Este curso introduz os estudantes à arte latino-americana, explorando seu contexto único, história e desenvolvimento na América Latina. Abrange diversas mídias artísticas, técnicas, história da arte e arte contemporânea. Além disso, os estudantes participarão de atividades de aprendizagem experiencial e engajamento comunitário para explorar princípios e elementos visuais. Este curso pode substituir ARTS 1301 no Núcleo Curricular de Educação Geral.

ARTS 1305 Fotografia (3-0-0)
Este curso é projetado para explorar a arte, a história e os aspectos técnicos da fotografia. Os estudantes aprenderão fundamentos sobre operação da câmera, exposição, composição e iluminação, ao mesmo tempo em que desenvolvem a compreensão da fotografia como meio criativo e expressivo. O curso também inclui o estudo de técnicas fotográficas, estilos e movimentos históricos importantes, incentivando os alunos a desenvolverem sua própria expressão fotográfica por meio de projetos práticos. Este curso faz parte do Núcleo Curricular de Educação Geral.

BIBL 1300 Introdução à Bíblia (3-0-0)
Este curso apresenta os eventos, personagens, temas e conteúdo do texto bíblico. Tem como objetivo familiarizar os estudantes com os elementos centrais da literatura, história e religião do antigo Israel, o surgimento do judaísmo e a literatura e história dos primeiros cristãos. Este curso faz parte do Núcleo de Bíblia/Teologia.

BIBL 1301 Formação Espiritual (3-0-0)
Este curso estuda o texto bíblico sobre a natureza da vida cristã, incluindo o discipulado pessoal, o desenvolvimento de disciplinas espirituais e os conflitos espirituais que um cristão pode enfrentar durante sua jornada espiritual. Este curso faz parte do Núcleo de Bíblia/Teologia.

BIBL 1303 A Doutrina da Graça (3-0-0)
Este curso examina as dimensões bíblicas, históricas, teológicas, lógicas e práticas da doutrina da graça, destacando sua singularidade na fé cristã, sua essência no evangelho e seu poder transformador e libertador na experiência e missão cristã. Este curso faz parte do Núcleo de Bíblia/Teologia e também do Núcleo Curricular de Educação Geral.

BIBL 2300 Introdução ao Antigo Testamento (3-0-0)
Este curso apresenta uma visão geral do Antigo Testamento. A ênfase recai sobre seu contexto histórico e cultural para compreender seu conteúdo geral, características marcantes e ensinamentos básicos. O objetivo do curso é identificar o papel de cada livro na revelação progressiva de Deus e aplicar princípios práticos para a vida cristã contemporânea. Este curso faz parte do Núcleo de Bíblia/Teologia.

BIBL 2302 Introdução ao Novo Testamento (3-0-0)
Este curso oferece uma visão geral do Novo Testamento em seu contexto histórico e cultural, incluindo o

período intertestamentário. Os alunos adquirirão conhecimento sobre a vida de Cristo, o estabelecimento da igreja e os ensinamentos referentes à fé e prática cristã. Este curso faz parte do Núcleo de Bíblia/Teologia.

BIBL 2307 Dimensões Pessoais da Liderança (3-0-0)
Este curso oferece uma perspectiva bíblica sobre a liderança, com foco em capacitar indivíduos a se destacarem como líderes, liberar o potencial dos outros e fomentar equipes de alto desempenho no ambiente global atual. Utilizando autoavaliações, o curso explora dinâmicas pessoais-chave que influenciam a vida de um líder, incluindo: 1) Bem-estar espiritual, físico e emocional, 2) Equilíbrio entre vida pessoal e carreira, 3) Resolução de conflitos, 4) Gestão financeira e 5) Relacionamentos interpessoais saudáveis. Este curso faz parte do Núcleo de Bíblia/Teologia.

BIBL 2308 A Vida e os Tempos de Jesus, o Messias (3-0-0)
Este curso oferece uma exploração aprofundada do contexto histórico, cultural e teológico da vida e do ministério de Jesus Cristo. Proporciona aos estudantes uma compreensão abrangente do cenário social, político e religioso da Palestina do primeiro século, examinando eventos-chave, ensinamentos e interações que moldaram a missão de Jesus.

BIBL 2310 Apologética (3-0-0)
Este curso oferece uma introdução à apologética cristã, capacitando os estudantes com o conhecimento e as habilidades necessárias para defender sua fé com clareza e confiança. Os alunos explorarão argumentos históricos e contemporâneos para a existência de Deus, a confiabilidade das Escrituras e a veracidade do Cristianismo frente ao ceticismo. O curso enfatiza o pensamento crítico, o raciocínio lógico e a comunicação eficaz no diálogo com cosmovisões diversas.

BIBL 2362 Festivais e Celebrações no Texto Bíblico (3-0-0)
Este curso analisa as celebrações religiosas anuais do judaísmo antigo, examinando seu significado teológico e cultural. Explora o contexto e as características de festas, festivais, jejuns e práticas do Templo conforme representadas nos textos do Antigo e do Novo Testamento. Os estudantes compreenderão a inter-relação entre o calendário agrícola e essas celebrações, destacando como o contexto teológico visava sustentar a relação entre o indivíduo, o Estado e Deus.

BIBL 3301 Exegese do Novo Testamento Grego (3-0-0)
Este curso dá continuidade ao estudo do Novo Testamento Grego, utilizando passagens bíblicas selecionadas para ajudar os alunos a aplicar gramática, vocabulário e diversas ferramentas para decisões interpretativas.
Pré-requisito: GREK 3304

BIBL 3302 Interpretação Bíblica (3-0-0)
Este curso introduz os princípios e processos da interpretação e aplicação bíblica, com ênfase tanto na teoria quanto na prática. Abrange hermenêutica geral e especial, além de ferramentas e métodos exegéticos básicos.
Pré-requisitos: BIBL 1300, BIBL 2300 e BIBL 2302

BIBL 3303 O Pentateuco (3-0-0)
Este curso fornece uma interpretação geral dos cinco primeiros livros da Bíblia, com foco em seu conteúdo teológico e histórico, eventos principais e sua unidade e diversidade. Atenção especial é dada a questões interpretativas críticas.
Pré-requisitos: BIBL 1300 e BIBL 2300

BIBL 3304 Os Livros Históricos (3-0-0)
Este curso fornece uma interpretação geral da História Deuteronomista (Josué, Juízes, Samuel, Reis) e da História Cronística (Crônicas, Esdras, Neemias). Dá-se atenção especial à identificação do tema central de cada livro e à definição do exemplo espiritual dado por personagens bíblicos chave.
Pré-requisitos: BIBL 1300 e BIBL 2300

BIBL 3305 Os Profetas (3-0-0)

Este curso fornece uma interpretação geral da mensagem dos profetas dentro de seus contextos históricos e culturais. Enfatiza o conteúdo teológico dos livros e as implicações ministeriais da mensagem profética para os cristãos contemporâneos.
Pré-requisitos: BIBL 1300 e BIBL 2300

BIBL 3306 Livros de Sabedoria e Poéticos (3-0-0)
Este curso oferece uma interpretação dos livros poéticos e de sabedoria, incluindo Salmos, Cântico dos Cânticos, Lamentações, Jó, Provérbios, Eclesiastes, Rute e Ester.
Pré-requisitos: BIBL 1300 e BIBL 2300

BIBL 3307 Comunicação Intercultural Bíblica (3-0-0)
Este curso oferece uma perspectiva bíblica sobre a comunicação entre culturas diversas. Abrange teorias e modelos, conceitos principais, terminologia e pesquisas atuais. O curso também enfatiza a comunicação interpessoal eficaz em uma sociedade multicultural e contribui para o desenvolvimento de competências pessoais. Este curso faz parte do Núcleo de Bíblia/Teologia.

BIBL 3308 Guerra Espiritual (3-0-0)
Este curso examina os fundamentos bíblicos da guerra espiritual, explorando a natureza do conflito espiritual conforme apresentado nas Escrituras. Os temas incluem o papel de Satanás, demônios e anjos, bem como a autoridade do crente em Cristo. Os estudantes estudarão estratégias práticas para superar oposição espiritual através da oração, fé e aplicação da Palavra de Deus. O curso enfatiza o desenvolvimento de uma abordagem equilibrada e biblicamente sólida da guerra espiritual na vida e no ministério cristãos.

BIBL 4301 Os Evangelhos Sinópticos (3-0-0)
Este curso oferece uma análise acadêmica dos Evangelhos de Mateus, Marcos e Lucas, com foco na apresentação e comparação dos principais temas da vida e dos ensinamentos de Cristo.
Pré-requisitos: BIBL 1300 e BIBL 2302

BIBL 4302 As Epístolas Prisionais e Pastorais (3-0-0)
Este curso examina a mensagem central das cartas de Paulo aos Colossenses, Efésios, Filipenses, Tito, Filemom e Timóteo.
Pré-requisitos: BIBL 1300 e BIBL 2302

BIBL 4303 Romanos e Gálatas (3-0-0)
Este curso constitui um estudo da doutrina da justificação em Romanos e dos princípios que ajudam os cristãos em suas provações, conforme apresentados em Gálatas.
Pré-requisitos: BIBL 1300 e BIBL 2302

BIBL 4305 Apocalipse (3-0-0)
Este curso oferece um estudo aprofundado do livro de Apocalipse, explorando várias teorias de interpretação escatológica.
Pré-requisitos: BIBL 1300 e BIBL 2302

BIBL 4306 As Epístolas Gerais (3-0-0)
Este curso fornece uma análise das epístolas de Hebreus, Tiago, Pedro, João e Judas, com foco em sua relevância teológica e espiritual.
Pré-requisitos: BIBL 1300 e BIBL 2302

BIBL 4310 Gênesis na História, Teologia e Cultura (3-0-0)
Este curso integra o Livro de Gênesis com discussões sobre história, teologia e interações culturais entre a Igreja e a sociedade. Utiliza metodologias acadêmicas de pesquisa e redação para uma análise hermenêutica e teológica aprofundada de textos selecionados de Gênesis.
Pré-requisitos: BIBL 2300, BIBL 3302, THEO 3302, ENGL 1302

BIBL 4312 Hebreus (3-0-0)

Este curso oferece um estudo aprofundado do Livro de Hebreus, explorando seus temas teológicos, contexto histórico e estrutura literária. Ênfase é dada à superioridade de Cristo, ao cumprimento das promessas do Antigo Testamento e ao chamado à perseverança na fé. Os estudantes realizarão exegese detalhada, examinando passagens-chave e sua relevância para a doutrina e vida cristã.

BIBL 4390 Tópicos Especiais (3-0-0)
Este curso oferece o estudo de tópicos selecionados na área de Estudos Bíblicos. Pode ser repetido para obtenção de crédito quando o tema mudar, sujeito à aprovação do corpo docente.

BIBL 5301 Panorama das Escrituras Hebraicas de Israel, Parte 1 (Gênesis a Ester) (3-0-0)
Este curso oferece uma análise intensiva das Escrituras do Antigo Testamento, utilizando contextos geográficos, históricos, literários e teológicos. A exegese baseia-se na análise da estrutura de cada livro bíblico, nos principais problemas interpretativos e nos grandes temas teológicos. O curso enfatiza a competência ministerial na exposição bíblica, fornecendo uma compreensão contextual das Alianças de Deus com Israel e sua relação com o plano geral de Deus para a criação.

BIBL 5302 Panorama das Escrituras Hebraicas de Israel, Parte 2 (Jó a Malaquias) (3-0-0)
Este curso oferece uma análise intensiva das Escrituras do Antigo Testamento utilizando contextos geográficos, históricos, literários e teológicos. A exegese é fundamentada na análise da estrutura de cada livro bíblico, problemas interpretativos significativos e temas teológicos principais. O curso enfatiza a competência ministerial na exposição bíblica, fornecendo uma compreensão contextual das alianças de Deus com Israel e sua relação com o plano geral de Deus para a criação.

BIBL 5303 Panorama das Escrituras Gregas Fundacionais da Igreja, Parte I (Mateus a Atos) (3-0-0)
Este curso oferece uma análise intensiva das Escrituras do Novo Testamento utilizando contextos geográficos, históricos, literários e teológicos. A exegese é baseada na análise da estrutura de cada livro bíblico, problemas interpretativos significativos e temas teológicos principais. O curso enfatiza a competência ministerial na exposição bíblica, proporcionando uma compreensão contextual das origens da Igreja do Novo Testamento, incluindo seu chamado, propósito e capacitação dentro do plano de Deus para seu povo.

BIBL 5304 Panorama das Escrituras Gregas Fundacionais da Igreja, Parte II (Romanos a Apocalipse) (3-0-0)
Este curso oferece uma análise intensiva das Escrituras do Novo Testamento, utilizando contextos geográficos, históricos, literários e teológicos. A exegese é fundamentada na análise da estrutura de cada livro bíblico, problemas interpretativos significativos e temas teológicos principais. O curso enfatiza a competência ministerial na exposição bíblica, oferecendo uma compreensão contextual das origens da Igreja do Novo Testamento, incluindo seu chamado, propósito, capacitação e o plano geral de Deus para seu povo.

BIBL 5305 Hermenêutica (3-0-0)
Este é um curso avançado em hermenêutica que inclui o estudo da história da interpretação, tanto bíblica quanto extrabíblica, bem como uma análise do estado atual de diversas abordagens interpretativas das Escrituras.

BIBL 5310 Panorama do Antigo Testamento (3-0-0)
Curso de nível de pós-graduação que proporciona um estudo aprofundado das Escrituras Hebraicas, abordando aspectos históricos, literários e teológicos do Antigo Testamento. Os alunos explorarão temas-chave, analisarão o texto e enfrentarão desafios interpretativos, compreendendo sua relevância para a fé contemporânea. O curso foca na história de Israel, teologia da aliança, literatura profética e sapiencial, capacitando os alunos para exegese e aplicação bíblica em ministério e pesquisa.

BIBL 5315 Panorama do Novo Testamento (3-0-0)
Curso de pós-graduação que oferece uma visão abrangente do Novo Testamento, com foco em suas dimensões históricas, literárias e teológicas. Os alunos examinarão temas-chave, estruturas e mensagens de cada livro, enfrentando desafios interpretativos e explorando a relevância do Novo Testamento para a fé

contemporânea. O curso prepara os alunos para exegese crítica e aplicação informada no ministério e na academia.

BIBL 5320 Pesquisa e Interpretação Bíblica (3-0-0)
Curso de nível de pós-graduação focado no desenvolvimento de habilidades avançadas em pesquisa bíblica e hermenêutica. Os alunos aprenderão metodologias-chave para interpretação das Escrituras, envolver-se-ão com diversas abordagens críticas e aplicarão técnicas de pesquisa aos textos bíblicos. O curso prepara os estudantes para exegese rigorosa e redação acadêmica, capacitando-os para ensino, pregação e estudo acadêmico eficazes.

BIOL 1311 Botânica Geral (3-0-3)
Este curso aborda os conceitos biológicos fundamentais relacionados à fisiologia das plantas, ciclo de vida, crescimento e desenvolvimento, estrutura e função, e metabolismo celular e molecular. Explora-se o papel essencial das plantas nos ecossistemas, sua história de desenvolvimento e as relações filogenéticas entre os principais grupos de plantas, incluindo algas e fungos. Este curso faz parte do Núcleo de Educação Geral.

BIOL 1313 Zoologia Geral II (3-0-0)
Este curso aborda conceitos biológicos essenciais relacionados aos animais, incluindo sistemática, estrutura e função, metabolismo celular e molecular, reprodução, desenvolvimento, diversidade, filogenia e ecologia. Este curso faz parte do Núcleo de Educação Geral.

BUSI 1301 Introdução aos Negócios (3-0-0)
Este curso oferece uma visão geral introdutória dos negócios americanos, proporcionando aos estudantes uma compreensão dos diversos tipos de organizações empresariais. O curso aborda as formas de financiamento de curto e longo prazo e os processos de seleção e motivação de pessoal. Além disso, explora funções de gestão e marketing, com ênfase na ética empresarial, conceitos contábeis, gestão da qualidade, investimentos e empreendedorismo bem-sucedido. Inclui também uma análise da Administração de Pequenas Empresas em relação ao empreendedorismo pessoal.

BUSI 1302 Sistemas de Informação Empresarial (3-0-0)
Este curso introduz os estudantes ao papel dos computadores nos negócios. Os alunos desenvolverão habilidades essenciais para criar, gerenciar e transformar dados em informações valiosas. O curso abrange a utilização de diversos aplicativos do Microsoft Suite e ensina como gerenciar e manter os sistemas operacionais do computador.

BUSI 2301 Direito Empresarial (3-0-0)
Este curso oferece uma análise jurídica abrangente do ambiente contemporâneo do direito empresarial. Os tópicos incluem direito consuetudinário, raciocínio jurídico, sistemas e procedimentos judiciais, direito constitucional, responsabilidade civil, contratos (com ênfase no Artigo 2 do Código Comercial Uniforme), agência, propriedade, depósito, direito internacional e temas jurisprudenciais relacionados. Essas áreas são exploradas a partir de perspectivas sociais, éticas, políticas, econômicas e globais.
Pré-requisito: BUSI 1301.

BUSI 3311 Gestão de Projetos Empresariais (3-0-0)
Este curso envolve o estudo da construção de um plano básico de projeto. Os alunos aprenderão a identificar e alocar recursos, atribuir tarefas, refinar planos de projeto e estabelecer orçamentos, incluindo técnicas eficazes de relatório. O curso também aborda os fundamentos do acompanhamento de planos de projeto, gestão de múltiplos projetos e integração de vários aplicativos de software, examinando seus papéis e impactos nos resultados dos projetos.
Pré-requisito: BUSI 1301.

BUSI 3312 Análise de Cadeia de Suprimentos (3-0-0)
Este curso foca em fornecer insights sólidos e aprimorar a tomada de decisões na gestão da cadeia de suprimentos por meio de análise de dados rigorosa. Os alunos desenvolverão habilidades analíticas aplicáveis

a funções significativas da cadeia de suprimentos, incluindo previsão de demanda, avaliação de compras, análise de inventário, transporte, precificação de fornecimento e subcontratação, e logística principal.
Pré-requisito: BUSI 3311.

BUSI 3313 Planejamento Estratégico para Organizações com e sem Fins Lucrativos (3-0-0)
Este curso oferece uma estrutura para a realização de planejamento estratégico voltado para organizações sem fins lucrativos, capacitando-as a maximizar seus recursos de liderança para o sucesso. Enfatiza-se a importância da liderança na concretização do potencial organizacional e apresenta o planejamento estratégico como um processo colaborativo entre os membros da equipe para alcançar uma visão compartilhada de sucesso.

BUSI 4301 Processo Empreendedor (3-0-0)
O curso explora o desenvolvimento do pensamento inovador e da exploração de empreendimentos. Os alunos prepararão um plano de negócios para um empreendimento real, empresarial ou sem fins lucrativos, com possibilidade de implementação futura. Serão submetidos rascunhos do plano e apresentações orais de várias seções durante o curso. Os tópicos são introduzidos por meio de exercícios criativos, projetos em equipe, identificação de conceitos e discussão de casos de empreendedorismo.
Pré-requisito: BUSI 2301.

BUSI 4302 Negócios Internacionais (3-0-0)
Este curso oferece uma visão ampla dos negócios internacionais, estabelecendo as bases para uma futura especialização na área. Inicia-se com uma visão geral sobre negócios internacionais e globalização, e em seguida examina o ambiente das empresas internacionais, com foco nos fatores culturais, políticos, sociais, econômicos e tecnológicos que sustentam o comércio e o investimento transfronteiriços. O curso também aborda estratégias e estrutura organizacional de empresas internacionais, modos de entrada em mercados estrangeiros e seus sistemas comportamentais e de controle.
Pré-requisito: BUSI 2301.

BUSI 4303 Fundamentos da Atividade Bancária (3-0-0)
Este curso introdutório oferece uma visão geral do sistema bancário dos EUA e conhecimentos fundamentais sobre o setor bancário. Discute os diversos tipos de instituições financeiras e como se diferenciam nos produtos e serviços oferecidos a seus grupos de clientes.

BUSI 4304 Liderança Internacional e Comportamento Organizacional (3-0-0)
Este curso fornece uma visão geral da liderança em organizações empresariais e sem fins lucrativos em contextos nacionais e internacionais, e dentro de ambientes multiculturais. Dá ênfase ao comportamento organizacional em diferentes culturas e perspectivas internacionais. O curso fornece insights sobre como trabalhar com clientes ou fornecedores no exterior, participar de equipes multifuncionais globalmente distribuídas, ou atuar como gestor expatriado em uma missão internacional.

BUSI 4305 Inteligência Artificial em Aplicações Empresariais (3-0-0)
Este curso explora o impacto transformador da inteligência artificial nos negócios modernos. Fornece uma visão prática das tecnologias de IA e suas aplicações em áreas como atendimento ao cliente, otimização da cadeia de suprimentos, marketing e tomada de decisões. Ensina como utilizar ferramentas de IA para melhorar a eficiência, obter vantagens competitivas e impulsionar a inovação. Ideal para profissionais de negócios e líderes que desejam integrar a IA em suas estratégias empresariais.

BUSI 4306 Design Thinking e Inovação (3-0-0)
Este curso capacita gestores de inovação atuais e aspirantes com princípios de design thinking e ferramentas inovadoras de resolução de problemas para enfrentar desafios empresariais e orientar a estratégia da organização. Inclui projetos em equipe, permitindo que os alunos apliquem o aprendizado na prática. Fornece também um kit de ferramentas de inovação com estruturas e exercícios para identificar oportunidades de negócios e gerar soluções para iniciativas organizacionais.

BUSI 4307 Negociações Empresariais (3-0-0)
Este curso oferece uma introdução abrangente à teoria e prática da negociação no contexto empresarial. Os alunos explorarão estratégias e técnicas para uma negociação eficaz, incluindo resolução de conflitos, persuasão e resolução colaborativa de problemas. Por meio de estudos de caso, simulações e exercícios de dramatização, os estudantes aprenderão a conduzir negociações complexas, construir acordos mutuamente benéficos e desenvolver habilidades de comunicação, planejamento e tomada de decisões éticas.

BUSI 4308 Liderando Mudanças e Renovação Organizacional (3-0-0)
Este curso explora teorias, estruturas e abordagens práticas de gestão da mudança, enfatizando a importância da liderança estratégica para impulsionar a transformação e fomentar a inovação. Os alunos aprenderão a analisar dinâmicas organizacionais, identificar desafios à mudança e desenvolver estratégias para implementar iniciativas bem-sucedidas.

BUSI 4311 Gestão de Riscos (3-0-0)
Este curso oferece uma compreensão aprofundada de como identificar, avaliar e mitigar riscos em diversos contextos empresariais. Aborda conceitos-chave e ferramentas utilizadas na análise de riscos, com foco em métodos qualitativos e quantitativos. Os alunos explorarão estruturas de gestão de riscos, exigências regulatórias e estratégias para criar planos abrangentes de resposta a riscos.

BUSI 4390 Tópicos Especiais (3-0-0)
Este curso oferece insights sobre vários tópicos no campo da administração de empresas. Pode ser repetido para crédito.
Pré-requisito: BUSI 2301.

CAPS 2301 Trabalho de Conclusão AA (2-3-0)
Este curso oferece aos alunos a oportunidade de demonstrar domínio do conteúdo programático e dos resultados de aprendizagem do curso de Associate of Arts. Os requisitos do curso podem ser cumpridos por meio de um projeto principal ou de um estágio baseado em experiência profissional. Os conceitos desenvolvidos neste curso visam proporcionar uma perspectiva duradoura, ajudando os alunos a navegar em um ambiente cada vez mais globalizado e tecnologicamente intenso.
Pré-requisito: Aprovação do Orientador Acadêmico.

CAPS 4301 Trabalho de Conclusão BA (2-3-0)
Este curso permite que os alunos demonstrem domínio do conteúdo programático e dos resultados de aprendizagem do curso de Bacharelado em Artes. Os requisitos podem ser cumpridos com um projeto principal ou com um estágio profissional. Os conceitos desenvolvidos neste curso visam oferecer uma perspectiva duradoura, auxiliando os alunos a compreenderem um mundo globalizado e impulsionado pela tecnologia.
Pré-requisito: Aprovação do Orientador Acadêmico.

CAPS 5310 Experiência de Conclusão de Curso - Pós-Graduação (2-3-0)
Curso de nível de pós-graduação projetado para integrar e aplicar o conhecimento do programa de estudos do aluno. Por meio de um projeto de pesquisa, estudo de caso ou iniciativa prática de ministério, os alunos demonstram domínio de sua área, engajam-se em análise crítica e apresentam os resultados de forma profissional. O curso enfatiza a aplicação prática, síntese do aprendizado e preparação para carreiras avançadas ou estudos acadêmicos.

CHIS 4301 História da Igreja I (3-0-0)
Curso introdutório sobre a história da igreja até o ano 1500, com foco na história e desenvolvimento do movimento do Reino de Deus. Enfatiza a visão e expansão iniciais da igreja, o impacto de Constantino e da Igreja Imperial no século IV, e os esforços de reforma subsequentes até 1500.

CHIS 4302 História da Igreja II (3-0-0)
Este curso apresenta a Herança Batista dentro do contexto da Reforma Protestante iniciada nos anos 1500 e os

esforços subsequentes de reforma dentro da comunidade cristã. O curso foca nas origens batistas, nos principais distintivos batistas e nos movimentos de reforma que moldaram os batistas.
Pré-requisito: CHIS 3303.

CHIS 4310 História da Igreja Primitiva (3-0-0)
Estudo aprofundado do desenvolvimento da Igreja Cristã durante os seis primeiros séculos, incluindo os Pais Pré-Nicenos e Pós-Nicenos. Ênfase no desenvolvimento da doutrina, especialmente nas formulações trinitárias e cristológicas, nas estruturas eclesiológicas e na formação do cânon do Novo Testamento. Atenção especial aos quatro primeiros concílios ecumênicos da igreja.

CHIS 5310 Pontos-Chave da História da Igreja (3-0-0)
Curso de pós-graduação que examina os principais eventos, figuras e movimentos da história da igreja, desde a igreja primitiva até a era moderna. Ênfase nos desenvolvimentos teológicos, práticas e interações culturais, analisando seu impacto no cristianismo contemporâneo. Os alunos realizarão análises históricas e explorarão o significado dos pontos de inflexão cruciais para a vida e missão da igreja hoje.

CHIS 5315 Church Polity: Models, Management, and Ministry (3-0-0)

CHIS 5315 is a graduate-level course examining various models of church governance, organizational management, and ministerial leadership. The course explores historical and contemporary approaches to church polity, focusing on their theological foundations and practical implications for effective ministry. Students will evaluate governance structures and develop strategies for applying them in diverse church settings.

CHPL 3300 Biblical and Historical Models of Church Planting (3-0-0)

This course examines models for church planting derived from biblical texts, with emphasis on prin- ciples from the Gospels and the Book of Acts. The course also covers contextualized church planting models in the history of missions.

CHPL 3301 Introduction to Chaplaincy (3-0-0)

This course provides an introduction to chaplaincy, emphasizing the opening of the heart and a desire for service to humanity. The course focuses on the alignment and understanding of nursing, teaching, people, and guidance.

CHPL 3302 Advanced Aspects of Chaplaincy (3-0-0)

This course provides an in-depth exploration of the advanced principles and practices of chaplaincy in diverse settings. Students will examine complex pastoral care situations, ethical dilemmas, crisis intervention strategies, and interfaith engagement. Emphasis is placed on developing spiritual leadership, effective communication, and counseling skills to support individuals in hospitals, military, correctional, and corporate chaplaincy roles. Through case studies and practical application, students will refine their ability to provide compassionate and professional chaplaincy services.

CHPL 4300 Contextual Church Planting (3-0-0)

This course studies the theology and practice of planting churches from a scriptural perspective. The course includes an overview of the church planting process and strategies for reaching communities with a contextual approach.

DEVL 0109 Introduction to Computer Literacy (1-0-0)

This course is designed to familiarize students with computers and their applications, emphasizing the use of technology throughout their college careers. Students will learn fundamental concepts of com- puter hardware and software and become proficient in various applications, including word pro- cessing, spreadsheets, databases, and multimedia presentations. Internet-based applications, email, and web browsing are also covered. (Note: Students must take Computer Proficiency Test (CPT)). ***Cannot be counted for program credit.***

DEVL 0300 Basic English (3-0-0)

This course focuses on contextual grammar usage, active vocabulary building, and multi-paragraph essay writing. Emphasis is placed on planning, drafting, and revising essays to prepare students for college-level writing classes. ***Cannot be counted for program credit.***

DEVL 0308 Developmental Algebra (3-0-0)

A study of relations and functions, inequalities, factoring, polynomials, rational expressions, and quadratics with an introduction to complex numbers, exponential and logarithmic functions, determi- nants and matrices, and sequences and series. ***Cannot be counted for program credit.***

DEVL 0310 Study Skills for Success (3-0-0)

This class examines techniques such as time management, listening and note taking, text marking, library, and research skills, preparing for examinations, and utilizing learning resources. Includes courses in college orientation and development of students' academic skills that apply to all disci- plines. ***Cannot be counted for program credit.***

DRAM 1351 Acting (3-0-0)

This introductory course explores the fundamentals of acting, including voice, movement, character development, and scene work. Students will engage in improvisation, script analysis, and performance exercises to develop confidence, creativity, and a deeper understanding of the actor's craft. Emphasis is placed on building essential skills for stage performance through practical application and collaborative work. No prior acting experience is required. theatre as an art form, focusing on the production of plays. It examines the roles of various theatre. **This course is included in the General Education Core.**

ECON 2301 Principles of Macroeconomics (3-0-0)

This course provides an analysis of the economy as a whole, covering the measurement and determi- nation of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Additional topics include international trade, economic growth, business cycles, and both fiscal and monetary policy. **This course is included in the General Education Core.**

ECON 2302 Principles of Microeconomics (3-0-0) This course provides an analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under vari- ous market structures, factor markets, market failures, and international trade.

EDUC 3301 Advanced Writing and Research (3-0-0)

This course provides instruction in formulating research topics, conducting research, and writing pa- pers supported by secondary sources. The course will also examine reading and understanding re- search reports, analyzing and interpreting results, and developing in-depth, research-based papers fo- cused on topics within the specific academic discipline.

Prerequisites:. ENGL 1301, ENGL 1302

EDUC 4310 Introduction to Teaching and Learning (3-0-0)

This course provides an overview of child and adolescent development, teaching and learning theo- ries, strategies, and approaches for inclusive education. Students will utilize covered concepts as the framework for the development of a personal philosophy of teaching and learning.

EDUC 4315 Survey of Exceptionalities (3-0-0)

Survey of Exceptionalities is an introductory course covering the conditions and psychological char- acteristics of exceptional children and adults. The course provides a foundation of basic knowledge for preservice educators. The course will provide a study of teaching students with disabilities and diverse needs with an emphasis on making individualized effective instructional decisions.

EDUC 4320 Differentiation of Instruction for Diverse Learner Populations (3-0-0)

This course is designed to inspire educators and leaders to explore the many aspects of differentiated instruction. Evidence-based practices for addressing varied learning styles, readiness, and motivations of learners will be explored.

EDUC 4325 Curriculum Design and Materials Development (3-0-0)

This course investigates various curricular models and their characteristics, with a particular focus on how curricular design enhances learning in K-12 settings. Special emphasis is placed on technology- enabled curricula, designing for diverse learning environments, and the role of curriculum in fostering innovation.

EDUC 4330 Design and Implementation of Effective Classroom Management (3-0-0)

This course explores best practices for effective classroom management, emphasizing positive behav- ioral supports and interventions to create a conducive learning environment.

EDUC 4335 Data Driven Decision Making (3-0-0)

This course examines essential and commonly used quantifiable concepts and methods. It covers basic measurable concepts and quantitative methodologies utilized in education to enhance student learning through data-driven decision-making.

EDUC 5310 Estratégias Práticas de Ensino e Aprendizagem (3-0-0)
EDUC 5310 é um curso de nível de pós-graduação que explora teorias e práticas fundamentais no ensino e na aprendizagem. O curso aborda estratégias instrucionais, desenvolvimento do aluno e técnicas de avaliação, com foco na criação de ambientes de aprendizagem eficazes e inclusivos. Os alunos aplicarão pesquisas educacionais para aprimorar a eficácia do ensino e atender às diversas necessidades dos estudantes.

ENGL 1301 Redação I (3-0-0)
Estudo e prática intensivos nos processos de escrita, desde a invenção e pesquisa até a redação, revisão e edição, tanto individual quanto colaborativamente. O curso enfatiza escolhas retóricas eficazes, incluindo público-alvo, propósito, estrutura e estilo, com foco na redação de ensaios acadêmicos como meio de aprendizado, comunicação e análise crítica. Este curso faz parte do Núcleo de Educação Geral.

ENGL 1302 Redação II (3-0-0)
Este curso envolve estudo e prática intensivos em estratégias e técnicas para o desenvolvimento de textos expositivos e persuasivos baseados em pesquisa. Enfatiza a investigação retórica eficaz e ética, incluindo métodos de pesquisa primária e secundária, leitura crítica de diversos textos, avaliação sistemática, síntese e documentação de fontes de informação, e pensamento crítico sobre evidências e conclusões.
Pré-requisito: ENGL 1301

ENGL 2306 Literatura Mundial (3-0-0)
Este curso oferece o estudo de literatura de países fora dos Estados Unidos. Inclui obras selecionadas de autores como Cervantes, Fuentes, Paz, Unamuno, Shakespeare, Milton, Homero, Dante, Dostoiévski e Tolstói, com atenção especial a obras de literatura não ocidental.
Pré-requisitos: ENGL 1301 e 1302

ENGL 2326 Literatura Americana (3-0-0)
Curso abrangente sobre literatura americana, com ênfase nas obras de autores como Hawthorne, Melville, Poe, Dickinson, Whitman, Twain, Hemingway, Faulkner, Morrison e outros autores influentes de origens afro-americanas e hispano-americanas, incluindo Martin Luther King Jr., Malcolm X, Villaseñor e Sandra Cisneros.
Pré-requisitos: ENGL 1301 e 1302

ENGL 2351 Literatura México-Americana (3-0-0)
Este curso explora a ficção, não ficção, poesia e teatro de autores mexicano-americanos ou chicano/as. Pode

incluir o estudo de tradições hispânicas e pré-colombianas que influenciaram a literatura mexicano-americana.

ENVR 2301 Ciência Ambiental I (3-0-0)
Este curso oferece uma visão geral das forças, incluindo a atividade humana, que moldam o ambiente físico e biológico e seu impacto sobre a vida na Terra. Introduz a ciência e as políticas dos problemas ambientais globais e regionais, incluindo poluição, mudanças climáticas e sustentabilidade de recursos terrestres, hídricos e energéticos. Este curso faz parte do Núcleo de Educação Geral.

ENVR 2302 Ciência Ambiental II (3-0-0)
Destinado a estudantes com formação em ciências, este curso oferece uma exploração aprofundada sobre como os princípios científicos se aplicam às questões contemporâneas de energia e meio ambiente. Este curso faz parte do Núcleo de Educação Geral.

FINA 3301 Princípios de Finanças (3-0-0)
Este curso introduz técnicas de gestão financeira. Os tópicos podem incluir valor do dinheiro no tempo, avaliação de ações e títulos, risco e retorno, análise de orçamento de capital, alternativas de financiamento, planejamento financeiro, análise de índices, decisões financeiras de curto prazo, gestão de capital de giro, fontes e usos de fundos, estrutura de capital, política de dividendos, análise de arrendamentos, opções, gestão financeira internacional, entre outros tópicos relacionados a decisões empresariais bem-sucedidas em ambiente competitivo global.
Pré-requisito: ACCT 2301

FOUN 1300 Estratégias para o Sucesso Acadêmico (3-0-0)
Este curso apresenta o ambiente universitário e oferece oportunidades para fortalecer as habilidades acadêmicas necessárias ao sucesso no ensino superior. Os alunos explorarão o processo de aprendizagem, estilos de aprendizagem e teorias de desenvolvimento estudantil. A parte final do curso ajudará os estudantes a compreender e administrar com sucesso as transições de vida e carreira por meio de leituras, redações e atividades.

GOVT 2305 Governo Nacional dos EUA (3-0-0)
Este curso oferece uma visão abrangente dos elementos fundamentais da política americana. Aborda as bases normativas e constitucionais da cultura política, o desenvolvimento das principais instituições governamentais, organizações e processos políticos, e os principais resultados de políticas públicas. Este curso faz parte do Núcleo de Educação Geral.

GOVT 2306 Governo do Texas (3-0-0)
Este curso cobre vários aspectos das constituições do Texas e dos EUA, o papel do estado no sistema federal e as bases demográficas, econômicas e culturais diversas da política estadual. Os tópicos podem incluir eleições, grupos de interesse, elites, e política legislativa, executiva, judicial, urbana e dos condados. Este curso faz parte do Núcleo de Educação Geral.

GREK 3301 Grego Elementar I (3-0-0)
Curso introdutório de Grego Koiné (Grego do Novo Testamento) com foco em morfologia, declinação de casos gramaticais e conjugação verbal no modo indicativo. O curso visa construir um vocabulário básico para leitura e tradução de trechos do Novo Testamento em grego.

GREK 3302 Grego Elementar II (3-0-0)
Continuação dos estudos de Grego Koiné, com ênfase no particípio e nos modos oblíquos (subjuntivo, infinitivo, imperativo), além da continuação na construção de vocabulário. Prepara os alunos para leitura e tradução do Novo Testamento grego e introduz o uso de gramáticas, léxicos e comentários para o trabalho exegético.
Pré-requisito: GREK 3301

HEBR 3304 Introdução ao Hebraico Bíblico (3-0-0)
Curso introdutório que estabelece uma base em hebraico bíblico, ajudando os alunos a compreenderem as variações nas traduções da Bíblia, os significados do vocabulário bíblico, os princípios da exegese sólida e o uso eficaz de comentários e outras ferramentas interpretativas.

HIST 1301 História dos EUA I (3-0-0)
Curso abrangente sobre a história dos Estados Unidos até 1877. Oferece uma análise cronológica, temática e crítica dos desenvolvimentos políticos, econômicos, sociais, culturais e diplomáticos desde o período colonial e a formação da nação até a era da Reconstrução. Este curso faz parte do Núcleo de Educação Geral.

HIST 1302 História dos EUA II (3-0-0)
Este curso cobre a história dos Estados Unidos de 1877 até o presente. Inclui uma análise cronológica, temática e crítica dos desenvolvimentos políticos, econômicos, sociais, culturais e diplomáticos desde o fim da Reconstrução até os tempos atuais. Este curso faz parte do Núcleo de Educação Geral.

HUMA 1301 Lógica e Argumentação (3-0-0)
Este curso introduz os princípios do raciocínio lógico e da argumentação eficaz. Os tópicos incluem raciocínio dedutivo e indutivo, falácias lógicas comuns e técnicas para construir e avaliar argumentos. Os alunos desenvolverão habilidades de pensamento crítico por meio da análise de textos filosóficos, debates do mundo real e redações persuasivas. Ênfase na aplicação dos princípios lógicos em contextos acadêmicos, profissionais e do dia a dia. Este curso faz parte do Núcleo de Educação Geral.

LEAD 2305 Transformação de Conflitos Interculturais (3-0-0)
Este curso explora o estudo de conflitos e métodos fundamentados na Bíblia que podem ser empregados para transformar relacionamentos interpessoais e comunitários conflitantes em relações mais saudáveis. As discussões incluem barreiras interculturais na mediação de conflitos e abordagens não ocidentais para a transformação de conflitos.

LEAD 2306 Panorama de Questões Interculturais Globais (3-0-0)
Este curso oferece um panorama das teorias de liderança, ética, valores, desenvolvimento de caráter, diversidade e comportamento de liderança em vários modelos, com ênfase no desenvolvimento de habilidades para uma liderança servidora eficaz.

LEAD 3301 Panorama de Modelos de Liderança (3-0-0)
Este curso oferece um panorama das teorias de liderança, ética, valores, desenvolvimento de caráter, diversidade e comportamento de liderança em vários modelos, com ênfase no desenvolvimento de habilidades para uma liderança servidora eficaz.
Pré-requisitos: BUSI 1301, LEAD 1300 e LEAD 2301.

LEAD 3302 Desenvolvimento de Liderança Intercultural (3-0-0)
Este curso aborda a compreensão do desenvolvimento de um líder, o papel do líder como membro da equipe, a liderança de uma organização e a navegação da liderança entre culturas.
Pré-requisitos: BUSI 1301 e LEAD 2301.

LEAD 4301 Liderança Global e Questões Interculturais (3-0-0)
Este curso explora o impacto da liderança em comunidades globais. Os alunos aplicarão conhecimentos sobre sistemas globais e sociais em sua relação histórica com a liderança, identificarão e diferenciarão várias abordagens ao pensamento sistêmico e à mudança, e tirarão implicações para a liderança em diversas culturas.
Pré-requisitos: BUSI 1301, LEAD 2301 e LEAD 3301.

LEAD 4311 Liderança em Organizações Sem Fins Lucrativos (3-0-0)
Este curso analisa a estrutura administrativa, tomada de decisões e execução de programas em organizações sem fins lucrativos. Os tópicos incluem liderança, planejamento estratégico, pessoal, seleção de pessoal e

políticas, voluntariado, conselhos diretivos e relações comunitárias.
Pré-requisitos: ACCT 2301, BUSI 2301, BUSI 2311, LEAD 2301 e LEAD 3301.

LEAD 4312 Liderança Servidora (3-0-0)
Este curso explora a filosofia e a prática da liderança servidora, com ênfase em líderes que priorizam servir aos outros para promover crescimento, comunidade e mudança positiva. Os alunos examinarão os princípios centrais da liderança servidora, incluindo empatia, mordomia e desenvolvimento dos outros, e como esses princípios se aplicam em diferentes ambientes organizacionais. Por meio de estudos de caso, exercícios reflexivos e aplicações práticas, os alunos desenvolverão habilidades para liderar com integridade, capacitar equipes e promover impacto significativo em suas comunidades e locais de trabalho.
Pré-requisitos: LEAD 2301 e LEAD 3301.

LEAD 4321 Tomada de Decisões Éticas na Liderança (3-0-0)
Este curso examina os dilemas éticos da liderança e as implicações morais da tomada de decisões dentro de uma vida centrada em Cristo. Os alunos explorarão teorias e princípios éticos, desenvolverão suas próprias perspectivas éticas e aprenderão a aplicar esses princípios em suas profissões para se tornarem líderes morais em suas comunidades e áreas de atuação.

LEAD 4390-4394 Tópicos Especiais em Liderança (3-0-0)
Este curso aborda tópicos especiais relacionados à liderança e estudos organizacionais, atendendo às demandas emergentes de alunos e empregadores. Os tópicos variam e o curso pode ser repetido para crédito, desde que o conteúdo seja diferente a cada vez.

LEAD 5301 Liderança Espiritual Eficaz (3-0-0)
Este curso proporciona uma experiência profissional guiada em um ambiente cristão para praticar discipulado e liderança transformacional. Os tópicos integrados ao curso e aplicados na prática incluem os desafios do líder, funções, preparação, visão, caráter, metas, influência, tomada de decisão, agendas, armadilhas e recompensas.

LEAD 5310 Modelos de Liderança Eclesiástica Moderna (3-0-0)
Este curso de pós-graduação explora modelos e práticas contemporâneas de liderança eclesiástica, focando nas habilidades e estratégias necessárias para liderar comunidades de fé de forma eficaz. Os alunos examinarão teorias de liderança, estruturas organizacionais e formação espiritual dentro do contexto das dinâmicas modernas da igreja. O curso enfatiza aplicações práticas, considerações éticas e a integração de princípios bíblicos na liderança de congregações diversas.

MATH 1314 Álgebra Universitária (3-0-0)
Este curso aborda uma variedade de tópicos, incluindo expressões algébricas, equações, desigualdades em números reais, relações, funções e gráficos, funções polinomiais e racionais, sistemas de equações e desigualdades lineares, números complexos, matrizes e determinantes.

MATH 1324 Matemática para Negócios (3-0-0)
Este curso trata da aplicação de funções algébricas comuns, incluindo funções polinomiais, exponenciais, logarítmicas e racionais, em problemas de negócios, economia e ciências sociais. As aplicações incluem matemática financeira, como juros simples e compostos e anuidades, sistemas de equações lineares, matrizes, programação linear e probabilidade, incluindo valor esperado.

MATH 1332 Matemática para Artes Liberais (3-0-0)
Este curso cobre lógica, matemática da vida e estatística, sendo destinado a estudantes de áreas não relacionadas a STEM (Ciência, Tecnologia, Engenharia e Matemática). Os tópicos incluem introduções à lógica e falácias lógicas, matemática da vida, teoria dos conjuntos infinitos, probabilidade e estatística com aplicações apropriadas. Tópicos adicionais também podem ser abordados.

MATH 1342 Introdução à Estatística (3-0-0)

Este curso trata da coleta, análise, apresentação e interpretação de dados, juntamente com probabilidade. A análise inclui estatísticas descritivas, correlação e regressão, intervalos de confiança e testes de hipóteses. Tecnologia apropriada será utilizada durante o curso.

MGMT 3301 Princípios de Administração (3-0-3)
Este curso oferece um estudo abrangente do papel multifacetado dos gestores na criação e manutenção de organizações. Explora teoria e comportamento organizacional no contexto de ambientes tecnológicos, sociais, políticos e legais em evolução, juntamente com a internacionalização da economia. Além disso, os alunos são introduzidos à análise estratégica, planejamento e processos de tomada de decisão.
Pré-requisitos: BUSI 2301

MGMT 4302 Gestão de Recursos Humanos (3-0-0)
Este curso fornece uma análise aprofundada de como as organizações atraem, motivam, desenvolvem e retêm funcionários, e como interagem com organizações trabalhistas. É projetado para proporcionar aos alunos uma compreensão das várias áreas funcionais da gestão de recursos humanos e da integração dessas funções em um sistema de gestão coeso e eficaz.
Pré-requisitos: BUSI 2301

MNST 2303 Culturas do Mundo (3-0-0)
Este curso oferece uma exploração abrangente das diversas culturas do mundo, examinando práticas culturais, estruturas sociais, religiões, artes e idiomas. Este curso faz parte do Núcleo de Educação Geral.

MNST 5301 Pedagogia (3-0-0)
Pedagogia identificará, examinará, aplicará e avaliará os princípios e práticas de design curricular, programação e seleção de estratégias pedagógicas para ensino e aprendizagem de qualidade no contexto da igreja do Novo Testamento. O curso enfatiza a transição da teoria para a prática e equilibra princípios teóricos internacionalmente reconhecidos com aplicações práticas e construtivas.

MNST 5302 Introdução à Apologética (3-0-0)
Introdução à Apologética oferece um exame avançado dos princípios e metodologias da apologética cristã prática. Várias abordagens apologéticas são identificadas, comparadas, contrastadas e avaliadas quanto aos seus pontos fortes e fracos.

MNST 5303 Pregação (3-0-0)
Pregação oferece uma perspectiva bíblica avançada sobre o ministério, a prática e o dom da pregação. O curso combina princípios de comunicação eficaz com o poder do Espírito Santo para inspirar uma exposição apaixonada e relevante da Palavra de Deus. Os participantes adquirem conhecimento sobre a natureza da pregação, a pessoa do pregador e os princípios da construção eficaz de sermões.

MNST 5304 Finanças Eclesiásticas (3-0-0)
Finanças Eclesiásticas proporciona uma revisão prática da administração financeira da igreja, incluindo princípios e processos. O curso examina gestão financeira, receitas e despesas, conceitos de orçamento, arrecadação de fundos, investimentos, demonstrações financeiras e auditoria.

MNST 5305 Implantação de Igrejas (3-0-0)
Implantação de Igrejas examina habilidades e conhecimentos ministeriais práticos associados ao plantio de uma igreja do Novo Testamento centrada em Jesus Cristo, culturalmente relevante, evangelizadora e discipuladora. Os princípios e práticas discutidos são fundamentados na Grande Comissão, conforme Mateus 28:19-20.

MNST 5306 Revitalização de Igrejas (3-0-0)
Revitalização de Igrejas oferece um exame avançado dos requisitos ministeriais necessários para envolver com sucesso uma igreja em processo de revitalização. Ênfase é dada ao contexto bíblico e prático da revitalização, valores orientadores, estrutura de liderança, avaliação de instalações, localização e estudos de

viabilidade necessários para pastores e líderes conduzirem igrejas em revitalização.

MRKT 3301 Princípios de Marketing (3-0-0)
Este curso oferece uma análise abrangente dos princípios fundamentais de marketing. Cobre métodos de análise de mercado e sua aplicação no desenvolvimento do mix de produtos de uma organização. O curso também explora a integração das estratégias de comunicação, distribuição e precificação para alcançar os objetivos organizacionais.
Pré-requisitos: BUSI 2301

MUSI 1101-4109 Perspectivas Musicais (1-0-0)
O curso de Perspectivas Musicais visa orientar a jornada cristã do aluno sob a liderança de seu orientador acadêmico. O curso oferece a oportunidade de desenvolver habilidades artísticas. Os tópicos podem incluir piano, violão, violino, instrumentos de percussão, canto ou outro instrumento aprovado pelo orientador acadêmico. Estes cursos também podem incluir atividades guiadas em igrejas ou ministério na área da música.

MUSI 1306 Apreciação Musical (3-0-0)
Este curso explora a música por meio do exame de períodos culturais, compositores importantes e elementos musicais essenciais, enriquecido com gravações de áudio e apresentações ao vivo.

MUSI 1307 Performance Musical (0-6-0)
Este curso fornece aos alunos habilidades fundamentais em performance musical, com foco em técnica, expressão e presença de palco. Os alunos explorarão vários estilos e gêneros musicais enquanto desenvolvem sua proficiência em um instrumento ou na voz. A ênfase é colocada em performances individuais e em grupo, interpretação e estratégias eficazes de prática. Por meio de ensaios, oficinas e apresentações ao vivo, os alunos aprimorarão suas habilidades musicais e ganharão confiança em sua expressão artística. Este curso exige participação nos cultos formais de capela.

MUSI 1311 Teoria e Musicalidade I (3-0-0)
Uma introdução aos fundamentos da música, incluindo ritmo e métrica, melodia e harmonia. Fornece aos alunos as ferramentas básicas para ler, escrever e compreender música, incluindo habilidades auditivas (solfejo e treinamento auditivo).

MUSI 1312 Teoria e Musicalidade II (3-0-0)
Uma continuação de Teoria e Musicalidade I, este curso aprofunda as estruturas de acordes usando harmonia tradicional em quatro vozes e desenvolve ainda mais as habilidades auditivas.
Pré-requisito: MUSI 1311

MUSI 2302 Louvor e Adoração (3-0-0)
Este curso oferece uma estrutura abrangente para explorar colaborativamente o culto cristão vital e fiel. O curso investiga os fundamentos bíblicos e teológicos da adoração, examina o desenvolvimento histórico do louvor na igreja e analisa o espectro contemporâneo da adoração. Aspectos-chave da prática e liderança do culto, como a estrutura do culto, os papéis da oração e da música, e modelos de planejamento colaborativo da adoração também serão amplamente explorados. Curso intensivo em Bíblia/Teologia.

MUSI 2303 Música e a Bíblia (3-0-0)
O propósito deste curso é proporcionar aos alunos uma compreensão aprofundada do desenvolvimento da música e da adoração ao longo da história. Os alunos explorarão os movimentos espirituais que deram origem a várias formas de culto, avaliarão seu impacto nas práticas atuais e compararão diferentes movimentos de adoração. O curso também incentivará os alunos a aplicar conceitos históricos aos contextos contemporâneos de adoração. Curso intensivo em Bíblia/Teologia.

MUSI 2304 A Arte da Adoração (3-0-0)
Este curso examina os fundamentos teológicos, bíblicos e históricos da adoração cristã na igreja do Novo

Testamento. O curso explora a importância de integrar a adoração "intensiva" e "extensiva" a partir de uma perspectiva bíblica, aborda práticas de adoração individuais e coletivas, investiga os sacramentos do batismo e da ceia, e analisa questões e tendências atuais da adoração. Curso intensivo em Bíblia/Teologia.

MUSI 3301 Regência (3-0-0)
Curso introdutório à arte e prática da regência, com foco em técnicas fundamentais de batuta e na análise e estudo de partituras. Ênfase especial é dada à música coral, fornecendo aos alunos as habilidades essenciais para liderar e interpretar obras corais.
Pré-requisito: MUSI 2304

MUSI 3307 Celebração da Fé (3-0-0)
Este curso oferece uma introdução aprofundada à celebração da graça, enfatizando linguagem ritual, movimento, simbolismo, música e liderança de adoração. O curso foca nos aspectos práticos da expressão de reverência e adoração a Deus na igreja local.

MUSI 3308 Música e o Jovem Aprendente (3-0-0)
Este curso enfatiza o conteúdo, as estratégias, os métodos e os processos essenciais para o ensino de música e movimento para jovens aprendentes. O curso é fundamentado em vários referenciais teóricos e informado por pesquisas atuais.

MUSI 3309 Princípios da Tecnologia Musical (3-0-0)
Este curso oferece uma introdução abrangente aos fundamentos da tecnologia musical, com ênfase em seu significado histórico e cultural. O curso aborda os princípios científicos da acústica, audição e áudio digital, juntamente com habilidades técnicas essenciais para a produção musical. Os alunos participarão de aplicações práticas e explorarão criticamente aspectos culturais da tecnologia musical.

MUSI 3310 Música e o Aprendente Adulto (3-0-0)
Este curso conduz os alunos por uma exploração das várias dimensões dos aprendentes adultos. Os alunos serão imersos em teorias, conceitos e práticas relevantes para atender às necessidades dessa população. O curso investiga as mudanças fisiológicas, psicológicas e psicossociais ao longo da vida adulta e suas implicações na adoração dentro da igreja.

MUSI 3323 Teatro Musical Americano (3-0-0)
Este curso explora as origens e a evolução do teatro musical americano, acompanhando seu desenvolvimento desde as influências iniciais até as produções contemporâneas. Os alunos examinarão fontes-chave, marcos históricos e o impacto cultural do teatro musical nos Estados Unidos.
Pré-requisito: MUSI 2304

MUSI 3324 Música do Mundo (3-0-0)
Este curso oferece um estudo aprofundado da música de várias culturas do mundo, examinando suas conexões com religião, política, linguagem e outras artes. Os alunos explorarão tradições e práticas musicais diversas, compreendendo como a música interage com os contextos culturais.
Pré-requisito: MUSI 2304

MUSI 3325 Música no Cinema (3-0-0)
Este curso oferece um estudo crítico do papel e impacto da música no cinema. Os alunos analisarão o uso da música em diferentes contextos cinematográficos, explorando como ela melhora a narrativa, influencia emoções e contribui para a visão artística geral dos filmes.
Pré-requisito: MUSI 2304

MUSI 4301 Composição e Arranjos (3-0-0)
Este curso foca em trabalhos criativos de arranjo e composição para piano, coral e pequenos conjuntos instrumentais. Os alunos analisarão estilos e técnicas composicionais variados, desenvolvendo seus próprios arranjos e composições originais. Ênfase em aplicação prática e compreensão estilística em contextos

musicais diversos.
Pré-requisito: MUSI 2304

MUSI 4304 Canto Congregacional (3-0-0)
Este curso examina o desenvolvimento histórico da música congregacional, com foco na análise de hinos e corinhos selecionados. Os alunos explorarão características textuais e musicais, conteúdo bíblico e teológico, e aplicação prática dessas peças no culto. Discussões incluirão tendências atuais do canto congregacional e o impacto da cultura e da educação na música de adoração.
Pré-requisito: MUSI 2304

MUSI 4305 Música sob uma Perspectiva Latina (3-0-0)
Este curso explora culturas musicais selecionadas da América Latina nos séculos XX e XXI, considerando seus contextos culturais e geográficos. Inclui discussões sobre conceitos e propriedades dos sons musicais e a classificação dos instrumentos musicais a partir de uma perspectiva etnomusicológica. O curso faz amplo uso de materiais audiovisuais.

MUSI 4306 Design de Som Digital para Multimídia (3-0-0)
Este curso capacita os alunos com habilidades essenciais para criar e editar áudio e vídeo digital. O curso enfatiza planejamento, direitos autorais, gestão de fluxo de trabalho, captura digital, edição e opções de entrega. Os alunos aprenderão a usar softwares de áudio e vídeo para produzir conteúdos multimídia e web de qualidade profissional.

MUSI 4321 Ópera (3-0-0)
Este curso oferece um panorama abrangente da ópera desde suas origens até os dias atuais. Os alunos explorarão a evolução histórica da ópera, examinando obras significativas, compositores e desenvolvimentos estilísticos ao longo dos períodos. O curso visa proporcionar uma compreensão profunda do rico legado e relevância contemporânea da ópera.
Pré-requisito: MUSI 3310

MUSI 4322 Jazz (3-0-0)
Este curso oferece uma visão histórica do jazz, rastreando suas raízes e explorando seu desenvolvimento até o presente. Os alunos examinarão figuras-chave, movimentos e estilos que moldaram o jazz, adquirindo uma compreensão abrangente de sua história rica e diversificada.
Pré-requisito: MUSI 3310

MUSI 4331 Estratégias para o Ministro de Louvor (3-0-0)
Este curso oferece uma pesquisa abrangente sobre os métodos e materiais essenciais para um ministério musical eficaz. Os alunos examinarão questões práticas relacionadas aos aspectos administrativos, educacionais e pastorais do ministério de música. O curso inclui palestras com convidados e discussões com ministros de música locais, que compartilharão suas experiências e perspectivas.
Pré-requisito: MUSI 2304

MUSI 4390 Música da Igreja: Tópicos Especiais (3-0-0)
Este curso oferece um estudo aprofundado de tópicos selecionados na área da música da igreja. Pode ser repetido para crédito com aprovação do corpo docente. Os pré-requisitos incluem admissão por petição ou convite do corpo docente, um GPA de 3,3 ou superior e conclusão de pelo menos 60 horas de crédito. A matrícula é permitida apenas se o tópico não estiver disponível como curso regularmente oferecido durante o semestre.
Pré-requisito: MUSI 2304

MUSI 4394 Laboratório de Adoração (3-0-0)
Este curso prático é projetado para preparar os alunos a tocar e/ou cantar em uma banda de louvor. O curso fornece uma base bíblica e teológica para liderar a adoração, desenvolve habilidades técnicas para diferentes contextos de adoração, constrói um repertório de louvor e adoração, e amplia o uso de tecnologia audiovisual

em contextos de culto.
Pré-requisito: MUSI 2304

PCC 2300 Transformação de Conflitos Interculturais (3-0-0)
Este curso examina o conflito e explora métodos fundamentados na Bíblia para transformar relacionamentos interpessoais e comunitários conflituosos em relações mais saudáveis. As discussões incluem barreiras interculturais na mediação de conflitos e abordagens não ocidentais de transformação de conflitos.

PCC 2322 Habilidades para Trabalhar com Pessoas de Diferentes Culturas (3-0-0)
Este curso enfoca os conhecimentos, valores e habilidades necessários no processo de ajuda em contextos multiculturais. Inclui três horas semanais de estágio supervisionado para complementar a aprendizagem em sala de aula.

PCC 3300 Introdução ao Cuidado Pastoral (3-0-0)
Neste curso, os alunos se envolverão com os aspectos práticos do cuidado pastoral em diversos contextos ministeriais, culturais e familiares. O curso inclui prática em escuta, oração, mediação de conflitos e reflexão teológica pastoral. Os alunos aplicarão teologia narrativa, aconselhamento pastoral breve e temas bíblicos ao cuidado pastoral, desenvolvendo habilidades para oferecer cuidado não ansioso em situações de crise.

PCC 3301 Cuidado Pastoral Clínico na Igreja (3-0-0)
Este curso serve como introdução ao cuidado pastoral, com forte ênfase na aprendizagem clínica. Os alunos explorarão a história do movimento de cuidado pastoral, comparando seu passado, presente e futuro. Simultaneamente, os alunos ganharão experiência prática por meio de estágios clínicos. A aprendizagem clínica será facilitada por metodologias desenvolvimentistas e cognitivas, como relatórios confidenciais, estudos de caso, redações de integração teológica, levantamentos genealógicos, narrativas pessoais, relatórios de leitura e avaliações de progresso com supervisão e mentoria.
Pré-requisito: PCC 3300

PCC 4390 Tópico Especial em Cuidado Pastoral Clínico (3-0-0)
Este curso oferece uma exploração aprofundada de temas e práticas no cuidado pastoral. É projetado para promover reflexão sobre os desafios enfrentados pelos ministros em diferentes contextos de cuidado pastoral.

PCC 4900 Educação Clínica Pastoral (9-0-0)
Antes de cursar o PCC 4900, é preferível que os alunos tenham concluído PCC 3300 e PCC 3301 como pré-requisitos. A Educação Clínica Pastoral será cursada em um Centro de CPE (Educação Clínica Pastoral) fora da igreja, credenciado pela ACPE (Association for Clinical Pastoral Education) ou CPSP (College of Pastoral Supervision and Psychotherapy, Inc.). Cada curso de CPE equivale a nove créditos acadêmicos e um módulo (400 horas) de CPE. As horas são divididas em 100 horas de sala de aula e 300 horas clínicas. Um a quatro módulos consecutivos podem contar para credenciais de capelania profissional, prática de cuidado pastoral e certificação ou para ordenação eclesiástica.
Pré-requisitos: PCC 3300 e PCC 3301

PMIN 3301 Pregação (3-0-0)
Este curso examina os fundamentos teológicos da pregação, incluindo estrutura, desenvolvimento e entrega do sermão, com ênfase particular no contexto hispano.
Pré-requisito: BIBL 3302

PMIN 4300 Crescimento da Igreja: Liderando a Mudança Organizacional (3-0-0)
Este curso ensina o papel do líder na promoção de mudanças dentro de uma organização, com foco principal em igrejas e organizações sem fins lucrativos. Os alunos aprenderão a colaborar como equipe para diagnosticar a saúde organizacional, analisar problemas, implementar mudanças e realizar apresentações de consultoria profissional.

PMIN 4301 Ministério Pastoral (3-0-0)

Este curso enfoca a preparação pessoal para o ministério e os papéis de liderança do ministro na igreja local. A ênfase é colocada na aprendizagem prática e na aplicação contextual, especialmente em contextos ministeriais predominantemente hispânicos.

PMIN 4302 Habilidades em Administração Eclesiástica (3-0-0)
Este curso trata das tarefas e responsabilidades do principal administrador de uma igreja ou organização sem fins lucrativos. Ensina habilidades práticas para administração com ênfase em aprendizagem prática e aplicação contextual.

PMIN 4303 Introdução à Implantação de Igrejas (3-0-0)
Este curso oferece uma visão geral dos fundamentos bíblicos, teológicos e práticos da plantação de igrejas. Os alunos explorarão estratégias, modelos e boas práticas para estabelecer igrejas saudáveis e sustentáveis em contextos culturais diversos, com foco em desenvolvimento de liderança, evangelismo e engajamento comunitário.

PMIN 4304 O Pastorado (3-0-0)
Este curso oferece uma exploração aprofundada do papel pastoral, com foco nos aspectos bíblicos e práticos do ministério. Os tópicos incluem pregação, pastoreio, aconselhamento, liderança e responsabilidades administrativas na igreja local. Os alunos desenvolverão habilidades essenciais para liderar e cuidar de congregações, atendendo às necessidades espirituais, emocionais e organizacionais da comunidade eclesiástica.

PMIN 4305 A Grande Comissão (3-0-0)
Este curso examina o mandamento bíblico da Grande Comissão, enfatizando seus fundamentos teológicos e aplicações práticas. Os alunos explorarão estratégias de evangelismo, discipulado e missões em contextos culturais diversos, desenvolvendo uma compreensão mais profunda de seu papel no cumprimento do chamado de Cristo para fazer discípulos de todas as nações.

PRAC 4301 Prática de Campo (0-0-15)
Este curso de prática oferece aos alunos a oportunidade de aplicar conhecimentos teóricos em ambientes reais por meio de experiências práticas em campo. O curso enfatiza o envolvimento ativo em ambientes profissionais, permitindo aos alunos desenvolver habilidades práticas, obter insights sobre práticas do setor e aprofundar sua compreensão da área. Sob a supervisão de profissionais experientes e do corpo docente, os alunos participarão de projetos no local, atividades de resolução de problemas e discussões reflexivas. Este curso visa fazer a ponte entre a aprendizagem em sala de aula e a aplicação prática, preparando os alunos para carreiras bem-sucedidas ao promover crescimento profissional, pensamento crítico e uma valorização mais profunda de sua área de estudo. A prática pode ser remunerada ou não remunerada e pode ser repetida para crédito, podendo ser substituída por outros cursos no programa de estudos com aprovação do orientador acadêmico.

PSYC 2301 Introdução à Psicologia (3-0-0)
Este curso oferece uma introdução ao estudo do comportamento e dos fatores que o determinam e afetam. Cobre tópicos principais da psicologia, oferecendo uma visão abrangente da área. Curso integrante do Núcleo de Educação Geral.

PSYC 2302 Introdução à Neurociência (3-0-0)
Este curso aborda os fundamentos biológicos do comportamento humano e animal, com forte ênfase em metodologias neuroanatômicas, neurofisiológicas e comportamentais, essenciais para compreender as complexas relações entre o cérebro e o comportamento.

PSYC 2311 Estatística para Ciências Comportamentais e Sociais (3-0-0)
Este curso trata da coleta, análise, apresentação e interpretação de dados, além de probabilidade. A análise inclui estatísticas descritivas, correlação e regressão, intervalos de confiança e testes de hipóteses. Tecnologias apropriadas serão utilizadas.

PSYC 2351 Psicologia Intercultural (3-0-0)
Este curso examina a influência da cultura no desenvolvimento e validação de teorias psicológicas. Discute criticamente a aplicação de teorias do comportamento humano desenvolvidas nos EUA e na Europa Ocidental a outros grupos culturais, incluindo subgrupos étnicos. Tópicos podem incluir formação de identidade, desenvolvimento cognitivo e da personalidade, comportamento social e organizacional, relações intergrupais, avaliação psicológica e saúde mental.

PSYC 3321 Desenvolvimento Humano (3-0-0)
Este curso oferece uma visão abrangente da psicologia do desenvolvimento, explorando o desenvolvimento do comportamento humano desde a concepção até a morte.

PSYC 3331 Teorias da Aprendizagem (3-0-0)
Este curso investiga as principais teorias sobre a natureza do processo de aprendizagem, com foco na construção e avaliação de modelos de aprendizagem. Considera implicações teóricas e práticas de pesquisas sobre aquisição, manutenção, modificação e eliminação de comportamentos, bem como fenômenos e teorias da memória.

PSYC 3341 Psicologia Cognitiva (3-0-0)
Este curso introduz as estruturas e processos envolvidos na cognição humana, incluindo pensamento, resolução de problemas, linguagem, atenção e memória.

PSYC 3342 Introdução ao Aconselhamento e Psicoterapia (3-0-0)
Este curso oferece introdução a estratégias e técnicas básicas de intervenção, voltado para quem atua em profissões de aconselhamento e serviços humanos.

PSYC 3361 Psicologia Social (3-0-0)
Este curso explora as causas e efeitos da interação humana, com ênfase no papel dos outros na formação da percepção, atitudes, motivação, padrões de comunicação e comportamentos como altruísmo, afiliação, agressividade, conformidade e realização.

PSYC 4331 Teorias do Desenvolvimento da Personalidade (3-0-0)
Este curso aborda os problemas, métodos, principais teorias e resultados relacionados ao estudo do desenvolvimento da personalidade e da dinâmica do comportamento e da adaptação.

PSYC 4341 Psicologia Anormal (3-0-0)
Este curso oferece uma introdução às visões históricas e modernas sobre o comportamento anormal e examina o campo dos transtornos psicológicos.

PSYC 4390–4399 Tópicos Especiais em Psicologia (3-0-0)
Esses cursos exploram novas abordagens em diversas áreas da psicologia. Os tópicos são listados no catálogo de matrícula e as descrições específicas são publicadas no departamento de psicologia. Os requisitos variam conforme o tema.

PSYC 4391 Tópico Especial: Psicologia Positiva (3-0-0)
Este curso treina os alunos para desenvolver maneiras saudáveis, resilientes e eficazes de fortalecer seus pontos fortes.

RELI 2300 Missões Cristãs (3-0-0)
Este curso estuda princípios missiológicos adequados para o século XXI. Os alunos explorarão as dimensões espirituais, históricas, estratégicas, sociais e humanas da atividade redentora de Deus por meio da igreja local e global.

RELI 2351 Cultura e Religião (3-0-0)
Este curso examina conceitos-chave, métodos e teorias no estudo da diversidade cultural, instituições sociais, linguística e mudança cultural entre povos do mundo todo.

RELI 3300 Cosmovisões e Fé (3-0-0)
Este curso apresenta uma visão geral das principais cosmovisões para melhorar a compreensão de diversas expressões de fé e promover pontes de entendimento entre diferentes crenças religiosas.

SOCI 1301 Introdução à Sociologia (3-0-0)
Este curso introdutório aborda conceitos básicos da sociologia, explorando a relação entre indivíduos, culturas e grupos na sociedade contemporânea, além de examinar instituições sociais importantes. Curso integrante do Núcleo de Educação Geral.

SOCI 2301 Problemas Sociais (3-0-0)
Este curso oferece uma análise dos problemas sociais atuais, com foco sociológico em temas relacionados à educação, vida familiar, religião e outras instituições sociais.

SOCI 2302 Estratificação Social (3-0-0)
Este curso examina teorias e pesquisas relacionadas às desigualdades de poder, prestígio e privilégio econômico, com ênfase especial na mobilidade social e desigualdade nos Estados Unidos.

SOCI 3312 Métodos de Pesquisa (3-0-0)
Este curso apresenta a filosofia da ciência e a lógica do desenho de pesquisa. Aborda diversos métodos de pesquisa social, incluindo experimentos, pesquisas, análise de conteúdo e análise histórica. Enfatiza técnicas de coleta de dados, análise básica e apresentação de resultados.

SOCI 3342 Relações Raciais e Étnicas (3-0-0)
Este curso examina relações dominantes-subordinadas em sociedades do mundo, com foco especial nos Estados Unidos. Modelos de assimilação, colonialismo, sociedade de classes e suas consequências para populações minoritárias e majoritárias podem ser analisados.

SOCI 3362 Sociologia Urbana (3-0-0)
Este curso começa com uma breve história da urbanização, seguido por um exame das principais teorias da sociologia urbana, incluindo perspectivas ecológicas, político-econômicas, culturais e experienciais. Em seguida, serão exploradas pesquisas recentes para entender como indivíduos, interações sociais e instituições moldam — e são moldados por — características do espaço urbano. Tópicos incluem pobreza urbana, raça e etnia, segregação residencial, moradia, contexto de vizinhança, crime e vitimização, saúde, isolamento social, cultura e cidades globais.

SOCI 4301 Teoria Sociológica Clássica (3-0-0)
Este curso examina a transição da filosofia social para a sociologia, com ênfase especial nas obras de Karl Marx, Emile Durkheim e Max Weber. São abordadas teorias e conceitos fundamentais da sociologia, com atenção também à aplicação dessas teorias em questões sociais históricas e contemporâneas.

SOCI 4321 Teoria Sociológica Contemporânea (3-0-0)
Este curso explora paradigmas contemporâneos na teoria sociológica, como funcionalismo, neo-marxismo, fenomenologia e feminismo, além de debates atuais sobre o estado da teoria. Também é dada atenção às ligações entre teoria e pesquisa.

SOCI 4341 Dinâmicas da Migração (3-0-0)
Este curso examina políticas sociais e questões de bem-estar relacionadas à migração contemporânea. A abordagem inclui análise das causas econômicas e impactos da migração, políticas públicas migratórias, direitos dos imigrantes e o papel do governo.

SOCI 4390 Tópicos Especiais em Sociologia (3-0-0)
Curso destinado a estudantes que desejam estudar uma área específica da sociologia com um professor, não abordada em cursos regulares. O estudante estabelecerá um contrato com o professor sobre o conteúdo e a carga horária.

SPAN 1311 Espanhol Iniciante I (3-0-0)

Curso multimídia de espanhol conversacional com ênfase nos fundamentos de pronúncia, gramática e aquisição de habilidades orais e auditivas. As aulas são conduzidas principalmente em espanhol e complementadas por programas de parceiros de conversação, laboratório de informática e recursos audiovisuais.

SPAN 1312 Espanhol Iniciante II (3-0-0)
Continuação do curso SPAN 1301, conduzido principalmente em espanhol.
Pré-requisito: SPAN 1301

SPAN 2301 Espanhol Intermediário I (3-0-0)
Curso multimídia de espanhol conversacional que continua o desenvolvimento das habilidades gramaticais, orais e auditivas essenciais, com ênfase adicional em cultura e compreensão de leitura. As aulas são conduzidas em espanhol e complementadas com recursos de apoio.
Pré-requisito: SPAN 1412

SPAN 2302 Espanhol Intermediário II (3-0-0)
Continuação do curso SPAN 2301, conduzido principalmente em espanhol.
Pré-requisito: SPAN 2301

SPCH 1311 Comunicação Oral (3-0-0)
Curso introdutório aos princípios fundamentais da oratória. Os alunos aprenderão a desenvolver, organizar e apresentar diversos tipos de discursos: informativos, persuasivos e ocasionais. Enfatiza pesquisa, análise de audiência e uso de recursos visuais. Também aborda o controle da ansiedade ao falar e técnicas de comunicação verbal e não verbal.
Pré-requisito: ENGL 1301

SWO 2301 Ministério e Comunidade (3-0-0)
Este curso explora métodos para realizar ministério além das paredes da igreja, focando na mobilização da igreja para conectar-se, avaliar recursos e atender às necessidades da comunidade. Um modelo baseado em forças será utilizado como estrutura para equipar igrejas locais. Apresenta também uma introdução ao modelo sistêmico para colaboração com organizações cristãs e seculares. Um projeto de aprendizagem-serviço será implementado.

SWO 2321 Introdução ao Serviço Social (3-0-0)
Este curso oferece uma introdução à disciplina de serviço social e à instituição de bem-estar social. Enfatiza necessidades e problemas humanos comuns e o desenvolvimento do bem-estar social como instituição. Inclui projeto de aprendizagem-serviço.

SWO 2322 Habilidades para Trabalhar com Pessoas de Diferentes Culturas (3-0-0)
Este curso aborda os conhecimentos, valores e habilidades necessários para o processo de ajuda em contextos multiculturais. Inclui três horas semanais de estágio supervisionado.

SWO 3351 Comportamento Humano e Ambiente Social (3-0-0)
Analisa o desenvolvimento humano ao longo da vida com foco nos efeitos dos ambientes sociais e físicos sobre a maturação. Atenção especial a questões de gênero, interculturais e raciais, além de populações especiais.

SWO 3371 Prática de Serviço Social I (3-0-0)
Aborda o modelo generalista da prática do serviço social, incluindo quadros teóricos, método de resolução de problemas, valores e ética, e prática com populações especiais. São desejáveis 35 horas de prática de aprendizagem-serviço.

SWO 4390 Tópicos Especiais em Serviço Social (3-0-0)
Curso voltado para o estudo de áreas específicas do serviço social não abordadas em cursos formais. Pode ser repetido para até seis créditos quando o conteúdo variar.

THEO 1300 Ética Bíblica (3-0-0)
Este curso examina a ética bíblica com foco na abordagem de questões éticas contemporâneas a partir de uma cosmovisão cristã, aplicando-as ao contexto hispânico. Tópicos incluem aborto, eutanásia, divórcio e novo casamento, justiça social, relações raciais, homossexualidade, suicídio e clonagem.
Pré-requisito: ENGL 1301
Curso integrante do Núcleo de Bíblia/Teologia.

THEO 2303 Distintivos Batistas e Governança (3-0-0)
Curso que ajuda o aluno a compreender a tradição Batista do Texas (BGCT). Cobre a história da fé Batista, com foco nos Batistas do Texas. Explica distintivos teológicos batistas, governança da igreja e o Programa Cooperativo, além dos serviços prestados. Explora também os relacionamentos dos Batistas do Texas com outras organizações. Incluído no Núcleo Geral e também no de Bíblia/Teologia.

THEO 3301 Introdução à Teologia (3-0-0)
Curso introdutório ao estudo da teologia cristã. Os alunos explorarão doutrinas fundamentais da fé cristã, como a natureza de Deus, a pessoa e obra de Cristo, o Espírito Santo, salvação, igreja e escatologia. Ênfase na compreensão teológica, desenvolvimento histórico e relevância prática.
Pré-requisitos: BIBL 1300, BIBL 1301

THEO 3302 Teologia Sistemática (3-0-0)
Curso abrangente sobre teologia sistemática, com foco na apresentação coerente das doutrinas cristãs. Inclui doutrina de Deus, cristologia, pneumatologia, soteriologia, eclesiologia e escatologia. Enfatiza a inter-relação entre doutrinas dentro do panorama teológico. Os alunos desenvolverão uma perspectiva teológica coesa por meio de leituras, discussões e avaliações.
Pré-requisito: THEO 3301

THEO 3303 Perspectivas da Adoração Cristã (3-0-0)
Este curso examina a adoração cristã desde os tempos bíblicos até o presente. Os alunos explorarão e refletirão sobre as dimensões históricas, bíblicas e teológicas da adoração. O curso inclui discussões sobre o significado e a importância de vários elementos do culto cristão e o papel da música. Por meio de leituras, palestras e atividades práticas, os alunos obterão uma compreensão abrangente do desenvolvimento e prática da adoração na tradição cristã.

THEO 4310 Estudos Avançados em Doutrina Cristã (3-0-0)
Este curso oferece um estudo intensivo de doutrinas cristãs selecionadas sob perspectivas históricas e de diálogo inter-religioso. Os tópicos variam e serão anunciados antes da matrícula. Os alunos realizarão análises aprofundadas sobre o desenvolvimento e a importância dessas doutrinas no contexto da teologia cristã e em interação com outras tradições religiosas.
Pré-requisitos: THEO 3301 e THEO 3302

THEO 4311 Tendências Atuais na Teologia (3-0-0)
Curso que explora profundamente as tendências e desenvolvimentos contemporâneos na teologia. Os alunos examinarão movimentos teológicos atuais, teólogos influentes e questões emergentes. Tópicos podem incluir teologia pós-moderna, da libertação, feminista, ecológica, e os impactos culturais e globais sobre o pensamento teológico.
Pré-requisitos: THEO 3301 e THEO 3302

THEO 4312 Teologia Hispânica (3-0-0)
Curso dedicado ao estudo aprofundado da teologia hispânica, com foco em seu desenvolvimento, temas e contribuições à teologia cristã. Os alunos explorarão contextos históricos, culturais e sociais que moldaram o pensamento teológico hispânico. Tópicos incluem teologia da libertação, contextual e práticas hispânicas na reflexão teológica.
Pré-requisitos: THEO 3301 e THEO 3302

THEO 4313 Leituras em Teólogos Cristãos Clássicos (3-0-0)
Curso que examina profundamente os escritos teológicos e contribuições de grandes teólogos cristãos, como Agostinho, Tomás de Aquino, Martinho Lutero, João Calvino, Karl Barth e Paul Tillich. Os alunos analisarão suas ideias-chave e o impacto histórico desses pensadores na teologia cristã.
Pré-requisitos: THEO 3301 e THEO 3302

THEO 4314 Cristologia Latino-Americana (3-0-0)
Curso que analisa historicamente o desenvolvimento da cristologia latino-americana, desde as compreensões espanholas até as contribuições contemporâneas. Enfatiza a avaliação dessas contribuições sob uma perspectiva bíblica e evangélica.
Pré-requisitos: THEO 3301 e THEO 3302

THEO 4315 Enfrentando o Sofrimento a Partir de uma Perspectiva Hispânica (3-0-0)
Este curso examina o sofrimento humano à luz da teologia hispânica, utilizando uma abordagem contextual que leva em conta realidades históricas, culturais e sociais.
Pré-requisitos: THEO 3301 e THEO 3302

THEO 4316 A Bíblia e as Mulheres (3-0-0)
Curso que analisa questões culturais que influenciaram a leitura bíblica ao longo da história e na atualidade. Inclui estudo de personagens femininas na Bíblia, análise de posições teológicas tradicionais e perspectivas bíblicas alternativas mais inclusivas sobre a mulher.
Pré-requisitos: THEO 3301 e THEO 3302

THEO 4390–4395 Tópicos Especiais: Teologia (3-0-0)
Estudo de tópicos selecionados no campo da teologia. Pode ser repetido para crédito quando o tema mudar, com aprovação docente.
Pré-requisito: Admissão por petição ou convite de um professor. GPA mínimo de 3.3 e ter completado 60 créditos, incluindo THEO 3301 e THEO 3302

THEO 5301 Fundamentos Teológicos (3-0-0)
Curso que examina modelos teológicos e doutrinários em relação à interpretação cristã das Escrituras. Ênfase na análise crítica de temas, conceitos e pressupostos teológicos à luz da Bíblia. Ajuda os alunos a desenvolverem uma compreensão ordenada da doutrina cristã e a valorizarem a importância da reflexão teológica para a vida, ministério e missão cristã. Pré-requisito para cursos teológicos subsequentes.

THEO 5302 Ética Bíblica (3-0-0)
Desenvolve uma estrutura teológica e baseada na fé para a ética cristã. Compara a ética cristã com sistemas alternativos como ateísmo, moralismo, humanismo e evolucionismo. Introduz temas éticos comuns nos negócios e na sociedade, enfatizando um estilo de vida ético e prático baseado no compromisso cristão.

THEO 5310 Disciplinas da Teologia (3-0-0)
Curso que oferece estudo aprofundado de disciplinas teológicas fundamentais: sistemática, histórica, bíblica e prática. Explora conceitos, métodos e pensadores influentes, incentivando a integração de diversas perspectivas teológicas e promovendo reflexão crítica.

THEO 5315 Explorando a Herança Batista: Fé, Doutrina e Prática (3-0-0)
Curso de pós-graduação sobre o desenvolvimento histórico, doutrinas centrais e práticas da tradição batista. Analisa figuras-chave, movimentos e contribuições dos batistas à teologia, vida eclesial e questões sociais.

THEO 5320 Teologia Sistêmica (3-0-0)
Examina as principais doutrinas relacionadas à pessoa e obra de Cristo (cristologia), pneumatologia, soteriologia, eclesiologia e escatologia. Ênfase especial na obra redentora de Cristo, conversão, justificação, adoção e santificação. O objetivo é promover uma vida cristã fundamentada em estudo teológico sistemático.

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